

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-03-03-0011
 Name : East Meadow High School
 Principal: Mark Scher

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	352	407	423
Tenth	378	354	420
Eleventh	362	383	363
Twelfth	391	345	377
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1483	1489	1583

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	139	9.4%	142	9.5%	158	10.0%
Black (Not Hispanic)	42	2.8%	44	3.0%	50	3.2%
Hispanic	96	6.5%	107	7.2%	128	8.1%
White (Not Hispanic)	1206	81.3%	1196	80.3%	1247	78.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
29	2.0%	38	2.6%	49	3.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	20
Mathematics Grade 10	20	14	17
Science Grade 10	22	18	11
Social Studies Grade 10	21	17	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.1%		93.3%
Student Suspensions	51	3.5%	55	3.7%	68	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.9%	3.6%	4.5%
Reduced Lunch	3.1%	1.7%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	98%

Staff Counts

Staff	2001–2002
Total Teachers	145
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	355	214	60%	297	210	71%	302	217	72%
Students with Disabilities	22	2	9%	17	1	6%	0	0	0%
All Students	377	216	57%	314	211	67%	302	217	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	186	93	6	4	11	2
Percent	62%	31%	2%	1%	4%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.6%
	Entered GED Program*					5	0.3%
	Total Noncompleters					14	0.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	25	1.7%	14	0.9%	9	0.6%
	Entered GED Program*	2	0.1%	6	0.4%	5	0.3%
	Total Noncompleters	27	1.8%	20	1.3%	14	0.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	2	#	6	83%
Science	53	53%	12	75%	16	50%
Reading	3	#	0	0%	3	#
Writing	0	0%	0	0%	2	#
Global Studies	21	33%	1	#	3	#
U.S. Hist & Gov't	30	43%	2	#	8	62%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	0%	6	100%	0	0%
Science	38	63%	15	47%	0	0%
Reading	6	67%	2	#	1	#
Writing	6	100%	2	#	1	#
Global Studies	17	12%	25	40%	0	0%
U.S. Hist & Gov't	7	43%	16	19%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	366	366	223	23	29	0
Number Scoring 55–100	354	347	209	19	22	0
Number Scoring 65–100	317	312	185	9	15	0
Number Scoring 85–100	111	149	96	0	3	0
Percentage of Tested Scoring 55–100	97%	95%	94%	83%	76%	0%
Percentage of Tested Scoring 65–100	87%	85%	83%	39%	52%	0%
Percentage of Tested Scoring 85–100	30%	41%	43%	0%	10%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	378	130	26	42	10	0
Number Scoring 55–100	310	74	14	27	1	0
Number Scoring 65–100	254	56	10	17	1	0
Number Scoring 85–100	97	6	1	3	0	0
Percentage of Tested Scoring 55–100	82%	57%	54%	64%	10%	0%
Percentage of Tested Scoring 65–100	67%	43%	38%	40%	10%	0%
Percentage of Tested Scoring 85–100	26%	5%	4%	7%	0%	0%
Mathematics A						
Number Tested	0	0	139	0	0	0
Number Scoring 55–100	0	0	115	0	0	0
Number Scoring 65–100	0	0	93	0	0	0
Number Scoring 85–100	0	0	19	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	67%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	378	374	330	29	25	0
Number Scoring 55–100	348	360	321	18	19	0
Number Scoring 65–100	314	332	294	12	13	0
Number Scoring 85–100	134	138	104	2	1	0
Percentage of Tested Scoring 55–100	92%	96%	97%	62%	76%	0%
Percentage of Tested Scoring 65–100	83%	89%	89%	41%	52%	0%
Percentage of Tested Scoring 85–100	35%	37%	32%	7%	4%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	334	24		21	0	
Number Scoring 55–100	312	17		14	0	
Number Scoring 65–100	258	9		4	0	
Number Scoring 85–100	109	0		0	0	
Percentage of Tested Scoring 55–100	93%	71%		67%	0%	
Percentage of Tested Scoring 65–100	77%	38%		19%	0%	
Percentage of Tested Scoring 85–100	33%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		369	236		17	0
Number Scoring 55–100		336	222		9	0
Number Scoring 65–100		302	196		6	0
Number Scoring 85–100		151	84		0	0
Percentage of Tested Scoring 55–100		91%	94%		53%	0%
Percentage of Tested Scoring 65–100		82%	83%		35%	0%
Percentage of Tested Scoring 85–100		41%	36%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		323	240		3	0
Number Scoring 55–100		321	239		#	0
Number Scoring 65–100		309	236		#	0
Number Scoring 85–100		52	123		#	0
Percentage of Tested Scoring 55–100		99%	100%		#	0%
Percentage of Tested Scoring 65–100		96%	98%		#	0%
Percentage of Tested Scoring 85–100		16%	51%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		281	370		0	0
Number Scoring 55–100		278	356		0	0
Number Scoring 65–100		261	331		0	0
Number Scoring 85–100		141	124		0	0
Percentage of Tested Scoring 55–100		99%	96%		0%	0%
Percentage of Tested Scoring 65–100		93%	89%		0%	0%
Percentage of Tested Scoring 85–100		50%	34%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	359	369	337	392	364
2001	404	344	375	342	366
2002	429	387	301	334	363

