

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-23-03-0005
 Name : Wantagh Senior High School
 Principal: Dr. Terrance O'Connor

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	256	213	262
Tenth	210	251	213
Eleventh	243	210	249
Twelfth	199	238	205
Ungraded Secondary	0	0	0
Total K-12 Enrollment	908	912	929

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.4%	10	1.1%	18	1.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	9	1.0%	9	1.0%	14	1.5%
White (Not Hispanic)	886	97.6%	893	97.9%	897	96.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	2	0.2%	2	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	26
Science Grade 8	0	0	26
Social Studies Grade 8	0	0	0
English Grade 10	26	25	25
Mathematics Grade 10	22	24	21
Science Grade 10	23	20	15
Social Studies Grade 10	24	25	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.2%		95.2%
Student Suspensions	9	1.1%	6	0.7%	6	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.5%	0.7%	0.9%
Reduced Lunch	0.3%	0.3%	0.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	99%

Staff Counts

Staff	2001–2002
Total Teachers	66
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	114	71%	202	166	82%	187	155	83%
Students with Disabilities	36	7	19%	30	17	57%	4	4	100%
All Students	196	121	62%	232	183	79%	191	159	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	42	2	1	2	2
Percent	74%	22%	1%	1%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	4	14	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	1.0%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	5	0.6%	6	0.7%	11	1.2%
	Entered GED Program*	2	0.2%	4	0.4%	0	0.0%
	Total Noncompleters	7	0.8%	10	1.1%	11	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	5	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	2	#	0	0%
Science	4	100%	0	0%	10	60%
Reading	2	100%	0	0%	0	0%
Writing	2	100%	1	#	0	0%
Global Studies	3	67%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	232	205	241	28	22	40
Number Scoring 55–100	232	204	240	28	21	40
Number Scoring 65–100	228	198	236	26	19	38
Number Scoring 85–100	83	118	149	0	2	6
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	95%	100%
Percentage of Tested Scoring 65–100	98%	97%	98%	93%	86%	95%
Percentage of Tested Scoring 85–100	36%	58%	62%	0%	9%	15%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	194	76	0	21	40	0
Number Scoring 55–100	184	68	0	16	34	0
Number Scoring 65–100	177	63	0	13	31	0
Number Scoring 85–100	125	21	0	5	8	0
Percentage of Tested Scoring 55–100	95%	89%	0%	76%	85%	0%
Percentage of Tested Scoring 65–100	91%	83%	0%	62%	78%	0%
Percentage of Tested Scoring 85–100	64%	28%	0%	24%	20%	0%
Mathematics A						
Number Tested	38	39	249	14	11	39
Number Scoring 55–100	37	33	245	13	9	36
Number Scoring 65–100	32	29	238	11	8	32
Number Scoring 85–100	1	1	145	1	0	4
Percentage of Tested Scoring 55–100	97%	85%	98%	93%	82%	92%
Percentage of Tested Scoring 65–100	84%	74%	96%	79%	73%	82%
Percentage of Tested Scoring 85–100	3%	3%	58%	7%	0%	10%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	202	252	221	21	44	33
Number Scoring 55–100	199	252	220	20	44	33
Number Scoring 65–100	188	247	215	15	41	31
Number Scoring 85–100	101	159	112	2	13	7
Percentage of Tested Scoring 55–100	99%	100%	100%	95%	100%	100%
Percentage of Tested Scoring 65–100	93%	98%	97%	71%	93%	94%
Percentage of Tested Scoring 85–100	50%	63%	51%	10%	30%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	242	36		32	18	
Number Scoring 55–100	240	36		32	18	
Number Scoring 65–100	231	34		28	16	
Number Scoring 85–100	111	11		7	4	
Percentage of Tested Scoring 55–100	99%	100%		100%	100%	
Percentage of Tested Scoring 65–100	95%	94%		88%	89%	
Percentage of Tested Scoring 85–100	46%	31%		22%	22%	
U.S. History and Government (first administered June 2001)						
Number Tested		171	238		10	32
Number Scoring 55–100		170	237		9	31
Number Scoring 65–100		169	233		9	29
Number Scoring 85–100		116	150		4	18
Percentage of Tested Scoring 55–100		99%	100%		90%	97%
Percentage of Tested Scoring 65–100		99%	98%		90%	91%
Percentage of Tested Scoring 85–100		68%	63%		40%	56%
Living Environment (first administered June 2001)						
Number Tested		231	230		38	25
Number Scoring 55–100		230	230		37	25
Number Scoring 65–100		221	223		30	21
Number Scoring 85–100		45	100		0	2
Percentage of Tested Scoring 55–100		100%	100%		97%	100%
Percentage of Tested Scoring 65–100		96%	97%		79%	84%
Percentage of Tested Scoring 85–100		19%	43%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		182	207		21	27
Number Scoring 55–100		173	201		19	23
Number Scoring 65–100		158	190		19	19
Number Scoring 85–100		66	77		6	4
Percentage of Tested Scoring 55–100		95%	97%		90%	85%
Percentage of Tested Scoring 65–100		87%	92%		90%	70%
Percentage of Tested Scoring 85–100		36%	37%		29%	15%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	258	214	237	197	227
2001	214	252	207	234	227
2002	259	210	243	207	230

