

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-04-10-03-0006
 Name : Mineola High School
 Principal: Dr. Michael Nagler

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	196	190	203
Tenth	236	201	197
Eleventh	188	231	196
Twelfth	215	180	198
Ungraded Secondary	0	0	0
Total K-12 Enrollment	835	802	794

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	6.3%	50	6.2%	45	5.7%
Black (Not Hispanic)	24	2.9%	24	3.0%	20	2.5%
Hispanic	95	11.4%	77	9.6%	79	9.9%
White (Not Hispanic)	663	79.4%	651	81.2%	650	81.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
35	4.2%	30	3.7%	46	5.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	15
Mathematics Grade 10	18	20	20
Science Grade 10	18	19	23
Social Studies Grade 10	20	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.4%		93.6%
Student Suspensions	78	9.6%	64	7.7%	50	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.0%	7.0%	6.7%
Reduced Lunch	1.6%	2.0%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	96%	96%

Staff Counts

Staff	2001–2002
Total Teachers	88
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	184	110	60%	149	95	64%	169	169	100%
Students with Disabilities	16	0	0%	22	0	0%	29	29	100%
All Students	200	110	55%	171	95	56%	198	198	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	123	58	0	3	13	1
Percent	62%	29%	0%	2%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
29	29	0	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.9%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.4%
All Students	Dropped Out	14	1.7%	7	0.9%	10	1.3%
	Entered GED Program*	7	0.8%	7	0.9%	0	0.0%
	Total Noncompleters	21	2.5%	14	1.7%	10	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	7	71%	15	80%	24	96%
Latin	28	96%	34	100%	0	0%
Spanish	22	82%	20	65%	107	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	5	60%
Science	34	74%	21	67%	9	78%
Reading	2	#	1	#	2	#
Writing	2	#	1	#	2	#
Global Studies	14	36%	2	#	7	86%
U.S. Hist & Gov't	41	56%	18	33%	9	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	53%	55	71%	22	59%
Science	44	43%	38	53%	20	50%
Reading	8	38%	32	69%	18	72%
Writing	9	89%	28	82%	21	76%
Global Studies	41	15%	50	26%	25	32%
U.S. Hist & Gov't	23	26%	31	39%	18	28%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	178	233	167	31	47	27
Number Scoring 55–100	153	195	158	15	15	18
Number Scoring 65–100	123	157	140	6	8	9
Number Scoring 85–100	13	31	55	0	0	0
Percentage of Tested Scoring 55–100	86%	84%	95%	48%	32%	67%
Percentage of Tested Scoring 65–100	69%	67%	84%	19%	17%	33%
Percentage of Tested Scoring 85–100	7%	13%	33%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	166	51	9	23	7	7
Number Scoring 55–100	128	33	3	14	2	1
Number Scoring 65–100	110	28	3	12	2	1
Number Scoring 85–100	50	6	1	3	1	0
Percentage of Tested Scoring 55–100	77%	65%	33%	61%	29%	14%
Percentage of Tested Scoring 65–100	66%	55%	33%	52%	29%	14%
Percentage of Tested Scoring 85–100	30%	12%	11%	13%	14%	0%
Mathematics A						
Number Tested	0	0	193	0	0	18
Number Scoring 55–100	0	0	155	0	0	9
Number Scoring 65–100	0	0	137	0	0	3
Number Scoring 85–100	0	0	48	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	71%	0%	0%	17%
Percentage of Tested Scoring 85–100	0%	0%	25%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	10			8		
Number Scoring 55–100	6			4		
Number Scoring 65–100	4			2		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	60%			50%		
Percentage of Tested Scoring 65–100	40%			25%		
Percentage of Tested Scoring 85–100	10%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	195	214	179	29	45	27
Number Scoring 55–100	178	193	168	16	29	20
Number Scoring 65–100	162	168	149	8	13	13
Number Scoring 85–100	78	81	55	0	1	0
Percentage of Tested Scoring 55–100	91%	90%	94%	55%	64%	74%
Percentage of Tested Scoring 65–100	83%	79%	83%	28%	29%	48%
Percentage of Tested Scoring 85–100	40%	38%	31%	0%	2%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	180	7		22	3	
Number Scoring 55–100	161	7		13	#	
Number Scoring 65–100	145	5		10	#	
Number Scoring 85–100	53	0		0	#	
Percentage of Tested Scoring 55–100	89%	100%		59%	#	
Percentage of Tested Scoring 65–100	81%	71%		45%	#	
Percentage of Tested Scoring 85–100	29%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		202	178		33	29
Number Scoring 55–100		176	162		18	20
Number Scoring 65–100		149	146		8	14
Number Scoring 85–100		82	67		2	0
Percentage of Tested Scoring 55–100		87%	91%		55%	69%
Percentage of Tested Scoring 65–100		74%	82%		24%	48%
Percentage of Tested Scoring 85–100		41%	38%		6%	0%
Living Environment (first administered June 2001)						
Number Tested		202	190		36	18
Number Scoring 55–100		191	187		29	16
Number Scoring 65–100		166	181		18	15
Number Scoring 85–100		33	54		0	0
Percentage of Tested Scoring 55–100		95%	98%		81%	89%
Percentage of Tested Scoring 65–100		82%	95%		50%	83%
Percentage of Tested Scoring 85–100		16%	28%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		89	145		18	19
Number Scoring 55–100		76	124		6	14
Number Scoring 65–100		73	109		5	9
Number Scoring 85–100		20	35		0	1
Percentage of Tested Scoring 55–100		85%	86%		33%	74%
Percentage of Tested Scoring 65–100		82%	75%		28%	47%
Percentage of Tested Scoring 85–100		22%	24%		0%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	198	228	182	199	202
2001	193	193	217	166	192
2002	206	195	191	190	196