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	31	25	29	28
2001	29	30	25	20	26
2002	0	0	0	2	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	366	363	28	26	1
Comprehensive French						
Number Tested	35	34	0	0	0	0
Number Scoring 55–100	35	34	0	0	0	0
Number Scoring 65–100	35	34	0	0	0	0
Number Scoring 85–100	25	24	0	0	0	0
Percentage of AGE Tested	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	44	42	0	0	0	0
Number Scoring 55–100	44	39	0	0	0	0
Number Scoring 65–100	42	35	0	0	0	0
Number Scoring 85–100	19	19	0	0	0	0
Percentage of AGE Tested	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	83%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	366	363	28	26	1
Comprehensive Spanish						
Number Tested	181	184	0	0	1	0
Number Scoring 55–100	177	180	0	0	#	0
Number Scoring 65–100	175	173	0	0	#	0
Number Scoring 85–100	103	115	0	0	#	0
Percentage of AGE Tested	50%	50%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	49%	49%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	48%	47%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	28%	31%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	94%	0%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	366	363	28	26	1
Sequential Mathematics, Course II						
Number Tested	385	419	152	15	11	0
Number Scoring 55–100	288	334	123	8	1	0
Number Scoring 65–100	248	306	113	6	0	0
Number Scoring 85–100	121	152	42	2	0	0
Percentage of AGE Tested	106%	114%	42%	54%	42%	0%
Percentage of AGE Scoring 55–100	79%	91%	34%	29%	4%	0%
Percentage of AGE Scoring 65–100	68%	84%	31%	21%	0%	0%
Percentage of AGE Scoring 85–100	33%	42%	12%	7%	0%	0%
Percentage of Tested Scoring 65–100	64%	73%	74%	40%	0%	0%
Sequential Mathematics, Course III						
Number Tested	241	217	187	1	5	0
Number Scoring 55–100	225	205	168	#	5	0
Number Scoring 65–100	217	194	159	#	5	0
Number Scoring 85–100	127	111	117	#	3	0
Percentage of AGE Tested	66%	59%	52%	#	19%	0%
Percentage of AGE Scoring 55–100	62%	56%	46%	#	19%	0%
Percentage of AGE Scoring 65–100	60%	53%	44%	#	19%	0%
Percentage of AGE Scoring 85–100	35%	30%	32%	#	12%	0%
Percentage of Tested Scoring 65–100	90%	89%	85%	#	100%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	366	363	28	26	1
Earth Science (last administered January 2001)						
Number Tested	267	28		3	0	
Number Scoring 55–100	243	19		#	0	
Number Scoring 65–100	211	11		#	0	
Number Scoring 85–100	73	0		#	0	
Percentage of AGE Tested	73%	8%		#	0%	
Percentage of AGE Scoring 55–100	67%	5%		#	0%	
Percentage of AGE Scoring 65–100	58%	3%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	39%		#	0%	
Biology (last administered January 2001)						
Number Tested	308	41		9	3	
Number Scoring 55–100	296	30		9	#	
Number Scoring 65–100	248	19		2	#	
Number Scoring 85–100	78	0		2	#	
Percentage of AGE Tested	85%	11%		32%	#	
Percentage of AGE Scoring 55–100	81%	8%		32%	#	
Percentage of AGE Scoring 65–100	68%	5%		7%	#	
Percentage of AGE Scoring 85–100	21%	0%		7%	#	
Percentage of Tested Scoring 65–100	81%	46%		22%	#	
Chemistry (last administered January 2002)						
Number Tested	197	218	11	0	0	0
Number Scoring 55–100	183	207	9	0	0	0
Number Scoring 65–100	157	188	6	0	0	0
Number Scoring 85–100	74	87	1	0	0	0
Percentage of AGE Tested	54%	60%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	50%	57%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	51%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	24%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	86%	55%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	366	363	28	26	1
Physics (last administered January 2002)						
Number Tested	76	93	0	0	0	0
Number Scoring 55–100	67	89	0	0	0	0
Number Scoring 65–100	49	80	0	0	0	0
Number Scoring 85–100	12	34	0	0	0	0
Percentage of AGE Tested	21%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	86%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			168			0
Number Scoring 55–100			154			0
Number Scoring 65–100			118			0
Number Scoring 85–100			24			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55–100			42%			0%
Percentage of AGE Scoring 65–100			33%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			70%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			38			0
Number Scoring 55–100			29			0
Number Scoring 65–100			26			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	90%	21	95%	47	98%
Students with Disabilities	3	#	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	330	330	2	2	332	332
Number Scoring 55–64	#	#	#	#	39	27
Number Scoring 65–84	#	#	#	#	148	140
Number Scoring 85–100	#	#	#	#	122	139
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	310	0	310
Number Scoring 55–64	7	0	7
Number Scoring 65–84	113	0	113
Number Scoring 85–100	81	0	81
Approved Alternatives	0	0	0

(Form – O)