

New York State School Report Card

Comprehensive Information Report

BEDS Code : 28-04-09-03-0008
 Name : Herricks High School
 Principal: Jane MODOONO

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	293	305	320
Tenth	301	293	307
Eleventh	318	301	302
Twelfth	310	310	293
Ungraded Secondary	6	8	8
Total K-12 Enrollment	1228	1217	1230

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	447	36.4%	443	36.4%	448	36.4%
Black (Not Hispanic)	4	0.3%	4	0.3%	2	0.2%
Hispanic	46	3.7%	41	3.4%	50	4.1%
White (Not Hispanic)	731	59.5%	729	59.9%	730	59.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
29	2.4%	23	1.9%	25	2.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	18	19
Mathematics Grade 10	20	16	15
Science Grade 10	24	20	21
Social Studies Grade 10	20	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		95.1%
Student Suspensions	179	14.8%	72	5.9%	73	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	1.8%	1.5%	2.3%
Reduced Lunch	1.1%	0.7%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	99%	100%

Staff Counts

Staff	2001–2002
Total Teachers	99
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	267	199	75%	276	224	81%	254	219	86%
Students with Disabilities	30	7	23%	31	2	6%	22	10	45%
All Students	297	206	69%	307	226	74%	276	229	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	254	21	0	0	0	1
Percent	92%	8%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
22	10	0	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.2%
	Entered GED Program*					2	0.2%
	Total Noncompleters					4	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	8	0.7%	3	0.2%	2	0.2%
	Entered GED Program*	3	0.2%	6	0.5%	3	0.2%
	Total Noncompleters	11	0.9%	9	0.7%	5	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	86%	15	93%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	6	50%	9	78%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	71%	2	#	0	0%
U.S. Hist & Gov't	25	88%	8	88%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	16	94%	2	#
Science	16	88%	13	77%	1	#
Reading	16	69%	3	#	2	#
Writing	4	100%	4	#	2	#
Global Studies	7	14%	5	40%	2	#
U.S. Hist & Gov't	23	52%	7	71%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	325	305	296	35	30	32
Number Scoring 55–100	318	304	293	29	30	30
Number Scoring 65–100	305	299	291	22	27	30
Number Scoring 85–100	122	201	230	0	6	8
Percentage of Tested Scoring 55–100	98%	100%	99%	83%	100%	94%
Percentage of Tested Scoring 65–100	94%	98%	98%	63%	90%	94%
Percentage of Tested Scoring 85–100	38%	66%	78%	0%	20%	25%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	195	190	1	38	30	0
Number Scoring 55–100	190	180	#	35	24	0
Number Scoring 65–100	180	171	#	29	21	0
Number Scoring 85–100	139	113	#	15	5	0
Percentage of Tested Scoring 55–100	97%	95%	#	92%	80%	0%
Percentage of Tested Scoring 65–100	92%	90%	#	76%	70%	0%
Percentage of Tested Scoring 85–100	71%	59%	#	39%	17%	0%
Mathematics A						
Number Tested	0	0	276	0	0	15
Number Scoring 55–100	0	0	264	0	0	13
Number Scoring 65–100	0	0	250	0	0	11
Number Scoring 85–100	0	0	181	0	0	4
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	87%
Percentage of Tested Scoring 65–100	0%	0%	91%	0%	0%	73%
Percentage of Tested Scoring 85–100	0%	0%	66%	0%	0%	27%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	305	305	299	30	35	22
Number Scoring 55–100	304	304	297	29	34	21
Number Scoring 65–100	293	301	294	28	34	21
Number Scoring 85–100	203	173	158	9	5	3
Percentage of Tested Scoring 55–100	100%	100%	99%	97%	97%	95%
Percentage of Tested Scoring 65–100	96%	99%	98%	93%	97%	95%
Percentage of Tested Scoring 85–100	67%	57%	53%	30%	14%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	290	12		14	1	
Number Scoring 55–100	283	12		13	#	
Number Scoring 65–100	277	12		12	#	
Number Scoring 85–100	156	2		2	#	
Percentage of Tested Scoring 55–100	98%	100%		93%	#	
Percentage of Tested Scoring 65–100	96%	100%		86%	#	
Percentage of Tested Scoring 85–100	54%	17%		14%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		289	298		29	31
Number Scoring 55–100		285	295		27	31
Number Scoring 65–100		280	290		26	28
Number Scoring 85–100		195	169		9	9
Percentage of Tested Scoring 55–100		99%	99%		93%	100%
Percentage of Tested Scoring 65–100		97%	97%		90%	90%
Percentage of Tested Scoring 85–100		67%	57%		31%	29%
Living Environment (first administered June 2001)						
Number Tested		258	330		23	58
Number Scoring 55–100		258	330		23	58
Number Scoring 65–100		257	329		22	57
Number Scoring 85–100		119	167		4	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		96%	98%
Percentage of Tested Scoring 85–100		46%	51%		17%	5%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		205	203		22	12
Number Scoring 55–100		199	199		19	12
Number Scoring 65–100		193	195		16	11
Number Scoring 85–100		87	105		5	4
Percentage of Tested Scoring 55–100		97%	98%		86%	100%
Percentage of Tested Scoring 65–100		94%	96%		73%	92%
Percentage of Tested Scoring 85–100		42%	52%		23%	33%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	295	306	313	302	304
2001	310	296	298	303	302
2002	324	309	294	282	302

