New York State School Report Card
Comprehensive Information Report

BEDS Code : 27-01-00-01-0012   Grade Range : K-5
Name : Clara S. Bacon School
Principal: Ms. Phyllis Mc Gill

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	33	40	32
First	48	31	42
Second	42	41	30
Third	40	43	36
Fourth	44	34	37
Fifth	37	41	38
Sixth	0	0	0
Ungraded Elementary	6	4	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	250	234	221

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.2%	2	0.9%	1	0.5%
Black (Not Hispanic)	4	1.6%	3	1.3%	3	1.4%
Hispanic	65	26.0%	53	22.6%	47	21.3%
White (Not Hispanic)	178	71.2%	176	75.2%	170	76.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	6.0%	11	4.7%	13	5.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	20	15
Common Branch	21	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		94.5%
Student Suspensions	6	2.1%	5	2.0%	1	0.4%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	22.4%	27.8%	22.6%
Reduced Lunch	8.4%	4.3%	5.0%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	84%	95%	95%

Staff Counts

Staff	2001–2002
Total Teachers	15
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	34	6%	3%	62%	29%
	Students with Disabilities	6	17%	0%	67%	17%
	All Students	40	8%	3%	63%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

Clara S. Bacon School   27-01-00-01-0012

04/09/2003