

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-10-03-0000
 Name : Baldwin Union Free School District
 Superintendent: Dr. Kathy Weiss

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	325	299	372
First	389	384	364
Second	402	396	396
Third	409	413	404
Fourth	450	404	418
Fifth	392	452	411
Sixth	453	397	445
Ungraded Elementary	64	73	65
Seventh	440	458	403
Eighth	388	448	441
Ninth	390	365	432
Tenth	406	404	371
Eleventh	358	398	414
Twelfth	376	353	372
Ungraded Secondary	77	81	98
Total K-12 Enrollment	5319	5325	5406

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	254	4.8%	249	4.7%	249	4.6%
Black (Not Hispanic)	1304	24.5%	1444	27.1%	1735	32.1%
Hispanic	534	10.0%	597	11.2%	644	11.9%
White (Not Hispanic)	3227	60.7%	3035	57.0%	2778	51.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
104	2.0%	106	2.0%	156	2.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	19
Common Branch	23	22	20
English Grade 8	21	24	21
Mathematics Grade 8	22	24	21
Science Grade 8	23	25	22
Social Studies Grade 8	22	25	21
English Grade 10	20	19	20
Mathematics Grade 10	21	23	19
Science Grade 10	22	23	23
Social Studies Grade 10	22	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.1%		95.0%
Student Suspensions	255	5.0%	230	4.3%	203	3.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	426
Total Other Professional Staff	61
Total Paraprofessionals	60
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	312	191	61%	315	214	68%	326	238	73%
Students with Disabilities	20	0	0%	25	1	4%	20	4	20%
All Students	332	191	58%	340	215	63%	346	242	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	234	88	8	2	11	3
Percent	68%	25%	2%	1%	3%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	4	4	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					37	2.2%
	Entered GED Program*					5	0.3%
	Total Noncompleters					42	2.5%
Students with Disabilities	Dropped Out					8	0.5%
	Entered GED Program*					1	0.1%
	Total Noncompleters					9	0.5%
All Students	Dropped Out	25	1.6%	20	1.3%	45	2.7%
	Entered GED Program*	29	1.8%	29	1.8%	6	0.4%
	Total Noncompleters	54	3.4%	49	3.1%	51	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	99	87%	76	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	66	80%	28	93%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	467	84%	342	84%	103	58%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	3	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	73%	5	20%	10	30%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	20%	4	#	67	3%
Science	32	69%	17	29%	24	29%
Reading	6	67%	1	#	14	0%
Writing	5	100%	1	#	14	0%
Global Studies	24	42%	5	60%	19	0%
U.S. Hist & Gov't	50	78%	9	89%	19	11%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	55	75%	28	71%
Science	32	50%	46	59%	30	40%
Reading	21	90%	27	93%	40	80%
Writing	27	85%	25	96%	30	97%
Global Studies	32	38%	31	48%	37	57%
U.S. Hist & Gov't	25	52%	20	75%	20	70%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	370	385	372	20	28	33
Number Scoring 55–100	350	368	348	9	19	24
Number Scoring 65–100	299	348	327	4	13	18
Number Scoring 85–100	66	164	175	0	3	4
Percentage of Tested Scoring 55–100	95%	96%	94%	45%	68%	73%
Percentage of Tested Scoring 65–100	81%	90%	88%	20%	46%	55%
Percentage of Tested Scoring 85–100	18%	43%	47%	0%	11%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	404	156	32	25	32	4
Number Scoring 55–100	351	76	25	14	13	#
Number Scoring 65–100	311	44	9	11	8	#
Number Scoring 85–100	185	8	0	3	1	#
Percentage of Tested Scoring 55–100	87%	49%	78%	56%	41%	#
Percentage of Tested Scoring 65–100	77%	28%	28%	44%	25%	#
Percentage of Tested Scoring 85–100	46%	5%	0%	12%	3%	#
Mathematics A						
Number Tested	0	36	394	0	5	24
Number Scoring 55–100	0	3	314	0	0	8
Number Scoring 65–100	0	1	257	0	0	6
Number Scoring 85–100	0	0	106	0	0	1
Percentage of Tested Scoring 55–100	0%	8%	80%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	3%	65%	0%	0%	25%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	9			3		
Number Scoring 55–100	4			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	44%			#		
Percentage of Tested Scoring 65–100	22%			#		
Percentage of Tested Scoring 85–100	11%			#		
Global History and Geography (first administered June 2000)						
Number Tested	402	406	393	28	37	38
Number Scoring 55–100	375	387	355	17	33	25
Number Scoring 65–100	358	361	324	13	29	16
Number Scoring 85–100	166	154	120	3	6	1
Percentage of Tested Scoring 55–100	93%	95%	90%	61%	89%	66%
Percentage of Tested Scoring 65–100	89%	89%	82%	46%	78%	42%
Percentage of Tested Scoring 85–100	41%	38%	31%	11%	16%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	315	27		7	1	
Number Scoring 55–100	304	23		7	#	
Number Scoring 65–100	278	17		5	#	
Number Scoring 85–100	107	1		0	#	
Percentage of Tested Scoring 55–100	97%	85%		100%	#	
Percentage of Tested Scoring 65–100	88%	63%		71%	#	
Percentage of Tested Scoring 85–100	34%	4%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		365	390		19	38
Number Scoring 55–100		340	356		13	25
Number Scoring 65–100		326	331		10	19
Number Scoring 85–100		153	158		3	4
Percentage of Tested Scoring 55–100		93%	91%		68%	66%
Percentage of Tested Scoring 65–100		89%	85%		53%	50%
Percentage of Tested Scoring 85–100		42%	41%		16%	11%
Living Environment (first administered June 2001)						
Number Tested		367	371		33	34
Number Scoring 55–100		364	365		31	31
Number Scoring 65–100		348	355		23	28
Number Scoring 85–100		104	149		3	3
Percentage of Tested Scoring 55–100		99%	98%		94%	91%
Percentage of Tested Scoring 65–100		95%	96%		70%	82%
Percentage of Tested Scoring 85–100		28%	40%		9%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		380	362		8	25
Number Scoring 55–100		349	331		6	19
Number Scoring 65–100		323	290		5	15
Number Scoring 85–100		154	74		1	1
Percentage of Tested Scoring 55–100		92%	91%		75%	76%
Percentage of Tested Scoring 65–100		85%	80%		62%	60%
Percentage of Tested Scoring 85–100		41%	20%		12%	4%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	400	425	376	345	387
2001	384	413	413	338	387
2002	442	388	421	367	405

