

New York State School Report Card Comprehensive Information Report

BEDS Code : 27-11-02-04-0004
 Name : Saint Johnsville Junior-Senior High School
 Principal: Peter Bassett

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	41	38	43
Eighth	38	38	42
Ninth	37	44	47
Tenth	40	38	43
Eleventh	26	46	36
Twelfth	29	21	24
Ungraded Secondary	17	7	0
Total K-12 Enrollment	228	232	235

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.4%	2	0.9%	0	0.0%
Hispanic	1	0.4%	2	0.9%	8	3.4%
White (Not Hispanic)	226	99.1%	228	98.3%	227	96.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	12	16
Mathematics Grade 8	13	17	15
Science Grade 8	30	38	35
Social Studies Grade 8	13	12	18
English Grade 10	20	17	19
Mathematics Grade 10	16	0	15
Science Grade 10	0	12	16
Social Studies Grade 10	13	16	13

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		95.1%		96.3%
Student Suspensions	28	11.3%	13	5.7%	15	6.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.9%	26.7%	26.8%
Reduced Lunch	16.2%	13.4%	13.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	95%	100%

Staff Counts

Staff	2001–2002
Total Teachers	22
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	26	12	46%	36	22	61%	24	12	50%
Students with Disabilities	2	0	0%	0	0	0%	2	0	0%
All Students	28	12	43%	36	22	61%	26	12	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	8	1	4	2	4
Percent	27%	31%	4%	15%	8%	15%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	5	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	8.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	8.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	8	5.6%	6	3.9%	12	8.0%
	Entered GED Program*	1	0.7%	0	0.0%	0	0.0%
	Total Noncompleters	9	6.3%	6	3.9%	12	8.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	33	97%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	68%	37	95%	59	58%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	9	89%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	7	57%	8	88%
Science	1	100%	8	50%	3	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	4	0%	2	#	2	#
U.S. Hist & Gov't	0	0%	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	22	27	28	0	3	3
Number Scoring 55–100	22	22	28	0	#	#
Number Scoring 65–100	18	20	27	0	#	#
Number Scoring 85–100	5	3	18	0	#	#
Percentage of Tested Scoring 55–100	100%	81%	100%	0%	#	#
Percentage of Tested Scoring 65–100	82%	74%	96%	0%	#	#
Percentage of Tested Scoring 85–100	23%	11%	64%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	21	41	4	2	5	1
Number Scoring 55–100	15	35	#	#	2	#
Number Scoring 65–100	11	27	#	#	0	#
Number Scoring 85–100	1	9	#	#	0	#
Percentage of Tested Scoring 55–100	71%	85%	#	#	40%	#
Percentage of Tested Scoring 65–100	52%	66%	#	#	0%	#
Percentage of Tested Scoring 85–100	5%	22%	#	#	0%	#
Mathematics A						
Number Tested	1	0	35	0	0	1
Number Scoring 55–100	#	0	25	0	0	#
Number Scoring 65–100	#	0	16	0	0	#
Number Scoring 85–100	#	0	3	0	0	#
Percentage of Tested Scoring 55–100	#	0%	71%	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	46%	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	9%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	34	27	34	5	1	2
Number Scoring 55–100	29	25	31	2	#	#
Number Scoring 65–100	22	19	23	1	#	#
Number Scoring 85–100	4	3	4	0	#	#
Percentage of Tested Scoring 55–100	85%	93%	91%	40%	#	#
Percentage of Tested Scoring 65–100	65%	70%	68%	20%	#	#
Percentage of Tested Scoring 85–100	12%	11%	12%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	20	0		0	0	
Number Scoring 55–100	19	0		0	0	
Number Scoring 65–100	15	0		0	0	
Number Scoring 85–100	4	0		0	0	
Percentage of Tested Scoring 55–100	95%	0%		0%	0%	
Percentage of Tested Scoring 65–100	75%	0%		0%	0%	
Percentage of Tested Scoring 85–100	20%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		34	25		6	3
Number Scoring 55–100		27	25		3	#
Number Scoring 65–100		24	23		2	#
Number Scoring 85–100		10	8		0	#
Percentage of Tested Scoring 55–100		79%	100%		50%	#
Percentage of Tested Scoring 65–100		71%	92%		33%	#
Percentage of Tested Scoring 85–100		29%	32%		0%	#
Living Environment (first administered June 2001)						
Number Tested		17	30		0	0
Number Scoring 55–100		17	30		0	0
Number Scoring 65–100		16	29		0	0
Number Scoring 85–100		2	4		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		94%	97%		0%	0%
Percentage of Tested Scoring 85–100		12%	13%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		32	38		3	4
Number Scoring 55–100		29	35		#	#
Number Scoring 65–100		25	31		#	#
Number Scoring 85–100		10	9		#	#
Percentage of Tested Scoring 55–100		91%	92%		#	#
Percentage of Tested Scoring 65–100		78%	82%		#	#
Percentage of Tested Scoring 85–100		31%	24%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	44	27	34	37
2001	49	32	34	20	34
2002	45	37	22	33	34

