

# New York State District Report Card Comprehensive Information Report

BEDS Code : 28-04-04-03-0000  
 Name : Port Washington Union Free School District  
 Superintendent: Geoffrey N. Gordon

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	381	361	372
First	339	401	385
Second	370	337	411
Third	366	374	346
Fourth	349	386	374
Fifth	338	347	379
Sixth	347	337	357
Ungraded Elementary	10	22	0
Seventh	292	353	344
Eighth	323	298	352
Ninth	307	359	336
Tenth	306	315	324
Eleventh	267	287	298
Twelfth	278	258	286
Ungraded Secondary	4	3	3
Total K-12 Enrollment	4277	4438	4567

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	508	11.9%	522	11.8%	565	12.4%
Black (Not Hispanic)	128	3.0%	116	2.6%	101	2.2%
Hispanic	580	13.6%	616	13.9%	637	13.9%
White (Not Hispanic)	3061	71.6%	3184	71.7%	3264	71.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
402	9.4%	402	9.1%	397	8.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	21	21
Common Branch	20	21	21
English Grade 8	22	0	0
Mathematics Grade 8	23	22	19
Science Grade 8	20	21	20
Social Studies Grade 8	23	21	0
English Grade 10	15	16	16
Mathematics Grade 10	19	21	17
Science Grade 10	18	21	19
Social Studies Grade 10	19	19	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		94.4%		94.7%
<b>Student Suspensions</b>	128	3.1%	132	3.1%	153	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.7%	6.1%	5.3%
<b>Reduced Lunch</b>	2.2%	2.2%	2.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	399
Total Other Professional Staff	57
Total Paraprofessionals	179
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	254	191	75%	225	174	77%	248	184	74%
Students with Disabilities	18	2	11%	37	4	11%	34	5	15%
All Students	272	193	71%	262	178	68%	282	189	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	213	50	3	1	3	12
Percent	76%	18%	1%	0%	1%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
34	5	8	42

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.7%
	Entered GED Program*					7	0.6%
	Total Noncompleters					16	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	0.8%	4	0.3%	9	0.7%
	Entered GED Program*	13	1.1%	13	1.1%	7	0.6%
	Total Noncompleters	22	1.9%	17	1.4%	16	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	74	100%	40	100%	56	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	25	100%	45	100%	46	98%
Spanish	112	100%	154	95%	174	97%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	0	0%	0	0%	6	100%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	12	75%	3	#	1	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	5	40%	0	0%	0	0%
U.S. Hist & Gov't	6	67%	9	44%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	82%	24	75%	13	77%
Science	40	75%	24	62%	16	69%
Reading	4	#	5	100%	3	#
Writing	5	100%	6	83%	4	#
Global Studies	13	46%	5	40%	3	#
U.S. Hist & Gov't	10	60%	8	50%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	270	298	286	39	35	19
Number Scoring 55–100	265	296	280	37	33	17
Number Scoring 65–100	231	282	275	21	25	14
Number Scoring 85–100	69	150	161	0	5	3
Percentage of Tested Scoring 55–100	98%	99%	98%	95%	94%	89%
Percentage of Tested Scoring 65–100	86%	95%	96%	54%	71%	74%
Percentage of Tested Scoring 85–100	26%	50%	56%	0%	14%	16%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	320	39	14	42	4	3
Number Scoring 55–100	277	28	12	28	#	#
Number Scoring 65–100	252	23	12	23	#	#
Number Scoring 85–100	194	5	8	14	#	#
Percentage of Tested Scoring 55–100	87%	72%	86%	67%	#	#
Percentage of Tested Scoring 65–100	79%	59%	86%	55%	#	#
Percentage of Tested Scoring 85–100	61%	13%	57%	33%	#	#
<b>Mathematics A</b>						
Number Tested	0	0	326	0	0	37
Number Scoring 55–100	0	0	301	0	0	27
Number Scoring 65–100	0	0	276	0	0	21
Number Scoring 85–100	0	0	179	0	0	6
Percentage of Tested Scoring 55–100	0%	0%	92%	0%	0%	73%
Percentage of Tested Scoring 65–100	0%	0%	85%	0%	0%	57%
Percentage of Tested Scoring 85–100	0%	0%	55%	0%	0%	16%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	285	304	324	38	43	44
Number Scoring 55–100	277	296	321	32	36	42
Number Scoring 65–100	258	285	312	24	29	34
Number Scoring 85–100	151	163	176	5	5	6
Percentage of Tested Scoring 55–100	97%	97%	99%	84%	84%	95%
Percentage of Tested Scoring 65–100	91%	94%	96%	63%	67%	77%
Percentage of Tested Scoring 85–100	53%	54%	54%	13%	12%	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	269	4		32	3	
Number Scoring 55–100	259	#		28	#	
Number Scoring 65–100	242	#		22	#	
Number Scoring 85–100	138	#		6	#	
Percentage of Tested Scoring 55–100	96%	#		88%	#	
Percentage of Tested Scoring 65–100	90%	#		69%	#	
Percentage of Tested Scoring 85–100	51%	#		19%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		281	303		32	22
Number Scoring 55–100		266	293		26	18
Number Scoring 65–100		247	266		17	11
Number Scoring 85–100		127	126		4	1
Percentage of Tested Scoring 55–100		95%	97%		81%	82%
Percentage of Tested Scoring 65–100		88%	88%		53%	50%
Percentage of Tested Scoring 85–100		45%	42%		12%	5%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		258	325		19	36
Number Scoring 55–100		258	323		19	36
Number Scoring 65–100		256	319		19	34
Number Scoring 85–100		107	155		4	6
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		100%	94%
Percentage of Tested Scoring 85–100		41%	48%		21%	17%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		298	318		31	35
Number Scoring 55–100		288	310		27	31
Number Scoring 65–100		277	296		26	28
Number Scoring 85–100		169	169		8	5
Percentage of Tested Scoring 55–100		97%	97%		87%	89%
Percentage of Tested Scoring 65–100		93%	93%		84%	80%
Percentage of Tested Scoring 85–100		57%	53%		26%	14%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	315	310	275	273	293
2001	363	318	294	261	309
2002	347	317	321	292	319

