

New York State District Report Card Comprehensive Information Report

BEDS Code : 27-01-00-01-0000
 Name : Amsterdam City School District
 Superintendent: Mr. Ronald E. Limoncelli

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	12	0
Kindergarten	244	247	241
First	270	253	246
Second	262	258	264
Third	246	259	262
Fourth	249	241	256
Fifth	244	243	249
Sixth	267	278	287
Ungraded Elementary	113	110	129
Seventh	274	281	295
Eighth	303	267	284
Ninth	315	359	357
Tenth	330	306	299
Eleventh	272	288	279
Twelfth	228	248	268
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3617	3638	3716

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	0.9%	22	0.6%	17	0.5%
Black (Not Hispanic)	94	2.6%	104	2.9%	100	2.7%
Hispanic	775	21.4%	769	21.1%	888	23.9%
White (Not Hispanic)	2717	75.1%	2743	75.4%	2711	73.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
194	5.4%	159	4.4%	162	4.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	20
Common Branch	19	18	19
English Grade 8	19	17	20
Mathematics Grade 8	20	17	23
Science Grade 8	18	17	21
Social Studies Grade 8	19	17	21
English Grade 10	18	20	22
Mathematics Grade 10	19	21	21
Science Grade 10	20	23	22
Social Studies Grade 10	20	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.8%		92.5%
Student Suspensions	423	11.4%	431	11.9%	292	8.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	26.7%	25.9%	26.6%
Reduced Lunch	6.0%	5.8%	6.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	308
Total Other Professional Staff	29
Total Paraprofessionals	76
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	189	109	58%	205	118	58%	0	0	0%
Students with Disabilities	4	1	25%	5	0	0%	0	0	0%
All Students	193	110	57%	210	118	56%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					67	5.6%
	Entered GED Program*					6	0.5%
	Total Noncompleters					73	6.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	46	4.0%	46	3.8%	67	5.6%
	Entered GED Program*	0	0.0%	7	0.6%	6	0.5%
	Total Noncompleters	46	4.0%	53	4.4%	73	6.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	36	78%	37	95%
Spanish	0	0%	153	86%	181	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	11%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	78%	1	#	2	#
Science	69	80%	17	59%	4	#
Reading	5	60%	0	0%	2	#
Writing	1	#	0	0%	1	#
Global Studies	23	57%	6	33%	1	#
U.S. Hist & Gov't	59	88%	18	83%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	60%	12	75%	19	63%
Science	13	46%	22	50%	20	75%
Reading	11	82%	8	75%	6	67%
Writing	13	92%	19	79%	3	#
Global Studies	10	30%	18	17%	5	80%
U.S. Hist & Gov't	10	70%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	250	239	228	18	7	16
Number Scoring 55–100	235	230	203	11	6	8
Number Scoring 65–100	203	206	171	7	4	3
Number Scoring 85–100	16	63	80	1	0	1
Percentage of Tested Scoring 55–100	94%	96%	89%	61%	86%	50%
Percentage of Tested Scoring 65–100	81%	86%	75%	39%	57%	19%
Percentage of Tested Scoring 85–100	6%	26%	35%	6%	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	346	271	46	17	30	6
Number Scoring 55–100	262	198	41	8	18	5
Number Scoring 65–100	225	164	28	6	15	1
Number Scoring 85–100	102	46	4	1	3	0
Percentage of Tested Scoring 55–100	76%	73%	89%	47%	60%	83%
Percentage of Tested Scoring 65–100	65%	61%	61%	35%	50%	17%
Percentage of Tested Scoring 85–100	29%	17%	9%	6%	10%	0%
Mathematics A						
Number Tested	0	0	28	0	0	0
Number Scoring 55–100	0	0	26	0	0	0
Number Scoring 65–100	0	0	25	0	0	0
Number Scoring 85–100	0	0	23	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	82%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	282	283	254	13	29	24
Number Scoring 55–100	261	267	234	10	22	19
Number Scoring 65–100	226	230	197	7	15	7
Number Scoring 85–100	82	86	57	1	1	2
Percentage of Tested Scoring 55–100	93%	94%	92%	77%	76%	79%
Percentage of Tested Scoring 65–100	80%	81%	78%	54%	52%	29%
Percentage of Tested Scoring 85–100	29%	30%	22%	8%	3%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	179	12		0	0	
Number Scoring 55–100	177	7		0	0	
Number Scoring 65–100	171	5		0	0	
Number Scoring 85–100	68	2		0	0	
Percentage of Tested Scoring 55–100	99%	58%		0%	0%	
Percentage of Tested Scoring 65–100	96%	42%		0%	0%	
Percentage of Tested Scoring 85–100	38%	17%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		230	224		10	13
Number Scoring 55–100		215	208		9	7
Number Scoring 65–100		198	174		5	3
Number Scoring 85–100		103	69		0	1
Percentage of Tested Scoring 55–100		93%	93%		90%	54%
Percentage of Tested Scoring 65–100		86%	78%		50%	23%
Percentage of Tested Scoring 85–100		45%	31%		0%	8%
Living Environment (first administered June 2001)						
Number Tested		215	260		10	16
Number Scoring 55–100		208	254		7	14
Number Scoring 65–100		199	239		5	13
Number Scoring 85–100		14	24		0	0
Percentage of Tested Scoring 55–100		97%	98%		70%	88%
Percentage of Tested Scoring 65–100		93%	92%		50%	81%
Percentage of Tested Scoring 85–100		7%	9%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		205	166		17	13
Number Scoring 55–100		179	148		12	10
Number Scoring 65–100		151	127		8	7
Number Scoring 85–100		45	48		0	0
Percentage of Tested Scoring 55–100		87%	89%		71%	77%
Percentage of Tested Scoring 65–100		74%	77%		47%	54%
Percentage of Tested Scoring 85–100		22%	29%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	313	304	140	201	240
2001	347	291	279	227	286
2002	352	287	262	238	285

