

New York State School Report Card

Comprehensive Information Report

BEDS Code : 26-17-01-06-0013
 Name : Rush-Henrietta Senior High School
 Principal: Stephen Barbeau

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	441	0	1
Tenth	439	447	479
Eleventh	392	441	433
Twelfth	441	413	442
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1713	1301	1355

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	126	7.4%	97	7.5%	96	7.1%
Black (Not Hispanic)	198	11.6%	145	11.1%	152	11.2%
Hispanic	50	2.9%	37	2.8%	40	3.0%
White (Not Hispanic)	1339	78.2%	1022	78.6%	1067	78.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
26	1.5%	22	1.7%	7	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	26	22
Mathematics Grade 10	21	22	23
Science Grade 10	21	23	23
Social Studies Grade 10	22	26	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		94.1%		93.4%
Student Suspensions	221	13.2%	180	10.5%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.5%	7.4%	8.0%
Reduced Lunch	4.9%	6.5%	6.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	98%

Staff Counts

Staff	2001–2002
Total Teachers	108
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	340	237	70%	281	205	73%	315	219	70%
Students with Disabilities	43	9	21%	51	10	20%	24	5	21%
All Students	383	246	64%	332	215	65%	339	224	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	145	139	7	11	36	1
Percent	43%	41%	2%	3%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
24	5	18	42

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					27	2.0%
	Entered GED Program*					13	1.0%
	Total Noncompleters					40	3.0%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					3	0.2%
	Total Noncompleters					7	0.5%
All Students	Dropped Out	48	2.8%	56	4.3%	31	2.3%
	Entered GED Program*	5	0.3%	24	1.8%	16	1.2%
	Total Noncompleters	53	3.1%	80	6.1%	47	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	7	71%	2	#
Science	23	87%	6	83%	3	#
Reading	1	#	1	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	10%	6	0%	3	#
U.S. Hist & Gov't	43	72%	11	64%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	74%	17	94%	34	74%
Science	31	39%	19	53%	20	40%
Reading	35	77%	13	77%	9	89%
Writing	41	83%	14	86%	4	#
Global Studies	12	8%	7	43%	29	62%
U.S. Hist & Gov't	20	55%	13	38%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	429	463	346	55	45	40
Number Scoring 55–100	400	450	318	42	41	25
Number Scoring 65–100	335	407	274	22	31	17
Number Scoring 85–100	28	107	107	0	3	3
Percentage of Tested Scoring 55–100	93%	97%	92%	76%	91%	62%
Percentage of Tested Scoring 65–100	78%	88%	79%	40%	69%	42%
Percentage of Tested Scoring 85–100	7%	23%	31%	0%	7%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	446	254	48	48	60	11
Number Scoring 55–100	406	214	41	38	45	9
Number Scoring 65–100	374	179	36	33	36	8
Number Scoring 85–100	195	50	9	13	4	1
Percentage of Tested Scoring 55–100	91%	84%	85%	79%	75%	82%
Percentage of Tested Scoring 65–100	84%	70%	75%	69%	60%	73%
Percentage of Tested Scoring 85–100	44%	20%	19%	27%	7%	9%
Mathematics A						
Number Tested	0	0	360	0	0	64
Number Scoring 55–100	0	0	261	0	0	25
Number Scoring 65–100	0	0	214	0	0	14
Number Scoring 85–100	0	0	55	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	72%	0%	0%	39%
Percentage of Tested Scoring 65–100	0%	0%	59%	0%	0%	22%
Percentage of Tested Scoring 85–100	0%	0%	15%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	40			6		
Number Scoring 55–100	24			1		
Number Scoring 65–100	12			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	60%			17%		
Percentage of Tested Scoring 65–100	30%			0%		
Percentage of Tested Scoring 85–100	3%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	393	483	494	41	47	73
Number Scoring 55–100	376	474	463	37	45	55
Number Scoring 65–100	336	454	425	29	39	43
Number Scoring 85–100	125	199	130	7	6	2
Percentage of Tested Scoring 55–100	96%	98%	94%	90%	96%	75%
Percentage of Tested Scoring 65–100	85%	94%	86%	71%	83%	59%
Percentage of Tested Scoring 85–100	32%	41%	26%	17%	13%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	401	53		53	10	
Number Scoring 55–100	346	32		34	4	
Number Scoring 65–100	301	16		22	1	
Number Scoring 85–100	88	0		4	0	
Percentage of Tested Scoring 55–100	86%	60%		64%	40%	
Percentage of Tested Scoring 65–100	75%	30%		42%	10%	
Percentage of Tested Scoring 85–100	22%	0%		8%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		390	439		36	45
Number Scoring 55–100		368	424		29	40
Number Scoring 65–100		354	371		26	26
Number Scoring 85–100		180	118		6	1
Percentage of Tested Scoring 55–100		94%	97%		81%	89%
Percentage of Tested Scoring 65–100		91%	85%		72%	58%
Percentage of Tested Scoring 85–100		46%	27%		17%	2%
Living Environment (first administered June 2001)						
Number Tested		434	478		42	74
Number Scoring 55–100		426	465		38	67
Number Scoring 65–100		406	449		29	59
Number Scoring 85–100		95	117		1	3
Percentage of Tested Scoring 55–100		98%	97%		90%	91%
Percentage of Tested Scoring 65–100		94%	94%		69%	80%
Percentage of Tested Scoring 85–100		22%	24%		2%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		17	68		2	15
Number Scoring 55–100		13	62		#	14
Number Scoring 65–100		8	33		#	4
Number Scoring 85–100		0	2		#	0
Percentage of Tested Scoring 55–100		76%	91%		#	93%
Percentage of Tested Scoring 65–100		47%	49%		#	27%
Percentage of Tested Scoring 85–100		0%	3%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	443	434	373	424	419
2001	0	446	421	371	413
2002	1	475	431	413	330