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	43	27	19	30
2001	37	31	39	21	32
2002	26	33	32	26	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	202	192	196	30	32	29
Comprehensive French						
Number Tested	30	11	4	0	0	0
Number Scoring 55–100	30	10	#	0	0	0
Number Scoring 65–100	30	10	#	0	0	0
Number Scoring 85–100	15	4	#	0	0	0
Percentage of AGE Tested	15%	6%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	5%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	5%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	91%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	9	10	6	1	2	0
Number Scoring 55–100	9	9	6	#	#	0
Number Scoring 65–100	9	9	6	#	#	0
Number Scoring 85–100	6	3	2	#	#	0
Percentage of AGE Tested	4%	5%	3%	#	#	0%
Percentage of AGE Scoring 55–100	4%	5%	3%	#	#	0%
Percentage of AGE Scoring 65–100	4%	5%	3%	#	#	0%
Percentage of AGE Scoring 85–100	3%	2%	1%	#	#	0%
Percentage of Tested Scoring 65–100	100%	90%	100%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	202	192	196	30	32	29
Comprehensive Spanish						
Number Tested	179	92	71	7	2	1
Number Scoring 55–100	174	91	70	5	#	#
Number Scoring 65–100	165	91	70	5	#	#
Number Scoring 85–100	108	64	47	2	#	#
Percentage of AGE Tested	89%	48%	36%	23%	#	#
Percentage of AGE Scoring 55–100	86%	47%	36%	17%	#	#
Percentage of AGE Scoring 65–100	82%	47%	36%	17%	#	#
Percentage of AGE Scoring 85–100	53%	33%	24%	7%	#	#
Percentage of Tested Scoring 65–100	92%	99%	99%	71%	#	#
Comprehensive Latin						
Number Tested	11	17	11	1	0	0
Number Scoring 55–100	11	17	11	#	0	0
Number Scoring 65–100	11	17	10	#	0	0
Number Scoring 85–100	4	4	1	#	0	0
Percentage of AGE Tested	5%	9%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	9%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	9%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	91%	#	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	202	192	196	30	32	29
Sequential Mathematics, Course II						
Number Tested	220	194	20	18	18	0
Number Scoring 55–100	174	135	14	11	6	0
Number Scoring 65–100	151	112	9	6	2	0
Number Scoring 85–100	63	53	4	0	1	0
Percentage of AGE Tested	109%	101%	10%	60%	56%	0%
Percentage of AGE Scoring 55–100	86%	70%	7%	37%	19%	0%
Percentage of AGE Scoring 65–100	75%	58%	5%	20%	6%	0%
Percentage of AGE Scoring 85–100	31%	28%	2%	0%	3%	0%
Percentage of Tested Scoring 65–100	69%	58%	45%	33%	11%	0%
Sequential Mathematics, Course III						
Number Tested	126	118	85	0	0	2
Number Scoring 55–100	120	111	84	0	0	#
Number Scoring 65–100	114	108	81	0	0	#
Number Scoring 85–100	55	63	55	0	0	#
Percentage of AGE Tested	62%	61%	43%	0%	0%	#
Percentage of AGE Scoring 55–100	59%	58%	43%	0%	0%	#
Percentage of AGE Scoring 65–100	56%	56%	41%	0%	0%	#
