

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 28-05-17-03-0010  
 Name : Hicksville High School  
 Principal: Ms. Brijinder Singh

Grade Range : 9-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	312	314	371
Tenth	334	328	337
Eleventh	352	342	332
Twelfth	366	361	358
Ungraded Secondary	22	22	27
Total K-12 Enrollment	1386	1367	1425

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	214	15.4%	208	15.2%	248	17.4%
Black (Not Hispanic)	25	1.8%	32	2.3%	25	1.8%
Hispanic	176	12.7%	180	13.2%	197	13.8%
White (Not Hispanic)	971	70.1%	947	69.3%	955	67.0%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
63	4.5%	69	5.0%	71	5.0%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	24
Mathematics Grade 10	26	27	28
Science Grade 10	22	20	22
Social Studies Grade 10	26	25	29

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.4%		93.3%		94.1%
<b>Student Suspensions</b>	56	3.9%	43	3.1%	101	7.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.7%	3.1%	2.5%
<b>Reduced Lunch</b>	2.7%	1.9%	1.4%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	98%	100%	95%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	100
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	301	203	67%	279	190	68%	288	190	66%
Students with Disabilities	30	2	7%	35	3	9%	20	0	0%
All Students	331	205	62%	314	193	61%	308	190	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	160	102	4	9	7	26
Percent	52%	33%	1%	3%	2%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	0	0	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					21	1.5%
	Entered GED Program*					20	1.4%
	Total Noncompleters					41	2.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					2	0.1%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	15	1.1%	7	0.5%	22	1.5%
	Entered GED Program*	17	1.2%	33	2.4%	22	1.5%
	Total Noncompleters	32	2.3%	40	2.9%	44	3.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	47	85%	0	0%
German	0	0%	19	100%	0	0%
Italian	0	0%	64	84%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	192	80%	51	51%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	1	#	0	0%
Italian	0	0%	5	40%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	88%	5	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	58%	0	0%	0	0%
Science	0	0%	8	75%	2	#
Reading	1	#	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	17	53%	9	56%	0	0%
U.S. Hist & Gov't	21	86%	17	65%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	56%	38	79%	9	100%
Science	12	58%	30	37%	9	100%
Reading	11	100%	2	#	1	#
Writing	4	100%	2	#	1	#
Global Studies	27	15%	33	30%	29	100%
U.S. Hist & Gov't	31	39%	19	26%	15	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	328	344	318	33	30	44
Number Scoring 55–100	320	337	308	30	27	35
Number Scoring 65–100	300	318	291	20	20	26
Number Scoring 85–100	86	180	189	1	0	3
Percentage of Tested Scoring 55–100	98%	98%	97%	91%	90%	80%
Percentage of Tested Scoring 65–100	91%	92%	92%	61%	67%	59%
Percentage of Tested Scoring 85–100	26%	52%	59%	3%	0%	7%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	300	388	74	54	57	13
Number Scoring 55–100	233	299	47	27	29	5
Number Scoring 65–100	203	252	33	19	23	4
Number Scoring 85–100	102	105	7	2	3	0
Percentage of Tested Scoring 55–100	78%	77%	64%	50%	51%	38%
Percentage of Tested Scoring 65–100	68%	65%	45%	35%	40%	31%
Percentage of Tested Scoring 85–100	34%	27%	9%	4%	5%	0%
<b>Mathematics A</b>						
Number Tested	0	0	66	0	0	1
Number Scoring 55–100	0	0	59	0	0	#
Number Scoring 65–100	0	0	57	0	0	#
Number Scoring 85–100	0	0	57	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	89%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	86%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	9			1		
Number Scoring 55–100	2			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	22%			#		
Percentage of Tested Scoring 65–100	22%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	315	358	351	33	41	43
Number Scoring 55–100	287	341	316	19	33	22
Number Scoring 65–100	255	312	292	14	22	15
Number Scoring 85–100	75	101	93	0	1	0
Percentage of Tested Scoring 55–100	91%	95%	90%	58%	80%	51%
Percentage of Tested Scoring 65–100	81%	87%	83%	42%	54%	35%
Percentage of Tested Scoring 85–100	24%	28%	26%	0%	2%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	303	15		17	2	
Number Scoring 55–100	285	11		15	#	
Number Scoring 65–100	262	8		12	#	
Number Scoring 85–100	83	1		1	#	
Percentage of Tested Scoring 55–100	94%	73%		88%	#	
Percentage of Tested Scoring 65–100	86%	53%		71%	#	
Percentage of Tested Scoring 85–100	27%	7%		6%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		322	339		30	41
Number Scoring 55–100		295	312		19	27
Number Scoring 65–100		266	279		15	20
Number Scoring 85–100		106	94		0	0
Percentage of Tested Scoring 55–100		92%	92%		63%	66%
Percentage of Tested Scoring 65–100		83%	82%		50%	49%
Percentage of Tested Scoring 85–100		33%	28%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		270	319		18	24
Number Scoring 55–100		269	313		18	23
Number Scoring 65–100		261	306		14	22
Number Scoring 85–100		72	116		0	0
Percentage of Tested Scoring 55–100		100%	98%		100%	96%
Percentage of Tested Scoring 65–100		97%	96%		78%	92%
Percentage of Tested Scoring 85–100		27%	36%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		255	321		41	48
Number Scoring 55–100		237	296		27	34
Number Scoring 65–100		196	246		12	19
Number Scoring 85–100		56	63		0	0
Percentage of Tested Scoring 55–100		93%	92%		66%	71%
Percentage of Tested Scoring 65–100		77%	77%		29%	40%
Percentage of Tested Scoring 85–100		22%	20%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	327	333	347	338	336
2001	334	328	336	334	333
2002	374	355	313	335	344