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	36	30	43	37
2001	32	39	33	27	33
2002	46	29	31	26	33

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	304	302	302	37	33	33
Comprehensive French						
Number Tested	34	38	25	0	0	0
Number Scoring 55–100	34	37	25	0	0	0
Number Scoring 65–100	34	37	25	0	0	0
Number Scoring 85–100	27	29	14	0	0	0
Percentage of AGE Tested	11%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	10%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	29	21	26	0	0	1
Number Scoring 55–100	29	20	26	0	0	#
Number Scoring 65–100	29	20	25	0	0	#
Number Scoring 85–100	17	11	13	0	0	#
Percentage of AGE Tested	10%	7%	9%	0%	0%	#
Percentage of AGE Scoring 55–100	10%	7%	9%	0%	0%	#
Percentage of AGE Scoring 65–100	10%	7%	8%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	95%	96%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	304	302	302	37	33	33
Comprehensive Spanish						
Number Tested	186	180	210	2	5	1
Number Scoring 55–100	185	180	210	#	5	#
Number Scoring 65–100	183	179	209	#	5	#
Number Scoring 85–100	129	155	182	#	5	#
Percentage of AGE Tested	61%	60%	70%	#	15%	#
Percentage of AGE Scoring 55–100	61%	60%	70%	#	15%	#
Percentage of AGE Scoring 65–100	60%	59%	69%	#	15%	#
Percentage of AGE Scoring 85–100	42%	51%	60%	#	15%	#
Percentage of Tested Scoring 65–100	98%	99%	100%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	304	302	302	37	33	33
Sequential Mathematics, Course II						
Number Tested	349	292	307	23	23	21
Number Scoring 55–100	332	270	293	17	18	16
Number Scoring 65–100	318	251	279	13	16	16
Number Scoring 85–100	217	155	161	4	2	2
Percentage of AGE Tested	115%	97%	102%	62%	70%	64%
Percentage of AGE Scoring 55–100	109%	89%	97%	46%	55%	48%
Percentage of AGE Scoring 65–100	105%	83%	92%	35%	48%	48%
Percentage of AGE Scoring 85–100	71%	51%	53%	11%	6%	6%
Percentage of Tested Scoring 65–100	91%	86%	91%	57%	70%	76%
Sequential Mathematics, Course III						
Number Tested	260	318	261	11	8	11
Number Scoring 55–100	254	316	260	11	8	11
Number Scoring 65–100	244	310	252	9	8	11
Number Scoring 85–100	177	217	187	4	3	6
Percentage of AGE Tested	86%	105%	86%	30%	24%	33%
Percentage of AGE Scoring 55–100	84%	105%	86%	30%	24%	33%
Percentage of AGE Scoring 65–100	80%	103%	83%	24%	24%	33%
Percentage of AGE Scoring 85–100	58%	72%	62%	11%	9%	18%
Percentage of Tested Scoring 65–100	94%	97%	97%	82%	100%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	304	302	302	37	33	33
Earth Science (last administered January 2001)						
Number Tested	193	12		31	4	
Number Scoring 55–100	183	12		26	#	
Number Scoring 65–100	165	11		21	#	
Number Scoring 85–100	61	2		5	#	
Percentage of AGE Tested	63%	4%		84%	#	
Percentage of AGE Scoring 55–100	60%	4%		70%	#	
