

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-04-07-03-0000
 Name : Great Neck Union Free School District
 Superintendent: Dr. William A. Shine

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	123	133	153
Kindergarten	354	314	349
First	420	381	347
Second	420	424	388
Third	381	422	439
Fourth	418	385	438
Fifth	447	438	389
Sixth	452	486	465
Ungraded Elementary	80	78	68
Seventh	455	465	490
Eighth	447	456	475
Ninth	468	488	490
Tenth	507	504	500
Eleventh	487	544	512
Twelfth	471	513	552
Ungraded Secondary	119	14	23
Total K-12 Enrollment	5926	5912	5925

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	756	12.8%	858	14.5%	914	15.4%
Black (Not Hispanic)	174	2.9%	181	3.1%	177	3.0%
Hispanic	442	7.5%	445	7.5%	419	7.1%
White (Not Hispanic)	4554	76.8%	4428	74.9%	4415	74.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
372	6.1%	410	6.8%	374	6.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	17
Common Branch	20	19	19
English Grade 8	24	23	21
Mathematics Grade 8	22	20	20
Science Grade 8	25	24	22
Social Studies Grade 8	24	22	22
English Grade 10	22	22	22
Mathematics Grade 10	18	18	22
Science Grade 10	25	23	25
Social Studies Grade 10	22	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		96.3%
Student Suspensions	105	1.8%	100	1.7%	99	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	6.4%	6.1%	5.9%
Reduced Lunch	2.8%	3.8%	3.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	587
Total Other Professional Staff	80
Total Paraprofessionals	158
Teaching out of Certification*	18
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	406	338	83%	406	358	88%	443	383	86%
Students with Disabilities	68	21	31%	63	20	32%	73	30	41%
All Students	474	359	76%	469	378	81%	516	413	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	462	39	1	1	4	9
Percent	90%	8%	0%	0%	1%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
73	30	3	76

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.1%
	Entered GED Program*					8	0.4%
	Total Noncompleters					11	0.5%
Students with Disabilities	Dropped Out					3	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.1%
All Students	Dropped Out	2	0.1%	2	0.1%	6	0.3%
	Entered GED Program*	5	0.2%	3	0.1%	8	0.4%
	Total Noncompleters	7	0.3%	5	0.2%	14	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	63	98%	41	100%	62	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	22	100%	41	100%	44	100%
Spanish	206	100%	222	100%	189	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	2	#	7	100%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	6	17%	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	8	75%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	38	68%	36	92%	20	80%
Science	34	65%	36	64%	26	69%
Reading	22	73%	17	94%	12	75%
Writing	6	100%	21	90%	5	60%
Global Studies	30	17%	16	62%	13	77%
U.S. Hist & Gov't	39	49%	27	59%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	488	539	490	75	73	58
Number Scoring 55–100	478	529	488	67	69	57
Number Scoring 65–100	461	517	475	58	64	47
Number Scoring 85–100	194	417	359	6	24	16
Percentage of Tested Scoring 55–100	98%	98%	100%	89%	95%	98%
Percentage of Tested Scoring 65–100	94%	96%	97%	77%	88%	81%
Percentage of Tested Scoring 85–100	40%	77%	73%	8%	33%	28%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	494	498	15	69	63	4
Number Scoring 55–100	472	471	13	59	48	#
Number Scoring 65–100	453	447	12	47	32	#
Number Scoring 85–100	368	324	8	21	13	#
Percentage of Tested Scoring 55–100	96%	95%	87%	86%	76%	#
Percentage of Tested Scoring 65–100	92%	90%	80%	68%	51%	#
Percentage of Tested Scoring 85–100	74%	65%	53%	30%	21%	#
Mathematics A						
Number Tested	1	0	255	1	0	28
Number Scoring 55–100	#	0	240	#	0	21
Number Scoring 65–100	#	0	228	#	0	16
Number Scoring 85–100	#	0	112	#	0	3
Percentage of Tested Scoring 55–100	#	0%	94%	#	0%	75%
Percentage of Tested Scoring 65–100	#	0%	89%	#	0%	57%
Percentage of Tested Scoring 85–100	#	0%	44%	#	0%	11%
Global Studies (last administered January 2000)						
Number Tested	20			14		
Number Scoring 55–100	16			10		
Number Scoring 65–100	14			10		
Number Scoring 85–100	4			1		
Percentage of Tested Scoring 55–100	80%			71%		
Percentage of Tested Scoring 65–100	70%			71%		
Percentage of Tested Scoring 85–100	20%			7%		
Global History and Geography (first administered June 2000)						
Number Tested	505	483	473	65	65	56
Number Scoring 55–100	498	478	467	61	60	52
Number Scoring 65–100	482	463	456	48	45	45
Number Scoring 85–100	333	327	282	15	14	13
Percentage of Tested Scoring 55–100	99%	99%	99%	94%	92%	93%
Percentage of Tested Scoring 65–100	95%	96%	96%	74%	69%	80%
Percentage of Tested Scoring 85–100	66%	68%	60%	23%	22%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	441	7		54	2	
Number Scoring 55–100	437	6		52	#	
Number Scoring 65–100	430	5		50	#	
Number Scoring 85–100	264	1		13	#	
Percentage of Tested Scoring 55–100	99%	86%		96%	#	
Percentage of Tested Scoring 65–100	98%	71%		93%	#	
Percentage of Tested Scoring 85–100	60%	14%		24%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		545	489		75	64
Number Scoring 55–100		527	486		64	62
Number Scoring 65–100		510	473		50	54
Number Scoring 85–100		400	298		22	11
Percentage of Tested Scoring 55–100		97%	99%		85%	97%
Percentage of Tested Scoring 65–100		94%	97%		67%	84%
Percentage of Tested Scoring 85–100		73%	61%		29%	17%
Living Environment (first administered June 2001)						
Number Tested		426	445		43	50
Number Scoring 55–100		424	445		41	50
Number Scoring 65–100		421	444		40	49
Number Scoring 85–100		216	267		8	8
Percentage of Tested Scoring 55–100		100%	100%		95%	100%
Percentage of Tested Scoring 65–100		99%	100%		93%	98%
Percentage of Tested Scoring 85–100		51%	60%		19%	16%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		419	441		48	45
Number Scoring 55–100		417	440		47	44
Number Scoring 65–100		410	435		42	40
Number Scoring 85–100		294	306		18	13
Percentage of Tested Scoring 55–100		100%	100%		98%	98%
Percentage of Tested Scoring 65–100		98%	99%		88%	89%
Percentage of Tested Scoring 85–100		70%	69%		38%	29%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	464	496	495	454	477
2001	488	512	543	493	509
2002	497	491	501	543	508

