

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0000
 Name : Sewanhaka Central High School District
 Superintendent: George Goldstein

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	1472	1471	1457
Eighth	1296	1360	1405
Ninth	1257	1352	1482
Tenth	1234	1294	1340
Eleventh	1177	1186	1262
Twelfth	1124	1102	1131
Ungraded Secondary	43	48	46
Total K-12 Enrollment	7603	7813	8123

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	865	11.4%	898	11.5%	995	12.2%
Black (Not Hispanic)	1697	22.3%	1822	23.3%	2006	24.7%
Hispanic	798	10.5%	843	10.8%	976	12.0%
White (Not Hispanic)	4243	55.8%	4250	54.4%	4146	51.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
145	1.9%	143	1.8%	125	1.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	27	25
Mathematics Grade 8	27	27	25
Science Grade 8	26	28	28
Social Studies Grade 8	27	28	26
English Grade 10	27	26	27
Mathematics Grade 10	26	26	24
Science Grade 10	25	26	25
Social Studies Grade 10	27	27	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.7%		95.1%
Student Suspensions	544	7.3%	563	7.4%	643	8.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.5%	9.3%	9.0%
Reduced Lunch	3.7%	3.8%	4.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	520
Total Other Professional Staff	116
Total Paraprofessionals	67
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	1091	735	67%	1048	722	69%	1068	861	81%
Students with Disabilities	48	4	8%	53	10	19%	67	36	54%
All Students	1139	739	65%	1101	732	66%	1135	897	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	764	304	17	15	27	8
Percent	67%	27%	1%	1%	2%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
67	36	1	68

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					21	0.4%
	Entered GED Program*					25	0.5%
	Total Noncompleters					46	0.9%
Students with Disabilities	Dropped Out					6	0.1%
	Entered GED Program*					8	0.2%
	Total Noncompleters					14	0.3%
All Students	Dropped Out	24	0.5%	15	0.3%	27	0.5%
	Entered GED Program*	46	1.0%	40	0.8%	33	0.6%
	Total Noncompleters	70	1.5%	55	1.1%	60	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	75	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	42	98%	43	98%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	236	99%	240	98%	180	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	83%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	83%	3	#	47	79%
Science	85	72%	22	73%	24	83%
Reading	3	#	0	0%	36	58%
Writing	4	#	0	0%	36	58%
Global Studies	51	25%	12	67%	4	#
U.S. Hist & Gov't	52	50%	34	62%	5	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	79	70%	82	79%	53	87%
Science	78	54%	47	70%	41	71%
Reading	27	85%	21	81%	26	65%
Writing	13	77%	28	86%	23	83%
Global Studies	33	21%	24	46%	11	45%
U.S. Hist & Gov't	31	58%	17	47%	13	77%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	1247	1253	1210	76	85	89
Number Scoring 55–100	1220	1215	1173	64	69	76
Number Scoring 65–100	1118	1116	1113	41	49	58
Number Scoring 85–100	248	365	567	0	0	2
Percentage of Tested Scoring 55–100	98%	97%	97%	84%	81%	85%
Percentage of Tested Scoring 65–100	90%	89%	92%	54%	58%	65%
Percentage of Tested Scoring 85–100	20%	29%	47%	0%	0%	2%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1540	1611	172	111	195	46
Number Scoring 55–100	1275	1266	143	53	109	36
Number Scoring 65–100	1156	1040	106	42	78	27
Number Scoring 85–100	634	325	14	14	13	2
Percentage of Tested Scoring 55–100	83%	79%	83%	48%	56%	78%
Percentage of Tested Scoring 65–100	75%	65%	62%	38%	40%	59%
Percentage of Tested Scoring 85–100	41%	20%	8%	13%	7%	4%
Mathematics A						
Number Tested	0	0	374	0	0	23
Number Scoring 55–100	0	0	301	0	0	7
Number Scoring 65–100	0	0	278	0	0	3
Number Scoring 85–100	0	0	207	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	30%
Percentage of Tested Scoring 65–100	0%	0%	74%	0%	0%	13%
Percentage of Tested Scoring 85–100	0%	0%	55%	0%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	68			7		
Number Scoring 55–100	51			6		
Number Scoring 65–100	33			4		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	75%			86%		
Percentage of Tested Scoring 65–100	49%			57%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	1168	1318	1188	89	79	97
Number Scoring 55–100	1105	1275	1143	64	62	88
Number Scoring 65–100	1012	1206	1074	46	53	64
Number Scoring 85–100	490	477	353	5	4	2
Percentage of Tested Scoring 55–100	95%	97%	96%	72%	78%	91%
Percentage of Tested Scoring 65–100	87%	92%	90%	52%	67%	66%
Percentage of Tested Scoring 85–100	42%	36%	30%	6%	5%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	1169	48		65	4	
Number Scoring 55–100	1106	38		55	#	
Number Scoring 65–100	1017	23		42	#	
Number Scoring 85–100	412	0		7	#	
Percentage of Tested Scoring 55–100	95%	79%		85%	#	
Percentage of Tested Scoring 65–100	87%	48%		65%	#	
Percentage of Tested Scoring 85–100	35%	0%		11%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		1244	1095		79	82
Number Scoring 55–100		1180	1059		65	68
Number Scoring 65–100		1117	998		54	54
Number Scoring 85–100		615	334		13	4
Percentage of Tested Scoring 55–100		95%	97%		82%	83%
Percentage of Tested Scoring 65–100		90%	91%		68%	66%
Percentage of Tested Scoring 85–100		49%	31%		16%	5%
Living Environment (first administered June 2001)						
Number Tested		1170	1254		68	104
Number Scoring 55–100		1156	1219		59	100
Number Scoring 65–100		1118	1188		50	92
Number Scoring 85–100		284	436		1	10
Percentage of Tested Scoring 55–100		99%	97%		87%	96%
Percentage of Tested Scoring 65–100		96%	95%		74%	88%
Percentage of Tested Scoring 85–100		24%	35%		1%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		1126	1221		46	45
Number Scoring 55–100		1070	1175		46	41
Number Scoring 65–100		1008	1103		42	31
Number Scoring 85–100		410	463		2	6
Percentage of Tested Scoring 55–100		95%	96%		100%	91%
Percentage of Tested Scoring 65–100		90%	90%		91%	69%
Percentage of Tested Scoring 85–100		36%	38%		4%	13%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1293	1251	1147	1166	1214
2001	1376	1283	1172	1118	1237
2002	1484	1288	1112	1168	1263