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	53	46	45	19	41
2001	64	51	44	43	51
2002	51	46	38	42	44

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	293	309	319	41	51	44
<b>Comprehensive French</b>						
Number Tested	41	32	68	0	0	1
Number Scoring 55–100	41	32	68	0	0	#
Number Scoring 65–100	41	32	67	0	0	#
Number Scoring 85–100	27	27	43	0	0	#
Percentage of AGE Tested	14%	10%	21%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	10%	21%	0%	0%	#
Percentage of AGE Scoring 65–100	14%	10%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	9%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	99%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	10	16	14	0	1	0
Number Scoring 55–100	10	16	14	0	#	0
Number Scoring 65–100	10	15	14	0	#	0
Number Scoring 85–100	10	9	8	0	#	0
Percentage of AGE Tested	3%	5%	4%	0%	#	0%
Percentage of AGE Scoring 55–100	3%	5%	4%	0%	#	0%
Percentage of AGE Scoring 65–100	3%	5%	4%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	3%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	94%	100%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	293	309	319	41	51	44
<b>Comprehensive Spanish</b>						
Number Tested	126	156	156	1	0	3
Number Scoring 55–100	126	156	156	#	0	#
Number Scoring 65–100	125	156	155	#	0	#
Number Scoring 85–100	93	136	126	#	0	#
Percentage of AGE Tested	43%	50%	49%	#	0%	#
Percentage of AGE Scoring 55–100	43%	50%	49%	#	0%	#
Percentage of AGE Scoring 65–100	43%	50%	49%	#	0%	#
Percentage of AGE Scoring 85–100	32%	44%	39%	#	0%	#
Percentage of Tested Scoring 65–100	99%	100%	99%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	34	28	21	1	1	0
Number Scoring 55–100	34	28	21	#	#	0
Number Scoring 65–100	34	28	21	#	#	0
Number Scoring 85–100	33	18	18	#	#	0
Percentage of AGE Tested	12%	9%	7%	#	#	0%
Percentage of AGE Scoring 55–100	12%	9%	7%	#	#	0%
Percentage of AGE Scoring 65–100	12%	9%	7%	#	#	0%
Percentage of AGE Scoring 85–100	11%	6%	6%	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	293	309	319	41	51	44
<b>Sequential Mathematics, Course II</b>						
Number Tested	248	286	13	14	20	0
Number Scoring 55–100	234	267	11	13	19	0
Number Scoring 65–100	220	247	11	11	15	0
Number Scoring 85–100	124	126	3	2	3	0
Percentage of AGE Tested	85%	93%	4%	34%	39%	0%
Percentage of AGE Scoring 55–100	80%	86%	3%	32%	37%	0%
Percentage of AGE Scoring 65–100	75%	80%	3%	27%	29%	0%
Percentage of AGE Scoring 85–100	42%	41%	1%	5%	6%	0%
Percentage of Tested Scoring 65–100	89%	86%	85%	79%	75%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	197	255	247	8	14	6
Number Scoring 55–100	177	230	229	5	10	6
Number Scoring 65–100	166	206	214	4	8	5
Number Scoring 85–100	94	109	131	1	1	1
Percentage of AGE Tested	67%	83%	77%	20%	27%	14%
Percentage of AGE Scoring 55–100	60%	74%	72%	12%	20%	14%
Percentage of AGE Scoring 65–100	57%	67%	67%	10%	16%	11%
Percentage of AGE Scoring 85–100	32%	35%	41%	2%	2%	2%
Percentage of Tested Scoring 65–100	84%	81%	87%	50%	57%	83%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	293	309	319	41	51	44
<b>Earth Science (last administered January 2001)</b>						
Number Tested	264	18		30	3	
Number Scoring 55–100	236	9		20	#	
Number Scoring 65–100	217	4		18	#	
Number Scoring 85–100	114	0		5	#	
