

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-05-18-03-0000
 Name : Plainedge Union Free School District
 Superintendent: John A. Richman

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	32	34	32
Kindergarten	254	214	294
First	292	262	228
Second	290	289	263
Third	254	282	286
Fourth	288	263	280
Fifth	281	292	279
Sixth	266	283	283
Ungraded Elementary	30	36	36
Seventh	258	271	290
Eighth	225	258	276
Ninth	208	229	253
Tenth	212	212	242
Eleventh	216	207	200
Twelfth	197	207	205
Ungraded Secondary	0	11	7
Total K-12 Enrollment	3271	3316	3422

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	1.0%	51	1.5%	52	1.5%
Black (Not Hispanic)	8	0.2%	7	0.2%	10	0.3%
Hispanic	51	1.6%	61	1.8%	73	2.1%
White (Not Hispanic)	3179	97.2%	3197	96.4%	3287	96.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
29	0.9%	34	1.0%	34	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	17	21
Common Branch	23	24	24
English Grade 8	20	23	22
Mathematics Grade 8	21	24	23
Science Grade 8	23	25	25
Social Studies Grade 8	22	25	25
English Grade 10	24	23	24
Mathematics Grade 10	18	24	20
Science Grade 10	21	22	22
Social Studies Grade 10	25	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		95.7%
Student Suspensions	52	1.6%	38	1.2%	37	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.3%	5.2%	6.3%
Reduced Lunch	3.1%	5.0%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	255
Total Other Professional Staff	33
Total Paraprofessionals	32
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	101	63%	179	127	71%	203	203	100%
Students with Disabilities	18	1	6%	11	1	9%	0	0	0%
All Students	178	102	57%	190	128	67%	203	203	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	117	55	15	0	11	5
Percent	58%	27%	7%	0%	5%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.1%	7	0.8%	4	0.4%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	7	0.8%	4	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	100%	21	90%	0	0%
German	0	0%	0	0%	0	0%
Italian	91	93%	49	94%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	313	99%	155	95%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	23	96%	2	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	29	69%	5	40%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	0	0%	10	90%
Science	11	73%	6	83%	14	86%
Reading	18	94%	12	92%	5	80%
Writing	8	100%	12	100%	3	#
Global Studies	11	73%	4	#	5	100%
U.S. Hist & Gov't	21	62%	9	33%	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	205	206	148	16	19	13
Number Scoring 55–100	193	196	137	8	15	6
Number Scoring 65–100	163	186	126	2	10	4
Number Scoring 85–100	38	87	58	0	0	1
Percentage of Tested Scoring 55–100	94%	95%	93%	50%	79%	46%
Percentage of Tested Scoring 65–100	80%	90%	85%	12%	53%	31%
Percentage of Tested Scoring 85–100	19%	42%	39%	0%	0%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	56	78	0	5	0	0
Number Scoring 55–100	51	78	0	0	0	0
Number Scoring 65–100	51	78	0	0	0	0
Number Scoring 85–100	51	72	0	0	0	0
Percentage of Tested Scoring 55–100	91%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	91%	92%	0%	0%	0%	0%
Mathematics A						
Number Tested	141	231	159	10	5	9
Number Scoring 55–100	122	199	118	6	1	4
Number Scoring 65–100	89	180	91	2	1	1
Number Scoring 85–100	8	100	37	0	0	0
Percentage of Tested Scoring 55–100	87%	86%	74%	60%	20%	44%
Percentage of Tested Scoring 65–100	63%	78%	57%	20%	20%	11%
Percentage of Tested Scoring 85–100	6%	43%	23%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	214	183	164	17	6	10
Number Scoring 55–100	198	180	159	12	5	10
Number Scoring 65–100	168	166	132	5	0	3
Number Scoring 85–100	51	46	30	0	0	0
Percentage of Tested Scoring 55–100	93%	98%	97%	71%	83%	100%
Percentage of Tested Scoring 65–100	79%	91%	80%	29%	0%	30%
Percentage of Tested Scoring 85–100	24%	25%	18%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	204	0		3	0	
Number Scoring 55–100	184	0		#	0	
Number Scoring 65–100	157	0		#	0	
Number Scoring 85–100	45	0		#	0	
Percentage of Tested Scoring 55–100	90%	0%		#	0%	
Percentage of Tested Scoring 65–100	77%	0%		#	0%	
Percentage of Tested Scoring 85–100	22%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		218	122		16	13
Number Scoring 55–100		188	112		8	7
Number Scoring 65–100		168	95		2	5
Number Scoring 85–100		75	27		0	0
Percentage of Tested Scoring 55–100		86%	92%		50%	54%
Percentage of Tested Scoring 65–100		77%	78%		12%	38%
Percentage of Tested Scoring 85–100		34%	22%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		170	125		2	8
Number Scoring 55–100		169	122		#	7
Number Scoring 65–100		159	119		#	6
Number Scoring 85–100		40	43		#	2
Percentage of Tested Scoring 55–100		99%	98%		#	88%
Percentage of Tested Scoring 65–100		94%	95%		#	75%
Percentage of Tested Scoring 85–100		24%	34%		#	25%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		263	192		14	9
Number Scoring 55–100		252	192		11	9
Number Scoring 65–100		230	191		6	9
Number Scoring 85–100		85	79		0	2
Percentage of Tested Scoring 55–100		96%	100%		79%	100%
Percentage of Tested Scoring 65–100		87%	99%		43%	100%
Percentage of Tested Scoring 85–100		32%	41%		0%	22%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	208	210	218	185	205
2001	238	213	200	213	216
2002	243	235	209	1	172