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	110	90	67	58	81
2001	145	96	81	63	96
2002	143	112	67	77	100

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1214	1237	1263	81	96	100
Comprehensive French						
Number Tested	146	129	81	1	0	0
Number Scoring 55–100	144	128	80	#	0	0
Number Scoring 65–100	140	125	77	#	0	0
Number Scoring 85–100	85	69	31	#	0	0
Percentage of AGE Tested	12%	10%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	10%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	10%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	97%	95%	#	0%	0%
Comprehensive Italian						
Number Tested	142	111	151	1	2	4
Number Scoring 55–100	141	110	151	#	#	#
Number Scoring 65–100	139	109	145	#	#	#
Number Scoring 85–100	94	90	75	#	#	#
Percentage of AGE Tested	12%	9%	12%	#	#	#
Percentage of AGE Scoring 55–100	12%	9%	12%	#	#	#
Percentage of AGE Scoring 65–100	11%	9%	11%	#	#	#
Percentage of AGE Scoring 85–100	8%	7%	6%	#	#	#
Percentage of Tested Scoring 65–100	98%	98%	96%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1214	1237	1263	81	96	100
Comprehensive Spanish						
Number Tested	623	620	473	6	10	7
Number Scoring 55–100	621	617	467	6	10	7
Number Scoring 65–100	604	610	463	5	9	7
Number Scoring 85–100	318	419	315	2	2	4
Percentage of AGE Tested	51%	50%	37%	7%	10%	7%
Percentage of AGE Scoring 55–100	51%	50%	37%	7%	10%	7%
Percentage of AGE Scoring 65–100	50%	49%	37%	6%	9%	7%
Percentage of AGE Scoring 85–100	26%	34%	25%	2%	2%	4%
Percentage of Tested Scoring 65–100	97%	98%	98%	83%	90%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1214	1237	1263	81	96	100
Sequential Mathematics, Course II						
Number Tested	1180	1245	1115	36	45	92
Number Scoring 55–100	970	1022	786	24	29	56
Number Scoring 65–100	833	934	648	15	26	42
Number Scoring 85–100	384	459	130	2	14	1
Percentage of AGE Tested	97%	101%	88%	44%	47%	92%
Percentage of AGE Scoring 55–100	80%	83%	62%	30%	30%	56%
Percentage of AGE Scoring 65–100	69%	76%	51%	19%	27%	42%
Percentage of AGE Scoring 85–100	32%	37%	10%	2%	15%	1%
Percentage of Tested Scoring 65–100	71%	75%	58%	42%	58%	46%
Sequential Mathematics, Course III						
Number Tested	824	783	923	8	13	18
Number Scoring 55–100	684	675	772	5	10	8
Number Scoring 65–100	631	606	706	3	8	8
Number Scoring 85–100	319	285	374	2	4	1
Percentage of AGE Tested	68%	63%	73%	10%	14%	18%
Percentage of AGE Scoring 55–100	56%	55%	61%	6%	10%	8%
Percentage of AGE Scoring 65–100	52%	49%	56%	4%	8%	8%
Percentage of AGE Scoring 85–100	26%	23%	30%	2%	4%	1%
Percentage of Tested Scoring 65–100	77%	77%	76%	38%	62%	44%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1214	1237	1263	81	96	100
Earth Science (last administered January 2001)						
Number Tested	78	61		2	4	
Number Scoring 55–100	49	35		#	#	
Number Scoring 65–100	23	10		#	#	
Number Scoring 85–100	1	0		#	#	
Percentage of AGE Tested	6%	5%		#	#	
Percentage of AGE Scoring 55–100	4%	3%		#	#	
Percentage of AGE Scoring 65–100	2%	1%		#	#	
Percentage of AGE Scoring 85–100	0%	0%		#	#	
Percentage of Tested Scoring 65–100	29%	16%		#	#	
