

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-04-01-03-0007
 Name : Westbury Senior High School
 Principal: Dr. Pless Dickerson

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	252	227	217
Tenth	180	267	233
Eleventh	201	195	259
Twelfth	198	203	169
Ungraded Secondary	81	71	98
Total K-12 Enrollment	912	963	976

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.1%	16	1.7%	15	1.5%
Black (Not Hispanic)	587	64.4%	617	64.1%	605	62.0%
Hispanic	285	31.3%	309	32.1%	344	35.2%
White (Not Hispanic)	21	2.3%	21	2.2%	12	1.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
158	17.3%	200	20.8%	183	18.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	14
Mathematics Grade 10	0	0	0
Science Grade 10	24	23	23
Social Studies Grade 10	22	21	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		93.6%		92.7%
Student Suspensions	90	10.3%	118	12.9%	176	18.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	50.8%	47.0%	50.1%
Reduced Lunch	7.0%	8.2%	8.1%
Public Assistance	61-70%	71-80%	71-80%
Student Stability	94%	95%	99%

Staff Counts

Staff	2001–2002
Total Teachers	78
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	117	37	32%	138	59	43%	145	41	28%
Students with Disabilities	10	0	0%	10	0	0%	12	0	0%
All Students	127	37	29%	148	59	40%	157	41	26%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	157	0	0	0	0	0
Percent	100%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	0	4	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					37	3.8%
	Entered GED Program*					20	2.0%
	Total Noncompleters					57	5.8%
Students with Disabilities	Dropped Out					5	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	0.5%
All Students	Dropped Out	65	7.1%	28	2.9%	42	4.3%
	Entered GED Program*	0	0.0%	13	1.4%	20	2.0%
	Total Noncompleters	65	7.1%	41	4.3%	62	6.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	23	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	48	71%	0	0%	0	0%
Science	87	49%	67	61%	1	#
Reading	1	#	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	70	57%	11	73%	0	0%
U.S. Hist & Gov't	122	67%	56	54%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	9	67%	4	#
Science	3	33%	4	#	0	0%
Reading	15	87%	11	64%	10	70%
Writing	10	90%	19	95%	1	#
Global Studies	10	70%	28	68%	2	#
U.S. Hist & Gov't	25	72%	19	58%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	247	252	246	9	19	18
Number Scoring 55–100	172	151	179	0	0	1
Number Scoring 65–100	93	82	130	0	0	0
Number Scoring 85–100	8	4	29	0	0	0
Percentage of Tested Scoring 55–100	70%	60%	73%	0%	0%	6%
Percentage of Tested Scoring 65–100	38%	33%	53%	0%	0%	0%
Percentage of Tested Scoring 85–100	3%	2%	12%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	150	336	65	3	18	3
Number Scoring 55–100	84	155	47	#	0	#
Number Scoring 65–100	66	95	37	#	0	#
Number Scoring 85–100	10	11	1	#	0	#
Percentage of Tested Scoring 55–100	56%	46%	72%	#	0%	#
Percentage of Tested Scoring 65–100	44%	28%	57%	#	0%	#
Percentage of Tested Scoring 85–100	7%	3%	2%	#	0%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	19			0		
Number Scoring 55–100	13			0		
Number Scoring 65–100	12			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	68%			0%		
Percentage of Tested Scoring 65–100	63%			0%		
Percentage of Tested Scoring 85–100	5%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	155	245	227	13	17	13
Number Scoring 55–100	113	205	162	1	5	9
Number Scoring 65–100	86	153	129	0	0	6
Number Scoring 85–100	18	25	15	0	0	0
Percentage of Tested Scoring 55–100	73%	84%	71%	8%	29%	69%
Percentage of Tested Scoring 65–100	55%	62%	57%	0%	0%	46%
Percentage of Tested Scoring 85–100	12%	10%	7%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	107	40		0	0	
Number Scoring 55–100	87	32		0	0	
Number Scoring 65–100	68	21		0	0	
Number Scoring 85–100	10	2		0	0	
Percentage of Tested Scoring 55–100	81%	80%		0%	0%	
Percentage of Tested Scoring 65–100	64%	53%		0%	0%	
Percentage of Tested Scoring 85–100	9%	5%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		153	246		15	16
Number Scoring 55–100		102	202		1	7
Number Scoring 65–100		66	146		0	1
Number Scoring 85–100		16	13		0	0
Percentage of Tested Scoring 55–100		67%	82%		7%	44%
Percentage of Tested Scoring 65–100		43%	59%		0%	6%
Percentage of Tested Scoring 85–100		10%	5%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		120	237		0	9
Number Scoring 55–100		117	197		0	3
Number Scoring 65–100		111	174		0	2
Number Scoring 85–100		9	24		0	0
Percentage of Tested Scoring 55–100		97%	83%		0%	33%
Percentage of Tested Scoring 65–100		93%	73%		0%	22%
Percentage of Tested Scoring 85–100		7%	10%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of Tested Scoring 55–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%
Percentage of Tested Scoring 85–100		0%	#		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	283	208	218	211	230
2001	257	278	202	204	235
2002	267	249	271	175	241