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	38	27	33	37
2001	43	63	38	24	42
2002	51	43	66	27	47

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	387	405	37	42	47
Comprehensive French						
Number Tested	39	49	81	0	2	1
Number Scoring 55–100	39	47	75	0	#	#
Number Scoring 65–100	39	46	68	0	#	#
Number Scoring 85–100	25	21	26	0	#	#
Percentage of AGE Tested	10%	13%	20%	0%	#	#
Percentage of AGE Scoring 55–100	10%	12%	19%	0%	#	#
Percentage of AGE Scoring 65–100	10%	12%	17%	0%	#	#
Percentage of AGE Scoring 85–100	6%	5%	6%	0%	#	#
Percentage of Tested Scoring 65–100	100%	94%	84%	0%	#	#
Comprehensive Italian						
Number Tested	12	23	36	0	0	0
Number Scoring 55–100	12	23	35	0	0	0
Number Scoring 65–100	11	23	35	0	0	0
Number Scoring 85–100	7	21	29	0	0	0
Percentage of AGE Tested	3%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	97%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	387	405	37	42	47
Comprehensive Spanish						
Number Tested	218	218	343	1	6	11
Number Scoring 55–100	213	212	328	#	4	10
Number Scoring 65–100	207	212	318	#	4	9
Number Scoring 85–100	111	150	221	#	1	5
Percentage of AGE Tested	56%	56%	85%	#	14%	23%
Percentage of AGE Scoring 55–100	55%	55%	81%	#	10%	21%
Percentage of AGE Scoring 65–100	53%	55%	79%	#	10%	19%
Percentage of AGE Scoring 85–100	29%	39%	55%	#	2%	11%
Percentage of Tested Scoring 65–100	95%	97%	93%	#	67%	82%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	387	405	37	42	47
Sequential Mathematics, Course II						
Number Tested	391	351	61	11	17	3
Number Scoring 55–100	312	297	39	7	10	#
Number Scoring 65–100	272	264	30	6	9	#
Number Scoring 85–100	122	111	6	1	3	#
Percentage of AGE Tested	101%	91%	15%	30%	40%	#
Percentage of AGE Scoring 55–100	81%	77%	10%	19%	24%	#
Percentage of AGE Scoring 65–100	70%	68%	7%	16%	21%	#
Percentage of AGE Scoring 85–100	32%	29%	1%	3%	7%	#
Percentage of Tested Scoring 65–100	70%	75%	49%	55%	53%	#
Sequential Mathematics, Course III						
Number Tested	210	262	276	1	4	9
Number Scoring 55–100	192	239	228	#	#	7
Number Scoring 65–100	172	219	208	#	#	7
Number Scoring 85–100	64	108	86	#	#	2
Percentage of AGE Tested	54%	68%	68%	#	#	19%
Percentage of AGE Scoring 55–100	50%	62%	56%	#	#	15%
Percentage of AGE Scoring 65–100	44%	57%	51%	#	#	15%
Percentage of AGE Scoring 85–100	17%	28%	21%	#	#	4%
Percentage of Tested Scoring 65–100	82%	84%	75%	#	#	78%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	387	405	37	42	47
Earth Science (last administered January 2001)						
Number Tested	16	6		2	0	
Number Scoring 55–100	10	4		#	0	
Number Scoring 65–100	5	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	4%	2%		#	0%	
Percentage of AGE Scoring 55–100	3%	1%		#	0%	
Percentage of AGE Scoring 65–100	1%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	31%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	315	4		13	0	
Number Scoring 55–100	307	#		11	0	
Number Scoring 65–100	289	#		8	0	
