

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0003  
 Name : Floral Park Memorial High School  
 Principal: Ms. Gloria O'Connor

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	270	253	249
Eighth	276	277	260
Ninth	221	246	247
Tenth	250	232	248
Eleventh	225	256	222
Twelfth	211	207	232
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1453	1471	1458

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	101	7.0%	102	6.9%	108	7.4%
Black (Not Hispanic)	110	7.6%	114	7.7%	116	8.0%
Hispanic	151	10.4%	156	10.6%	150	10.3%
White (Not Hispanic)	1091	75.1%	1099	74.7%	1084	74.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	27	28
Mathematics Grade 8	27	27	25
Science Grade 8	27	30	28
Social Studies Grade 8	27	27	24
English Grade 10	27	24	26
Mathematics Grade 10	26	26	25
Science Grade 10	25	26	25
Social Studies Grade 10	26	28	27

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		95.5%		95.6%
<b>Student Suspensions</b>	80	5.6%	68	4.7%	70	4.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	3.9%	3.4%	4.4%
<b>Reduced Lunch</b>	1.0%	1.4%	3.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	100%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	92
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	203	157	77%	194	159	82%	215	181	84%
Students with Disabilities	12	0	0%	15	2	13%	20	10	50%
All Students	215	157	73%	209	161	77%	235	191	81%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	173	58	2	1	0	1
Percent	74%	25%	1%	0%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	10	0	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.3%
	Entered GED Program*					5	0.5%
	Total Noncompleters					8	0.8%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					3	0.3%
	Total Noncompleters					4	0.4%
All Students	Dropped Out	7	0.8%	0	0.0%	4	0.4%
	Entered GED Program*	4	0.4%	11	1.2%	8	0.8%
	Total Noncompleters	11	1.2%	11	1.2%	12	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	21	95%	20	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	90	100%	61	97%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	8	50%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	17%	1	#	0	0%
U.S. Hist & Gov't	8	62%	2	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	75%	44	82%	4	#
Science	19	42%	19	68%	8	62%
Reading	1	100%	8	88%	14	79%
Writing	1	100%	11	100%	11	91%
Global Studies	9	33%	9	44%	5	40%
U.S. Hist & Gov't	1	100%	6	67%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	233	248	219	17	31	23
Number Scoring 55–100	232	242	217	17	27	21
Number Scoring 65–100	216	231	214	14	23	19
Number Scoring 85–100	52	84	138	0	0	1
Percentage of Tested Scoring 55–100	100%	98%	99%	100%	87%	91%
Percentage of Tested Scoring 65–100	93%	93%	98%	82%	74%	83%
Percentage of Tested Scoring 85–100	22%	34%	63%	0%	0%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	268	214	25	22	51	15
Number Scoring 55–100	247	188	18	14	34	11
Number Scoring 65–100	238	171	13	10	28	8
Number Scoring 85–100	186	65	2	6	6	2
Percentage of Tested Scoring 55–100	92%	88%	72%	64%	67%	73%
Percentage of Tested Scoring 65–100	89%	80%	52%	45%	55%	53%
Percentage of Tested Scoring 85–100	69%	30%	8%	27%	12%	13%
<b>Mathematics A</b>						
Number Tested	0	0	68	0	0	2
Number Scoring 55–100	0	0	68	0	0	#
Number Scoring 65–100	0	0	67	0	0	#
Number Scoring 85–100	0	0	63	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	99%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	93%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	248	221	211	32	24	31
Number Scoring 55–100	238	214	206	26	18	30
Number Scoring 65–100	224	207	199	19	15	24
Number Scoring 85–100	139	94	80	4	3	0
Percentage of Tested Scoring 55–100	96%	97%	98%	81%	75%	97%
Percentage of Tested Scoring 65–100	90%	94%	94%	59%	62%	77%
Percentage of Tested Scoring 85–100	56%	43%	38%	12%	12%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	220	0		22	0	
Number Scoring 55–100	213	0		21	0	
Number Scoring 65–100	201	0		17	0	
Number Scoring 85–100	93	0		4	0	
Percentage of Tested Scoring 55–100	97%	0%		95%	0%	
Percentage of Tested Scoring 65–100	91%	0%		77%	0%	
Percentage of Tested Scoring 85–100	42%	0%		18%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		243	221		27	22
Number Scoring 55–100		229	215		22	17
Number Scoring 65–100		222	208		20	13
Number Scoring 85–100		150	95		8	0
Percentage of Tested Scoring 55–100		94%	97%		81%	77%
Percentage of Tested Scoring 65–100		91%	94%		74%	59%
Percentage of Tested Scoring 85–100		62%	43%		30%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		219	227		16	25
Number Scoring 55–100		216	223		13	24
Number Scoring 65–100		212	222		10	24
Number Scoring 85–100		78	106		0	3
Percentage of Tested Scoring 55–100		99%	98%		81%	96%
Percentage of Tested Scoring 65–100		97%	98%		62%	96%
Percentage of Tested Scoring 85–100		36%	47%		0%	12%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		229	217		18	17
Number Scoring 55–100		226	217		18	17
Number Scoring 65–100		223	216		17	16
Number Scoring 85–100		109	128		0	4
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	100%		94%	94%
Percentage of Tested Scoring 85–100		48%	59%		0%	24%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	229	256	221	218	231
2001	250	225	248	205	232
2002	259	249	216	237	240