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	47	55	54	50	52
2001	0	52	52	55	53
2002	1	76	49	57	46

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	413	330	52	53	46
Comprehensive French						
Number Tested	79	59	63	3	2	1
Number Scoring 55–100	77	58	61	#	#	#
Number Scoring 65–100	72	54	54	#	#	#
Number Scoring 85–100	32	17	11	#	#	#
Percentage of AGE Tested	19%	14%	19%	#	#	#
Percentage of AGE Scoring 55–100	18%	14%	18%	#	#	#
Percentage of AGE Scoring 65–100	17%	13%	16%	#	#	#
Percentage of AGE Scoring 85–100	8%	4%	3%	#	#	#
Percentage of Tested Scoring 65–100	91%	92%	86%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	24	33	30	1	1	0
Number Scoring 55–100	23	33	30	#	#	0
Number Scoring 65–100	22	33	30	#	#	0
Number Scoring 85–100	10	26	22	#	#	0
Percentage of AGE Tested	6%	8%	9%	#	#	0%
Percentage of AGE Scoring 55–100	5%	8%	9%	#	#	0%
Percentage of AGE Scoring 65–100	5%	8%	9%	#	#	0%
Percentage of AGE Scoring 85–100	2%	6%	7%	#	#	0%
Percentage of Tested Scoring 65–100	92%	100%	100%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	413	330	52	53	46
Comprehensive Spanish						
Number Tested	142	159	134	7	4	5
Number Scoring 55–100	132	159	128	7	#	5
Number Scoring 65–100	118	156	125	5	#	5
Number Scoring 85–100	31	80	64	1	#	1
Percentage of AGE Tested	34%	38%	41%	13%	#	11%
Percentage of AGE Scoring 55–100	32%	38%	39%	13%	#	11%
Percentage of AGE Scoring 65–100	28%	38%	38%	10%	#	11%
Percentage of AGE Scoring 85–100	7%	19%	19%	2%	#	2%
Percentage of Tested Scoring 65–100	83%	98%	93%	71%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	413	330	52	53	46
Sequential Mathematics, Course II						
Number Tested	390	414	99	28	24	11
Number Scoring 55–100	315	365	74	20	17	7
Number Scoring 65–100	257	331	57	12	13	5
Number Scoring 85–100	86	119	5	2	3	0
Percentage of AGE Tested	93%	100%	30%	54%	45%	24%
Percentage of AGE Scoring 55–100	75%	88%	22%	38%	32%	15%
Percentage of AGE Scoring 65–100	61%	80%	17%	23%	25%	11%
Percentage of AGE Scoring 85–100	21%	29%	2%	4%	6%	0%
Percentage of Tested Scoring 65–100	66%	80%	58%	43%	54%	45%
Sequential Mathematics, Course III						
Number Tested	218	203	301	6	8	4
Number Scoring 55–100	189	183	264	6	5	#
Number Scoring 65–100	170	171	239	5	4	#
Number Scoring 85–100	73	80	118	2	0	#
Percentage of AGE Tested	52%	49%	91%	12%	15%	#
Percentage of AGE Scoring 55–100	45%	44%	80%	12%	9%	#
Percentage of AGE Scoring 65–100	41%	41%	72%	10%	8%	#
Percentage of AGE Scoring 85–100	17%	19%	36%	4%	0%	#
Percentage of Tested Scoring 65–100	78%	84%	79%	83%	50%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	413	330	52	53	46
Earth Science (last administered January 2001)						
