

# New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-23-03-0000  
 Name : Wantagh Union Free School District  
 Superintendent: Dr. Carl Bonuso

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	273	268	280
First	270	288	317
Second	265	273	289
Third	256	269	275
Fourth	249	260	272
Fifth	249	260	270
Sixth	236	254	262
Ungraded Elementary	0	7	7
Seventh	248	242	254
Eighth	225	246	249
Ninth	256	213	262
Tenth	210	251	213
Eleventh	243	210	249
Twelfth	199	238	205
Ungraded Secondary	6	13	9
Total K-12 Enrollment	3185	3292	3413

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	58	1.8%	70	2.1%	65	1.9%
Black (Not Hispanic)	3	0.1%	7	0.2%	8	0.2%
Hispanic	52	1.6%	58	1.8%	51	1.5%
White (Not Hispanic)	3072	96.5%	3157	95.9%	3289	96.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
33	1.0%	20	0.6%	19	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	21	23
Common Branch	22	22	22
English Grade 8	25	24	24
Mathematics Grade 8	24	24	22
Science Grade 8	26	25	23
Social Studies Grade 8	26	27	25
English Grade 10	26	25	25
Mathematics Grade 10	22	23	21
Science Grade 10	23	20	19
Social Studies Grade 10	24	25	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.7%		95.8%		95.7%
<b>Student Suspensions</b>	18	0.6%	18	0.6%	10	0.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	0.8%	1.0%	0.9%
<b>Reduced Lunch</b>	0.7%	0.4%	0.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	262
Total Other Professional Staff	42
Total Paraprofessionals	36
Teaching out of Certification*	5
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	114	71%	202	166	82%	187	155	83%
Students with Disabilities	36	7	19%	30	17	57%	4	4	100%
All Students	196	121	62%	232	183	79%	191	159	83%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	42	2	1	2	2
Percent	74%	22%	1%	1%	1%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	4	14	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	1.0%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	5	0.6%	6	0.7%	11	1.2%
	Entered GED Program*	2	0.2%	4	0.4%	0	0.0%
	Total Noncompleters	7	0.8%	10	1.1%	11	1.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	97%	18	100%	39	97%
German	0	0%	0	0%	0	0%
Italian	47	100%	50	98%	44	100%
Latin	0	0%	0	0%	0	0%
Spanish	93	100%	128	99%	116	97%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	2	#	0	0%
Science	4	#	0	0%	10	60%
Reading	3	#	0	0%	0	0%
Writing	3	#	1	#	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	237	205	242	32	22	40
Number Scoring 55–100	237	204	241	32	21	40
Number Scoring 65–100	233	198	237	30	19	38
Number Scoring 85–100	85	118	149	1	2	6
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	95%	100%
Percentage of Tested Scoring 65–100	98%	97%	98%	94%	86%	95%
Percentage of Tested Scoring 85–100	36%	58%	62%	3%	9%	15%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	242	76	0	21	40	0
Number Scoring 55–100	232	68	0	16	34	0
Number Scoring 65–100	225	63	0	13	31	0
Number Scoring 85–100	173	21	0	5	8	0
Percentage of Tested Scoring 55–100	96%	89%	0%	76%	85%	0%
Percentage of Tested Scoring 65–100	93%	83%	0%	62%	78%	0%
Percentage of Tested Scoring 85–100	71%	28%	0%	24%	20%	0%
<b>Mathematics A</b>						
Number Tested	38	39	250	14	11	39
Number Scoring 55–100	37	33	246	13	9	36
Number Scoring 65–100	32	29	239	11	8	32
Number Scoring 85–100	1	1	146	1	0	4
Percentage of Tested Scoring 55–100	97%	85%	98%	93%	82%	92%
Percentage of Tested Scoring 65–100	84%	74%	96%	79%	73%	82%
Percentage of Tested Scoring 85–100	3%	3%	58%	7%	0%	10%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	202	252	221	21	44	33
Number Scoring 55–100	199	252	220	20	44	33
Number Scoring 65–100	188	247	215	15	41	31
Number Scoring 85–100	101	159	112	2	13	7
Percentage of Tested Scoring 55–100	99%	100%	100%	95%	100%	100%
Percentage of Tested Scoring 65–100	93%	98%	97%	71%	93%	94%
Percentage of Tested Scoring 85–100	50%	63%	51%	10%	30%	21%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	244	36		34	18	
Number Scoring 55–100	242	36		34	18	
Number Scoring 65–100	233	34		30	16	
Number Scoring 85–100	112	11		8	4	
Percentage of Tested Scoring 55–100	99%	100%		100%	100%	
Percentage of Tested Scoring 65–100	95%	94%		88%	89%	
Percentage of Tested Scoring 85–100	46%	31%		24%	22%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		171	239		10	32
Number Scoring 55–100		170	238		9	31
Number Scoring 65–100		169	234		9	29
Number Scoring 85–100		116	150		4	18
Percentage of Tested Scoring 55–100		99%	100%		90%	97%
Percentage of Tested Scoring 65–100		99%	98%		90%	91%
Percentage of Tested Scoring 85–100		68%	63%		40%	56%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		231	231		38	25
Number Scoring 55–100		230	231		37	25
Number Scoring 65–100		221	224		30	21
Number Scoring 85–100		45	100		0	2
Percentage of Tested Scoring 55–100		100%	100%		97%	100%
Percentage of Tested Scoring 65–100		96%	97%		79%	84%
Percentage of Tested Scoring 85–100		19%	43%		0%	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		235	263		21	27
Number Scoring 55–100		226	257		19	23
Number Scoring 65–100		211	246		19	19
Number Scoring 85–100		115	131		6	4
Percentage of Tested Scoring 55–100		96%	98%		90%	85%
Percentage of Tested Scoring 65–100		90%	94%		90%	70%
Percentage of Tested Scoring 85–100		49%	50%		29%	15%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	260	214	241	201	229
2001	214	252	207	234	227
2002	259	210	245	208	231