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	30	18	14	22
2001	34	23	24	15	24
2002	41	34	20	19	29

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	231	232	240	22	24	29
<b>Comprehensive French</b>						
Number Tested	38	15	14	0	0	0
Number Scoring 55–100	37	15	14	0	0	0
Number Scoring 65–100	36	14	14	0	0	0
Number Scoring 85–100	24	4	5	0	0	0
Percentage of AGE Tested	16%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	93%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	13	18	36	0	0	0
Number Scoring 55–100	13	17	36	0	0	0
Number Scoring 65–100	13	16	36	0	0	0
Number Scoring 85–100	3	13	18	0	0	0
Percentage of AGE Tested	6%	8%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	7%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	7%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	231	232	240	22	24	29
<b>Comprehensive Spanish</b>						
Number Tested	139	140	138	4	8	4
Number Scoring 55–100	139	140	137	#	8	#
Number Scoring 65–100	135	137	136	#	7	#
Number Scoring 85–100	75	91	99	#	2	#
Percentage of AGE Tested	60%	60%	57%	#	33%	#
Percentage of AGE Scoring 55–100	60%	60%	57%	#	33%	#
Percentage of AGE Scoring 65–100	58%	59%	57%	#	29%	#
Percentage of AGE Scoring 85–100	32%	39%	41%	#	8%	#
Percentage of Tested Scoring 65–100	97%	98%	99%	#	88%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	231	232	240	22	24	29
<b>Sequential Mathematics, Course II</b>						
Number Tested	221	222	202	19	10	32
Number Scoring 55–100	192	207	181	15	9	29
Number Scoring 65–100	167	191	161	8	7	23
Number Scoring 85–100	86	119	42	2	2	1
Percentage of AGE Tested	96%	96%	84%	86%	42%	110%
Percentage of AGE Scoring 55–100	83%	89%	75%	68%	38%	100%
Percentage of AGE Scoring 65–100	72%	82%	67%	36%	29%	79%
Percentage of AGE Scoring 85–100	37%	51%	17%	9%	8%	3%
Percentage of Tested Scoring 65–100	76%	86%	80%	42%	70%	72%
<b>Sequential Mathematics, Course III</b>						
Number Tested	171	155	184	0	9	4
Number Scoring 55–100	147	143	175	0	8	#
Number Scoring 65–100	141	124	168	0	6	#
Number Scoring 85–100	79	66	98	0	3	#
Percentage of AGE Tested	74%	67%	77%	0%	38%	#
Percentage of AGE Scoring 55–100	64%	62%	73%	0%	33%	#
Percentage of AGE Scoring 65–100	61%	53%	70%	0%	25%	#
Percentage of AGE Scoring 85–100	34%	28%	41%	0%	12%	#
Percentage of Tested Scoring 65–100	82%	80%	91%	0%	67%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	231	232	240	22	24	29
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	229	4		22	0	
Number Scoring 55–100	226	#		20	0	
Number Scoring 65–100	202	#		15	0	
Number Scoring 85–100	76	#		1	0	
Percentage of AGE Tested	99%	#		100%	0%	
Percentage of AGE Scoring 55–100	98%	#		91%	0%	
Percentage of AGE Scoring 65–100	87%	#		68%	0%	
Percentage of AGE Scoring 85–100	33%	#		5%	0%	
Percentage of Tested Scoring 65–100	88%	#		68%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	189	190	20	1	14	1
Number Scoring 55–100	185	188	17	#	14	#
Number Scoring 65–100	167	175	7	#	12	#
Number Scoring 85–100	77	84	0	#	5	#
Percentage of AGE Tested	82%	82%	8%	#	58%	#
Percentage of AGE Scoring 55–100	80%	81%	7%	#	58%	#
Percentage of AGE Scoring 65–100	72%	75%	3%	#	50%	#
Percentage of AGE Scoring 85–100	33%	36%	0%	#	21%	#
Percentage of Tested Scoring 65–100	88%	92%	35%	#	86%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	231	232	240	22	24	29
<b>Physics (last administered January 2002)</b>						
Number Tested	72	101	0	0	0	0
Number Scoring 55–100	71	99	0	0	0	0
Number Scoring 65–100	70	99	0	0	0	0
Number Scoring 85–100	38	45	0	0	0	0
Percentage of AGE Tested	31%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	98%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			174			2
Number Scoring 55–100			172			#
Number Scoring 65–100			149			#
Number Scoring 85–100			36			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55–100			72%			#
Percentage of AGE Scoring 65–100			62%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			86%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			80			3
Number Scoring 55–100			76			#
Number Scoring 65–100			66			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			82%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	88	98%	87	100%	63	100%
Students with Disabilities	10	100%	14	100%	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	238	0%	6%	57%	37%
	Students with Disabilities	23	0%	39%	61%	0%
	All Students	261	0%	9%	57%	34%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	213	213	19	19	232	232
Number Scoring 55–64	2	2	1	1	3	3
Number Scoring 65–84	76	69	13	8	89	77
Number Scoring 85–100	130	141	4	8	134	149
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	197	20	217
Number Scoring 55–64	1	2	3
Number Scoring 65–84	88	11	99
Number Scoring 85–100	103	2	105
Approved Alternatives	0	0	0

(Form – O)