

# New York State District Report Card Comprehensive Information Report

BEDS Code : 28-05-01-06-0000  
 Name : North Shore Central School District  
 Superintendent: Mr. Robert W. Root

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	213	206	201
First	192	212	218
Second	226	189	212
Third	199	226	191
Fourth	224	199	229
Fifth	220	235	202
Sixth	186	220	239
Ungraded Elementary	15	14	18
Seventh	216	197	213
Eighth	137	214	201
Ninth	168	134	177
Tenth	136	170	142
Eleventh	161	144	184
Twelfth	132	166	142
Ungraded Secondary	38	31	0
Total K-12 Enrollment	2463	2557	2569

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	90	3.7%	95	3.7%	126	4.9%
Black (Not Hispanic)	30	1.2%	30	1.2%	30	1.2%
Hispanic	56	2.3%	86	3.4%	80	3.1%
White (Not Hispanic)	2287	92.9%	2346	91.7%	2333	90.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
26	1.1%	49	1.9%	44	1.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	18	17
Common Branch	18	18	18
English Grade 8	17	21	19
Mathematics Grade 8	17	21	20
Science Grade 8	17	22	20
Social Studies Grade 8	17	22	19
English Grade 10	22	19	19
Mathematics Grade 10	18	19	19
Science Grade 10	17	15	14
Social Studies Grade 10	20	21	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.4%		95.2%
<b>Student Suspensions</b>	32	1.3%	28	1.1%	18	0.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.8%	2.1%	1.6%
<b>Reduced Lunch</b>	0.8%	1.6%	2.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	243
Total Other Professional Staff	40
Total Paraprofessionals	61
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	130	97	75%	140	113	81%	120	97	81%
Students with Disabilities	7	2	29%	14	4	29%	12	2	17%
All Students	137	99	72%	154	117	76%	132	99	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	118	9	1	2	2	0
Percent	89%	7%	1%	2%	2%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	2	0	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.3%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	2	0.3%	7	1.1%	3	0.5%
	Entered GED Program*	1	0.2%	5	0.8%	1	0.2%
	Total Noncompleters	3	0.5%	12	1.9%	4	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	43	98%	43	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	13	92%	33	100%	34	100%
Spanish	70	100%	101	98%	81	98%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	5	100%
Spanish	3	#	2	#	6	100%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	11	64%	0	0%	5	100%
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	3	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	17	76%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	7	57%	10	100%
Science	7	71%	7	100%	1	#
Reading	4	#	0	0%	2	#
Writing	2	#	0	0%	2	#
Global Studies	8	38%	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	170	146	176	19	22	17
Number Scoring 55–100	167	142	173	17	19	16
Number Scoring 65–100	164	134	166	15	15	12
Number Scoring 85–100	60	76	94	1	1	1
Percentage of Tested Scoring 55–100	98%	97%	98%	89%	86%	94%
Percentage of Tested Scoring 65–100	96%	92%	94%	79%	68%	71%
Percentage of Tested Scoring 85–100	35%	52%	53%	5%	5%	6%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	222	180	4	27	34	2
Number Scoring 55–100	212	165	#	19	22	#
Number Scoring 65–100	203	157	#	17	17	#
Number Scoring 85–100	168	118	#	5	7	#
Percentage of Tested Scoring 55–100	95%	92%	#	70%	65%	#
Percentage of Tested Scoring 65–100	91%	87%	#	63%	50%	#
Percentage of Tested Scoring 85–100	76%	66%	#	19%	21%	#
<b>Mathematics A</b>						
Number Tested	132	166	165	6	18	17
Number Scoring 55–100	131	151	164	6	10	16
Number Scoring 65–100	124	142	152	4	8	12
Number Scoring 85–100	75	106	58	1	4	2
Percentage of Tested Scoring 55–100	99%	91%	99%	100%	56%	94%
Percentage of Tested Scoring 65–100	94%	86%	92%	67%	44%	71%
Percentage of Tested Scoring 85–100	57%	64%	35%	17%	22%	12%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2			2		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	140	180	143	21	25	28
Number Scoring 55–100	132	177	138	16	23	25
Number Scoring 65–100	123	165	125	12	17	15
Number Scoring 85–100	62	82	54	1	6	3
Percentage of Tested Scoring 55–100	94%	98%	97%	76%	92%	89%
Percentage of Tested Scoring 65–100	88%	92%	87%	57%	68%	54%
Percentage of Tested Scoring 85–100	44%	46%	38%	5%	24%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	163	3		17	2	
Number Scoring 55–100	161	#		17	#	
Number Scoring 65–100	147	#		12	#	
Number Scoring 85–100	80	#		3	#	
Percentage of Tested Scoring 55–100	99%	#		100%	#	
Percentage of Tested Scoring 65–100	90%	#		71%	#	
Percentage of Tested Scoring 85–100	49%	#		18%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		149	179		22	18
Number Scoring 55–100		134	172		14	16
Number Scoring 65–100		122	155		10	10
Number Scoring 85–100		69	59		0	1
Percentage of Tested Scoring 55–100		90%	96%		64%	89%
Percentage of Tested Scoring 65–100		82%	87%		45%	56%
Percentage of Tested Scoring 85–100		46%	33%		0%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		147	172		40	18
Number Scoring 55–100		146	172		39	18
Number Scoring 65–100		140	172		35	18
Number Scoring 85–100		51	75		4	4
Percentage of Tested Scoring 55–100		99%	100%		97%	100%
Percentage of Tested Scoring 65–100		95%	100%		88%	100%
Percentage of Tested Scoring 85–100		35%	44%		10%	22%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		205	185		23	22
Number Scoring 55–100		198	181		22	22
Number Scoring 65–100		189	171		18	20
Number Scoring 85–100		112	76		3	4
Percentage of Tested Scoring 55–100		97%	98%		96%	100%
Percentage of Tested Scoring 65–100		92%	92%		78%	91%
Percentage of Tested Scoring 85–100		55%	41%		13%	18%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	190	162	191	144	172
2001	143	193	151	161	162
2002	185	150	205	145	171