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	50	55	44	46
2001	57	75	78	70	70
2002	65	69	71	94	75

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	509	508	46	70	75
Comprehensive French						
Number Tested	58	73	63	2	0	0
Number Scoring 55–100	58	73	63	#	0	0
Number Scoring 65–100	58	73	63	#	0	0
Number Scoring 85–100	54	59	50	#	0	0
Percentage of AGE Tested	12%	14%	12%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	14%	12%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	14%	12%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	12%	10%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	6	3	3	0	0	0
Number Scoring 55–100	6	#	#	0	0	0
Number Scoring 65–100	6	#	#	0	0	0
Number Scoring 85–100	4	#	#	0	0	0
Percentage of AGE Tested	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	31	41	7	3	4	2
Number Scoring 55–100	30	41	7	#	#	#
Number Scoring 65–100	30	41	7	#	#	#
Number Scoring 85–100	25	31	5	#	#	#
Percentage of AGE Tested	6%	8%	1%	#	#	#
Percentage of AGE Scoring 55–100	6%	8%	1%	#	#	#
Percentage of AGE Scoring 65–100	6%	8%	1%	#	#	#
Percentage of AGE Scoring 85–100	5%	6%	1%	#	#	#
Percentage of Tested Scoring 65–100	97%	100%	100%	#	#	#

