

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-21-03-0000

Grade Range :

Name : Rockville Centre Union Free School District

Superintendent: Dr. William H. Johnson

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	220	213	266
First	254	251	256
Second	278	255	251
Third	248	285	262
Fourth	279	249	289
Fifth	302	282	250
Sixth	290	328	315
Ungraded Elementary	20	22	23
Seventh	270	296	327
Eighth	271	273	306
Ninth	259	266	254
Tenth	289	270	269
Eleventh	256	276	277
Twelfth	243	252	271
Ungraded Secondary	16	19	20
Total K-12 Enrollment	3495	3537	3636

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	77	2.2%	120	3.4%	98	2.7%
Black (Not Hispanic)	251	7.2%	218	6.2%	274	7.5%
Hispanic	307	8.8%	335	9.5%	354	9.7%
White (Not Hispanic)	2860	81.8%	2864	81.0%	2910	80.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
61	1.7%	95	2.7%	102	2.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	20	20
Common Branch	20	21	20
English Grade 8	23	21	25
Mathematics Grade 8	23	22	23
Science Grade 8	24	24	25
Social Studies Grade 8	24	25	25
English Grade 10	24	25	24
Mathematics Grade 10	19	18	24
Science Grade 10	22	21	20
Social Studies Grade 10	23	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.7%		95.4%
Student Suspensions	63	1.8%	80	2.3%	66	1.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.6%	6.3%	5.5%
Reduced Lunch	0.9%	0.6%	1.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	324
Total Other Professional Staff	47
Total Paraprofessionals	169
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	226	200	88%	204	185	91%	231	217	94%
Students with Disabilities	19	5	26%	28	11	39%	27	11	41%
All Students	245	205	84%	232	196	84%	258	228	88%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	209	41	1	1	6	0
Percent	81%	16%	0%	0%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
27	11	4	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	3	0.3%	6	0.6%	1	0.1%
	Entered GED Program*	0	0.0%	2	0.2%	0	0.0%
	Total Noncompleters	3	0.3%	8	0.7%	1	0.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	100%	41	98%	34	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	186	98%	194	98%	231	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	71%	20	80%	24	79%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	10	80%	0	0%
Science	5	60%	15	87%	6	67%
Reading	1	#	7	86%	1	#
Writing	1	#	3	#	1	#
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	6	33%	7	71%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	6	100%
Science	11	36%	15	80%	5	60%
Reading	7	86%	5	60%	8	100%
Writing	8	100%	5	80%	6	100%
Global Studies	13	38%	7	86%	2	#
U.S. Hist & Gov't	12	58%	6	33%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	264	290	287	24	33	39
Number Scoring 55–100	250	277	271	23	27	33
Number Scoring 65–100	224	253	252	11	17	25
Number Scoring 85–100	64	73	122	0	0	7
Percentage of Tested Scoring 55–100	95%	96%	94%	96%	82%	85%