Percentage of AGE Scoring 65–100	54%	4%		57%	#	
Percentage of AGE Scoring 85–100	20%	1%		14%	#	
Percentage of Tested Scoring 65–100	85%	92%		68%	#	
Biology (last administered January 2001)						
Number Tested	278	26		13	1	
Number Scoring 55–100	276	20		13	#	
Number Scoring 65–100	258	15		12	#	
Number Scoring 85–100	131	5		1	#	
Percentage of AGE Tested	91%	9%		35%	#	
Percentage of AGE Scoring 55–100	91%	7%		35%	#	
Percentage of AGE Scoring 65–100	85%	5%		32%	#	
Percentage of AGE Scoring 85–100	43%	2%		3%	#	
Percentage of Tested Scoring 65–100	93%	58%		92%	#	
Chemistry (last administered January 2002)						
Number Tested	253	266	10	8	10	1
Number Scoring 55–100	247	261	10	8	10	#
Number Scoring 65–100	232	244	4	6	8	#
Number Scoring 85–100	137	135	1	3	2	#
Percentage of AGE Tested	83%	88%	3%	22%	30%	#
Percentage of AGE Scoring 55–100	81%	86%	3%	22%	30%	#
Percentage of AGE Scoring 65–100	76%	81%	1%	16%	24%	#
Percentage of AGE Scoring 85–100	45%	45%	0%	8%	6%	#
Percentage of Tested Scoring 65–100	92%	92%	40%	75%	80%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	304	302	302	37	33	33
Physics (last administered January 2002)						
Number Tested	147	156	0	3	3	0
Number Scoring 55–100	145	154	0	#	#	0
Number Scoring 65–100	138	151	0	#	#	0
Number Scoring 85–100	64	78	0	#	#	0
Percentage of AGE Tested	48%	52%	0%	#	#	0%
Percentage of AGE Scoring 55–100	48%	51%	0%	#	#	0%
Percentage of AGE Scoring 65–100	45%	50%	0%	#	#	0%
Percentage of AGE Scoring 85–100	21%	26%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			247			14
Number Scoring 55–100			236			9
Number Scoring 65–100			209			4
Number Scoring 85–100			81			1
Percentage of AGE Tested			82%			42%
Percentage of AGE Scoring 55–100			78%			27%
Percentage of AGE Scoring 65–100			69%			12%
Percentage of AGE Scoring 85–100			27%			3%
Percentage of Tested Scoring 65–100			85%			29%
Physical Setting/Physics (first administered June 2002)						
Number Tested			170			2
Number Scoring 55–100			160			#
Number Scoring 65–100			152			#
Number Scoring 85–100			52			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			53%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			17%			#
Percentage of Tested Scoring 65–100			89%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	100%	92	100%	77	100%
Students with Disabilities	3	#	4	#	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	257	257	26	26	283	283
Number Scoring 55–64	1	2	1	1	2	3
Number Scoring 65–84	63	67	15	15	78	82
Number Scoring 85–100	186	186	8	9	194	195
Approved Alternatives	3	0	0	0	3	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	260	31	291
Number Scoring 55–64	1	2	3
Number Scoring 65–84	87	23	110
Number Scoring 85–100	162	5	167
Approved Alternatives	0	0	0

(Form – O)