

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 26-15-01-06-0004  
 Name : Churchville-Chili Senior High School  
 Principal: Ms. Susan Salvaggio

Grade Range : 10-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	337	399	392
Eleventh	283	328	363
Twelfth	351	289	328
Ungraded Secondary	0	0	0
Total K-12 Enrollment	971	1016	1083

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.0%	18	1.8%	20	1.8%
Black (Not Hispanic)	51	5.3%	63	6.2%	54	5.0%
Hispanic	6	0.6%	7	0.7%	12	1.1%
White (Not Hispanic)	895	92.2%	928	91.3%	997	92.1%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	9	0.9%	5	0.5%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	22	25
Mathematics Grade 10	22	24	23
Science Grade 10	19	23	24
Social Studies Grade 10	25	23	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.6%		95.5%		94.6%
<b>Student Suspensions</b>	61	6.5%	43	4.4%	96	9.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.6%	9.0%	6.0%
<b>Reduced Lunch</b>	4.5%	4.4%	4.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>		98%	93%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	83
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	287	207	72%	237	182	77%	284	221	78%
Students with Disabilities	18	1	6%	18	2	11%	13	5	38%
All Students	305	208	68%	255	184	72%	297	226	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	136	123	2	8	20	8
Percent	46%	41%	1%	3%	7%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	5	2	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.9%
	Entered GED Program*					8	0.7%
	Total Noncompleters					18	1.7%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.3%
All Students	Dropped Out	17	1.8%	7	0.7%	13	1.2%
	Entered GED Program*	12	1.2%	9	0.9%	8	0.7%
	Total Noncompleters	29	3.0%	16	1.6%	21	1.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	4	#
Science	15	80%	8	62%	1	#
Reading	2	#	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	14	21%	1	#	6	17%
U.S. Hist & Gov't	33	64%	7	71%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	45%	0	0%	19	79%
Science	9	100%	2	#	7	43%
Reading	1	100%	1	#	3	#
Writing	4	75%	2	#	3	#
Global Studies	9	0%	4	#	18	50%
U.S. Hist & Gov't	12	50%	3	#	11	73%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	309	317	386	21	18	19
Number Scoring 55–100	305	308	360	18	13	9
Number Scoring 65–100	265	286	334	8	5	7
Number Scoring 85–100	29	99	165	0	0	0
Percentage of Tested Scoring 55–100	99%	97%	93%	86%	72%	47%
Percentage of Tested Scoring 65–100	86%	90%	87%	38%	28%	37%
Percentage of Tested Scoring 85–100	9%	31%	43%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	0	0	98	0	0	14
Number Scoring 55–100	0	0	61	0	0	5
Number Scoring 65–100	0	0	43	0	0	2
Number Scoring 85–100	0	0	5	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	36%
Percentage of Tested Scoring 65–100	0%	0%	44%	0%	0%	14%
Percentage of Tested Scoring 85–100	0%	0%	5%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	25	0	0	3
Number Scoring 55–100	0	0	19	0	0	#
Number Scoring 65–100	0	0	11	0	0	#
Number Scoring 85–100	0	0	5	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	44%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	20%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	29			4		
Number Scoring 55–100	29			#		
Number Scoring 65–100	18			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	62%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	331	399	378	22	30	26
Number Scoring 55–100	313	384	343	14	26	14
Number Scoring 65–100	276	354	310	8	14	6
Number Scoring 85–100	84	144	89	0	1	1
Percentage of Tested Scoring 55–100	95%	96%	91%	64%	87%	54%
Percentage of Tested Scoring 65–100	83%	89%	82%	36%	47%	23%
Percentage of Tested Scoring 85–100	25%	36%	24%	0%	3%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	325	20		22	2	
Number Scoring 55–100	290	14		15	#	
Number Scoring 65–100	238	7		6	#	
Number Scoring 85–100	77	0		1	#	
Percentage of Tested Scoring 55–100	89%	70%		68%	#	
Percentage of Tested Scoring 65–100	73%	35%		27%	#	
Percentage of Tested Scoring 85–100	24%	0%		5%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		337	400		19	19
Number Scoring 55–100		309	382		14	12
Number Scoring 65–100		273	346		9	7
Number Scoring 85–100		134	129		1	0
Percentage of Tested Scoring 55–100		92%	95%		74%	63%
Percentage of Tested Scoring 65–100		81%	86%		47%	37%
Percentage of Tested Scoring 85–100		40%	32%		5%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		405	145		45	14
Number Scoring 55–100		388	143		40	13
Number Scoring 65–100		359	129		31	9
Number Scoring 85–100		62	18		1	0
Percentage of Tested Scoring 55–100		96%	99%		89%	93%
Percentage of Tested Scoring 65–100		89%	89%		69%	64%
Percentage of Tested Scoring 85–100		15%	12%		2%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		0	180		0	14
Number Scoring 55–100		0	170		0	13
Number Scoring 65–100		0	154		0	12
Number Scoring 85–100		0	31		0	0
Percentage of Tested Scoring 55–100		0%	94%		0%	93%
Percentage of Tested Scoring 65–100		0%	86%		0%	86%
Percentage of Tested Scoring 85–100		0%	17%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	344	279	336	320
2001	0	425	354	303	361
2002	1	361	386	315	266