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	42	23	32	37	34
2001	29	44	19	31	31
2002	28	27	41	19	29

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	227	231	34	31	29
<b>Comprehensive French</b>						
Number Tested	18	32	29	0	0	0
Number Scoring 55–100	18	32	29	0	0	0
Number Scoring 65–100	18	32	29	0	0	0
Number Scoring 85–100	13	24	26	0	0	0
Percentage of AGE Tested	8%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	11%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	36	35	43	0	0	1
Number Scoring 55–100	36	35	43	0	0	#
Number Scoring 65–100	36	35	43	0	0	#
Number Scoring 85–100	28	32	33	0	0	#
Percentage of AGE Tested	16%	15%	19%	0%	0%	#
Percentage of AGE Scoring 55–100	16%	15%	19%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	15%	19%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	14%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	227	231	34	31	29
<b>Comprehensive Spanish</b>						
Number Tested	103	95	89	4	0	2
Number Scoring 55–100	103	95	89	#	0	#
Number Scoring 65–100	101	95	89	#	0	#
Number Scoring 85–100	60	88	68	#	0	#
Percentage of AGE Tested	45%	42%	39%	#	0%	#
Percentage of AGE Scoring 55–100	45%	42%	39%	#	0%	#
Percentage of AGE Scoring 65–100	44%	42%	39%	#	0%	#
Percentage of AGE Scoring 85–100	26%	39%	29%	#	0%	#
Percentage of Tested Scoring 65–100	98%	100%	100%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	227	231	34	31	29
<b>Sequential Mathematics, Course II</b>						
Number Tested	179	189	1	9	5	0
Number Scoring 55–100	162	184	#	6	5	0
Number Scoring 65–100	149	179	#	4	5	0
Number Scoring 85–100	96	123	#	2	0	0
Percentage of AGE Tested	78%	83%	#	26%	16%	0%
Percentage of AGE Scoring 55–100	71%	81%	#	18%	16%	0%
Percentage of AGE Scoring 65–100	65%	79%	#	12%	16%	0%
Percentage of AGE Scoring 85–100	42%	54%	#	6%	0%	0%
Percentage of Tested Scoring 65–100	83%	95%	#	44%	100%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	161	147	167	8	1	5
Number Scoring 55–100	156	140	164	7	#	5
Number Scoring 65–100	146	134	157	7	#	5
Number Scoring 85–100	93	78	95	3	#	0
Percentage of AGE Tested	70%	65%	72%	24%	#	17%
Percentage of AGE Scoring 55–100	68%	62%	71%	21%	#	17%
Percentage of AGE Scoring 65–100	64%	59%	68%	21%	#	17%
Percentage of AGE Scoring 85–100	41%	34%	41%	9%	#	0%
Percentage of Tested Scoring 65–100	91%	91%	94%	88%	#	100%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	227	231	34	31	29
<b>Earth Science (last administered January 2001)</b>						
Number Tested	252	18		45	4	
Number Scoring 55–100	242	13		38	#	
Number Scoring 65–100	215	7		28	#	
Number Scoring 85–100	89	0		1	#	
Percentage of AGE Tested	110%	8%		132%	#	
Percentage of AGE Scoring 55–100	106%	6%		112%	#	
