

New York State District Report Card

Comprehensive Information Report

BEDS Code : 28-04-10-03-0000
 Name : Mineola Union Free School District
 Superintendent: Dr. Lorenzo Licopoli

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	188	167	184
Kindergarten	218	202	189
First	202	224	211
Second	225	212	230
Third	179	230	213
Fourth	226	182	229
Fifth	193	224	193
Sixth	202	186	223
Ungraded Elementary	28	24	32
Seventh	206	205	200
Eighth	191	215	203
Ninth	196	190	203
Tenth	236	201	197
Eleventh	188	231	196
Twelfth	215	180	198
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2705	2706	2717

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	147	5.4%	163	6.0%	155	5.7%
Black (Not Hispanic)	75	2.8%	72	2.7%	57	2.1%
Hispanic	396	14.6%	340	12.6%	348	12.8%
White (Not Hispanic)	2087	77.2%	2131	78.8%	2157	79.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
252	8.7%	283	9.9%	276	9.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	18
Common Branch	20	20	20
English Grade 8	23	25	20
Mathematics Grade 8	23	22	21
Science Grade 8	22	24	21
Social Studies Grade 8	23	25	24
English Grade 10	20	18	15
Mathematics Grade 10	18	20	20
Science Grade 10	18	19	23
Social Studies Grade 10	20	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.1%		95.4%
Student Suspensions	100	3.7%	100	3.7%	91	3.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.5%	9.6%	9.9%
Reduced Lunch	2.5%	3.0%	3.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	288
Total Other Professional Staff	47
Total Paraprofessionals	86
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	184	110	60%	149	95	64%	172	171	99%
Students with Disabilities	16	0	0%	22	0	0%	29	29	100%
All Students	200	110	55%	171	95	56%	201	200	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	124	60	0	3	13	1
Percent	62%	30%	0%	1%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
29	29	0	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.9%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.4%
All Students	Dropped Out	14	1.7%	7	0.9%	10	1.3%
	Entered GED Program*	7	0.8%	7	0.9%	0	0.0%
	Total Noncompleters	21	2.5%	14	1.7%	10	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	7	71%	40	93%	24	96%
Latin	28	96%	34	100%	0	0%
Spanish	104	96%	132	95%	107	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	6	67%
Science	36	75%	21	67%	9	78%
Reading	2	#	1	#	3	#
Writing	2	#	1	#	2	#
Global Studies	16	38%	2	#	8	88%
U.S. Hist & Gov't	42	57%	18	33%	10	70%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	55%	59	71%	23	57%
Science	48	48%	43	56%	22	55%
Reading	10	50%	37	68%	18	72%
Writing	10	90%	34	82%	21	76%
Global Studies	43	14%	52	29%	25	32%
U.S. Hist & Gov't	25	28%	34	38%	18	28%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	180	234	168	32	48	27
Number Scoring 55–100	154	196	159	15	16	18
Number Scoring 65–100	124	157	141	6	8	9
Number Scoring 85–100	13	31	55	0	0	0
