# New York State School Report Card Comprehensive Information Report 

BEDS Code :
28-01-00-01-0001
Name :
Principal:
Fall Enrollment

| Grade | $\mathbf{1 9 9 9} \mathbf{- 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 44 | 42 | 38 |
| Kindergarten | 143 | 126 | 128 |
| First | 112 | 155 | 142 |
| Second | 116 | 108 | 157 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 25 | 17 | 15 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 396 | 0 | 0 |
| Total K-12 Enrollment |  | 406 | 442 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 18 | $4.5 \%$ | 18 | $4.4 \%$ | 29 | $6.6 \%$ |
| Black (Not Hispanic) | 59 | $14.9 \%$ | 52 | $12.8 \%$ | 57 | $12.9 \%$ |
| Hispanic | 140 | $35.4 \%$ | 170 | $41.9 \%$ | 172 | $38.9 \%$ |
| White (Not Hispanic) | 179 | $45.2 \%$ | 166 | $40.9 \%$ | 184 | $41.6 \%$ |

## Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 85 | $19.3 \%$ | 95 | $21.2 \%$ | 110 | $22.9 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 19 | 21 |
| Common Branch | 19 | 19 | 23 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Attendance and Suspension

|  | $1998-\mathbf{1 9 9 9}$ |  | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.0 \%$ |  | $93.5 \%$ |  | $91.6 \%$ |
| Student Suspensions | 12 | $3.2 \%$ | 6 | $1.5 \%$ | 1 | $0.3 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $33.1 \%$ | $37.0 \%$ | $30.3 \%$ |
| Reduced Lunch | $7.3 \%$ | $11.1 \%$ | $14.5 \%$ |
| Public Assistance | $21-30 \%$ | $21-30 \%$ | $31-40 \%$ |
| Student Stability | $95 \%$ | $90 \%$ | $98 \%$ |


| Staff Counts |  |
| :---: | :---: |
| Staff | 2001-2002 |
| Total Teachers | 38 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

