

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-05-02-06-0014  
 Name : Syosset Senior High School  
 Principal: Dr. Jorge Schneider

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	451	457	481
Tenth	440	457	458
Eleventh	433	449	461
Twelfth	419	427	450
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1743	1790	1850

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	233	13.4%	272	15.2%	275	14.9%
Black (Not Hispanic)	4	0.2%	4	0.2%	8	0.4%
Hispanic	50	2.9%	48	2.7%	50	2.7%
White (Not Hispanic)	1456	83.5%	1466	81.9%	1517	82.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
30	1.7%	19	1.1%	28	1.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	20
Mathematics Grade 10	20	21	23
Science Grade 10	18	21	20
Social Studies Grade 10	21	21	20

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		93.3%		92.7%
Student Suspensions	89	5.2%	91	5.2%	65	3.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.5%	0.3%	0.5%
Reduced Lunch	0.3%	0.3%	0.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	99%

### Staff Counts

Staff	2001–2002
Total Teachers	180
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	376	326	87%	370	322	87%	386	347	90%
Students with Disabilities	39	11	28%	49	20	41%	50	16	32%
All Students	415	337	81%	419	342	82%	436	363	83%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	387	42	2	0	5	0
Percent	89%	10%	0%	0%	1%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
50	16	0	50

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	1	0.1%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	0	0.0%	1	0.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	12	100%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	4	#	10	100%
Science	12	67%	12	33%	7	71%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	7	71%	2	#	9	89%
U.S. Hist & Gov't	5	100%	5	80%	5	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	413	461	456	48	55	45
Number Scoring 55–100	410	456	451	47	52	41
Number Scoring 65–100	393	445	429	40	45	31
Number Scoring 85–100	112	287	302	1	10	4
Percentage of Tested Scoring 55–100	99%	99%	99%	98%	95%	91%
Percentage of Tested Scoring 65–100	95%	97%	94%	83%	82%	69%
Percentage of Tested Scoring 85–100	27%	62%	66%	2%	18%	9%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	344	335	9	47	55	7
Number Scoring 55–100	323	309	5	36	37	3
Number Scoring 65–100	307	300	3	26	33	1
Number Scoring 85–100	234	187	1	15	14	0
Percentage of Tested Scoring 55–100	94%	92%	56%	77%	67%	43%
Percentage of Tested Scoring 65–100	89%	90%	33%	55%	60%	14%
Percentage of Tested Scoring 85–100	68%	56%	11%	32%	25%	0%
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	421	457	454	51	51	64
Number Scoring 55–100	417	457	449	47	51	59
Number Scoring 65–100	414	450	446	45	44	57
Number Scoring 85–100	319	332	284	13	16	11
Percentage of Tested Scoring 55–100	99%	100%	99%	92%	100%	92%
Percentage of Tested Scoring 65–100	98%	98%	98%	88%	86%	89%
Percentage of Tested Scoring 85–100	76%	73%	63%	25%	31%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	527	0		52	0	
Number Scoring 55–100	521	0		49	0	
Number Scoring 65–100	515	0		44	0	
Number Scoring 85–100	282	0		13	0	
Percentage of Tested Scoring 55–100	99%	0%		94%	0%	
Percentage of Tested Scoring 65–100	98%	0%		85%	0%	
Percentage of Tested Scoring 85–100	54%	0%		25%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		449	458		61	44
Number Scoring 55–100		442	451		56	40
Number Scoring 65–100		430	444		47	37
Number Scoring 85–100		320	293		17	10
Percentage of Tested Scoring 55–100		98%	98%		92%	91%
Percentage of Tested Scoring 65–100		96%	97%		77%	84%
Percentage of Tested Scoring 85–100		71%	64%		28%	23%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		452	447		83	58
Number Scoring 55–100		448	447		80	58
Number Scoring 65–100		437	443		76	56
Number Scoring 85–100		146	231		26	5
Percentage of Tested Scoring 55–100		99%	100%		96%	100%
Percentage of Tested Scoring 65–100		97%	99%		92%	97%
Percentage of Tested Scoring 85–100		32%	52%		31%	9%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		313	344		52	52
Number Scoring 55–100		301	337		45	46
Number Scoring 65–100		292	331		40	43
Number Scoring 85–100		171	172		11	7
Percentage of Tested Scoring 55–100		96%	98%		87%	88%
Percentage of Tested Scoring 65–100		93%	96%		77%	83%
Percentage of Tested Scoring 85–100		55%	50%		21%	13%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	453	437	429	415	434
2001	448	454	444	423	442
2002	474	454	459	437	456

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	49	51	38	46
2001	46	41	50	48	46
2002	46	59	48	51	51