Percentage of Tested Scoring 65–100	85%	87%	88%	46%	52%	64%
Percentage of Tested Scoring 85–100	24%	25%	43%	0%	0%	18%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	349	52	0	37	7	0
Number Scoring 55–100	287	46	0	17	6	0
Number Scoring 65–100	267	41	0	12	4	0
Number Scoring 85–100	165	11	0	3	1	0
Percentage of Tested Scoring 55–100	82%	88%	0%	46%	86%	0%
Percentage of Tested Scoring 65–100	77%	79%	0%	32%	57%	0%
Percentage of Tested Scoring 85–100	47%	21%	0%	8%	14%	0%
Mathematics A						
Number Tested	0	37	346	0	3	46
Number Scoring 55–100	0	29	300	0	#	24
Number Scoring 65–100	0	23	274	0	#	17
Number Scoring 85–100	0	1	108	0	#	2
Percentage of Tested Scoring 55–100	0%	78%	87%	0%	#	52%
Percentage of Tested Scoring 65–100	0%	62%	79%	0%	#	37%
Percentage of Tested Scoring 85–100	0%	3%	31%	0%	#	4%
Global Studies (last administered January 2000)						
Number Tested	17			1		
Number Scoring 55–100	11			#		
Number Scoring 65–100	8			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	65%			#		
Percentage of Tested Scoring 65–100	47%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	271	291	285	27	39	28
Number Scoring 55–100	249	282	270	17	35	22
Number Scoring 65–100	229	267	249	12	34	17
Number Scoring 85–100	107	114	122	1	13	2
Percentage of Tested Scoring 55–100	92%	97%	95%	63%	90%	79%
Percentage of Tested Scoring 65–100	85%	92%	87%	44%	87%	61%
Percentage of Tested Scoring 85–100	39%	39%	43%	4%	33%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	241	26		24	0	
Number Scoring 55–100	221	22		17	0	
Number Scoring 65–100	205	17		15	0	
Number Scoring 85–100	98	1		3	0	
Percentage of Tested Scoring 55–100	92%	85%		71%	0%	
Percentage of Tested Scoring 65–100	85%	65%		62%	0%	
Percentage of Tested Scoring 85–100	41%	4%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		264	287		31	34
Number Scoring 55–100		248	269		27	32
Number Scoring 65–100		236	242		23	24
Number Scoring 85–100		122	101		5	6
Percentage of Tested Scoring 55–100		94%	94%		87%	94%
Percentage of Tested Scoring 65–100		89%	84%		74%	71%
Percentage of Tested Scoring 85–100		46%	35%		16%	18%
Living Environment (first administered June 2001)						
Number Tested		276	281		33	35
Number Scoring 55–100		269	276		33	35
Number Scoring 65–100		254	258		26	27
Number Scoring 85–100		74	100		0	4
Percentage of Tested Scoring 55–100		97%	98%		100%	100%
Percentage of Tested Scoring 65–100		92%	92%		79%	77%
Percentage of Tested Scoring 85–100		27%	36%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		77	118		18	26
Number Scoring 55–100		74	108		18	23
Number Scoring 65–100		69	101		18	20
Number Scoring 85–100		26	35		8	7
Percentage of Tested Scoring 55–100		96%	92%		100%	88%
Percentage of Tested Scoring 65–100		90%	86%		100%	77%
Percentage of Tested Scoring 85–100		34%	30%		44%	27%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	268	285	253	252	265
2001	268	279	267	254	267
2002	254	276	275	265	268