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	23	28	34	32
2001	29	44	19	31	31
2002	28	27	41	18	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	227	230	32	31	29
Comprehensive French						
Number Tested	18	32	29	0	0	0
Number Scoring 55–100	18	32	29	0	0	0
Number Scoring 65–100	18	32	29	0	0	0
Number Scoring 85–100	13	24	26	0	0	0
Percentage of AGE Tested	8%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	11%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	36	35	43	0	0	1
Number Scoring 55–100	36	35	43	0	0	#
Number Scoring 65–100	36	35	43	0	0	#
Number Scoring 85–100	28	32	33	0	0	#
Percentage of AGE Tested	16%	15%	19%	0%	0%	#
Percentage of AGE Scoring 55–100	16%	15%	19%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	15%	19%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	14%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	227	230	32	31	29
Comprehensive Spanish						
Number Tested	102	95	89	3	0	2
Number Scoring 55–100	102	95	89	#	0	#
Number Scoring 65–100	100	95	89	#	0	#
Number Scoring 85–100	59	88	68	#	0	#
Percentage of AGE Tested	45%	42%	39%	#	0%	#
Percentage of AGE Scoring 55–100	45%	42%	39%	#	0%	#
Percentage of AGE Scoring 65–100	44%	42%	39%	#	0%	#
Percentage of AGE Scoring 85–100	26%	39%	30%	#	0%	#
Percentage of Tested Scoring 65–100	98%	100%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	227	230	32	31	29
Sequential Mathematics, Course II						
Number Tested	177	189	0	7	5	0
Number Scoring 55–100	161	184	0	5	5	0
Number Scoring 65–100	148	179	0	3	5	0
Number Scoring 85–100	95	123	0	1	0	0
Percentage of AGE Tested	78%	83%	0%	22%	16%	0%
Percentage of AGE Scoring 55–100	71%	81%	0%	16%	16%	0%
Percentage of AGE Scoring 65–100	65%	79%	0%	9%	16%	0%
Percentage of AGE Scoring 85–100	42%	54%	0%	3%	0%	0%
Percentage of Tested Scoring 65–100	84%	95%	0%	43%	100%	0%
Sequential Mathematics, Course III						
Number Tested	161	147	167	8	1	5
Number Scoring 55–100	156	140	164	7	#	5
Number Scoring 65–100	146	134	157	7	#	5
Number Scoring 85–100	93	78	95	3	#	0
Percentage of AGE Tested	71%	65%	73%	25%	#	17%
Percentage of AGE Scoring 55–100	69%	62%	71%	22%	#	17%
Percentage of AGE Scoring 65–100	64%	59%	68%	22%	#	17%
Percentage of AGE Scoring 85–100	41%	34%	41%	9%	#	0%
Percentage of Tested Scoring 65–100	91%	91%	94%	88%	#	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	227	230	32	31	29
Earth Science (last administered January 2001)						
Number Tested	208	18		44	4	
Number Scoring 55–100	199	13		38	#	
Number Scoring 65–100	172	7		28	#	
Number Scoring 85–100	47	0		1	#	
Percentage of AGE Tested	92%	8%		138%	#	
Percentage of AGE Scoring 55–100	88%	6%		119%	#	
Percentage of AGE Scoring 65–100	76%	3%		88%	#	
Percentage of AGE Scoring 85–100	21%	0%		3%	#	
Percentage of Tested Scoring 65–100	83%	39%		64%	#	
Biology (last administered January 2001)						
Number Tested	212	3		17	0	
Number Scoring 55–100	212	#		17	0	
Number Scoring 65–100	204	#		15	0	
Number Scoring 85–100	72	#		0	0	
Percentage of AGE Tested	93%	#		53%	0%	
Percentage of AGE Scoring 55–100	93%	#		53%	0%	
Percentage of AGE Scoring 65–100	90%	#		47%	0%	
Percentage of AGE Scoring 85–100	32%	#		0%	0%	
Percentage of Tested Scoring 65–100	96%	#		88%	0%	
Chemistry (last administered January 2002)						
Number Tested	155	146	0	2	4	0
Number Scoring 55–100	150	144	0	#	#	0
Number Scoring 65–100	146	132	0	#	#	0
Number Scoring 85–100	53	58	0	#	#	0
Percentage of AGE Tested	68%	64%	0%	#	#	0%
Percentage of AGE Scoring 55–100	66%	63%	0%	#	#	0%
Percentage of AGE Scoring 65–100	64%	58%	0%	#	#	0%
Percentage of AGE Scoring 85–100	23%	26%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	90%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	227	230	32	31	29
Physics (last administered January 2002)						
Number Tested	78	83	0	0	2	0
Number Scoring 55–100	76	83	0	0	#	0
Number Scoring 65–100	73	77	0	0	#	0
Number Scoring 85–100	34	37	0	0	#	0
Percentage of AGE Tested	34%	37%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	37%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	34%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			160			8
Number Scoring 55–100			159			7
Number Scoring 65–100			138			6
Number Scoring 85–100			14			0
Percentage of AGE Tested			70%			28%
Percentage of AGE Scoring 55–100			69%			24%
Percentage of AGE Scoring 65–100			60%			21%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			86%			75%
Physical Setting/Physics (first administered June 2002)						
Number Tested			75			1
Number Scoring 55–100			68			#
Number Scoring 65–100			53			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			30%			#
Percentage of AGE Scoring 65–100			23%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	100%	52	100%	28	100%
Students with Disabilities	23	100%	31	97%	16	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	185	185	18	18	203	203
Number Scoring 55–64	2	1	3	1	5	2
Number Scoring 65–84	83	58	11	9	94	67
Number Scoring 85–100	99	122	4	7	103	129
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	202	42	244
Number Scoring 55–64	1	1	2
Number Scoring 65–84	105	38	143
Number Scoring 85–100	96	1	97
Approved Alternatives	0	0	0

(Form – O)