

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-06-03-0006
 Name : Seaford Senior High School
 Principal: Mr. Michael Ragon

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	201	166	176
Tenth	186	195	163
Eleventh	186	182	194
Twelfth	193	194	174
Ungraded Secondary	0	12	13
Total K-12 Enrollment	766	749	720

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	4	0.5%	8	1.1%
Black (Not Hispanic)	4	0.5%	2	0.3%	2	0.3%
Hispanic	12	1.6%	12	1.6%	11	1.5%
White (Not Hispanic)	747	97.5%	731	97.6%	699	97.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	40
English Grade 10	21	24	24
Mathematics Grade 10	23	25	20
Science Grade 10	20	21	21
Social Studies Grade 10	22	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		98.8%		94.4%
Student Suspensions	58	7.7%	33	4.3%	51	6.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.8%	0.7%	1.8%
Reduced Lunch	1.0%	1.3%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	52
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	143	99	69%	161	117	73%	150	117	78%
Students with Disabilities	15	0	0%	4	0	0%	16	5	31%
All Students	158	99	63%	165	117	71%	166	122	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	99	52	3	1	7	4
Percent	60%	31%	2%	1%	4%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	5	1	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.3%
	Entered GED Program*					2	0.3%
	Total Noncompleters					4	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	0.7%	9	1.2%	2	0.3%
	Entered GED Program*	5	0.7%	1	0.1%	2	0.3%
	Total Noncompleters	10	1.3%	10	1.3%	4	0.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	4	#	7	86%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	3	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	3	#	1	#
Science	2	50%	5	40%	1	#
Reading	1	100%	17	82%	2	#
Writing	5	80%	17	100%	2	#
Global Studies	4	25%	6	67%	1	#
U.S. Hist & Gov't	1	100%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	204	175	189	11	15	9
Number Scoring 55–100	192	170	184	6	12	7
Number Scoring 65–100	151	160	178	6	7	6
Number Scoring 85–100	13	74	106	0	0	0
Percentage of Tested Scoring 55–100	94%	97%	97%	55%	80%	78%
Percentage of Tested Scoring 65–100	74%	91%	94%	55%	47%	67%
Percentage of Tested Scoring 85–100	6%	42%	56%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	202	51	4	17	14	0
Number Scoring 55–100	177	35	#	5	12	0
Number Scoring 65–100	173	28	#	4	10	0
Number Scoring 85–100	95	5	#	1	2	0
Percentage of Tested Scoring 55–100	88%	69%	#	29%	86%	0%
Percentage of Tested Scoring 65–100	86%	55%	#	24%	71%	0%
Percentage of Tested Scoring 85–100	47%	10%	#	6%	14%	0%
Mathematics A						
Number Tested	0	0	138	0	0	6
Number Scoring 55–100	0	0	131	0	0	4
Number Scoring 65–100	0	0	127	0	0	3
Number Scoring 85–100	0	0	54	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	95%	0%	0%	67%
Percentage of Tested Scoring 65–100	0%	0%	92%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	0%	39%	0%	0%	33%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	198	194	159	20	9	10
Number Scoring 55–100	183	192	155	17	8	9
Number Scoring 65–100	171	189	148	13	8	9
Number Scoring 85–100	66	106	57	4	1	1
Percentage of Tested Scoring 55–100	92%	99%	97%	85%	89%	90%
Percentage of Tested Scoring 65–100	86%	97%	93%	65%	89%	90%
Percentage of Tested Scoring 85–100	33%	55%	36%	20%	11%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	181	15		3	3	
Number Scoring 55–100	177	9		#	#	
Number Scoring 65–100	160	6		#	#	
Number Scoring 85–100	55	0		#	#	
Percentage of Tested Scoring 55–100	98%	60%		#	#	
Percentage of Tested Scoring 65–100	88%	40%		#	#	
Percentage of Tested Scoring 85–100	30%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		205	199		14	9
Number Scoring 55–100		196	193		10	8
Number Scoring 65–100		178	181		8	8
Number Scoring 85–100		89	68		3	0
Percentage of Tested Scoring 55–100		96%	97%		71%	89%
Percentage of Tested Scoring 65–100		87%	91%		57%	89%
Percentage of Tested Scoring 85–100		43%	34%		21%	0%
Living Environment (first administered June 2001)						
Number Tested		180	154		5	9
Number Scoring 55–100		179	153		5	9
Number Scoring 65–100		176	151		4	9
Number Scoring 85–100		40	56		1	0
Percentage of Tested Scoring 55–100		99%	99%		100%	100%
Percentage of Tested Scoring 65–100		98%	98%		80%	100%
Percentage of Tested Scoring 85–100		22%	36%		20%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		121	150		4	10
Number Scoring 55–100		112	148		#	8
Number Scoring 65–100		102	136		#	4
Number Scoring 85–100		29	32		#	0
Percentage of Tested Scoring 55–100		93%	99%		#	80%
Percentage of Tested Scoring 65–100		84%	91%		#	40%
Percentage of Tested Scoring 85–100		24%	21%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	198	185	187	184	189
2001	168	201	178	197	186
2002	176	158	198	173	176