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	33	38	29	32
2001	29	42	38	45	39
2002	26	34	36	34	33

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	265	267	268	32	39	33
Comprehensive French						
Number Tested	79	59	47	1	1	2
Number Scoring 55–100	78	59	44	#	#	#
Number Scoring 65–100	76	56	42	#	#	#
Number Scoring 85–100	33	30	16	#	#	#
Percentage of AGE Tested	30%	22%	18%	#	#	#
Percentage of AGE Scoring 55–100	29%	22%	16%	#	#	#
Percentage of AGE Scoring 65–100	29%	21%	16%	#	#	#
Percentage of AGE Scoring 85–100	12%	11%	6%	#	#	#
Percentage of Tested Scoring 65–100	96%	95%	89%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	265	267	268	32	39	33
Comprehensive Spanish						
Number Tested	159	168	208	0	10	14
Number Scoring 55–100	153	167	208	0	10	14
Number Scoring 65–100	148	162	203	0	8	12
Number Scoring 85–100	61	112	140	0	1	5
Percentage of AGE Tested	60%	63%	78%	0%	26%	42%
Percentage of AGE Scoring 55–100	58%	63%	78%	0%	26%	42%
Percentage of AGE Scoring 65–100	56%	61%	76%	0%	21%	36%
Percentage of AGE Scoring 85–100	23%	42%	52%	0%	3%	15%
Percentage of Tested Scoring 65–100	93%	96%	98%	0%	80%	86%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	265	267	268	32	39	33
Sequential Mathematics, Course II						
Number Tested	297	343	10	30	40	3
Number Scoring 55–100	222	289	9	9	19	#
Number Scoring 65–100	195	274	8	7	17	#
Number Scoring 85–100	88	141	2	0	5	#
Percentage of AGE Tested	112%	128%	4%	94%	103%	#
Percentage of AGE Scoring 55–100	84%	108%	3%	28%	49%	#
Percentage of AGE Scoring 65–100	74%	103%	3%	22%	44%	#
Percentage of AGE Scoring 85–100	33%	53%	1%	0%	13%	#
Percentage of Tested Scoring 65–100	66%	80%	80%	23%	42%	#
Sequential Mathematics, Course III						
Number Tested	299	271	277	16	27	21
Number Scoring 55–100	258	238	258	12	23	18
Number Scoring 65–100	233	219	253	9	19	18
Number Scoring 85–100	112	111	141	2	6	6
Percentage of AGE Tested	113%	101%	103%	50%	69%	64%
Percentage of AGE Scoring 55–100	97%	89%	96%	38%	59%	55%
Percentage of AGE Scoring 65–100	88%	82%	94%	28%	49%	55%
Percentage of AGE Scoring 85–100	42%	42%	53%	6%	15%	18%
Percentage of Tested Scoring 65–100	78%	81%	91%	56%	70%	86%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	265	267	268	32	39	33
Earth Science (last administered January 2001)						
Number Tested	7	16		0	1	
Number Scoring 55–100	5	13		0	#	
Number Scoring 65–100	0	11		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	3%	6%		0%	#	
Percentage of AGE Scoring 55–100	2%	5%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	69%		0%	#	
Biology (last administered January 2001)						
Number Tested	306	49		28	4	
Number Scoring 55–100	264	37		19	#	
Number Scoring 65–100	237	25		16	#	
Number Scoring 85–100	85	0		4	#	
Percentage of AGE Tested	115%	18%		88%	#	
Percentage of AGE Scoring 55–100	100%	14%		59%	#	
Percentage of AGE Scoring 65–100	89%	9%		50%	#	
Percentage of AGE Scoring 85–100	32%	0%		12%	#	
Percentage of Tested Scoring 65–100	77%	51%		57%	#	
Chemistry (last administered January 2002)						
Number Tested	236	246	4	8	15	1
Number Scoring 55–100	233	239	#	7	14	#
Number Scoring 65–100	212	210	#	6	12	#
Number Scoring 85–100	81	83	#	2	1	#
Percentage of AGE Tested	89%	92%	#	25%	38%	#
Percentage of AGE Scoring 55–100	88%	90%	#	22%	36%	#
Percentage of AGE Scoring 65–100	80%	79%	#	19%	31%	#
Percentage of AGE Scoring 85–100	31%	31%	#	6%	3%	#
Percentage of Tested Scoring 65–100	90%	85%	#	75%	80%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	265	267	268	32	39	33
Physics (last administered January 2002)						
Number Tested	132	149	0	0	0	0
Number Scoring 55–100	126	148	0	0	0	0
Number Scoring 65–100	115	140	0	0	0	0
Number Scoring 85–100	39	53	0	0	0	0
Percentage of AGE Tested	50%	56%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			231			11
Number Scoring 55–100			222			11
Number Scoring 65–100			192			10
Number Scoring 85–100			36			0
Percentage of AGE Tested			86%			33%
Percentage of AGE Scoring 55–100			83%			33%
Percentage of AGE Scoring 65–100			72%			30%
Percentage of AGE Scoring 85–100			13%			0%
Percentage of Tested Scoring 65–100			83%			91%
Physical Setting/Physics (first administered June 2002)						
Number Tested			173			2
Number Scoring 55–100			163			#
Number Scoring 65–100			132			#
Number Scoring 85–100			30			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			61%			#
Percentage of AGE Scoring 65–100			49%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			76%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	97%	41	93%	39	100%
Students with Disabilities	9	100%	14	79%	13	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	224	1%	0%	9%	90%
	Students with Disabilities	26	4%	0%	27%	69%
	All Students	250	1%	0%	11%	88%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	264	1%	11%	66%	22%
	Students with Disabilities	39	5%	54%	38%	3%
	All Students	303	1%	16%	63%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	229	229	29	29	258	258
Number Scoring 55–64	3	4	5	3	8	7
Number Scoring 65–84	119	103	15	17	134	120
Number Scoring 85–100	106	117	2	5	108	122
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	237	26	263
Number Scoring 55–64	2	0	2
Number Scoring 65–84	116	12	128
Number Scoring 85–100	116	12	128
Approved Alternatives	0	0	0

(Form – O)