

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-04-03-03-0008

Grade Range : 9-12

Name : Roslyn High School

Principal: Dr. Jayson Stoller

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	198	202	213
Tenth	208	209	200
Eleventh	213	214	203
Twelfth	190	190	209
Ungraded Secondary	0	0	0
Total K-12 Enrollment	809	815	825

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	76	9.4%	74	9.1%	86	10.4%
Black (Not Hispanic)	44	5.4%	43	5.3%	43	5.2%
Hispanic	36	4.4%	37	4.5%	42	5.1%
White (Not Hispanic)	653	80.7%	661	81.1%	654	79.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.5%	11	1.3%	21	2.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	19
Mathematics Grade 10	20	22	23
Science Grade 10	19	17	20
Social Studies Grade 10	23	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		96.0%		94.1%
Student Suspensions	8	1.0%	14	1.7%	20	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.4%	4.4%	6.8%
Reduced Lunch	3.5%	2.0%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	81
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	165	138	84%	203	173	85%	208	208	100%
Students with Disabilities	18	3	17%	16	1	6%	1	1	100%
All Students	183	141	77%	219	174	79%	209	209	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	186	15	0	0	0	8
Percent	89%	7%	0%	0%	0%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	1	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.2%	0	0.0%	1	0.1%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	2	0.2%	1	0.1%	1	0.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	10	100%	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	91%	17	94%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	91%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	2	#	0	0%	6	67%
Reading	1	#	1	#	6	100%
Writing	0	0%	2	#	6	100%
Global Studies	4	#	2	#	3	#
U.S. Hist & Gov't	3	#	5	100%	9	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	8	100%	1	#
Science	10	70%	10	40%	6	83%
Reading	9	100%	1	#	0	0%
Writing	3	100%	1	#	0	0%
Global Studies	12	50%	5	40%	6	83%
U.S. Hist & Gov't	5	100%	10	30%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	199	204	193	8	15	8
Number Scoring 55–100	196	198	188	7	10	5
Number Scoring 65–100	183	187	180	4	4	4
Number Scoring 85–100	56	113	108	0	0	1
Percentage of Tested Scoring 55–100	98%	97%	97%	88%	67%	62%
Percentage of Tested Scoring 65–100	92%	92%	93%	50%	27%	50%
Percentage of Tested Scoring 85–100	28%	55%	56%	0%	0%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	106	101	19	18	15	2
Number Scoring 55–100	90	95	17	14	10	#
Number Scoring 65–100	81	88	16	10	6	#
Number Scoring 85–100	49	42	9	2	2	#
Percentage of Tested Scoring 55–100	85%	94%	89%	78%	67%	#
Percentage of Tested Scoring 65–100	76%	87%	84%	56%	40%	#
Percentage of Tested Scoring 85–100	46%	42%	47%	11%	13%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	197	119	194	18	10	16
Number Scoring 55–100	187	117	191	10	8	15
Number Scoring 65–100	175	116	186	3	7	14
Number Scoring 85–100	129	83	121	0	3	4
Percentage of Tested Scoring 55–100	95%	98%	98%	56%	80%	94%
Percentage of Tested Scoring 65–100	89%	97%	96%	17%	70%	88%
Percentage of Tested Scoring 85–100	65%	70%	62%	0%	30%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	199	0		3	0	
Number Scoring 55–100	198	0		#	0	
Number Scoring 65–100	190	0		#	0	
Number Scoring 85–100	102	0		#	0	
Percentage of Tested Scoring 55–100	99%	0%		#	0%	
Percentage of Tested Scoring 65–100	95%	0%		#	0%	
Percentage of Tested Scoring 85–100	51%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		196	204		16	8
Number Scoring 55–100		183	203		6	7
Number Scoring 65–100		171	199		4	5
Number Scoring 85–100		115	137		1	2
Percentage of Tested Scoring 55–100		93%	100%		38%	88%
Percentage of Tested Scoring 65–100		87%	98%		25%	62%
Percentage of Tested Scoring 85–100		59%	67%		6%	25%
Living Environment (first administered June 2001)						
Number Tested		179	106		10	12
Number Scoring 55–100		179	106		10	12
Number Scoring 65–100		178	106		10	12
Number Scoring 85–100		76	34		1	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	100%
Percentage of Tested Scoring 85–100		42%	32%		10%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		88	118		16	12
Number Scoring 55–100		87	114		15	10
Number Scoring 65–100		85	112		13	9
Number Scoring 85–100		45	63		2	2
Percentage of Tested Scoring 55–100		99%	97%		94%	83%
Percentage of Tested Scoring 65–100		97%	95%		81%	75%
Percentage of Tested Scoring 85–100		51%	53%		12%	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	201	210	214	190	204
2001	195	201	210	218	206
2002	207	200	198	211	204

