

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-51-07-0003
 Name : Valley Stream South High School
 Principal: Dr. Stephen Lando

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	226	188	207
Eighth	192	230	192
Ninth	177	186	232
Tenth	180	182	198
Eleventh	172	180	169
Twelfth	155	168	185
Ungraded Secondary	22	34	42
Total K-12 Enrollment	1124	1168	1225

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	8.4%	105	9.0%	144	11.8%
Black (Not Hispanic)	70	6.2%	89	7.6%	101	8.2%
Hispanic	123	10.9%	126	10.8%	153	12.5%
White (Not Hispanic)	837	74.5%	848	72.6%	827	67.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	25	25
Mathematics Grade 8	23	25	23
Science Grade 8	23	25	22
Social Studies Grade 8	25	26	24
English Grade 10	24	26	26
Mathematics Grade 10	25	30	22
Science Grade 10	24	29	25
Social Studies Grade 10	25	23	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.1%		95.4%
Student Suspensions	16	1.5%	17	1.5%	18	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.2%	1.5%	1.5%
Reduced Lunch	0.0%	0.9%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	86
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	135	91	67%	138	102	74%	157	118	75%
Students with Disabilities	5	1	20%	29	3	10%	17	6	35%
All Students	140	92	66%	167	105	63%	174	124	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	101	64	4	1	2	2
Percent	58%	37%	2%	1%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	6	4	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.6%
	Entered GED Program*					1	0.1%
	Total Noncompleters					6	0.7%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	12	1.7%	13	1.8%	7	0.9%
	Entered GED Program*	0	0.0%	1	0.1%	1	0.1%
	Total Noncompleters	12	1.7%	14	1.9%	8	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	19	74%	24	75%	26	92%
Latin	0	0%	0	0%	0	0%
Spanish	180	95%	184	93%	175	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	4	#	5	80%	6	83%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	1	#
Science	10	40%	12	75%	3	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	3	#	0	0%
U.S. Hist & Gov't	5	40%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	6	100%	4	#
Science	2	100%	6	67%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	50%	4	#	0	0%
U.S. Hist & Gov't	3	100%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	203	192	169	24	22	14
Number Scoring 55–100	202	187	165	24	19	13
Number Scoring 65–100	188	172	154	18	14	8
Number Scoring 85–100	33	79	51	0	4	0
Percentage of Tested Scoring 55–100	100%	97%	98%	100%	86%	93%
Percentage of Tested Scoring 65–100	93%	90%	91%	75%	64%	57%
Percentage of Tested Scoring 85–100	16%	41%	30%	0%	18%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	222	250	36	17	25	5
Number Scoring 55–100	190	214	24	9	17	4
Number Scoring 65–100	173	185	17	6	10	3
Number Scoring 85–100	84	82	2	2	0	0
Percentage of Tested Scoring 55–100	86%	86%	67%	53%	68%	80%
Percentage of Tested Scoring 65–100	78%	74%	47%	35%	40%	60%
Percentage of Tested Scoring 85–100	38%	33%	6%	12%	0%	0%
Mathematics A						
Number Tested	0	0	256	0	0	15
Number Scoring 55–100	0	0	213	0	0	8
Number Scoring 65–100	0	0	189	0	0	6
Number Scoring 85–100	0	0	82	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	53%
Percentage of Tested Scoring 65–100	0%	0%	74%	0%	0%	40%
Percentage of Tested Scoring 85–100	0%	0%	32%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	179	200	185	18	21	26
Number Scoring 55–100	170	194	182	16	20	26
Number Scoring 65–100	160	186	179	13	18	24
Number Scoring 85–100	71	82	45	3	1	1
Percentage of Tested Scoring 55–100	95%	97%	98%	89%	95%	100%
Percentage of Tested Scoring 65–100	89%	93%	97%	72%	86%	92%
Percentage of Tested Scoring 85–100	40%	41%	24%	17%	5%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	179	9		28	2	
Number Scoring 55–100	166	9		24	#	
Number Scoring 65–100	154	6		20	#	
Number Scoring 85–100	53	2		1	#	
Percentage of Tested Scoring 55–100	93%	100%		86%	#	
Percentage of Tested Scoring 65–100	86%	67%		71%	#	
Percentage of Tested Scoring 85–100	30%	22%		4%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		183	175		20	14
Number Scoring 55–100		173	172		18	14
Number Scoring 65–100		159	162		15	11
Number Scoring 85–100		84	49		3	0
Percentage of Tested Scoring 55–100		95%	98%		90%	100%
Percentage of Tested Scoring 65–100		87%	93%		75%	79%
Percentage of Tested Scoring 85–100		46%	28%		15%	0%
Living Environment (first administered June 2001)						
Number Tested		184	209		8	25
Number Scoring 55–100		181	207		8	24
Number Scoring 65–100		173	203		6	23
Number Scoring 85–100		22	57		0	3
Percentage of Tested Scoring 55–100		98%	99%		100%	96%
Percentage of Tested Scoring 65–100		94%	97%		75%	92%
Percentage of Tested Scoring 85–100		12%	27%		0%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		174	213		8	12
Number Scoring 55–100		167	202		8	11
Number Scoring 65–100		154	187		7	10
Number Scoring 85–100		60	75		0	2
Percentage of Tested Scoring 55–100		96%	95%		100%	92%
Percentage of Tested Scoring 65–100		89%	88%		88%	83%
Percentage of Tested Scoring 85–100		34%	35%		0%	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	190	185	168	154	174
2001	195	186	189	171	185
2002	238	203	170	188	200