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	8	3	2	5
2001	11	7	7	2	7
2002	9	7	3	8	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	34	34	5	7	7
Comprehensive Spanish						
Number Tested	7	9	7	0	0	0
Number Scoring 55–100	7	9	7	0	0	0
Number Scoring 65–100	6	9	7	0	0	0
Number Scoring 85–100	2	4	4	0	0	0
Percentage of AGE Tested	19%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	34	34	5	7	7
Sequential Mathematics, Course II						
Number Tested	19	30	29	0	0	1
Number Scoring 55–100	10	19	18	0	0	#
Number Scoring 65–100	7	9	14	0	0	#
Number Scoring 85–100	2	1	3	0	0	#
Percentage of AGE Tested	51%	88%	85%	0%	0%	#
Percentage of AGE Scoring 55–100	27%	56%	53%	0%	0%	#
Percentage of AGE Scoring 65–100	19%	26%	41%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	3%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	37%	30%	48%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	6	7	7	0	0	0
Number Scoring 55–100	6	5	7	0	0	0
Number Scoring 65–100	6	5	7	0	0	0
Number Scoring 85–100	2	1	3	0	0	0
Percentage of AGE Tested	16%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	15%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	15%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	71%	100%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	34	34	5	7	7
Earth Science (last administered January 2001)						
Number Tested	23	4		0	0	
Number Scoring 55–100	19	#		0	0	
Number Scoring 65–100	17	#		0	0	
Number Scoring 85–100	1	#		0	0	
Percentage of AGE Tested	62%	#		0%	0%	
Percentage of AGE Scoring 55–100	51%	#		0%	0%	
Percentage of AGE Scoring 65–100	46%	#		0%	0%	
Percentage of AGE Scoring 85–100	3%	#		0%	0%	
Percentage of Tested Scoring 65–100	74%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	26	0		0	0	
Number Scoring 55–100	24	0		0	0	
Number Scoring 65–100	18	0		0	0	
Number Scoring 85–100	6	0		0	0	
Percentage of AGE Tested	70%	0%		0%	0%	
Percentage of AGE Scoring 55–100	65%	0%		0%	0%	
Percentage of AGE Scoring 65–100	49%	0%		0%	0%	
Percentage of AGE Scoring 85–100	16%	0%		0%	0%	
Percentage of Tested Scoring 65–100	69%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	20	13	2	0	0	0
Number Scoring 55–100	19	11	#	0	0	0
Number Scoring 65–100	8	8	#	0	0	0
Number Scoring 85–100	1	2	#	0	0	0
Percentage of AGE Tested	54%	38%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	32%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	24%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	40%	62%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	34	34	5	7	7
Physics (last administered January 2002)						
Number Tested	8	8	0	0	0	0
Number Scoring 55–100	8	7	0	0	0	0
Number Scoring 65–100	7	7	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	22%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			10			1
Number Scoring 55–100			9			#
Number Scoring 65–100			5			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			29%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			15%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			50%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			5			0
Number Scoring 65–100			3			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	85%	18	100%	15	100%
Students with Disabilities	3	#	3	#	7	71%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	26	26	6	6	32	32
Number Scoring 55–64	4	2	1	0	5	2
Number Scoring 65–84	18	10	0	2	18	12
Number Scoring 85–100	3	11	0	0	3	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	26	4	30
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	17
Number Scoring 85–100	#	#	4
Approved Alternatives	#	#	0

(Form – O)