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	29	22	20	24
2001	0	30	25	24	26
2002	0	22	21	15	15

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	320	361	266	24	26	15
<b>Comprehensive French</b>						
Number Tested	44	66	62	0	0	0
Number Scoring 55–100	44	64	59	0	0	0
Number Scoring 65–100	43	59	51	0	0	0
Number Scoring 85–100	26	31	11	0	0	0
Percentage of AGE Tested	14%	18%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	18%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	16%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	89%	82%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	320	361	266	24	26	15
<b>Comprehensive Spanish</b>						
Number Tested	191	206	217	0	2	4
Number Scoring 55–100	182	205	212	0	#	#
Number Scoring 65–100	163	199	207	0	#	#
Number Scoring 85–100	43	117	114	0	#	#
Percentage of AGE Tested	60%	57%	82%	0%	#	#
Percentage of AGE Scoring 55–100	57%	57%	80%	0%	#	#
Percentage of AGE Scoring 65–100	51%	55%	78%	0%	#	#
Percentage of AGE Scoring 85–100	13%	32%	43%	0%	#	#
Percentage of Tested Scoring 65–100	85%	97%	95%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	320	361	266	24	26	15
<b>Sequential Mathematics, Course II</b>						
Number Tested	334	358	253	6	13	9
Number Scoring 55–100	293	304	192	2	5	7
Number Scoring 65–100	271	279	157	1	5	5
Number Scoring 85–100	151	139	38	0	1	0
Percentage of AGE Tested	104%	99%	95%	25%	50%	60%
Percentage of AGE Scoring 55–100	92%	84%	72%	8%	19%	47%
Percentage of AGE Scoring 65–100	85%	77%	59%	4%	19%	33%
Percentage of AGE Scoring 85–100	47%	39%	14%	0%	4%	0%
Percentage of Tested Scoring 65–100	81%	78%	62%	17%	38%	56%
<b>Sequential Mathematics, Course III</b>						
Number Tested	243	261	267	1	4	4
Number Scoring 55–100	217	234	223	#	#	#
Number Scoring 65–100	193	217	204	#	#	#
Number Scoring 85–100	76	118	81	#	#	#
Percentage of AGE Tested	76%	72%	100%	#	#	#
Percentage of AGE Scoring 55–100	68%	65%	84%	#	#	#
Percentage of AGE Scoring 65–100	60%	60%	77%	#	#	#
Percentage of AGE Scoring 85–100	24%	33%	30%	#	#	#
Percentage of Tested Scoring 65–100	79%	83%	76%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	320	361	266	24	26	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	383	55		17	6	
Number Scoring 55–100	340	36		6	4	
Number Scoring 65–100	279	10		3	2	
Number Scoring 85–100	81	0		0	0	
Percentage of AGE Tested	120%	15%		71%	23%	
Percentage of AGE Scoring 55–100	106%	10%		25%	15%	
Percentage of AGE Scoring 65–100	87%	3%		12%	8%	
Percentage of AGE Scoring 85–100	25%	0%		0%	0%	
Percentage of Tested Scoring 65–100	73%	18%		18%	33%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	168	205	30	1	0	0
Number Scoring 55–100	167	198	27	#	0	0
Number Scoring 65–100	158	169	19	#	0	0
Number Scoring 85–100	55	57	1	#	0	0
Percentage of AGE Tested	53%	57%	11%	#	0%	0%
Percentage of AGE Scoring 55–100	52%	55%	10%	#	0%	0%
Percentage of AGE Scoring 65–100	49%	47%	7%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	82%	63%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	320	361	266	24	26	15
<b>Physics (last administered January 2002)</b>						
Number Tested	74	65	0	0	2	0
Number Scoring 55–100	74	65	0	0	#	0
Number Scoring 65–100	71	65	0	0	#	0
Number Scoring 85–100	36	36	0	0	#	0
Percentage of AGE Tested	23%	18%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	18%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	18%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	100%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			199			1
Number Scoring 55–100			193			#
Number Scoring 65–100			161			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55–100			73%			#
Percentage of AGE Scoring 65–100			61%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			81%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			151			1
Number Scoring 55–100			118			#
Number Scoring 65–100			106			#
Number Scoring 85–100			41			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			70%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	112	97%	121	98%	106	98%
Students with Disabilities	22	73%	8	100%	14	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	296	296	18	18	314	314
Number Scoring 55–64	16	11	2	1	18	12
Number Scoring 65–84	192	147	9	9	201	156
Number Scoring 85–100	84	130	0	0	84	130
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	354	19	373
Number Scoring 55–64	9	2	11
Number Scoring 65–84	175	9	184
Number Scoring 85–100	162	1	163
Approved Alternatives	0	0	0

(Form – O)