Number Scoring 85–100	122	#		3	0	
Percentage of AGE Tested	81%	#		35%	0%	
Percentage of AGE Scoring 55–100	79%	#		30%	0%	
Percentage of AGE Scoring 65–100	75%	#		22%	0%	
Percentage of AGE Scoring 85–100	32%	#		8%	0%	
Percentage of Tested Scoring 65–100	92%	#		62%	0%	
Chemistry (last administered January 2002)						
Number Tested	279	254	21	3	4	1
Number Scoring 55–100	272	240	17	#	#	#
Number Scoring 65–100	243	202	9	#	#	#
Number Scoring 85–100	92	60	1	#	#	#
Percentage of AGE Tested	72%	66%	5%	#	#	#
Percentage of AGE Scoring 55–100	70%	62%	4%	#	#	#
Percentage of AGE Scoring 65–100	63%	52%	2%	#	#	#
Percentage of AGE Scoring 85–100	24%	16%	0%	#	#	#
Percentage of Tested Scoring 65–100	87%	80%	43%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	387	405	37	42	47
Physics (last administered January 2002)						
Number Tested	139	178	0	0	0	0
Number Scoring 55–100	131	172	0	0	0	0
Number Scoring 65–100	123	156	0	0	0	0
Number Scoring 85–100	47	44	0	0	0	0
Percentage of AGE Tested	36%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			288			12
Number Scoring 55–100			268			10
Number Scoring 65–100			214			5
Number Scoring 85–100			35			1
Percentage of AGE Tested			71%			26%
Percentage of AGE Scoring 55–100			66%			21%
Percentage of AGE Scoring 65–100			53%			11%
Percentage of AGE Scoring 85–100			9%			2%
Percentage of Tested Scoring 65–100			74%			42%
Physical Setting/Physics (first administered June 2002)						
Number Tested			124			2
Number Scoring 55–100			86			#
Number Scoring 65–100			51			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			41%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	73	100%	68	100%	94	90%
Students with Disabilities	15	80%	29	93%	15	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	391	1%	1%	45%	54%
	Students with Disabilities	27	0%	4%	78%	19%
	All Students	418	1%	1%	47%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	420	0%	13%	76%	11%
	Students with Disabilities	29	0%	45%	48%	7%
	All Students	449	0%	15%	74%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	12	0	1	4	7	0
Mathematics, Science, & Technology	12	0	0	5	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	12	0	1	5	6	0
Social Studies	12	0	1	3	8	0
Career Dev. & Occ. Studies (optional)	5	0	1	2	2	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	0	1	3	2	0
Mathematics, Science, & Technology	6	0	1	3	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	1	3	2	0
Social Studies	6	0	1	4	1	0
Career Dev. & Occ. Studies (optional)	5	0	0	5	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	330	330	29	29	359	359
Number Scoring 55–64	5	6	3	5	8	11
Number Scoring 65–84	160	163	11	7	171	170
Number Scoring 85–100	155	148	2	2	157	150
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	340	48	388
Number Scoring 55–64	11	10	21
Number Scoring 65–84	166	21	187
Number Scoring 85–100	142	4	146
Approved Alternatives	0	0	0

(Form – O)