Percentage of AGE Tested	90%	6%		73%	#	
Percentage of AGE Scoring 55–100	81%	3%		49%	#	
Percentage of AGE Scoring 65–100	74%	1%		44%	#	
Percentage of AGE Scoring 85–100	39%	0%		12%	#	
Percentage of Tested Scoring 65–100	82%	22%		60%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	246	12		14	2	
Number Scoring 55–100	241	11		13	#	
Number Scoring 65–100	229	8		10	#	
Number Scoring 85–100	109	0		3	#	
Percentage of AGE Tested	84%	4%		34%	#	
Percentage of AGE Scoring 55–100	82%	4%		32%	#	
Percentage of AGE Scoring 65–100	78%	3%		24%	#	
Percentage of AGE Scoring 85–100	37%	0%		7%	#	
Percentage of Tested Scoring 65–100	93%	67%		71%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	180	186	2	7	8	0
Number Scoring 55–100	169	179	#	7	8	0
Number Scoring 65–100	146	157	#	3	4	0
Number Scoring 85–100	67	67	#	0	0	0
Percentage of AGE Tested	61%	60%	#	17%	16%	0%
Percentage of AGE Scoring 55–100	58%	58%	#	17%	16%	0%
Percentage of AGE Scoring 65–100	50%	51%	#	7%	8%	0%
Percentage of AGE Scoring 85–100	23%	22%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	84%	#	43%	50%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	293	309	319	41	51	44
<b>Physics (last administered January 2002)</b>						
Number Tested	148	172	3	4	3	0
Number Scoring 55–100	144	166	#	#	#	0
Number Scoring 65–100	126	140	#	#	#	0
Number Scoring 85–100	36	47	#	#	#	0
Percentage of AGE Tested	51%	56%	#	#	#	0%
Percentage of AGE Scoring 55–100	49%	54%	#	#	#	0%
Percentage of AGE Scoring 65–100	43%	45%	#	#	#	0%
Percentage of AGE Scoring 85–100	12%	15%	#	#	#	0%
Percentage of Tested Scoring 65–100	85%	81%	#	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			199			9
Number Scoring 55–100			194			8
Number Scoring 65–100			163			7
Number Scoring 85–100			33			0
Percentage of AGE Tested			62%			20%
Percentage of AGE Scoring 55–100			61%			18%
Percentage of AGE Scoring 65–100			51%			16%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			82%			78%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			172			1
Number Scoring 55–100			149			#
Number Scoring 65–100			103			#
Number Scoring 85–100			20			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			60%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	1	#	3	#
Students with Disabilities	0	0%	1	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	315	0%	0%	37%	63%
	Students with Disabilities	60	0%	0%	60%	40%
	All Students	375	0%	0%	41%	59%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	300	0%	6%	62%	32%
	Students with Disabilities	46	0%	33%	63%	4%
	All Students	346	0%	10%	62%	28%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	8	0	0	5	3	0
Mathematics, Science, & Technology	8	0	0	3	5	0
Health, Phys, Ed., & Fam. & Cons. Sci.	7	0	0	4	3	0
Social Studies	7	0	1	3	3	0
Career Dev. & Occ. Studies (optional)	5	0	0	4	1	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	252	252	37	37	289	289
Number Scoring 55–64	7	6	7	9	14	15
Number Scoring 65–84	81	112	20	13	101	125
Number Scoring 85–100	146	122	4	5	150	127
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	279	27	306
Number Scoring 55–64	4	1	5
Number Scoring 65–84	124	9	133
Number Scoring 85–100	134	2	136
Approved Alternatives	0	0	0

(Form – O)