Percentage of AGE Scoring 65–100	94%	3%		82%	#	
Percentage of AGE Scoring 85–100	39%	0%		3%	#	
Percentage of Tested Scoring 65–100	85%	39%		62%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	213	3		18	0	
Number Scoring 55–100	213	#		18	0	
Number Scoring 65–100	205	#		16	0	
Number Scoring 85–100	72	#		0	0	
Percentage of AGE Tested	93%	#		53%	0%	
Percentage of AGE Scoring 55–100	93%	#		53%	0%	
Percentage of AGE Scoring 65–100	90%	#		47%	0%	
Percentage of AGE Scoring 85–100	31%	#		0%	0%	
Percentage of Tested Scoring 65–100	96%	#		89%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	155	146	0	2	4	0
Number Scoring 55–100	150	144	0	#	#	0
Number Scoring 65–100	146	132	0	#	#	0
Number Scoring 85–100	53	58	0	#	#	0
Percentage of AGE Tested	68%	64%	0%	#	#	0%
Percentage of AGE Scoring 55–100	66%	63%	0%	#	#	0%
Percentage of AGE Scoring 65–100	64%	58%	0%	#	#	0%
Percentage of AGE Scoring 85–100	23%	26%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	90%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	227	231	34	31	29
<b>Physics (last administered January 2002)</b>						
Number Tested	78	83	0	0	2	0
Number Scoring 55–100	76	83	0	0	#	0
Number Scoring 65–100	73	77	0	0	#	0
Number Scoring 85–100	34	37	0	0	#	0
Percentage of AGE Tested	34%	37%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	37%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	34%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			160			8
Number Scoring 55–100			159			7
Number Scoring 65–100			138			6
Number Scoring 85–100			14			0
Percentage of AGE Tested			69%			28%
Percentage of AGE Scoring 55–100			69%			24%
Percentage of AGE Scoring 65–100			60%			21%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			86%			75%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			75			1
Number Scoring 55–100			68			#
Number Scoring 65–100			53			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			23%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	100%	52	100%	28	100%
Students with Disabilities	23	100%	31	97%	16	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	228	0%	0%	25%	75%
	Students with Disabilities	34	0%	0%	47%	53%
	All Students	262	0%	0%	28%	72%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	213	0%	2%	73%	25%
	Students with Disabilities	24	0%	21%	79%	0%
	All Students	237	0%	4%	73%	22%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	185	185	18	18	203	203
Number Scoring 55–64	2	1	3	1	5	2
Number Scoring 65–84	83	58	11	9	94	67
Number Scoring 85–100	99	122	4	7	103	129
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	202	42	244
Number Scoring 55–64	1	1	2
Number Scoring 65–84	105	38	143
Number Scoring 85–100	96	1	97
Approved Alternatives	0	0	0

(Form – O)