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	19	11	20	16
2001	16	13	14	21	16
2002	12	11	11	18	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	186	176	16	16	13
Comprehensive French						
Number Tested	36	38	23	0	0	2
Number Scoring 55–100	36	38	23	0	0	#
Number Scoring 65–100	34	35	23	0	0	#
Number Scoring 85–100	16	8	5	0	0	#
Percentage of AGE Tested	19%	20%	13%	0%	0%	#
Percentage of AGE Scoring 55–100	19%	20%	13%	0%	0%	#
Percentage of AGE Scoring 65–100	18%	19%	13%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	92%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	186	176	16	16	13
Comprehensive Spanish						
Number Tested	79	84	77	0	0	2
Number Scoring 55–100	76	84	77	0	0	#
Number Scoring 65–100	72	82	71	0	0	#
Number Scoring 85–100	29	52	23	0	0	#
Percentage of AGE Tested	42%	45%	44%	0%	0%	#
Percentage of AGE Scoring 55–100	40%	45%	44%	0%	0%	#
Percentage of AGE Scoring 65–100	38%	44%	40%	0%	0%	#
Percentage of AGE Scoring 85–100	15%	28%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	98%	92%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	186	176	16	16	13
Sequential Mathematics, Course II						
Number Tested	170	202	16	1	4	3
Number Scoring 55–100	152	184	9	#	#	#
Number Scoring 65–100	143	169	6	#	#	#
Number Scoring 85–100	70	85	0	#	#	#
Percentage of AGE Tested	90%	109%	9%	#	#	#
Percentage of AGE Scoring 55–100	80%	99%	5%	#	#	#
Percentage of AGE Scoring 65–100	76%	91%	3%	#	#	#
Percentage of AGE Scoring 85–100	37%	46%	0%	#	#	#
Percentage of Tested Scoring 65–100	84%	84%	38%	#	#	#
Sequential Mathematics, Course III						
Number Tested	165	148	167	0	4	2
Number Scoring 55–100	122	134	156	0	#	#
Number Scoring 65–100	113	121	148	0	#	#
Number Scoring 85–100	47	66	78	0	#	#
Percentage of AGE Tested	87%	80%	95%	0%	#	#
Percentage of AGE Scoring 55–100	65%	72%	89%	0%	#	#
Percentage of AGE Scoring 65–100	60%	65%	84%	0%	#	#
Percentage of AGE Scoring 85–100	25%	35%	44%	0%	#	#
Percentage of Tested Scoring 65–100	68%	82%	89%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	186	176	16	16	13
Earth Science (last administered January 2001)						
Number Tested	196	17		11	2	
Number Scoring 55–100	176	14		6	#	
Number Scoring 65–100	141	5		4	#	
Number Scoring 85–100	29	0		0	#	
Percentage of AGE Tested	104%	9%		69%	#	
Percentage of AGE Scoring 55–100	93%	8%		38%	#	
Percentage of AGE Scoring 65–100	75%	3%		25%	#	
Percentage of AGE Scoring 85–100	15%	0%		0%	#	
Percentage of Tested Scoring 65–100	72%	29%		36%	#	
Biology (last administered January 2001)						
Number Tested	145	7		3	0	
Number Scoring 55–100	139	4		#	0	
Number Scoring 65–100	124	3		#	0	
Number Scoring 85–100	53	0		#	0	
Percentage of AGE Tested	77%	4%		#	0%	
Percentage of AGE Scoring 55–100	74%	2%		#	0%	
Percentage of AGE Scoring 65–100	66%	2%		#	0%	
Percentage of AGE Scoring 85–100	28%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	43%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	117	110	0	0	2	0
Number Scoring 55–100	114	107	0	0	#	0
Number Scoring 65–100	94	96	0	0	#	0
Number Scoring 85–100	20	29	0	0	#	0
Percentage of AGE Tested	62%	59%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	60%	58%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	50%	52%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	80%	87%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	186	176	16	16	13
Physics (last administered January 2002)						
Number Tested	60	55	0	0	0	0
Number Scoring 55–100	59	54	0	0	0	0
Number Scoring 65–100	53	47	0	0	0	0
Number Scoring 85–100	18	16	0	0	0	0
Percentage of AGE Tested	32%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	85%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			115			3
Number Scoring 55–100			97			#
Number Scoring 65–100			54			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			47%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			58			1
Number Scoring 55–100			51			#
Number Scoring 65–100			41			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			23%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	92%	62	100%	59	100%
Students with Disabilities	18	94%	13	100%	7	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	149	149	16	16	165	165
Number Scoring 55–64	3	4	3	0	6	4
Number Scoring 65–84	83	65	9	7	92	72
Number Scoring 85–100	61	78	1	3	62	81
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	188	11	199
Number Scoring 55–64	3	3	6
Number Scoring 65–84	109	4	113
Number Scoring 85–100	66	1	67
Approved Alternatives	0	0	0

(Form – O)