Number Tested	31	71		4	11	
Number Scoring 55–100	10	41		#	4	
Number Scoring 65–100	3	22		#	1	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	7%	17%		#	21%	
Percentage of AGE Scoring 55–100	2%	10%		#	8%	
Percentage of AGE Scoring 65–100	1%	5%		#	2%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	10%	31%		#	9%	
Biology (last administered January 2001)						
Number Tested	401	58		40	9	
Number Scoring 55–100	360	40		31	3	
Number Scoring 65–100	291	18		23	0	
Number Scoring 85–100	49	0		1	0	
Percentage of AGE Tested	96%	14%		77%	17%	
Percentage of AGE Scoring 55–100	86%	10%		60%	6%	
Percentage of AGE Scoring 65–100	69%	4%		44%	0%	
Percentage of AGE Scoring 85–100	12%	0%		2%	0%	
Percentage of Tested Scoring 65–100	73%	31%		57%	0%	
Chemistry (last administered January 2002)						
Number Tested	24	23	5	0	1	0
Number Scoring 55–100	19	15	1	0	#	0
Number Scoring 65–100	17	14	0	0	#	0
Number Scoring 85–100	8	6	0	0	#	0
Percentage of AGE Tested	6%	6%	2%	0%	#	0%
Percentage of AGE Scoring 55–100	5%	4%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	4%	3%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	71%	61%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	419	413	330	52	53	46
Physics (last administered January 2002)						
Number Tested	31	1	1	0	0	0
Number Scoring 55–100	30	#	#	0	0	0
Number Scoring 65–100	28	#	#	0	0	0
Number Scoring 85–100	5	#	#	0	0	0
Percentage of AGE Tested	7%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	#	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			183			5
Number Scoring 55–100			163			3
Number Scoring 65–100			102			2
Number Scoring 85–100			8			0
Percentage of AGE Tested			55%			11%
Percentage of AGE Scoring 55–100			49%			7%
Percentage of AGE Scoring 65–100			31%			4%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			56%			40%
Physical Setting/Physics (first administered June 2002)						
Number Tested			159			4
Number Scoring 55–100			110			#
Number Scoring 65–100			66			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			20%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			42%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	201	100%	142	100%	95	100%
Students with Disabilities	46	93%	40	98%	18	83%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	342	342	42	42	384	384
Number Scoring 55–64	16	10	7	6	23	16
Number Scoring 65–84	196	139	22	16	218	155
Number Scoring 85–100	120	172	2	4	122	176
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	381	46	427
Number Scoring 55–64	4	3	7
Number Scoring 65–84	248	34	282
Number Scoring 85–100	118	0	118
Approved Alternatives	0	0	0

(Form – O)