

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0002

Grade Range : 7-12

Name : Elmont Memorial Junior-Senior High School

Principal: Al Harper

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	317	316	327
Eighth	286	318	334
Ninth	325	351	412
Tenth	320	344	308
Eleventh	285	269	335
Twelfth	260	253	258
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1793	1851	1974

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	277	15.4%	265	14.3%	263	13.3%
Black (Not Hispanic)	1165	65.0%	1267	68.4%	1412	71.5%
Hispanic	229	12.8%	218	11.8%	224	11.3%
White (Not Hispanic)	122	6.8%	101	5.5%	75	3.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
21	1.2%	4	0.2%	13	0.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	26	25
Mathematics Grade 8	28	27	24
Science Grade 8	28	28	26
Social Studies Grade 8	27	28	26
English Grade 10	27	26	26
Mathematics Grade 10	33	26	24
Science Grade 10	27	26	24
Social Studies Grade 10	27	27	26

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		97.5%		96.6%		96.8%
<b>Student Suspensions</b>	137	7.8%	179	10.0%	189	10.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	19.1%	17.8%	17.1%
<b>Reduced Lunch</b>	8.9%	7.8%	6.3%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	98%	98%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	115
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	270	168	62%	265	170	64%	267	253	95%
Students with Disabilities	9	1	11%	9	1	11%	22	21	95%
All Students	279	169	61%	274	171	62%	289	274	95%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	207	55	11	6	9	1
Percent	72%	19%	4%	2%	3%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
22	21	0	22

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					3	0.2%
	Total Noncompleters					3	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.1%	0	0.0%	0	0.0%
	Entered GED Program*	3	0.3%	8	0.7%	3	0.2%
	Total Noncompleters	4	0.3%	8	0.7%	3	0.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	56	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	100%	60	98%	180	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	83%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	1	#	11	100%
Science	47	72%	12	67%	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	20	30%	4	#	0	0%
U.S. Hist & Gov't	22	45%	10	70%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	10	100%	10	100%
Science	19	42%	9	78%	1	#
Reading	14	93%	1	#	2	#
Writing	4	100%	1	#	2	#
Global Studies	8	12%	3	#	3	#
U.S. Hist & Gov't	11	45%	1	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	307	301	319	12	19	27
Number Scoring 55–100	305	296	310	11	16	23
Number Scoring 65–100	276	286	290	4	14	18
Number Scoring 85–100	68	115	128	0	0	0
Percentage of Tested Scoring 55–100	99%	98%	97%	92%	84%	85%
Percentage of Tested Scoring 65–100	90%	95%	91%	33%	74%	67%
Percentage of Tested Scoring 85–100	22%	38%	40%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	454	492	28	20	43	4
Number Scoring 55–100	345	323	25	8	13	#
Number Scoring 65–100	284	227	13	7	9	#
Number Scoring 85–100	85	39	0	0	0	#
Percentage of Tested Scoring 55–100	76%	66%	89%	40%	30%	#
Percentage of Tested Scoring 65–100	63%	46%	46%	35%	21%	#
Percentage of Tested Scoring 85–100	19%	8%	0%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	171	0	0	19
Number Scoring 55–100	0	0	103	0	0	3
Number Scoring 65–100	0	0	82	0	0	0
Number Scoring 85–100	0	0	33	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	60%	0%	0%	16%
Percentage of Tested Scoring 65–100	0%	0%	48%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	51			0		
Number Scoring 55–100	36			0		
Number Scoring 65–100	22			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	71%			0%		
Percentage of Tested Scoring 65–100	43%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	301	369	289	15	13	8
Number Scoring 55–100	280	355	275	8	10	7
Number Scoring 65–100	243	321	255	4	8	5
Number Scoring 85–100	108	74	51	0	0	0
Percentage of Tested Scoring 55–100	93%	96%	95%	53%	77%	88%
Percentage of Tested Scoring 65–100	81%	87%	88%	27%	62%	62%
Percentage of Tested Scoring 85–100	36%	20%	18%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	315	21		9	0	
Number Scoring 55–100	289	20		8	0	
Number Scoring 65–100	259	15		4	0	
Number Scoring 85–100	110	0		0	0	
Percentage of Tested Scoring 55–100	92%	95%		89%	0%	
Percentage of Tested Scoring 65–100	82%	71%		44%	0%	
Percentage of Tested Scoring 85–100	35%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		301	200		13	28
Number Scoring 55–100		285	194		12	26
Number Scoring 65–100		275	175		8	23
Number Scoring 85–100		174	39		1	3
Percentage of Tested Scoring 55–100		95%	97%		92%	93%
Percentage of Tested Scoring 65–100		91%	88%		62%	82%
Percentage of Tested Scoring 85–100		58%	20%		8%	11%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		335	316		23	19
Number Scoring 55–100		330	306		20	19
Number Scoring 65–100		316	299		17	19
Number Scoring 85–100		51	101		1	2
Percentage of Tested Scoring 55–100		99%	97%		87%	100%
Percentage of Tested Scoring 65–100		94%	95%		74%	100%
Percentage of Tested Scoring 85–100		15%	32%		4%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		291	347		2	6
Number Scoring 55–100		261	328		#	5
Number Scoring 65–100		235	290		#	4
Number Scoring 85–100		52	75		#	0
Percentage of Tested Scoring 55–100		90%	95%		#	83%
Percentage of Tested Scoring 65–100		81%	84%		#	67%
Percentage of Tested Scoring 85–100		18%	22%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	338	314	264	277	298
2001	352	340	241	275	302
2002	378	311	257	292	310