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	51	42	21	11	31
2001	52	44	41	17	39
2002	69	35	34	28	42

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	286	285	31	39	42
Comprehensive French						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	286	285	31	39	42
Comprehensive Spanish						
Number Tested	127	111	123	1	1	1
Number Scoring 55–100	127	111	123	#	#	#
Number Scoring 65–100	118	105	120	#	#	#
Number Scoring 85–100	45	71	66	#	#	#
Percentage of AGE Tested	53%	39%	43%	#	#	#
Percentage of AGE Scoring 55–100	53%	39%	43%	#	#	#
Percentage of AGE Scoring 65–100	49%	37%	42%	#	#	#
Percentage of AGE Scoring 85–100	19%	25%	23%	#	#	#
Percentage of Tested Scoring 65–100	93%	95%	98%	#	#	#
Comprehensive Latin						
Number Tested	22	22	11	0	0	0
Number Scoring 55–100	22	22	11	0	0	0
Number Scoring 65–100	22	21	11	0	0	0
Number Scoring 85–100	14	16	4	0	0	0
Percentage of AGE Tested	9%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	286	285	31	39	42
Sequential Mathematics, Course II						
Number Tested	204	196	148	2	3	4
Number Scoring 55–100	178	177	112	#	#	#
Number Scoring 65–100	161	148	88	#	#	#
Number Scoring 85–100	78	58	18	#	#	#
Percentage of AGE Tested	85%	69%	52%	#	#	#
Percentage of AGE Scoring 55–100	74%	62%	39%	#	#	#
Percentage of AGE Scoring 65–100	67%	52%	31%	#	#	#
Percentage of AGE Scoring 85–100	33%	20%	6%	#	#	#
Percentage of Tested Scoring 65–100	79%	76%	59%	#	#	#
Sequential Mathematics, Course III						
Number Tested	108	137	106	1	1	1
Number Scoring 55–100	96	124	94	#	#	#
Number Scoring 65–100	83	111	88	#	#	#
Number Scoring 85–100	39	51	40	#	#	#
Percentage of AGE Tested	45%	48%	37%	#	#	#
Percentage of AGE Scoring 55–100	40%	43%	33%	#	#	#
Percentage of AGE Scoring 65–100	35%	39%	31%	#	#	#
Percentage of AGE Scoring 85–100	16%	18%	14%	#	#	#
Percentage of Tested Scoring 65–100	77%	81%	83%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	286	285	31	39	42
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	5	0		1	0	
Number Scoring 55–100	2	0		#	0	
Number Scoring 65–100	2	0		#	0	
Number Scoring 85–100	1	0		#	0	
Percentage of AGE Tested	2%	0%		#	0%	
Percentage of AGE Scoring 55–100	1%	0%		#	0%	
Percentage of AGE Scoring 65–100	1%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	40%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	104	119	7	0	1	1
Number Scoring 55–100	99	103	4	0	#	#
Number Scoring 65–100	82	75	0	0	#	#
Number Scoring 85–100	30	16	0	0	#	#
Percentage of AGE Tested	43%	42%	2%	0%	#	#
Percentage of AGE Scoring 55–100	41%	36%	1%	0%	#	#
Percentage of AGE Scoring 65–100	34%	26%	0%	0%	#	#
Percentage of AGE Scoring 85–100	12%	6%	0%	0%	#	#
Percentage of Tested Scoring 65–100	79%	63%	0%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	286	285	31	39	42
Physics (last administered January 2002)						
Number Tested	56	43	2	1	1	0
Number Scoring 55–100	56	42	#	#	#	0
Number Scoring 65–100	52	40	#	#	#	0
Number Scoring 85–100	23	15	#	#	#	0
Percentage of AGE Tested	23%	15%	#	#	#	0%
Percentage of AGE Scoring 55–100	23%	15%	#	#	#	0%
Percentage of AGE Scoring 65–100	22%	14%	#	#	#	0%
Percentage of AGE Scoring 85–100	10%	5%	#	#	#	0%
Percentage of Tested Scoring 65–100	93%	93%	#	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			126			1
Number Scoring 55–100			114			#
Number Scoring 65–100			92			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			73%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			34			1
Number Scoring 55–100			34			#
Number Scoring 65–100			33			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			12%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			97%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	114	96%	102	97%	44	100%
Students with Disabilities	5	60%	13	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	229	4%	3%	61%	33%
	Students with Disabilities	45	33%	9%	53%	4%
	All Students	274	9%	4%	59%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	226	226	24	24	250	250
Number Scoring 55–64	15	16	4	4	19	20
Number Scoring 65–84	111	78	7	3	118	81
Number Scoring 85–100	71	98	1	1	72	99
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	227	31	258
Number Scoring 55–64	6	0	6
Number Scoring 65–84	127	6	133
Number Scoring 85–100	57	0	57
Approved Alternatives	0	0	0

(Form – O)