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	28	26	14	23
2001	37	30	22	15	26
2002	23	29	25	14	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	172	162	171	23	26	23
<b>Comprehensive French</b>						
Number Tested	16	26	21	0	0	1
Number Scoring 55–100	16	26	21	0	0	#
Number Scoring 65–100	16	26	21	0	0	#
Number Scoring 85–100	9	13	10	0	0	#
Percentage of AGE Tested	9%	16%	12%	0%	0%	#
Percentage of AGE Scoring 55–100	9%	16%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	9%	16%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	8%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	172	162	171	23	26	23
<b>Comprehensive Spanish</b>						
Number Tested	79	68	83	0	2	1
Number Scoring 55–100	77	68	83	0	#	#
Number Scoring 65–100	75	68	82	0	#	#
Number Scoring 85–100	47	53	51	0	#	#
Percentage of AGE Tested	46%	42%	49%	0%	#	#
Percentage of AGE Scoring 55–100	45%	42%	49%	0%	#	#
Percentage of AGE Scoring 65–100	44%	42%	48%	0%	#	#
Percentage of AGE Scoring 85–100	27%	33%	30%	0%	#	#
Percentage of Tested Scoring 65–100	95%	100%	99%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	16	41	9	0	0	0
Number Scoring 55–100	16	41	9	0	0	0
Number Scoring 65–100	16	41	9	0	0	0
Number Scoring 85–100	13	32	6	0	0	0
Percentage of AGE Tested	9%	25%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	25%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	25%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	20%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	172	162	171	23	26	23
<b>Sequential Mathematics, Course II</b>						
Number Tested	1	0	0	1	0	0
Number Scoring 55–100	#	0	0	#	0	0
Number Scoring 65–100	#	0	0	#	0	0
Number Scoring 85–100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	7	2	131	0	1	6
Number Scoring 55–100	7	#	120	0	#	5
Number Scoring 65–100	7	#	113	0	#	4
Number Scoring 85–100	7	#	56	0	#	2
Percentage of AGE Tested	4%	#	77%	0%	#	26%
Percentage of AGE Scoring 55–100	4%	#	70%	0%	#	22%
Percentage of AGE Scoring 65–100	4%	#	66%	0%	#	17%
Percentage of AGE Scoring 85–100	4%	#	33%	0%	#	9%
Percentage of Tested Scoring 65–100	100%	#	86%	0%	#	67%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	172	162	171	23	26	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	4	0		4	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	182	0		26	0	
Number Scoring 55–100	182	0		26	0	
Number Scoring 65–100	167	0		17	0	
Number Scoring 85–100	66	0		2	0	
Percentage of AGE Tested	106%	0%		113%	0%	
Percentage of AGE Scoring 55–100	106%	0%		113%	0%	
Percentage of AGE Scoring 65–100	97%	0%		74%	0%	
Percentage of AGE Scoring 85–100	38%	0%		9%	0%	
Percentage of Tested Scoring 65–100	92%	0%		65%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	114	144	0	5	9	0
Number Scoring 55–100	110	142	0	4	9	0
Number Scoring 65–100	102	131	0	4	9	0
