

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-53-07-0006  
 Name : Wellington C. Mepham High School  
 Principal: Mr. John Didden

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	319	297	330
Tenth	311	314	286
Eleventh	289	307	317
Twelfth	293	276	317
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1212	1194	1250

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.0%	36	3.0%	43	3.4%
Black (Not Hispanic)	31	2.6%	34	2.8%	33	2.6%
Hispanic	31	2.6%	33	2.8%	36	2.9%
White (Not Hispanic)	1126	92.9%	1091	91.4%	1138	91.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	23
Mathematics Grade 10	23	23	22
Science Grade 10	24	21	20
Social Studies Grade 10	25	23	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.9%		95.3%		94.9%
<b>Student Suspensions</b>	61	5.1%	72	5.9%	63	5.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	0.5%	0.7%	0.5%
<b>Reduced Lunch</b>	0.7%	0.8%	0.6%
<b>Public Assistance</b>	91-100%	1-10%	1-10%
<b>Student Stability</b>	100%	100%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	68
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	272	208	76%	254	202	80%	281	243	86%
Students with Disabilities	17	4	24%	17	9	53%	25	7	28%
All Students	289	212	73%	271	211	78%	306	250	82%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	182	96	0	1	26	1
Percent	59%	31%	0%	0%	8%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
25	7	0	25

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					48	3.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					48	3.8%
Students with Disabilities	Dropped Out					6	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.5%
All Students	Dropped Out	13	1.1%	12	1.0%	54	4.3%
	Entered GED Program*	3	0.2%	5	0.4%	0	0.0%
	Total Noncompleters	16	1.3%	17	1.4%	54	4.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	20	0%
Science	5	80%	3	#	9	11%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	0	0%	6	0%
U.S. Hist & Gov't	19	63%	3	#	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	4	#	4	#
Science	2	100%	8	75%	7	29%
Reading	1	100%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	6	33%	3	#	1	#
U.S. Hist & Gov't	4	25%	7	43%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	303	317	303	25	41	25
Number Scoring 55–100	297	317	301	21	41	23
Number Scoring 65–100	281	293	295	16	26	21
Number Scoring 85–100	50	124	172	1	1	1
Percentage of Tested Scoring 55–100	98%	100%	99%	84%	100%	92%
Percentage of Tested Scoring 65–100	93%	92%	97%	64%	63%	84%
Percentage of Tested Scoring 85–100	17%	39%	57%	4%	2%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	246	68	32	37	22	12
Number Scoring 55–100	225	61	28	32	18	8
Number Scoring 65–100	205	47	23	20	10	6
Number Scoring 85–100	94	10	4	7	2	2
Percentage of Tested Scoring 55–100	91%	90%	88%	86%	82%	67%
Percentage of Tested Scoring 65–100	83%	69%	72%	54%	45%	50%
Percentage of Tested Scoring 85–100	38%	15%	12%	19%	9%	17%
<b>Mathematics A</b>						
Number Tested	0	0	306	0	0	21
Number Scoring 55–100	0	0	282	0	0	17
Number Scoring 65–100	0	0	269	0	0	12
Number Scoring 85–100	0	0	113	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	92%	0%	0%	81%
Percentage of Tested Scoring 65–100	0%	0%	88%	0%	0%	57%
Percentage of Tested Scoring 85–100	0%	0%	37%	0%	0%	5%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	15			6		
Number Scoring 55–100	12			3		
Number Scoring 65–100	12			3		
Number Scoring 85–100	1			1		
Percentage of Tested Scoring 55–100	80%			50%		
Percentage of Tested Scoring 65–100	80%			50%		
Percentage of Tested Scoring 85–100	7%			17%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	306	313	284	28	28	17
Number Scoring 55–100	300	309	281	25	26	16
Number Scoring 65–100	285	305	277	16	23	16
Number Scoring 85–100	148	151	107	3	0	2
Percentage of Tested Scoring 55–100	98%	99%	99%	89%	93%	94%
Percentage of Tested Scoring 65–100	93%	97%	98%	57%	82%	94%
Percentage of Tested Scoring 85–100	48%	48%	38%	11%	0%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	333	37		25	8	
Number Scoring 55–100	306	35		20	7	
Number Scoring 65–100	270	30		14	4	
Number Scoring 85–100	76	4		0	0	
Percentage of Tested Scoring 55–100	92%	95%		80%	88%	
Percentage of Tested Scoring 65–100	81%	81%		56%	50%	
Percentage of Tested Scoring 85–100	23%	11%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		298	310		20	30
Number Scoring 55–100		283	305		12	28
Number Scoring 65–100		269	294		9	25
Number Scoring 85–100		132	118		0	1
Percentage of Tested Scoring 55–100		95%	98%		60%	93%
Percentage of Tested Scoring 65–100		90%	95%		45%	83%
Percentage of Tested Scoring 85–100		44%	38%		0%	3%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		265	278		21	16
Number Scoring 55–100		264	278		21	16
Number Scoring 65–100		261	277		20	16
Number Scoring 85–100		82	111		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	100%		95%	100%
Percentage of Tested Scoring 85–100		31%	40%		0%	6%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		226	255		18	31
Number Scoring 55–100		210	250		13	30
Number Scoring 65–100		199	241		11	26
Number Scoring 85–100		61	72		3	2
Percentage of Tested Scoring 55–100		93%	98%		72%	97%
Percentage of Tested Scoring 65–100		88%	95%		61%	84%
Percentage of Tested Scoring 85–100		27%	28%		17%	6%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	314	308	287	280	297
2001	291	315	298	268	293
2002	317	284	303	289	298

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	29	21	17	24
2001	14	26	26	19	21
2002	29	16	25	25	24

