

New York State School Report Card

Comprehensive Information Report

BEDS Code : 26-14-01-06-0006
 Name : Pittsford Sutherland High School
 Principal: Liz Konar

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	216	249	212
Tenth	232	212	240
Eleventh	225	227	205
Twelfth	209	206	222
Ungraded Secondary	0	1	0
Total K-12 Enrollment	882	895	879

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	4.5%	36	4.0%	38	4.3%
Black (Not Hispanic)	42	4.8%	42	4.7%	44	5.0%
Hispanic	8	0.9%	5	0.6%	5	0.6%
White (Not Hispanic)	792	89.8%	812	90.7%	792	90.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.4%	4	0.4%	2	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	20
Mathematics Grade 10	22	17	20
Science Grade 10	22	15	16
Social Studies Grade 10	21	19	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.0%		96.5%
Student Suspensions	75	8.3%	81	9.2%	59	6.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	1.8%	1.1%	1.0%
Reduced Lunch	0.4%	0.4%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	97%	97%

Staff Counts

Staff	2001–2002
Total Teachers	83
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	177	156	88%	173	151	87%	190	172	91%
Students with Disabilities	26	12	46%	33	17	52%	27	20	74%
All Students	203	168	83%	206	168	82%	217	192	88%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	189	17	2	2	0	7
Percent	87%	8%	1%	1%	0%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
27	20	0	27

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					31	3.5%
	Entered GED Program*					1	0.1%
	Total Noncompleters					32	3.6%
Students with Disabilities	Dropped Out					5	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	0.6%
All Students	Dropped Out	2	0.2%	1	0.1%	36	4.1%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	2	0.2%	1	0.1%	37	4.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	7	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	1	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	0%	0	0%	1	#
U.S. Hist & Gov't	14	93%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	216	222	204	39	29	26
Number Scoring 55–100	215	219	197	38	28	21
Number Scoring 65–100	188	215	187	21	25	17
Number Scoring 85–100	48	129	109	0	5	6
Percentage of Tested Scoring 55–100	100%	99%	97%	97%	97%	81%
Percentage of Tested Scoring 65–100	87%	97%	92%	54%	86%	65%
Percentage of Tested Scoring 85–100	22%	58%	53%	0%	17%	23%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	147	153	7	29	36	1
Number Scoring 55–100	143	147	7	25	31	#
Number Scoring 65–100	132	142	7	20	29	#
Number Scoring 85–100	100	102	5	11	14	#
Percentage of Tested Scoring 55–100	97%	96%	100%	86%	86%	#
Percentage of Tested Scoring 65–100	90%	93%	100%	69%	81%	#
Percentage of Tested Scoring 85–100	68%	67%	71%	38%	39%	#
Mathematics A						
Number Tested	0	0	178	0	0	17
Number Scoring 55–100	0	0	175	0	0	17
Number Scoring 65–100	0	0	166	0	0	17
Number Scoring 85–100	0	0	90	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	93%	0%	0%	100%
Percentage of Tested Scoring 85–100	0%	0%	51%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	231	203	238	33	34	26
Number Scoring 55–100	231	202	237	33	33	25
Number Scoring 65–100	226	201	234	32	32	25
Number Scoring 85–100	160	156	130	10	15	6
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	97%	96%
Percentage of Tested Scoring 65–100	98%	99%	98%	97%	94%	96%
Percentage of Tested Scoring 85–100	69%	77%	55%	30%	44%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	210	0		32	0	
Number Scoring 55–100	205	0		29	0	
Number Scoring 65–100	200	0		25	0	
Number Scoring 85–100	118	0		6	0	
Percentage of Tested Scoring 55–100	98%	0%		91%	0%	
Percentage of Tested Scoring 65–100	95%	0%		78%	0%	
Percentage of Tested Scoring 85–100	56%	0%		19%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		228	200		30	25
Number Scoring 55–100		228	200		30	25
Number Scoring 65–100		224	191		29	21
Number Scoring 85–100		170	110		12	9
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	95%		97%	84%
Percentage of Tested Scoring 85–100		75%	55%		40%	36%
Living Environment (first administered June 2001)						
Number Tested		196	221		15	24
Number Scoring 55–100		196	221		15	24
Number Scoring 65–100		196	220		15	24
Number Scoring 85–100		84	50		5	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		43%	23%		33%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		155	173		17	31
Number Scoring 55–100		155	173		17	31
Number Scoring 65–100		153	169		16	30
Number Scoring 85–100		78	83		4	9
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		94%	97%
Percentage of Tested Scoring 85–100		50%	48%		24%	29%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	220	238	220	218	224
2001	252	213	231	221	229
2002	209	241	205	223	220

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	37	41	28	36
2001	32	36	30	36	34
2002	27	26	25	27	26