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	40	48	36	43
2001	47	42	34	34	39
2002	48	53	40	27	42

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	333	344	43	39	42
<b>Comprehensive French</b>						
Number Tested	17	25	19	0	0	1
Number Scoring 55–100	17	25	19	0	0	#
Number Scoring 65–100	17	22	19	0	0	#
Number Scoring 85–100	10	11	9	0	0	#
Percentage of AGE Tested	5%	8%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	5%	8%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	5%	7%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	3%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	88%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	40	68	48	1	3	1
Number Scoring 55–100	40	68	48	#	#	#
Number Scoring 65–100	40	68	47	#	#	#
Number Scoring 85–100	29	57	26	#	#	#
Percentage of AGE Tested	12%	20%	14%	#	#	#
Percentage of AGE Scoring 55–100	12%	20%	14%	#	#	#
Percentage of AGE Scoring 65–100	12%	20%	14%	#	#	#
Percentage of AGE Scoring 85–100	9%	17%	8%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	98%	#	#	#
<b>Comprehensive German</b>						
Number Tested	28	29	12	0	0	0
Number Scoring 55–100	28	29	12	0	0	0
Number Scoring 65–100	28	29	10	0	0	0
Number Scoring 85–100	12	16	2	0	0	0
Percentage of AGE Tested	8%	9%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	9%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	9%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	83%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	333	344	43	39	42
<b>Comprehensive Spanish</b>						
Number Tested	126	110	160	3	0	2
Number Scoring 55–100	125	109	158	#	0	#
Number Scoring 65–100	122	108	153	#	0	#
Number Scoring 85–100	62	76	89	#	0	#
Percentage of AGE Tested	38%	33%	47%	#	0%	#
Percentage of AGE Scoring 55–100	37%	33%	46%	#	0%	#
Percentage of AGE Scoring 65–100	36%	32%	44%	#	0%	#
Percentage of AGE Scoring 85–100	18%	23%	26%	#	0%	#
Percentage of Tested Scoring 65–100	97%	98%	96%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	333	344	43	39	42
<b>Sequential Mathematics, Course II</b>						
Number Tested	325	332	305	10	16	15
Number Scoring 55–100	224	256	215	5	7	7
Number Scoring 65–100	189	225	173	4	6	6
Number Scoring 85–100	91	91	42	1	1	1
Percentage of AGE Tested	97%	100%	89%	23%	41%	36%
Percentage of AGE Scoring 55–100	67%	77%	62%	12%	18%	17%
Percentage of AGE Scoring 65–100	56%	68%	50%	9%	15%	14%
Percentage of AGE Scoring 85–100	27%	27%	12%	2%	3%	2%
Percentage of Tested Scoring 65–100	58%	68%	57%	40%	38%	40%
<b>Sequential Mathematics, Course III</b>						
Number Tested	238	228	201	0	0	6
Number Scoring 55–100	193	181	149	0	0	4
Number Scoring 65–100	164	163	134	0	0	4
Number Scoring 85–100	74	68	66	0	0	1
Percentage of AGE Tested	71%	68%	58%	0%	0%	14%
Percentage of AGE Scoring 55–100	57%	54%	43%	0%	0%	10%
Percentage of AGE Scoring 65–100	49%	49%	39%	0%	0%	10%
Percentage of AGE Scoring 85–100	22%	20%	19%	0%	0%	2%
Percentage of Tested Scoring 65–100	69%	71%	67%	0%	0%	67%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	333	344	43	39	42
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	32		0	13	
Number Scoring 55–100	0	11		0	3	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	10%		0%	33%	
Percentage of AGE Scoring 55–100	0%	3%		0%	8%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	9%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	309	40		11	2	
Number Scoring 55–100	292	36		10	#	
Number Scoring 65–100	242	20		4	#	
Number Scoring 85–100	88	0		1	#	
Percentage of AGE Tested	92%	12%		26%	#	
Percentage of AGE Scoring 55–100	87%	11%		23%	#	
Percentage of AGE Scoring 65–100	72%	6%		9%	#	
Percentage of AGE Scoring 85–100	26%	0%		2%	#	
Percentage of Tested Scoring 65–100	78%	50%		36%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	214	264	26	0	0	0
Number Scoring 55–100	186	239	16	0	0	0
Number Scoring 65–100	152	200	14	0	0	0
Number Scoring 85–100	28	50	1	0	0	0
Percentage of AGE Tested	64%	79%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	72%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	60%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	76%	54%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	333	344	43	39	42
<b>Physics (last administered January 2002)</b>						
Number Tested	135	107	0	0	0	0
Number Scoring 55–100	122	88	0	0	0	0
Number Scoring 65–100	98	63	0	0	0	0
Number Scoring 85–100	23	10	0	0	0	0
Percentage of AGE Tested	40%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	59%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			205			4
Number Scoring 55–100			183			#
Number Scoring 65–100			112			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55–100			53%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			55%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			116			0
Number Scoring 55–100			84			0
Number Scoring 65–100			58			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	73%	44	98%	37	100%
Students with Disabilities	3	#	23	96%	22	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	288	288	24	24	312	312
Number Scoring 55–64	17	16	5	3	22	19
Number Scoring 65–84	191	157	12	10	203	167
Number Scoring 85–100	73	107	0	0	73	107
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	268	40	308
Number Scoring 55–64	8	8	16
Number Scoring 65–84	149	20	169
Number Scoring 85–100	100	1	101
Approved Alternatives	0	0	0

(Form – O)