# New York State School Report Card Comprehensive Information Report 

BEDS Code :
Name :
Principal:
Fall Enrollment

| Grade | $\mathbf{1 9 9 9} \mathbf{- 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 341 | 328 | 327 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 17 | 15 | 11 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 358 | 0 | 0 |
| Total K-12 Enrollment |  | 343 | 338 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 6 | $1.7 \%$ | 31 | $9.0 \%$ | 23 | $6.8 \%$ |
| Black (Not Hispanic) | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Hispanic | 0 | $0.0 \%$ | 4 | $1.2 \%$ | 11 | $3.3 \%$ |
| White (Not Hispanic) | 352 | $98.3 \%$ | 308 | $89.8 \%$ | 304 | $89.9 \%$ |

## Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 7 | $2.0 \%$ | 7 | $2.0 \%$ | 10 | $3.0 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 20 | 19 |
| Common Branch | 12 | 0 | 0 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 6 | This is a school district with low student needs in relation to district <br> resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 16 | All schools in this group are elementary level schools in school <br> districts with low student needs in relation to district resource <br> capacity. The schools in this group are in the lower range of student <br> needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Attendance and Suspension

|  | $1998-1999$ |  | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.5 \%$ |  | $95.5 \%$ |  | $95.6 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $1.1 \%$ | $2.3 \%$ | $0.6 \%$ |
| Reduced Lunch | $0.6 \%$ | $1.5 \%$ | $0.9 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $98 \%$ | $96 \%$ | $98 \%$ |


| Staff Counts |  |
| :--- | :---: |
| Staff  | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| Total Teachers | 27 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