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	224	229	220	36	34	26
Comprehensive French						
Number Tested	34	51	63	1	2	1
Number Scoring 55–100	34	51	63	#	#	#
Number Scoring 65–100	34	51	63	#	#	#
Number Scoring 85–100	31	34	48	#	#	#
Percentage of AGE Tested	15%	22%	29%	#	#	#
Percentage of AGE Scoring 55–100	15%	22%	29%	#	#	#
Percentage of AGE Scoring 65–100	15%	22%	29%	#	#	#
Percentage of AGE Scoring 85–100	14%	15%	22%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	224	229	220	36	34	26
Comprehensive Spanish						
Number Tested	97	80	91	2	5	3
Number Scoring 55–100	97	80	91	#	5	#
Number Scoring 65–100	96	80	90	#	5	#
Number Scoring 85–100	58	71	69	#	5	#
Percentage of AGE Tested	43%	35%	41%	#	15%	#
Percentage of AGE Scoring 55–100	43%	35%	41%	#	15%	#
Percentage of AGE Scoring 65–100	43%	35%	41%	#	15%	#
Percentage of AGE Scoring 85–100	26%	31%	31%	#	15%	#
Percentage of Tested Scoring 65–100	99%	100%	99%	#	100%	#
Comprehensive Latin						
Number Tested	31	17	21	0	3	2
Number Scoring 55–100	31	17	21	0	#	#
Number Scoring 65–100	31	17	21	0	#	#
Number Scoring 85–100	28	17	16	0	#	#
Percentage of AGE Tested	14%	7%	10%	0%	#	#
Percentage of AGE Scoring 55–100	14%	7%	10%	0%	#	#
Percentage of AGE Scoring 65–100	14%	7%	10%	0%	#	#
Percentage of AGE Scoring 85–100	12%	7%	7%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	224	229	220	36	34	26
Sequential Mathematics, Course II						
Number Tested	206	218	154	33	25	27
Number Scoring 55–100	195	201	145	28	15	25
Number Scoring 65–100	182	192	140	23	14	23
Number Scoring 85–100	130	135	59	9	5	6
Percentage of AGE Tested	92%	95%	70%	92%	74%	104%
Percentage of AGE Scoring 55–100	87%	88%	66%	78%	44%	96%
Percentage of AGE Scoring 65–100	81%	84%	64%	64%	41%	88%
Percentage of AGE Scoring 85–100	58%	59%	27%	25%	15%	23%
Percentage of Tested Scoring 65–100	88%	88%	91%	70%	56%	85%
Sequential Mathematics, Course III						
Number Tested	201	183	199	17	17	20
Number Scoring 55–100	196	178	190	16	16	18
Number Scoring 65–100	187	173	181	14	15	18
Number Scoring 85–100	112	96	106	5	8	3
Percentage of AGE Tested	90%	80%	90%	47%	50%	77%
Percentage of AGE Scoring 55–100	88%	78%	86%	44%	47%	69%
Percentage of AGE Scoring 65–100	83%	76%	82%	39%	44%	69%
Percentage of AGE Scoring 85–100	50%	42%	48%	14%	24%	12%
Percentage of Tested Scoring 65–100	93%	95%	91%	82%	88%	90%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	224	229	220	36	34	26
Physics (last administered January 2002)						
Number Tested	93	103	0	4	6	0
Number Scoring 55–100	92	100	0	#	6	0
Number Scoring 65–100	91	97	0	#	6	0
Number Scoring 85–100	47	48	0	#	3	0
Percentage of AGE Tested	42%	45%	0%	#	18%	0%
Percentage of AGE Scoring 55–100	41%	44%	0%	#	18%	0%
Percentage of AGE Scoring 65–100	41%	42%	0%	#	18%	0%
Percentage of AGE Scoring 85–100	21%	21%	0%	#	9%	0%
Percentage of Tested Scoring 65–100	98%	94%	0%	#	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			165			6
Number Scoring 55–100			164			6
Number Scoring 65–100			151			6
Number Scoring 85–100			43			0
Percentage of AGE Tested			75%			23%
Percentage of AGE Scoring 55–100			75%			23%
Percentage of AGE Scoring 65–100			69%			23%
Percentage of AGE Scoring 85–100			20%			0%
Percentage of Tested Scoring 65–100			92%			100%
Physical Setting/Physics (first administered June 2002)						
Number Tested			121			10
Number Scoring 55–100			110			10
Number Scoring 65–100			96			7
Number Scoring 85–100			22			2
Percentage of AGE Tested			55%			38%
Percentage of AGE Scoring 55–100			50%			38%
Percentage of AGE Scoring 65–100			44%			27%
Percentage of AGE Scoring 85–100			10%			8%
Percentage of Tested Scoring 65–100			79%			70%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	99	99%	0	0%	7	0%
Students with Disabilities	28	96%	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	198	198	28	28	226	226
Number Scoring 55–64	2	2	0	1	2	3
Number Scoring 65–84	41	34	17	14	58	48
Number Scoring 85–100	152	157	11	13	163	170
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	185	26	211
Number Scoring 55–64	3	2	5
Number Scoring 65–84	114	17	131
Number Scoring 85–100	54	5	59
Approved Alternatives	0	0	0

(Form – O)