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	26	31	15	24
2001	34	25	24	34	29
2002	31	40	18	23	28

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	185	200	24	29	28
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	14	19	22	0	0	1
Number Scoring 55–100	14	19	22	0	0	#
Number Scoring 65–100	14	19	22	0	0	#
Number Scoring 85–100	3	9	17	0	0	#
Percentage of AGE Tested	8%	10%	11%	0%	0%	#
Percentage of AGE Scoring 55–100	8%	10%	11%	0%	0%	#
Percentage of AGE Scoring 65–100	8%	10%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	5%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	185	200	24	29	28
Comprehensive Spanish						
Number Tested	102	112	121	1	1	2
Number Scoring 55–100	101	112	120	#	#	#
Number Scoring 65–100	98	111	120	#	#	#
Number Scoring 85–100	46	73	74	#	#	#
Percentage of AGE Tested	59%	61%	60%	#	#	#
Percentage of AGE Scoring 55–100	58%	61%	60%	#	#	#
Percentage of AGE Scoring 65–100	56%	60%	60%	#	#	#
Percentage of AGE Scoring 85–100	26%	39%	37%	#	#	#
Percentage of Tested Scoring 65–100	96%	99%	99%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	185	200	24	29	28
Sequential Mathematics, Course II						
Number Tested	200	236	174	13	14	20
Number Scoring 55–100	129	189	129	6	11	12
Number Scoring 65–100	111	157	118	6	10	11
Number Scoring 85–100	41	61	34	0	1	3
Percentage of AGE Tested	115%	128%	87%	54%	48%	71%
Percentage of AGE Scoring 55–100	74%	102%	65%	25%	38%	43%
Percentage of AGE Scoring 65–100	64%	85%	59%	25%	34%	39%
Percentage of AGE Scoring 85–100	24%	33%	17%	0%	3%	11%
Percentage of Tested Scoring 65–100	56%	67%	68%	46%	71%	55%
Sequential Mathematics, Course III						
Number Tested	107	145	152	1	8	7
Number Scoring 55–100	99	102	106	#	3	3
Number Scoring 65–100	91	95	93	#	3	3
Number Scoring 85–100	37	38	37	#	0	0
Percentage of AGE Tested	61%	78%	76%	#	28%	25%
Percentage of AGE Scoring 55–100	57%	55%	53%	#	10%	11%
Percentage of AGE Scoring 65–100	52%	51%	47%	#	10%	11%
Percentage of AGE Scoring 85–100	21%	21%	18%	#	0%	0%
Percentage of Tested Scoring 65–100	85%	66%	61%	#	38%	43%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	185	200	24	29	28
Earth Science (last administered January 2001)						
Number Tested	0	7		0	0	
Number Scoring 55–100	0	4		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	4%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	29%		0%	0%	
Biology (last administered January 2001)						
Number Tested	243	49		14	3	
Number Scoring 55–100	214	36		13	#	
Number Scoring 65–100	164	23		8	#	
Number Scoring 85–100	41	0		1	#	
Percentage of AGE Tested	140%	26%		58%	#	
Percentage of AGE Scoring 55–100	123%	19%		54%	#	
Percentage of AGE Scoring 65–100	94%	12%		33%	#	
Percentage of AGE Scoring 85–100	24%	0%		4%	#	
Percentage of Tested Scoring 65–100	67%	47%		57%	#	
Chemistry (last administered January 2002)						
Number Tested	143	149	2	2	2	0
Number Scoring 55–100	114	127	#	#	#	0
Number Scoring 65–100	88	104	#	#	#	0
Number Scoring 85–100	16	34	#	#	#	0
Percentage of AGE Tested	82%	81%	#	#	#	0%
Percentage of AGE Scoring 55–100	66%	69%	#	#	#	0%
Percentage of AGE Scoring 65–100	51%	56%	#	#	#	0%
Percentage of AGE Scoring 85–100	9%	18%	#	#	#	0%
Percentage of Tested Scoring 65–100	62%	70%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	185	200	24	29	28
Physics (last administered January 2002)						
Number Tested	93	66	5	0	0	0
Number Scoring 55–100	75	59	4	0	0	0
Number Scoring 65–100	66	49	3	0	0	0
Number Scoring 85–100	27	10	0	0	0	0
Percentage of AGE Tested	53%	36%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	32%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	26%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	74%	60%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			158			12
Number Scoring 55–100			143			11
Number Scoring 65–100			106			9
Number Scoring 85–100			9			0
Percentage of AGE Tested			79%			43%
Percentage of AGE Scoring 55–100			71%			39%
Percentage of AGE Scoring 65–100			53%			32%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			67%			75%
Physical Setting/Physics (first administered June 2002)						
Number Tested			82			2
Number Scoring 55–100			42			#
Number Scoring 65–100			36			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			44%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	89%	39	100%	16	0%
Students with Disabilities	6	100%	8	100%	15	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	174	0%	4%	86%	10%
	Students with Disabilities	12	0%	25%	75%	0%
	All Students	186	0%	5%	85%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	162	162	19	19	181	181
Number Scoring 55–64	4	10	3	2	7	12
Number Scoring 65–84	89	68	8	10	97	78
Number Scoring 85–100	66	82	4	3	70	85
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	151	22	173
Number Scoring 55–64	4	2	6
Number Scoring 65–84	80	15	95
Number Scoring 85–100	65	1	66
Approved Alternatives	0	0	0

(Form – O)