Percentage of Tested Scoring 55–100	86%	84%	95%	47%	33%	67%
Percentage of Tested Scoring 65–100	69%	67%	84%	19%	17%	33%
Percentage of Tested Scoring 85–100	7%	13%	33%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	219	51	10	26	7	7
Number Scoring 55–100	177	33	4	16	2	1
Number Scoring 65–100	159	28	4	14	2	1
Number Scoring 85–100	97	6	1	3	1	0
Percentage of Tested Scoring 55–100	81%	65%	40%	62%	29%	14%
Percentage of Tested Scoring 65–100	73%	55%	40%	54%	29%	14%
Percentage of Tested Scoring 85–100	44%	12%	10%	12%	14%	0%
Mathematics A						
Number Tested	0	0	193	0	0	18
Number Scoring 55–100	0	0	155	0	0	9
Number Scoring 65–100	0	0	137	0	0	3
Number Scoring 85–100	0	0	48	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	71%	0%	0%	17%
Percentage of Tested Scoring 85–100	0%	0%	25%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	10			8		
Number Scoring 55–100	6			4		
Number Scoring 65–100	4			2		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	60%			50%		
Percentage of Tested Scoring 65–100	40%			25%		
Percentage of Tested Scoring 85–100	10%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	200	217	179	33	48	27
Number Scoring 55–100	181	195	168	19	31	20
Number Scoring 65–100	164	169	149	10	14	13
Number Scoring 85–100	78	81	55	0	1	0
Percentage of Tested Scoring 55–100	91%	90%	94%	58%	65%	74%
Percentage of Tested Scoring 65–100	82%	78%	83%	30%	29%	48%
Percentage of Tested Scoring 85–100	39%	37%	31%	0%	2%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	182	7		22	3	
Number Scoring 55–100	162	7		13	#	
Number Scoring 65–100	146	5		10	#	
Number Scoring 85–100	53	0		0	#	
Percentage of Tested Scoring 55–100	89%	100%		59%	#	
Percentage of Tested Scoring 65–100	80%	71%		45%	#	
Percentage of Tested Scoring 85–100	29%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		204	178		35	29
Number Scoring 55–100		177	162		19	20
Number Scoring 65–100		149	146		8	14
Number Scoring 85–100		82	67		2	0
Percentage of Tested Scoring 55–100		87%	91%		54%	69%
Percentage of Tested Scoring 65–100		73%	82%		23%	48%
Percentage of Tested Scoring 85–100		40%	38%		6%	0%
Living Environment (first administered June 2001)						
Number Tested		203	190		37	18
Number Scoring 55–100		192	187		30	16
Number Scoring 65–100		166	181		18	15
Number Scoring 85–100		33	54		0	0
Percentage of Tested Scoring 55–100		95%	98%		81%	89%
Percentage of Tested Scoring 65–100		82%	95%		49%	83%
Percentage of Tested Scoring 85–100		16%	28%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		90	146		19	19
Number Scoring 55–100		76	124		6	14
Number Scoring 65–100		73	109		5	9
Number Scoring 85–100		20	35		0	1
Percentage of Tested Scoring 55–100		84%	85%		32%	74%
Percentage of Tested Scoring 65–100		81%	75%		26%	47%
Percentage of Tested Scoring 85–100		22%	24%		0%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	202	240	189	215	212
2001	196	199	228	176	200
2002	210	195	191	194	198