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	434	442	456	46	46	51
<b>Comprehensive French</b>						
Number Tested	75	86	79	3	4	5
Number Scoring 55–100	75	86	79	#	#	5
Number Scoring 65–100	74	84	79	#	#	5
Number Scoring 85–100	39	53	41	#	#	0
Percentage of AGE Tested	17%	19%	17%	#	#	10%
Percentage of AGE Scoring 55–100	17%	19%	17%	#	#	10%
Percentage of AGE Scoring 65–100	17%	19%	17%	#	#	10%
Percentage of AGE Scoring 85–100	9%	12%	9%	#	#	0%
Percentage of Tested Scoring 65–100	99%	98%	100%	#	#	100%
<b>Comprehensive Italian</b>						
Number Tested	38	43	62	1	1	2
Number Scoring 55–100	37	43	62	#	#	#
Number Scoring 65–100	37	43	62	#	#	#
Number Scoring 85–100	18	39	37	#	#	#
Percentage of AGE Tested	9%	10%	14%	#	#	#
Percentage of AGE Scoring 55–100	9%	10%	14%	#	#	#
Percentage of AGE Scoring 65–100	9%	10%	14%	#	#	#
Percentage of AGE Scoring 85–100	4%	9%	8%	#	#	#
Percentage of Tested Scoring 65–100	97%	100%	100%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	434	442	456	46	46	51
<b>Comprehensive Spanish</b>						
Number Tested	288	284	266	10	15	20
Number Scoring 55–100	288	284	266	10	15	20
Number Scoring 65–100	285	284	263	10	15	18
Number Scoring 85–100	152	242	217	0	8	10
Percentage of AGE Tested	66%	64%	58%	22%	33%	39%
Percentage of AGE Scoring 55–100	66%	64%	58%	22%	33%	39%
Percentage of AGE Scoring 65–100	66%	64%	58%	22%	33%	35%
Percentage of AGE Scoring 85–100	35%	55%	48%	0%	17%	20%
Percentage of Tested Scoring 65–100	99%	100%	99%	100%	100%	90%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	434	442	456	46	46	51
<b>Sequential Mathematics, Course II</b>						
Number Tested	460	463	453	52	50	55
Number Scoring 55–100	409	426	425	30	36	42
Number Scoring 65–100	388	399	395	26	27	33
Number Scoring 85–100	233	287	269	7	8	10
Percentage of AGE Tested	106%	105%	99%	113%	109%	108%
Percentage of AGE Scoring 55–100	94%	96%	93%	65%	78%	82%
Percentage of AGE Scoring 65–100	89%	90%	87%	57%	59%	65%
Percentage of AGE Scoring 85–100	54%	65%	59%	15%	17%	20%
Percentage of Tested Scoring 65–100	84%	86%	87%	50%	54%	60%
<b>Sequential Mathematics, Course III</b>						
Number Tested	384	420	416	33	22	31
Number Scoring 55–100	360	384	394	23	17	27
Number Scoring 65–100	343	374	383	22	17	24
Number Scoring 85–100	226	269	282	11	9	7
Percentage of AGE Tested	88%	95%	91%	72%	48%	61%
Percentage of AGE Scoring 55–100	83%	87%	86%	50%	37%	53%
Percentage of AGE Scoring 65–100	79%	85%	84%	48%	37%	47%
Percentage of AGE Scoring 85–100	52%	61%	62%	24%	20%	14%
Percentage of Tested Scoring 65–100	89%	89%	92%	67%	77%	77%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	434	442	456	46	46	51
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	440	0		14	0	
Number Scoring 55–100	426	0		11	0	
Number Scoring 65–100	396	0		7	0	
Number Scoring 85–100	210	0		3	0	
Percentage of AGE Tested	101%	0%		30%	0%	
Percentage of AGE Scoring 55–100	98%	0%		24%	0%	
Percentage of AGE Scoring 65–100	91%	0%		15%	0%	
Percentage of AGE Scoring 85–100	48%	0%		7%	0%	
Percentage of Tested Scoring 65–100	90%	0%		50%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	352	350	2	9	14	0
Number Scoring 55–100	351	348	#	9	13	0
Number Scoring 65–100	349	336	#	9	11	0
Number Scoring 85–100	222	209	#	2	4	0
Percentage of AGE Tested	81%	79%	#	20%	30%	0%
Percentage of AGE Scoring 55–100	81%	79%	#	20%	28%	0%
Percentage of AGE Scoring 65–100	80%	76%	#	20%	24%	0%
Percentage of AGE Scoring 85–100	51%	47%	#	4%	9%	0%
Percentage of Tested Scoring 65–100	99%	96%	#	100%	79%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	434	442	456	46	46	51
<b>Physics (last administered January 2002)</b>						
Number Tested	227	258	0	3	8	0
Number Scoring 55–100	218	253	0	#	8	0
Number Scoring 65–100	190	237	0	#	6	0
Number Scoring 85–100	85	98	0	#	1	0
Percentage of AGE Tested	52%	58%	0%	#	17%	0%
Percentage of AGE Scoring 55–100	50%	57%	0%	#	17%	0%
Percentage of AGE Scoring 65–100	44%	54%	0%	#	13%	0%
Percentage of AGE Scoring 85–100	20%	22%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	84%	92%	0%	#	75%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			367			14
Number Scoring 55–100			360			12
Number Scoring 65–100			320			8
Number Scoring 85–100			84			0
Percentage of AGE Tested			80%			27%
Percentage of AGE Scoring 55–100			79%			24%
Percentage of AGE Scoring 65–100			70%			16%
Percentage of AGE Scoring 85–100			18%			0%
Percentage of Tested Scoring 65–100			87%			57%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			252			4
Number Scoring 55–100			205			#
Number Scoring 65–100			172			#
Number Scoring 85–100			51			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			68%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	21	100%	27	100%
Students with Disabilities	10	100%	10	90%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	384	384	51	51	435	435
Number Scoring 55–64	0	3	1	7	1	10
Number Scoring 65–84	71	74	24	29	95	103
Number Scoring 85–100	307	302	9	11	316	313
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	407	46	453
Number Scoring 55–64	2	1	3
Number Scoring 65–84	143	37	180
Number Scoring 85–100	260	4	264
Approved Alternatives	0	0	0

(Form – O)