# **New York State School Report Card Comprehensive Information Report**

BEDS Code : 26-16-00-01-0015 Grade Range : K-5

Name: School 15-Children'S School Of Rochester (The)

Principal: Mr. Edward Witaszek

#### **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	44	40	32
First	47	37	40
Second	44	37	37
Third	46	41	38
Fourth	37	41	36
Fifth	41	36	37
Sixth	0	0	0
Ungraded Elementary	0	7	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Γwelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	259	239	233

**Student Racial/Ethnic Origin** 

	1999-	-2000	2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	15.8%	41	17.2%	41	17.6%
Black (Not Hispanic)	77	29.7%	70	29.3%	75	32.2%
Hispanic	65	25.1%	56	23.4%	54	23.2%
White (Not Hispanic)	76	29.3%	72	30.1%	63	27.0%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students % of Enroll.		No. of Students	% of Enroll.
132	51.0%	69	28.9%	61	26.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	22	14
Common Branch	14	22	14
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs
	relative to district resource capacity.

**Similar School Group and Description** 

Similar School G	roup	Description
5		All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

	1998-	1998–1999		-2000	2000–2001			
	No. of	% of	No. of	% of	No. of	% of		
	Students	Enroll.	Students	Enroll.	Students	Enroll.		
Annual Attendance Rate		95.5%		96.0%		95.2%		
Student Suspensions	4	1.5%	9	3.5%	11	4.6%		

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	76.4%	53.1%	51.5%
Reduced Lunch	8.9%	15.9%	12.0%
Public Assistance	61-70%	51-60%	71-80%
Student Stability	88%	89%	92%

#### **Staff Counts**

Staff	2001–2002				
Total Teachers	23				
Total Other Professional Staff	2				
Total Paraprofessionals	NA				
Teaching out of Certification*	1				
Teachers with Temporary Licenses	1				

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

# **Introduction to Occupations Examination**

	1999–2000		2000-	-2001	2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	31	#	#	#	#
Nov 2001	Students with Disabilities	4	#	#	#	#
	All Students	35	0%	6%	29%	66%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2002	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - N)