# New York State School Report Card
# Comprehensive Information Report

BEDS Code : 26-20-01-04-0004      Grade Range : K-6

Name : T.J. Connor Elementary School

Principal: Mr. Thomas Gallagher

**Fall Enrollment**

| Grade | 1999–2000 | 2000–2001 | 2001–2002 |
|---|---|---|---|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 46 | 62 | 47 |
| First | 85 | 50 | 69 |
| Second | 77 | 76 | 59 |
| Third | 62 | 70 | 79 |
| Fourth | 78 | 62 | 79 |
| Fifth | 89 | 82 | 70 |
| Sixth | 76 | 93 | 91 |
| Ungraded Elementary | 21 | 15 | 21 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 534 | 510 | 515 |

**Student Racial/Ethnic Origin**

| Race/Ethnicity | 1999–2000 | | 2000–2001 | | 2001–2002 | |
|---|---|---|---|---|---|---|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 11 | 2.1% | 5 | 1.0% | 11 | 2.1% |
| Black (Not Hispanic) | 53 | 9.9% | 52 | 10.2% | 46 | 8.9% |
| Hispanic | 17 | 3.2% | 19 | 3.7% | 20 | 3.9% |
| White (Not Hispanic) | 453 | 84.8% | 434 | 85.1% | 438 | 85.0% |

**Limited English Proficient Students (also known as English language learners)**

| 1999–2000 | | 2000–2001 | | 2001–2002 | |
|---|---|---|---|---|---|
| No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| 17 | 3.2% | 13 | 2.5% | 14 | 2.7% |

**Average Class Size**

| Grade Level | 1999–2000 | 2000–2001 | 2001–2002 |
|---|---|---|---|
| Kindergarten | 22 | 15 | 12 |
| Common Branch | 20 | 19 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form – A)

**District Need to Resource Capacity Category**

| N/RC Category | Description |
|---|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

**Similar School Group and Description**

| Similar School Group | Description |
|---|---|
| 14 | All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

| | 1998–1999 | | 1999–2000 | | 2000–2001 | |
|---|---|---|---|---|---|---|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| **Annual Attendance Rate** | | 96.2% | | 96.0% | | 95.0% |
| **Student Suspensions** | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

**Student Socioeconomic and Stability Indicators**
# (Percent of Enrollment)

| | 1999–2000 | 2000–2001 | 2001–2002 |
|---|---|---|---|
| **Free Lunch** | 16.2% | 17.2% | 21.8% |
| **Reduced Lunch** | 7.9% | 8.2% | 6.6% |
| **Public Assistance** | 11-20% | 11-20% | 1-10% |
| **Student Stability** | 97% | 92% | 77% |

**Staff Counts**

| Staff | 2001–2002 |
|---|---|
| Total Teachers | 41 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

|  | 1999–2000 | | 2000–2001 | | 2001–2002 | |
|---|---|---|---|---|---|---|
|  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 0 | 0% | 0 | 0% | 0 | 0% |

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

# Elementary-Level Social Studies

|  |  | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|---|---|---|---|---|---|---|
| **Nov 2001** | General-Education Students | 59 | 0% | 2% | 63% | 36% |
|  | Students with Disabilities | 10 | 0% | 10% | 70% | 20% |
|  | All Students | 69 | 0% | 3% | 64% | 33% |

# Middle-Level Social Studies

|  |  | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|---|---|---|---|---|---|---|
| **June 2002** | General-Education Students | 0 | 0% | 0% | 0% | 0% |
|  | Students with Disabilities | 0 | 0% | 0% | 0% | 0% |
|  | All Students | 0 | 0% | 0% | 0% | 0% |

(Form – N)

T.J. Connor Elementary School                                                        26-20-01-04-0004

04/09/2003