

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 28-04-04-03-0009

Grade Range : 9-12

Name : Paul D. Schreiber Senior High School

Principal: Francis Banta

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	307	359	336
Tenth	306	315	324
Eleventh	267	287	298
Twelfth	278	258	286
Ungraded Secondary	4	3	3
Total K-12 Enrollment	1162	1222	1247

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	171	14.7%	175	14.3%	182	14.6%
Black (Not Hispanic)	36	3.1%	32	2.6%	25	2.0%
Hispanic	170	14.6%	186	15.2%	207	16.6%
White (Not Hispanic)	785	67.6%	829	67.8%	833	66.8%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
93	8.0%	123	10.1%	79	6.3%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	16	16
Mathematics Grade 10	19	21	17
Science Grade 10	18	21	19
Social Studies Grade 10	19	19	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		92.3%		92.5%
<b>Student Suspensions</b>	80	6.8%	74	6.4%	73	6.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	4.4%	4.3%	2.8%
<b>Reduced Lunch</b>	0.9%	0.7%	1.4%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	98%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	105
Total Other Professional Staff	23
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	254	191	75%	225	174	77%	248	184	74%
Students with Disabilities	18	2	11%	37	4	11%	34	5	15%
All Students	272	193	71%	262	178	68%	282	189	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	213	50	3	1	3	12
Percent	76%	18%	1%	0%	1%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
34	5	3	37

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.7%
	Entered GED Program*					7	0.6%
	Total Noncompleters					16	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	0.8%	4	0.3%	9	0.7%
	Entered GED Program*	13	1.1%	13	1.1%	7	0.6%
	Total Noncompleters	22	1.9%	17	1.4%	16	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	12	75%	3	#	1	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	5	80%	9	44%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	79%	19	68%	7	86%
Science	31	71%	21	57%	10	60%
Reading	1	100%	3	#	0	0%
Writing	5	100%	3	#	0	0%
Global Studies	10	40%	2	#	1	#
U.S. Hist & Gov't	6	33%	6	33%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	264	296	283	35	33	17
Number Scoring 55–100	259	294	278	33	31	16
Number Scoring 65–100	227	282	274	18	25	14
Number Scoring 85–100	69	150	161	0	5	3
Percentage of Tested Scoring 55–100	98%	99%	98%	94%	94%	94%
Percentage of Tested Scoring 65–100	86%	95%	97%	51%	76%	82%
Percentage of Tested Scoring 85–100	26%	51%	57%	0%	15%	18%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	242	35	11	36	0	0
Number Scoring 55–100	202	26	11	24	0	0
Number Scoring 65–100	180	23	11	21	0	0
Number Scoring 85–100	122	5	7	12	0	0
Percentage of Tested Scoring 55–100	83%	74%	100%	67%	0%	0%
Percentage of Tested Scoring 65–100	74%	66%	100%	58%	0%	0%
Percentage of Tested Scoring 85–100	50%	14%	64%	33%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	324	0	0	35
Number Scoring 55–100	0	0	299	0	0	25
Number Scoring 65–100	0	0	275	0	0	20
Number Scoring 85–100	0	0	179	0	0	6
Percentage of Tested Scoring 55–100	0%	0%	92%	0%	0%	71%
Percentage of Tested Scoring 65–100	0%	0%	85%	0%	0%	57%
Percentage of Tested Scoring 85–100	0%	0%	55%	0%	0%	17%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	282	295	318	36	35	40
Number Scoring 55–100	275	290	316	31	31	39
Number Scoring 65–100	257	282	308	24	26	31
Number Scoring 85–100	151	163	175	5	5	6
Percentage of Tested Scoring 55–100	98%	98%	99%	86%	89%	97%
Percentage of Tested Scoring 65–100	91%	96%	97%	67%	74%	78%
Percentage of Tested Scoring 85–100	54%	55%	55%	14%	14%	15%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	267	1		31	0	
Number Scoring 55–100	258	#		28	0	
Number Scoring 65–100	241	#		22	0	
Number Scoring 85–100	138	#		6	0	
Percentage of Tested Scoring 55–100	97%	#		90%	0%	
Percentage of Tested Scoring 65–100	90%	#		71%	0%	
Percentage of Tested Scoring 85–100	52%	#		19%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		281	297		32	17
Number Scoring 55–100		266	291		26	17
Number Scoring 65–100		247	264		17	10
Number Scoring 85–100		127	125		4	1
Percentage of Tested Scoring 55–100		95%	98%		81%	100%
Percentage of Tested Scoring 65–100		88%	89%		53%	59%
Percentage of Tested Scoring 85–100		45%	42%		12%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		258	320		19	32
Number Scoring 55–100		258	318		19	32
Number Scoring 65–100		256	314		19	30
Number Scoring 85–100		107	154		4	5
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		100%	94%
Percentage of Tested Scoring 85–100		41%	48%		21%	16%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		192	181		31	30
Number Scoring 55–100		182	173		27	26
Number Scoring 65–100		171	159		26	23
Number Scoring 85–100		66	41		8	3
Percentage of Tested Scoring 55–100		95%	96%		87%	87%
Percentage of Tested Scoring 65–100		89%	88%		84%	77%
Percentage of Tested Scoring 85–100		34%	23%		26%	10%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	304	302	264	268	285
2001	350	306	285	254	299
2002	337	306	309	287	310