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	52	31	35	38
2001	40	37	50	31	40
2002	28	33	32	26	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	212	200	198	38	40	30
Comprehensive French						
Number Tested	30	11	4	0	0	0
Number Scoring 55–100	30	10	#	0	0	0
Number Scoring 65–100	30	10	#	0	0	0
Number Scoring 85–100	15	4	#	0	0	0
Percentage of AGE Tested	14%	6%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	5%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	5%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	91%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	9	10	6	1	2	0
Number Scoring 55–100	9	9	6	#	#	0
Number Scoring 65–100	9	9	6	#	#	0
Number Scoring 85–100	6	3	2	#	#	0
Percentage of AGE Tested	4%	5%	3%	#	#	0%
Percentage of AGE Scoring 55–100	4%	4%	3%	#	#	0%
Percentage of AGE Scoring 65–100	4%	4%	3%	#	#	0%
Percentage of AGE Scoring 85–100	3%	1%	1%	#	#	0%
Percentage of Tested Scoring 65–100	100%	90%	100%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	212	200	198	38	40	30
Comprehensive Spanish						
Number Tested	179	92	71	7	2	1
Number Scoring 55–100	174	91	70	5	#	#
Number Scoring 65–100	165	91	70	5	#	#
Number Scoring 85–100	108	64	47	2	#	#
Percentage of AGE Tested	84%	46%	36%	18%	#	#
Percentage of AGE Scoring 55–100	82%	46%	35%	13%	#	#
Percentage of AGE Scoring 65–100	78%	46%	35%	13%	#	#
Percentage of AGE Scoring 85–100	51%	32%	24%	5%	#	#
Percentage of Tested Scoring 65–100	92%	99%	99%	71%	#	#
Comprehensive Latin						
Number Tested	11	17	11	1	0	0
Number Scoring 55–100	11	17	11	#	0	0
Number Scoring 65–100	11	17	10	#	0	0
Number Scoring 85–100	4	4	1	#	0	0
Percentage of AGE Tested	5%	9%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	9%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	9%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	91%	#	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	212	200	198	38	40	30
Sequential Mathematics, Course II						
Number Tested	221	194	20	19	18	0
Number Scoring 55–100	175	135	14	12	6	0
Number Scoring 65–100	151	112	9	6	2	0
Number Scoring 85–100	63	53	4	0	1	0
Percentage of AGE Tested	104%	97%	10%	50%	45%	0%
Percentage of AGE Scoring 55–100	83%	68%	7%	32%	15%	0%
Percentage of AGE Scoring 65–100	71%	56%	5%	16%	5%	0%
Percentage of AGE Scoring 85–100	30%	27%	2%	0%	3%	0%
Percentage of Tested Scoring 65–100	68%	58%	45%	32%	11%	0%
Sequential Mathematics, Course III						
Number Tested	126	118	85	0	0	2
Number Scoring 55–100	120	111	84	0	0	#
Number Scoring 65–100	114	108	81	0	0	#
Number Scoring 85–100	55	63	55	0	0	#
Percentage of AGE Tested	59%	59%	43%	0%	0%	#
Percentage of AGE Scoring 55–100	57%	56%	42%	0%	0%	#
Percentage of AGE Scoring 65–100	54%	54%	41%	0%	0%	#
Percentage of AGE Scoring 85–100	26%	32%	28%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	92%	95%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	212	200	198	38	40	30
Earth Science (last administered January 2001)						
Number Tested	134	46		14	11	
Number Scoring 55–100	109	29		6	7	
Number Scoring 65–100	92	15		2	5	
Number Scoring 85–100	19	0		0	0	
Percentage of AGE Tested	63%	23%		37%	28%	
Percentage of AGE Scoring 55–100	51%	14%		16%	17%	
Percentage of AGE Scoring 65–100	43%	7%		5%	12%	
Percentage of AGE Scoring 85–100	9%	0%		0%	0%	
Percentage of Tested Scoring 65–100	69%	33%		14%	45%	
Biology (last administered January 2001)						
Number Tested	228	39		38	11	
Number Scoring 55–100	187	30		14	5	
Number Scoring 65–100	136	17		6	4	
Number Scoring 85–100	38	0		0	0	
Percentage of AGE Tested	108%	20%		100%	28%	
Percentage of AGE Scoring 55–100	88%	15%		37%	12%	
Percentage of AGE Scoring 65–100	64%	9%		16%	10%	
Percentage of AGE Scoring 85–100	18%	0%		0%	0%	
Percentage of Tested Scoring 65–100	60%	44%		16%	36%	
Chemistry (last administered January 2002)						
Number Tested	114	115	0	0	1	0
Number Scoring 55–100	111	110	0	0	#	0
Number Scoring 65–100	99	91	0	0	#	0
Number Scoring 85–100	34	33	0	0	#	0
Percentage of AGE Tested	54%	57%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	52%	55%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	47%	46%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	17%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	87%	79%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	212	200	198	38	40	30
Physics (last administered January 2002)						
Number Tested	46	43	0	0	0	0
Number Scoring 55–100	39	42	0	0	0	0
Number Scoring 65–100	31	39	0	0	0	0
Number Scoring 85–100	6	12	0	0	0	0
Percentage of AGE Tested	22%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	91%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			81			2
Number Scoring 55–100			79			#
Number Scoring 65–100			65			#
Number Scoring 85–100			19			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			80%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			57			0
Number Scoring 55–100			41			0
Number Scoring 65–100			32			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	6	100%	21	100%
Students with Disabilities	21	71%	12	100%	15	87%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	175	0%	1%	44%	55%
	Students with Disabilities	9	0%	11%	33%	56%
	All Students	184	0%	1%	43%	55%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	169	0%	5%	75%	20%
	Students with Disabilities	25	0%	28%	72%	0%
	All Students	194	0%	8%	74%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	164	164	31	31	195	195
Number Scoring 55–64	12	10	11	6	23	16
Number Scoring 65–84	71	65	9	9	80	74
Number Scoring 85–100	78	82	0	2	78	84
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	155	28	183
Number Scoring 55–64	12	5	17
Number Scoring 65–84	82	10	92
Number Scoring 85–100	57	0	57
Approved Alternatives	0	0	0

(Form – O)