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	20	11	15	18
2001	26	21	20	14	20
2002	27	22	22	23	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	235	241	18	20	24
Comprehensive French						
Number Tested	12	29	6	0	0	0
Number Scoring 55–100	12	29	5	0	0	0
Number Scoring 65–100	12	29	5	0	0	0
Number Scoring 85–100	6	16	1	0	0	0
Percentage of AGE Tested	5%	12%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	12%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	12%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	235	241	18	20	24
Comprehensive Spanish						
Number Tested	77	89	71	0	0	1
Number Scoring 55–100	77	87	66	0	0	#
Number Scoring 65–100	75	87	61	0	0	#
Number Scoring 85–100	49	68	31	0	0	#
Percentage of AGE Tested	33%	38%	29%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	37%	27%	0%	0%	#
Percentage of AGE Scoring 65–100	33%	37%	25%	0%	0%	#
Percentage of AGE Scoring 85–100	21%	29%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	98%	86%	0%	0%	#
Comprehensive Latin						
Number Tested	12	13	33	0	0	0
Number Scoring 55–100	12	13	32	0	0	0
Number Scoring 65–100	12	13	32	0	0	0
Number Scoring 85–100	8	1	18	0	0	0
Percentage of AGE Tested	5%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	235	241	18	20	24
Sequential Mathematics, Course II						
Number Tested	158	179	149	0	0	1
Number Scoring 55–100	106	104	98	0	0	#
Number Scoring 65–100	80	73	82	0	0	#
Number Scoring 85–100	23	15	5	0	0	#
Percentage of AGE Tested	69%	76%	62%	0%	0%	#
Percentage of AGE Scoring 55–100	46%	44%	41%	0%	0%	#
Percentage of AGE Scoring 65–100	35%	31%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	6%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	51%	41%	55%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	66	106	89	0	0	0
Number Scoring 55–100	52	61	71	0	0	0
Number Scoring 65–100	49	43	60	0	0	0
Number Scoring 85–100	11	9	7	0	0	0
Percentage of AGE Tested	29%	45%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	18%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	41%	67%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	235	241	18	20	24
Earth Science (last administered January 2001)						
Number Tested	50	0		0	0	
Number Scoring 55–100	20	0		0	0	
Number Scoring 65–100	12	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	22%	0%		0%	0%	
Percentage of AGE Scoring 55–100	9%	0%		0%	0%	
Percentage of AGE Scoring 65–100	5%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	24%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	95	9		0	0	
Number Scoring 55–100	90	7		0	0	
Number Scoring 65–100	82	5		0	0	
Number Scoring 85–100	12	0		0	0	
Percentage of AGE Tested	41%	4%		0%	0%	
Percentage of AGE Scoring 55–100	39%	3%		0%	0%	
Percentage of AGE Scoring 65–100	36%	2%		0%	0%	
Percentage of AGE Scoring 85–100	5%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	56%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	54	99	0	0	0	0
Number Scoring 55–100	46	80	0	0	0	0
Number Scoring 65–100	36	52	0	0	0	0
Number Scoring 85–100	8	13	0	0	0	0
Percentage of AGE Tested	23%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	53%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	235	241	18	20	24
Physics (last administered January 2002)						
Number Tested	44	32	0	0	0	0
Number Scoring 55–100	43	23	0	0	0	0
Number Scoring 65–100	38	21	0	0	0	0
Number Scoring 85–100	7	4	0	0	0	0
Percentage of AGE Tested	19%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	66%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			78			3
Number Scoring 55–100			54			#
Number Scoring 65–100			26			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			22%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			33%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			67			1
Number Scoring 55–100			35			#
Number Scoring 65–100			25			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			15%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			37%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	19	84%	0	0%
Students with Disabilities	1	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	129	129	13	13	142	142
Number Scoring 55–64	25	20	3	2	28	22
Number Scoring 65–84	76	72	1	2	77	74
Number Scoring 85–100	16	20	1	0	17	20
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	256	19	275
Number Scoring 55–64	10	1	11
Number Scoring 65–84	150	1	151
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)