

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-05-03-0016

Grade Range : 9-12

Name : Gen. Douglas Macarthur Senior High School

Principal: John Bifulco

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	282	253	287
Tenth	229	257	264
Eleventh	280	228	288
Twelfth	228	267	225
Ungraded Secondary	3	30	1
Total K-12 Enrollment	1022	1035	1065

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	2.8%	31	3.0%	36	3.4%
Black (Not Hispanic)	10	1.0%	14	1.4%	10	0.9%
Hispanic	43	4.2%	36	3.5%	60	5.6%
White (Not Hispanic)	940	92.0%	954	92.2%	959	90.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	1.6%	19	1.8%	28	2.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	24
Mathematics Grade 10	21	22	18
Science Grade 10	22	23	20
Social Studies Grade 10	24	24	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.8%		95.5%
Student Suspensions	78	7.7%	74	7.2%	59	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.6%	1.6%	2.5%
Reduced Lunch	2.8%	2.8%	4.2%
Public Assistance	1-10%	None	1-10%
Student Stability	97%	98%	99%

Staff Counts

Staff	2001–2002
Total Teachers	79
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	203	149	73%	246	197	80%	219	173	79%
Students with Disabilities	17	1	6%	15	3	20%	8	0	0%
All Students	220	150	68%	261	200	77%	227	173	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	82	0	2	15	9
Percent	52%	36%	0%	1%	7%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	2	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	9	0.9%	1	0.1%	1	0.1%
	Entered GED Program*	8	0.8%	16	1.5%	0	0.0%
	Total Noncompleters	17	1.7%	17	1.6%	1	0.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	4	#
Science	0	0%	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	100%	1	#	5	60%
U.S. Hist & Gov't	7	57%	6	33%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	0	0%	4	#
Science	8	75%	6	50%	3	#
Reading	6	100%	0	0%	0	0%
Writing	4	100%	1	#	1	#
Global Studies	6	67%	1	#	8	62%
U.S. Hist & Gov't	11	64%	4	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	294	229	284	20	10	14
Number Scoring 55–100	289	228	278	20	10	13
Number Scoring 65–100	259	214	267	11	8	10
Number Scoring 85–100	70	126	168	0	3	1
Percentage of Tested Scoring 55–100	98%	100%	98%	100%	100%	93%
Percentage of Tested Scoring 65–100	88%	93%	94%	55%	80%	71%
Percentage of Tested Scoring 85–100	24%	55%	59%	0%	30%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	255	268	31	35	45	4
Number Scoring 55–100	211	231	23	16	28	#
Number Scoring 65–100	198	216	17	12	24	#
Number Scoring 85–100	117	88	0	2	4	#
Percentage of Tested Scoring 55–100	83%	86%	74%	46%	62%	#
Percentage of Tested Scoring 65–100	78%	81%	55%	34%	53%	#
Percentage of Tested Scoring 85–100	46%	33%	0%	6%	9%	#
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	19			0		
Number Scoring 55–100	11			0		
Number Scoring 65–100	9			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	58%			0%		
Percentage of Tested Scoring 65–100	47%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	228	284	234	15	30	10
Number Scoring 55–100	221	282	230	11	29	10
Number Scoring 65–100	207	276	217	8	28	4
Number Scoring 85–100	115	125	83	1	1	0
Percentage of Tested Scoring 55–100	97%	99%	98%	73%	97%	100%
Percentage of Tested Scoring 65–100	91%	97%	93%	53%	93%	40%
Percentage of Tested Scoring 85–100	50%	44%	35%	7%	3%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	286	20		6	3	
Number Scoring 55–100	276	16		6	#	
Number Scoring 65–100	246	9		5	#	
Number Scoring 85–100	95	1		0	#	
Percentage of Tested Scoring 55–100	97%	80%		100%	#	
Percentage of Tested Scoring 65–100	86%	45%		83%	#	
Percentage of Tested Scoring 85–100	33%	5%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		227	300		10	17
Number Scoring 55–100		222	288		8	13
Number Scoring 65–100		210	269		7	13
Number Scoring 85–100		135	111		1	0
Percentage of Tested Scoring 55–100		98%	96%		80%	76%
Percentage of Tested Scoring 65–100		93%	90%		70%	76%
Percentage of Tested Scoring 85–100		59%	37%		10%	0%
Living Environment (first administered June 2001)						
Number Tested		269	271		22	11
Number Scoring 55–100		266	264		21	11
Number Scoring 65–100		259	259		20	9
Number Scoring 85–100		87	106		0	0
Percentage of Tested Scoring 55–100		99%	97%		95%	100%
Percentage of Tested Scoring 65–100		96%	96%		91%	82%
Percentage of Tested Scoring 85–100		32%	39%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		222	256		29	7
Number Scoring 55–100		210	252		25	7
Number Scoring 65–100		195	235		20	4
Number Scoring 85–100		82	97		3	1
Percentage of Tested Scoring 55–100		95%	98%		86%	100%
Percentage of Tested Scoring 65–100		88%	92%		69%	57%
Percentage of Tested Scoring 85–100		37%	38%		10%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	283	227	272	225	252
2001	264	279	229	255	257
2002	287	310	333	257	297