Biology (last administered January 2001)						
Number Tested	1224	128		48	2	
Number Scoring 55–100	1111	77		41	#	
Number Scoring 65–100	960	41		28	#	
Number Scoring 85–100	280	1		1	#	
Percentage of AGE Tested	101%	10%		59%	#	
Percentage of AGE Scoring 55–100	92%	6%		51%	#	
Percentage of AGE Scoring 65–100	79%	3%		35%	#	
Percentage of AGE Scoring 85–100	23%	0%		1%	#	
Percentage of Tested Scoring 65–100	78%	32%		58%	#	
Chemistry (last administered January 2002)						
Number Tested	938	910	359	14	21	14
Number Scoring 55–100	902	863	310	12	21	9
Number Scoring 65–100	791	760	215	6	17	4
Number Scoring 85–100	277	286	85	1	6	0
Percentage of AGE Tested	77%	74%	28%	17%	22%	14%
Percentage of AGE Scoring 55–100	74%	70%	25%	15%	22%	9%
Percentage of AGE Scoring 65–100	65%	61%	17%	7%	18%	4%
Percentage of AGE Scoring 85–100	23%	23%	7%	1%	6%	0%
Percentage of Tested Scoring 65–100	84%	84%	60%	43%	81%	29%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1214	1237	1263	81	96	100
Physics (last administered January 2002)						
Number Tested	484	521	158	1	1	2
Number Scoring 55–100	460	493	100	#	#	#
Number Scoring 65–100	400	450	64	#	#	#
Number Scoring 85–100	128	130	4	#	#	#
Percentage of AGE Tested	40%	42%	13%	#	#	#
Percentage of AGE Scoring 55–100	38%	40%	8%	#	#	#
Percentage of AGE Scoring 65–100	33%	36%	5%	#	#	#
Percentage of AGE Scoring 85–100	11%	11%	0%	#	#	#
Percentage of Tested Scoring 65–100	83%	86%	41%	#	#	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			948			19
Number Scoring 55–100			862			12
Number Scoring 65–100			658			6
Number Scoring 85–100			111			1
Percentage of AGE Tested			75%			19%
Percentage of AGE Scoring 55–100			68%			12%
Percentage of AGE Scoring 65–100			52%			6%
Percentage of AGE Scoring 85–100			9%			1%
Percentage of Tested Scoring 65–100			69%			32%
Physical Setting/Physics (first administered June 2002)						
Number Tested			462			6
Number Scoring 55–100			350			3
Number Scoring 65–100			264			3
Number Scoring 85–100			48			0
Percentage of AGE Tested			37%			6%
Percentage of AGE Scoring 55–100			28%			3%
Percentage of AGE Scoring 65–100			21%			3%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			57%			50%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	561	97%	489	99%	540	97%
Students with Disabilities	50	80%	44	77%	66	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	1235	0%	16%	67%	17%
	Students with Disabilities	119	1%	53%	46%	0%
	All Students	1354	0%	19%	65%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	28	0	4	14	10	0
Mathematics, Science, & Technology	27	0	5	12	10	0
Health, Phys, Ed., & Fam. & Cons. Sci.	27	0	2	16	9	0
Social Studies	27	0	2	18	7	0
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	1084	1084	73	73	1157	1157
Number Scoring 55–64	39	40	10	6	49	46
Number Scoring 65–84	520	440	46	40	566	480
Number Scoring 85–100	474	578	6	13	480	591
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	1052	84	1136
Number Scoring 55–64	14	9	23
Number Scoring 65–84	589	52	641
Number Scoring 85–100	417	3	420
Approved Alternatives	0	0	0

(Form – O)