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	297	293	298	24	21	24
<b>Comprehensive French</b>						
Number Tested	16	27	9	0	1	0
Number Scoring 55–100	16	27	9	0	#	0
Number Scoring 65–100	16	27	8	0	#	0
Number Scoring 85–100	11	15	6	0	#	0
Percentage of AGE Tested	5%	9%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	5%	9%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	5%	9%	3%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	5%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	89%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	37	39	40	0	0	0
Number Scoring 55–100	36	39	40	0	0	0
Number Scoring 65–100	36	39	38	0	0	0
Number Scoring 85–100	19	35	22	0	0	0
Percentage of AGE Tested	12%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	12%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	95%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	297	293	298	24	21	24
<b>Comprehensive Spanish</b>						
Number Tested	189	173	184	2	4	4
Number Scoring 55–100	184	173	183	#	#	#
Number Scoring 65–100	183	173	182	#	#	#
Number Scoring 85–100	95	151	141	#	#	#
Percentage of AGE Tested	64%	59%	62%	#	#	#
Percentage of AGE Scoring 55–100	62%	59%	61%	#	#	#
Percentage of AGE Scoring 65–100	62%	59%	61%	#	#	#
Percentage of AGE Scoring 85–100	32%	52%	47%	#	#	#
Percentage of Tested Scoring 65–100	97%	100%	99%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	297	293	298	24	21	24
<b>Sequential Mathematics, Course II</b>						
Number Tested	317	343	47	24	34	11
Number Scoring 55–100	257	286	27	11	20	5
Number Scoring 65–100	233	266	19	8	12	4
Number Scoring 85–100	119	126	0	2	4	0
Percentage of AGE Tested	107%	117%	16%	100%	162%	46%
Percentage of AGE Scoring 55–100	87%	98%	9%	46%	95%	21%
Percentage of AGE Scoring 65–100	78%	91%	6%	33%	57%	17%
Percentage of AGE Scoring 85–100	40%	43%	0%	8%	19%	0%
Percentage of Tested Scoring 65–100	74%	78%	40%	33%	35%	36%
<b>Sequential Mathematics, Course III</b>						
Number Tested	242	270	223	7	12	11
Number Scoring 55–100	222	241	211	6	9	10
Number Scoring 65–100	211	225	202	5	9	9
Number Scoring 85–100	102	115	107	0	0	3
Percentage of AGE Tested	81%	92%	75%	29%	57%	46%
Percentage of AGE Scoring 55–100	75%	82%	71%	25%	43%	42%
Percentage of AGE Scoring 65–100	71%	77%	68%	21%	43%	38%
Percentage of AGE Scoring 85–100	34%	39%	36%	0%	0%	12%
Percentage of Tested Scoring 65–100	87%	83%	91%	71%	75%	82%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	297	293	298	24	21	24
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	38		0	15	
Number Scoring 55–100	0	24		0	10	
Number Scoring 65–100	0	8		0	5	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	13%		0%	71%	
Percentage of AGE Scoring 55–100	0%	8%		0%	48%	
Percentage of AGE Scoring 65–100	0%	3%		0%	24%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	21%		0%	33%	
<b>Biology (last administered January 2001)</b>						
Number Tested	324	29		35	8	
Number Scoring 55–100	301	24		22	5	
Number Scoring 65–100	263	16		10	3	
Number Scoring 85–100	118	0		3	0	
Percentage of AGE Tested	109%	10%		146%	38%	
Percentage of AGE Scoring 55–100	101%	8%		92%	24%	
Percentage of AGE Scoring 65–100	89%	5%		42%	14%	
Percentage of AGE Scoring 85–100	40%	0%		12%	0%	
Percentage of Tested Scoring 65–100	81%	55%		29%	38%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	249	261	0	6	7	0
Number Scoring 55–100	241	232	0	5	6	0
Number Scoring 65–100	219	204	0	5	5	0
Number Scoring 85–100	73	90	0	0	1	0
Percentage of AGE Tested	84%	89%	0%	25%	33%	0%
Percentage of AGE Scoring 55–100	81%	79%	0%	21%	29%	0%
Percentage of AGE Scoring 65–100	74%	70%	0%	21%	24%	0%
Percentage of AGE Scoring 85–100	25%	31%	0%	0%	5%	0%
Percentage of Tested Scoring 65–100	88%	78%	0%	83%	71%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	297	293	298	24	21	24
<b>Physics (last administered January 2002)</b>						
Number Tested	103	82	0	1	0	0
Number Scoring 55–100	103	80	0	#	0	0
Number Scoring 65–100	95	78	0	#	0	0
Number Scoring 85–100	44	36	0	#	0	0
Percentage of AGE Tested	35%	28%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	27%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	27%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	95%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			213			6
Number Scoring 55–100			210			6
Number Scoring 65–100			180			4
Number Scoring 85–100			28			0
Percentage of AGE Tested			71%			25%
Percentage of AGE Scoring 55–100			70%			25%
Percentage of AGE Scoring 65–100			60%			17%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			85%			67%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			79			0
Number Scoring 55–100			72			0
Number Scoring 65–100			65			0
Number Scoring 85–100			25			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			82%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	91%	22	100%	25	92%
Students with Disabilities	7	71%	10	100%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	280	280	25	25	305	305
Number Scoring 55–64	2	7	7	4	9	11
Number Scoring 65–84	124	129	14	16	138	145
Number Scoring 85–100	145	131	3	1	148	132
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	283	25	308
Number Scoring 55–64	3	0	3
Number Scoring 65–84	145	21	166
Number Scoring 85–100	131	1	132
Approved Alternatives	0	0	0

(Form – O)