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	18	17	21	22
2001	31	27	14	16	22
2002	6	12	16	10	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	257	297	22	22	11
Comprehensive French						
Number Tested	19	19	8	0	0	0
Number Scoring 55–100	19	19	7	0	0	0
Number Scoring 65–100	18	19	7	0	0	0
Number Scoring 85–100	16	7	4	0	0	0
Percentage of AGE Tested	8%	7%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	7%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	7%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	46	54	45	2	1	0
Number Scoring 55–100	46	53	43	#	#	0
Number Scoring 65–100	42	51	43	#	#	0
Number Scoring 85–100	18	25	20	#	#	0
Percentage of AGE Tested	18%	21%	15%	#	#	0%
Percentage of AGE Scoring 55–100	18%	21%	14%	#	#	0%
Percentage of AGE Scoring 65–100	17%	20%	14%	#	#	0%
Percentage of AGE Scoring 85–100	7%	10%	7%	#	#	0%
Percentage of Tested Scoring 65–100	91%	94%	96%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	257	297	22	22	11
Comprehensive Spanish						
Number Tested	125	165	149	0	1	0
Number Scoring 55–100	116	159	147	0	#	0
Number Scoring 65–100	108	155	142	0	#	0
Number Scoring 85–100	32	79	81	0	#	0
Percentage of AGE Tested	50%	64%	50%	0%	#	0%
Percentage of AGE Scoring 55–100	46%	62%	49%	0%	#	0%
Percentage of AGE Scoring 65–100	43%	60%	48%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	31%	27%	0%	#	0%
Percentage of Tested Scoring 65–100	86%	94%	95%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	257	297	22	22	11
Sequential Mathematics, Course II						
Number Tested	252	307	314	8	26	15
Number Scoring 55–100	187	260	260	3	14	7
Number Scoring 65–100	169	248	229	2	13	5
Number Scoring 85–100	73	131	114	0	2	0
Percentage of AGE Tested	100%	119%	106%	36%	118%	136%
Percentage of AGE Scoring 55–100	74%	101%	88%	14%	64%	64%
Percentage of AGE Scoring 65–100	67%	96%	77%	9%	59%	45%
Percentage of AGE Scoring 85–100	29%	51%	38%	0%	9%	0%
Percentage of Tested Scoring 65–100	67%	81%	73%	25%	50%	33%
Sequential Mathematics, Course III						
Number Tested	256	213	274	6	2	5
Number Scoring 55–100	167	157	225	2	#	2
Number Scoring 65–100	145	136	202	1	#	2
Number Scoring 85–100	42	46	92	0	#	1
Percentage of AGE Tested	102%	83%	92%	27%	#	45%
Percentage of AGE Scoring 55–100	66%	61%	76%	9%	#	18%
Percentage of AGE Scoring 65–100	58%	53%	68%	5%	#	18%
Percentage of AGE Scoring 85–100	17%	18%	31%	0%	#	9%
Percentage of Tested Scoring 65–100	57%	64%	74%	17%	#	40%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	257	297	22	22	11
Earth Science (last administered January 2001)						
Number Tested	0	20		0	4	
Number Scoring 55–100	0	14		0	#	
Number Scoring 65–100	0	10		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	8%		0%	#	
Percentage of AGE Scoring 55–100	0%	5%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	50%		0%	#	
Biology (last administered January 2001)						
Number Tested	210	24		7	2	
Number Scoring 55–100	197	18		5	#	
Number Scoring 65–100	169	12		4	#	
Number Scoring 85–100	74	0		1	#	
Percentage of AGE Tested	83%	9%		32%	#	
Percentage of AGE Scoring 55–100	78%	7%		23%	#	
Percentage of AGE Scoring 65–100	67%	5%		18%	#	
Percentage of AGE Scoring 85–100	29%	0%		5%	#	
Percentage of Tested Scoring 65–100	80%	50%		57%	#	
Chemistry (last administered January 2002)						
Number Tested	208	189	276	1	1	1
Number Scoring 55–100	185	164	248	#	#	#
Number Scoring 65–100	161	133	206	#	#	#
Number Scoring 85–100	73	34	54	#	#	#
Percentage of AGE Tested	83%	74%	93%	#	#	#
Percentage of AGE Scoring 55–100	73%	64%	84%	#	#	#
Percentage of AGE Scoring 65–100	64%	52%	69%	#	#	#
Percentage of AGE Scoring 85–100	29%	13%	18%	#	#	#
Percentage of Tested Scoring 65–100	77%	70%	75%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	257	297	22	22	11
Physics (last administered January 2002)						
Number Tested	90	88	69	0	0	0
Number Scoring 55–100	89	87	62	0	0	0
Number Scoring 65–100	81	87	58	0	0	0
Number Scoring 85–100	29	53	16	0	0	0
Percentage of AGE Tested	36%	34%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	34%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	34%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	21%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	99%	84%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			7			0
Number Scoring 65–100			6			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			3%			0%
Percentage of AGE Scoring 55–100			2%			0%
Percentage of AGE Scoring 65–100			2%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			60%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			36			0
Number Scoring 55–100			36			0
Number Scoring 65–100			35			0
Number Scoring 85–100			21			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			97%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	24	100%	41	95%
Students with Disabilities	11	91%	8	100%	12	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	246	246	11	11	257	257
Number Scoring 55–64	5	5	1	1	6	6
Number Scoring 65–84	93	75	7	4	100	79
Number Scoring 85–100	110	130	0	0	110	130
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	310	18	328
Number Scoring 55–64	8	1	9
Number Scoring 65–84	139	16	155
Number Scoring 85–100	132	0	132
Approved Alternatives	0	0	0

(Form – O)