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	40	35	17	34
2001	52	39	35	37	41
2002	43	38	28	37	37

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	285	299	310	34	41	37
<b>Comprehensive French</b>						
Number Tested	41	32	67	0	0	1
Number Scoring 55–100	41	32	67	0	0	#
Number Scoring 65–100	41	32	66	0	0	#
Number Scoring 85–100	27	27	43	0	0	#
Percentage of AGE Tested	14%	11%	22%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	11%	22%	0%	0%	#
Percentage of AGE Scoring 65–100	14%	11%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	9%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	99%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	10	16	14	0	1	0
Number Scoring 55–100	10	16	14	0	#	0
Number Scoring 65–100	10	15	14	0	#	0
Number Scoring 85–100	10	9	8	0	#	0
Percentage of AGE Tested	4%	5%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	4%	5%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	4%	5%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	3%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	94%	100%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	285	299	310	34	41	37
<b>Comprehensive Spanish</b>						
Number Tested	126	156	156	1	0	3
Number Scoring 55–100	126	156	156	#	0	#
Number Scoring 65–100	125	156	155	#	0	#
Number Scoring 85–100	93	136	126	#	0	#
Percentage of AGE Tested	44%	52%	50%	#	0%	#
Percentage of AGE Scoring 55–100	44%	52%	50%	#	0%	#
Percentage of AGE Scoring 65–100	44%	52%	50%	#	0%	#
Percentage of AGE Scoring 85–100	33%	45%	41%	#	0%	#
Percentage of Tested Scoring 65–100	99%	100%	99%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	34	27	21	1	0	0
Number Scoring 55–100	34	27	21	#	0	0
Number Scoring 65–100	34	27	21	#	0	0
Number Scoring 85–100	33	18	18	#	0	0
Percentage of AGE Tested	12%	9%	7%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	9%	7%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	9%	7%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	6%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	285	299	310	34	41	37
<b>Sequential Mathematics, Course II</b>						
Number Tested	248	286	13	14	20	0
Number Scoring 55–100	234	267	11	13	19	0
Number Scoring 65–100	220	247	11	11	15	0
Number Scoring 85–100	124	126	3	2	3	0
Percentage of AGE Tested	87%	96%	4%	41%	49%	0%
Percentage of AGE Scoring 55–100	82%	89%	4%	38%	46%	0%
Percentage of AGE Scoring 65–100	77%	83%	4%	32%	37%	0%
Percentage of AGE Scoring 85–100	44%	42%	1%	6%	7%	0%
Percentage of Tested Scoring 65–100	89%	86%	85%	79%	75%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	197	255	245	8	14	6
Number Scoring 55–100	177	230	228	5	10	6
Number Scoring 65–100	166	206	213	4	8	5
Number Scoring 85–100	94	109	131	1	1	1
Percentage of AGE Tested	69%	85%	79%	24%	34%	16%
Percentage of AGE Scoring 55–100	62%	77%	74%	15%	24%	16%
Percentage of AGE Scoring 65–100	58%	69%	69%	12%	20%	14%
Percentage of AGE Scoring 85–100	33%	36%	42%	3%	2%	3%
Percentage of Tested Scoring 65–100	84%	81%	87%	50%	57%	83%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	285	299	310	34	41	37