Percentage of AGE Scoring 85–100	27%	33%	28%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	92%	95%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	202	192	196	30	32	29
Earth Science (last administered January 2001)						
Number Tested	132	46		12	11	
Number Scoring 55–100	109	29		6	7	
Number Scoring 65–100	92	15		2	5	
Number Scoring 85–100	19	0		0	0	
Percentage of AGE Tested	65%	24%		40%	34%	
Percentage of AGE Scoring 55–100	54%	15%		20%	22%	
Percentage of AGE Scoring 65–100	46%	8%		7%	16%	
Percentage of AGE Scoring 85–100	9%	0%		0%	0%	
Percentage of Tested Scoring 65–100	70%	33%		17%	45%	
Biology (last administered January 2001)						
Number Tested	223	39		35	11	
Number Scoring 55–100	184	30		12	5	
Number Scoring 65–100	135	17		5	4	
Number Scoring 85–100	38	0		0	0	
Percentage of AGE Tested	110%	20%		117%	34%	
Percentage of AGE Scoring 55–100	91%	16%		40%	16%	
Percentage of AGE Scoring 65–100	67%	9%		17%	12%	
Percentage of AGE Scoring 85–100	19%	0%		0%	0%	
Percentage of Tested Scoring 65–100	61%	44%		14%	36%	
Chemistry (last administered January 2002)						
Number Tested	114	115	0	0	1	0
Number Scoring 55–100	111	110	0	0	#	0
Number Scoring 65–100	99	91	0	0	#	0
Number Scoring 85–100	34	33	0	0	#	0
Percentage of AGE Tested	56%	60%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	55%	57%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	49%	47%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	17%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	87%	79%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	202	192	196	30	32	29
Physics (last administered January 2002)						
Number Tested	46	43	0	0	0	0
Number Scoring 55–100	39	42	0	0	0	0
Number Scoring 65–100	31	39	0	0	0	0
Number Scoring 85–100	6	12	0	0	0	0
Percentage of AGE Tested	23%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	91%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			81			2
Number Scoring 55–100			79			#
Number Scoring 65–100			65			#
Number Scoring 85–100			19			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			80%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			57			0
Number Scoring 55–100			41			0
Number Scoring 65–100			32			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	6	100%	21	100%
Students with Disabilities	21	71%	11	100%	14	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	164	164	31	31	195	195
Number Scoring 55–64	12	10	11	6	23	16
Number Scoring 65–84	71	65	9	9	80	74
Number Scoring 85–100	78	82	0	2	78	84
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	155	28	183
Number Scoring 55–64	12	5	17
Number Scoring 65–84	82	10	92
Number Scoring 85–100	57	0	57
Approved Alternatives	0	0	0

(Form – O)