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	509	508	46	70	75
Comprehensive Spanish						
Number Tested	295	298	285	20	9	26
Number Scoring 55–100	295	298	283	20	9	25
Number Scoring 65–100	292	296	283	19	9	25
Number Scoring 85–100	198	256	225	6	5	14
Percentage of AGE Tested	62%	59%	56%	43%	13%	35%
Percentage of AGE Scoring 55–100	62%	59%	56%	43%	13%	33%
Percentage of AGE Scoring 65–100	61%	58%	56%	41%	13%	33%
Percentage of AGE Scoring 85–100	42%	50%	44%	13%	7%	19%
Percentage of Tested Scoring 65–100	99%	99%	99%	95%	100%	96%
Comprehensive Latin						
Number Tested	39	37	22	0	0	1
Number Scoring 55–100	39	37	22	0	0	#
Number Scoring 65–100	39	37	22	0	0	#
Number Scoring 85–100	38	36	21	0	0	#
Percentage of AGE Tested	8%	7%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	8%	7%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	8%	7%	4%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	509	508	46	70	75
Sequential Mathematics, Course II						
Number Tested	525	504	483	64	63	47
Number Scoring 55–100	464	465	448	40	45	34
Number Scoring 65–100	434	449	429	28	39	29
Number Scoring 85–100	313	320	290	7	12	7
Percentage of AGE Tested	110%	99%	95%	139%	90%	63%
Percentage of AGE Scoring 55–100	97%	91%	88%	87%	64%	45%
Percentage of AGE Scoring 65–100	91%	88%	84%	61%	56%	39%
Percentage of AGE Scoring 85–100	66%	63%	57%	15%	17%	9%
Percentage of Tested Scoring 65–100	83%	89%	89%	44%	62%	62%
Sequential Mathematics, Course III						
Number Tested	467	469	456	33	30	36
Number Scoring 55–100	439	441	415	27	20	23
Number Scoring 65–100	420	428	394	25	17	19
Number Scoring 85–100	267	285	295	8	2	9
Percentage of AGE Tested	98%	92%	90%	72%	43%	48%
Percentage of AGE Scoring 55–100	92%	87%	82%	59%	29%	31%
Percentage of AGE Scoring 65–100	88%	84%	78%	54%	24%	25%
Percentage of AGE Scoring 85–100	56%	56%	58%	17%	3%	12%
Percentage of Tested Scoring 65–100	90%	91%	86%	76%	57%	53%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	509	508	46	70	75
Earth Science (last administered January 2001)						
Number Tested	178	3		2	0	
Number Scoring 55–100	178	#		#	0	
Number Scoring 65–100	177	#		#	0	
Number Scoring 85–100	150	#		#	0	
Percentage of AGE Tested	37%	#		#	0%	
Percentage of AGE Scoring 55–100	37%	#		#	0%	
Percentage of AGE Scoring 65–100	37%	#		#	0%	
Percentage of AGE Scoring 85–100	31%	#		#	0%	
Percentage of Tested Scoring 65–100	99%	#		#	0%	
Biology (last administered January 2001)						
Number Tested	564	30		71	0	
Number Scoring 55–100	550	30		66	0	
Number Scoring 65–100	517	30		50	0	
Number Scoring 85–100	262	14		7	0	
Percentage of AGE Tested	118%	6%		154%	0%	
Percentage of AGE Scoring 55–100	115%	6%		143%	0%	
Percentage of AGE Scoring 65–100	108%	6%		109%	0%	
Percentage of AGE Scoring 85–100	55%	3%		15%	0%	
Percentage of Tested Scoring 65–100	92%	100%		70%	0%	
Chemistry (last administered January 2002)						
Number Tested	397	417	0	28	21	0
Number Scoring 55–100	393	406	0	26	20	0
Number Scoring 65–100	375	389	0	26	18	0
Number Scoring 85–100	221	237	0	10	5	0
Percentage of AGE Tested	83%	82%	0%	61%	30%	0%
Percentage of AGE Scoring 55–100	82%	80%	0%	57%	29%	0%
Percentage of AGE Scoring 65–100	79%	76%	0%	57%	26%	0%
Percentage of AGE Scoring 85–100	46%	47%	0%	22%	7%	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	93%	86%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	509	508	46	70	75
Physics (last administered January 2002)						
Number Tested	301	288	0	16	4	0
Number Scoring 55–100	297	286	0	14	#	0
Number Scoring 65–100	291	274	0	14	#	0
Number Scoring 85–100	144	152	0	7	#	0
Percentage of AGE Tested	63%	57%	0%	35%	#	0%
Percentage of AGE Scoring 55–100	62%	56%	0%	30%	#	0%
Percentage of AGE Scoring 65–100	61%	54%	0%	30%	#	0%
Percentage of AGE Scoring 85–100	30%	30%	0%	15%	#	0%
Percentage of Tested Scoring 65–100	97%	95%	0%	88%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			383			24
Number Scoring 55–100			375			24
Number Scoring 65–100			342			21
Number Scoring 85–100			94			1
Percentage of AGE Tested			75%			32%
Percentage of AGE Scoring 55–100			74%			32%
Percentage of AGE Scoring 65–100			67%			28%
Percentage of AGE Scoring 85–100			19%			1%
Percentage of Tested Scoring 65–100			89%			88%
Physical Setting/Physics (first administered June 2002)						
Number Tested			281			5
Number Scoring 55–100			256			5
Number Scoring 65–100			230			4
Number Scoring 85–100			76			0
Percentage of AGE Tested			55%			7%
Percentage of AGE Scoring 55–100			50%			7%
Percentage of AGE Scoring 65–100			45%			5%
Percentage of AGE Scoring 85–100			15%			0%
Percentage of Tested Scoring 65–100			82%			80%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	5	100%	0	0%
Students with Disabilities	1	#	6	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	342	0%	0%	14%	86%
	Students with Disabilities	38	0%	0%	55%	45%
	All Students	380	0%	0%	18%	82%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	410	0%	5%	58%	37%
	Students with Disabilities	68	0%	34%	65%	1%
	All Students	478	0%	9%	59%	32%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	9	1	0	5	4	0
Mathematics, Science, & Technology	9	1	0	5	4	0
Health, Phys, Ed., & Fam. & Cons. Sci.	8	1	0	6	2	0
Social Studies	9	2	0	6	3	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	1	0	2	4	0
Mathematics, Science, & Technology	6	1	0	3	3	0
Health, Phys, Ed., & Fam. & Cons. Sci.	4	1	0	3	1	0
Social Studies	6	1	0	3	3	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	425	425	75	75	500	500
Number Scoring 55–64	4	2	9	10	13	12
Number Scoring 65–84	107	71	45	36	152	107
Number Scoring 85–100	305	348	13	20	318	368
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	420	65	485
Number Scoring 55–64	4	3	7
Number Scoring 65–84	93	34	127
Number Scoring 85–100	315	11	326
Approved Alternatives	0	0	0

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