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	17	8	9	15
2001	25	20	18	9	18
2002	28	18	17	22	21

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	302	310	15	18	21
<b>Comprehensive French</b>						
Number Tested	48	56	0	1	0	0
Number Scoring 55–100	48	55	0	#	0	0
Number Scoring 65–100	48	53	0	#	0	0
Number Scoring 85–100	29	31	0	#	0	0
Percentage of AGE Tested	16%	19%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	18%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	16%	18%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	0%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	7	0	0	0	0	0
Number Scoring 55–100	7	0	0	0	0	0
Number Scoring 65–100	7	0	0	0	0	0
Number Scoring 85–100	5	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	302	310	15	18	21
<b>Comprehensive Spanish</b>						
Number Tested	171	176	0	1	0	0
Number Scoring 55–100	171	173	0	#	0	0
Number Scoring 65–100	165	170	0	#	0	0
Number Scoring 85–100	79	110	0	#	0	0
Percentage of AGE Tested	57%	58%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	57%	57%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	55%	56%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	27%	36%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	97%	0%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	302	310	15	18	21
<b>Sequential Mathematics, Course II</b>						
Number Tested	334	362	357	5	8	24
Number Scoring 55–100	254	261	185	3	2	4
Number Scoring 65–100	191	233	131	2	1	2
Number Scoring 85–100	60	69	10	0	0	0
Percentage of AGE Tested	112%	120%	115%	33%	44%	114%
Percentage of AGE Scoring 55–100	85%	86%	60%	20%	11%	19%
Percentage of AGE Scoring 65–100	64%	77%	42%	13%	6%	10%
Percentage of AGE Scoring 85–100	20%	23%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	57%	64%	37%	40%	12%	8%
<b>Sequential Mathematics, Course III</b>						
Number Tested	210	191	305	2	1	11
Number Scoring 55–100	134	135	190	#	#	3
Number Scoring 65–100	114	114	155	#	#	3
Number Scoring 85–100	49	30	49	#	#	0
Percentage of AGE Tested	70%	63%	98%	#	#	52%
Percentage of AGE Scoring 55–100	45%	45%	61%	#	#	14%
Percentage of AGE Scoring 65–100	38%	38%	50%	#	#	14%
Percentage of AGE Scoring 85–100	16%	10%	16%	#	#	0%
Percentage of Tested Scoring 65–100	54%	60%	51%	#	#	27%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	302	310	15	18	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	64	27		0	0	
Number Scoring 55–100	42	16		0	0	
Number Scoring 65–100	19	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	21%	9%		0%	0%	
Percentage of AGE Scoring 55–100	14%	5%		0%	0%	
Percentage of AGE Scoring 65–100	6%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	30%	7%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	346	93		5	0	
Number Scoring 55–100	287	51		2	0	
Number Scoring 65–100	236	24		1	0	
Number Scoring 85–100	50	0		0	0	
Percentage of AGE Tested	116%	31%		33%	0%	
Percentage of AGE Scoring 55–100	96%	17%		13%	0%	
Percentage of AGE Scoring 65–100	79%	8%		7%	0%	
Percentage of AGE Scoring 85–100	17%	0%		0%	0%	
Percentage of Tested Scoring 65–100	68%	26%		20%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	245	249	325	1	1	12
Number Scoring 55–100	239	218	280	#	#	7
Number Scoring 65–100	219	188	199	#	#	3
Number Scoring 85–100	69	53	85	#	#	0
Percentage of AGE Tested	82%	82%	105%	#	#	57%
Percentage of AGE Scoring 55–100	80%	72%	90%	#	#	33%
Percentage of AGE Scoring 65–100	73%	62%	64%	#	#	14%
Percentage of AGE Scoring 85–100	23%	18%	27%	#	#	0%
Percentage of Tested Scoring 65–100	89%	76%	61%	#	#	25%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	302	310	15	18	21
<b>Physics (last administered January 2002)</b>						
Number Tested	133	155	158	0	0	2
Number Scoring 55–100	118	136	100	0	0	#
Number Scoring 65–100	95	113	64	0	0	#
Number Scoring 85–100	23	24	4	0	0	#
Percentage of AGE Tested	45%	51%	51%	0%	0%	#
Percentage of AGE Scoring 55–100	40%	45%	32%	0%	0%	#
Percentage of AGE Scoring 65–100	32%	37%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	8%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	71%	73%	41%	0%	0%	#
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			284			12
Number Scoring 55–100			225			6
Number Scoring 65–100			129			2
Number Scoring 85–100			12			0
Percentage of AGE Tested			92%			57%
Percentage of AGE Scoring 55–100			73%			29%
Percentage of AGE Scoring 65–100			42%			10%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			45%			17%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			158			2
Number Scoring 55–100			100			#
Number Scoring 65–100			64			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			41%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	233	97%	97	100%	136	99%
Students with Disabilities	11	45%	8	50%	20	90%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	279	0%	20%	69%	11%
	Students with Disabilities	26	0%	73%	27%	0%
	All Students	305	0%	24%	65%	10%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	8	0	2	0	6	0
Mathematics, Science, & Technology	8	0	3	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	5	3	0
Social Studies	8	0	0	5	3	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	262	262	20	20	282	282
Number Scoring 55–64	12	6	4	2	16	8
Number Scoring 65–84	142	91	12	12	154	103
Number Scoring 85–100	100	160	1	3	101	163
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	279	24	303
Number Scoring 55–64	3	3	6
Number Scoring 65–84	171	17	188
Number Scoring 85–100	104	0	104
Approved Alternatives	0	0	0

(Form – O)