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	19	9	20	16
2001	22	15	18	13	17
2002	11	19	8	2	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	204	206	204	16	17	10
Comprehensive French						
Number Tested	13	30	36	1	0	0
Number Scoring 55–100	13	30	36	#	0	0
Number Scoring 65–100	13	30	36	#	0	0
Number Scoring 85–100	11	25	20	#	0	0
Percentage of AGE Tested	6%	15%	18%	#	0%	0%
Percentage of AGE Scoring 55–100	6%	15%	18%	#	0%	0%
Percentage of AGE Scoring 65–100	6%	15%	18%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	12%	10%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	204	206	204	16	17	10
Comprehensive Spanish						
Number Tested	137	144	124	0	1	0
Number Scoring 55–100	137	143	124	0	#	0
Number Scoring 65–100	135	143	124	0	#	0
Number Scoring 85–100	108	127	96	0	#	0
Percentage of AGE Tested	67%	70%	61%	0%	#	0%
Percentage of AGE Scoring 55–100	67%	69%	61%	0%	#	0%
Percentage of AGE Scoring 65–100	66%	69%	61%	0%	#	0%
Percentage of AGE Scoring 85–100	53%	62%	47%	0%	#	0%
Percentage of Tested Scoring 65–100	99%	99%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	204	206	204	16	17	10
Sequential Mathematics, Course II						
Number Tested	244	176	186	13	8	13
Number Scoring 55–100	223	166	165	8	6	10
Number Scoring 65–100	215	157	155	6	2	8
Number Scoring 85–100	170	109	100	1	0	3
Percentage of AGE Tested	120%	85%	91%	81%	47%	130%
Percentage of AGE Scoring 55–100	109%	81%	81%	50%	35%	100%
Percentage of AGE Scoring 65–100	105%	76%	76%	38%	12%	80%
Percentage of AGE Scoring 85–100	83%	53%	49%	6%	0%	30%
Percentage of Tested Scoring 65–100	88%	89%	83%	46%	25%	62%
Sequential Mathematics, Course III						
Number Tested	161	172	172	4	2	4
Number Scoring 55–100	151	158	154	#	#	#
Number Scoring 65–100	141	153	147	#	#	#
Number Scoring 85–100	89	103	99	#	#	#
Percentage of AGE Tested	79%	83%	84%	#	#	#
Percentage of AGE Scoring 55–100	74%	77%	75%	#	#	#
Percentage of AGE Scoring 65–100	69%	74%	72%	#	#	#
Percentage of AGE Scoring 85–100	44%	50%	49%	#	#	#
Percentage of Tested Scoring 65–100	88%	89%	85%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	204	206	204	16	17	10
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	196	0		4	0	
Number Scoring 55–100	195	0		#	0	
Number Scoring 65–100	183	0		#	0	
Number Scoring 85–100	99	0		#	0	
Percentage of AGE Tested	96%	0%		#	0%	
Percentage of AGE Scoring 55–100	96%	0%		#	0%	
Percentage of AGE Scoring 65–100	90%	0%		#	0%	
Percentage of AGE Scoring 85–100	49%	0%		#	0%	
Percentage of Tested Scoring 65–100	93%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	160	168	6	2	1	1
Number Scoring 55–100	160	166	5	#	#	#
Number Scoring 65–100	152	157	4	#	#	#
Number Scoring 85–100	79	88	1	#	#	#
Percentage of AGE Tested	78%	82%	3%	#	#	#
Percentage of AGE Scoring 55–100	78%	81%	2%	#	#	#
Percentage of AGE Scoring 65–100	75%	76%	2%	#	#	#
Percentage of AGE Scoring 85–100	39%	43%	0%	#	#	#
Percentage of Tested Scoring 65–100	95%	93%	67%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	204	206	204	16	17	10
Physics (last administered January 2002)						
Number Tested	86	161	7	0	6	0
Number Scoring 55–100	85	160	6	0	6	0
Number Scoring 65–100	80	156	4	0	6	0
Number Scoring 85–100	31	74	2	0	2	0
Percentage of AGE Tested	42%	78%	3%	0%	35%	0%
Percentage of AGE Scoring 55–100	42%	78%	3%	0%	35%	0%
Percentage of AGE Scoring 65–100	39%	76%	2%	0%	35%	0%
Percentage of AGE Scoring 85–100	15%	36%	1%	0%	12%	0%
Percentage of Tested Scoring 65–100	93%	97%	57%	0%	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			155			1
Number Scoring 55–100			153			#
Number Scoring 65–100			132			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			76%			#
Percentage of AGE Scoring 55–100			75%			#
Percentage of AGE Scoring 65–100			65%			#
Percentage of AGE Scoring 85–100			13%			#
Percentage of Tested Scoring 65–100			85%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			91			0
Number Scoring 55–100			87			0
Number Scoring 65–100			75			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			45%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			37%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			82%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	1	#	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	209	209	1	1	210	210
Number Scoring 55–64	#	#	#	#	13	10
Number Scoring 65–84	#	#	#	#	48	60
Number Scoring 85–100	#	#	#	#	130	123
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	191	9	200
Number Scoring 55–64	0	1	1
Number Scoring 65–84	52	4	56
Number Scoring 85–100	133	0	133
Approved Alternatives	0	0	0

(Form – O)