Number Scoring 85–100	49	49	0	1	1	0
Percentage of AGE Tested	66%	89%	0%	22%	35%	0%
Percentage of AGE Scoring 55–100	64%	88%	0%	17%	35%	0%
Percentage of AGE Scoring 65–100	59%	81%	0%	17%	35%	0%
Percentage of AGE Scoring 85–100	28%	30%	0%	4%	4%	0%
Percentage of Tested Scoring 65–100	89%	91%	0%	80%	100%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	172	162	171	23	26	23
<b>Physics (last administered January 2002)</b>						
Number Tested	135	95	0	2	1	0
Number Scoring 55–100	131	93	0	#	#	0
Number Scoring 65–100	122	86	0	#	#	0
Number Scoring 85–100	40	27	0	#	#	0
Percentage of AGE Tested	78%	59%	0%	#	#	0%
Percentage of AGE Scoring 55–100	76%	57%	0%	#	#	0%
Percentage of AGE Scoring 65–100	71%	53%	0%	#	#	0%
Percentage of AGE Scoring 85–100	23%	17%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	91%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			117			12
Number Scoring 55–100			116			11
Number Scoring 65–100			105			9
Number Scoring 85–100			23			1
Percentage of AGE Tested			68%			52%
Percentage of AGE Scoring 55–100			68%			48%
Percentage of AGE Scoring 65–100			61%			39%
Percentage of AGE Scoring 85–100			13%			4%
Percentage of Tested Scoring 65–100			90%			75%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			112			4
Number Scoring 55–100			98			#
Number Scoring 65–100			67			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			57%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			60%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	171	0%	1%	33%	66%
	Students with Disabilities	28	0%	0%	57%	43%
	All Students	199	0%	1%	37%	63%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	178	0%	3%	70%	27%
	Students with Disabilities	18	0%	28%	61%	11%
	All Students	196	0%	6%	69%	26%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	8	0	2	5	1	0
Mathematics, Science, & Technology	8	0	4	4	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	5	0	1	4	0	0
Social Studies	5	0	0	5	0	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	9	0	0	7	2	0
Mathematics, Science, & Technology	9	0	0	4	5	0
Health, Phys, Ed., & Fam. & Cons. Sci.	9	0	0	6	3	0
Social Studies	9	0	0	9	0	0
Career Dev. & Occ. Studies (optional)	5	0	0	2	3	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	12	0	0	9	3	0
Mathematics, Science, & Technology	12	0	0	6	6	0
Health, Phys, Ed., & Fam. & Cons. Sci.	12	0	0	8	4	0
Social Studies	11	0	0	9	2	0
Career Dev. & Occ. Studies (optional)	6	0	0	4	2	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	122	122	13	13	135	135
Number Scoring 55–64	3	4	3	6	6	10
Number Scoring 65–84	50	44	5	4	55	48
Number Scoring 85–100	62	70	1	1	63	71
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	180	21	201
Number Scoring 55–64	7	6	13
Number Scoring 65–84	75	11	86
Number Scoring 85–100	86	3	89
Approved Alternatives	0	0	0

(Form – O)