<b>Earth Science (last administered January 2001)</b>						
Number Tested	176	15		26	0	
Number Scoring 55–100	150	7		18	0	
Number Scoring 65–100	131	2		16	0	
Number Scoring 85–100	37	0		4	0	
Percentage of AGE Tested	62%	5%		76%	0%	
Percentage of AGE Scoring 55–100	53%	2%		53%	0%	
Percentage of AGE Scoring 65–100	46%	1%		47%	0%	
Percentage of AGE Scoring 85–100	13%	0%		12%	0%	
Percentage of Tested Scoring 65–100	74%	13%		62%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	245	10		13	0	
Number Scoring 55–100	241	9		13	0	
Number Scoring 65–100	229	7		10	0	
Number Scoring 85–100	109	0		3	0	
Percentage of AGE Tested	86%	3%		38%	0%	
Percentage of AGE Scoring 55–100	85%	3%		38%	0%	
Percentage of AGE Scoring 65–100	80%	2%		29%	0%	
Percentage of AGE Scoring 85–100	38%	0%		9%	0%	
Percentage of Tested Scoring 65–100	93%	70%		77%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	180	186	2	7	8	0
Number Scoring 55–100	169	179	#	7	8	0
Number Scoring 65–100	146	157	#	3	4	0
Number Scoring 85–100	67	67	#	0	0	0
Percentage of AGE Tested	63%	62%	#	21%	20%	0%
Percentage of AGE Scoring 55–100	59%	60%	#	21%	20%	0%
Percentage of AGE Scoring 65–100	51%	53%	#	9%	10%	0%
Percentage of AGE Scoring 85–100	24%	22%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	84%	#	43%	50%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	285	299	310	34	41	37
<b>Physics (last administered January 2002)</b>						
Number Tested	148	172	3	4	3	0
Number Scoring 55–100	144	166	#	#	#	0
Number Scoring 65–100	126	140	#	#	#	0
Number Scoring 85–100	36	47	#	#	#	0
Percentage of AGE Tested	52%	58%	#	#	#	0%
Percentage of AGE Scoring 55–100	51%	56%	#	#	#	0%
Percentage of AGE Scoring 65–100	44%	47%	#	#	#	0%
Percentage of AGE Scoring 85–100	13%	16%	#	#	#	0%
Percentage of Tested Scoring 65–100	85%	81%	#	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			199			9
Number Scoring 55–100			194			8
Number Scoring 65–100			163			7
Number Scoring 85–100			33			0
Percentage of AGE Tested			64%			24%
Percentage of AGE Scoring 55–100			63%			22%
Percentage of AGE Scoring 65–100			53%			19%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			82%			78%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			171			0
Number Scoring 55–100			148			0
Number Scoring 65–100			103			0
Number Scoring 85–100			20			0
Percentage of AGE Tested			55%			0%
Percentage of AGE Scoring 55–100			48%			0%
Percentage of AGE Scoring 65–100			33%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			60%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	1	#	3	#
Students with Disabilities	0	0%	1	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	252	252	37	37	289	289
Number Scoring 55–64	7	6	7	9	14	15
Number Scoring 65–84	81	112	20	13	101	125
Number Scoring 85–100	146	122	4	5	150	127
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	279	27	306
Number Scoring 55–64	4	1	5
Number Scoring 65–84	124	9	133
Number Scoring 85–100	134	2	136
Approved Alternatives	0	0	0

(Form – O)