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	25	26	25	25
2001	18	28	21	17	21
2002	23	16	25	0	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	216	172	25	21	16
Comprehensive French						
Number Tested	27	0	0	0	0	0
Number Scoring 55–100	27	0	0	0	0	0
Number Scoring 65–100	25	0	0	0	0	0
Number Scoring 85–100	11	0	0	0	0	0
Percentage of AGE Tested	13%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	41	17	0	0	0	0
Number Scoring 55–100	41	17	0	0	0	0
Number Scoring 65–100	40	17	0	0	0	0
Number Scoring 85–100	18	8	0	0	0	0
Percentage of AGE Tested	20%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	216	172	25	21	16
Comprehensive Spanish						
Number Tested	160	125	0	0	1	0
Number Scoring 55–100	159	120	0	0	#	0
Number Scoring 65–100	149	115	0	0	#	0
Number Scoring 85–100	48	61	0	0	#	0
Percentage of AGE Tested	78%	58%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	78%	56%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	73%	53%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	23%	28%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	92%	0%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	216	172	25	21	16
Sequential Mathematics, Course II						
Number Tested	1	0	1	1	0	0
Number Scoring 55–100	#	0	#	#	0	0
Number Scoring 65–100	#	0	#	#	0	0
Number Scoring 85–100	#	0	#	#	0	0
Percentage of AGE Tested	#	0%	#	#	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	#	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	#	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	101	0	0	1
Number Scoring 55–100	0	0	88	0	0	#
Number Scoring 65–100	0	0	83	0	0	#
Number Scoring 85–100	0	0	40	0	0	#
Percentage of AGE Tested	0%	0%	59%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	51%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	48%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	23%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	82%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	216	172	25	21	16
Earth Science (last administered January 2001)						
Number Tested	0	9		0	0	
Number Scoring 55–100	0	4		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	4%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	22%		0%	0%	
Biology (last administered January 2001)						
Number Tested	169	0		2	0	
Number Scoring 55–100	161	0		#	0	
Number Scoring 65–100	144	0		#	0	
Number Scoring 85–100	49	0		#	0	
Percentage of AGE Tested	82%	0%		#	0%	
Percentage of AGE Scoring 55–100	79%	0%		#	0%	
Percentage of AGE Scoring 65–100	70%	0%		#	0%	
Percentage of AGE Scoring 85–100	24%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	111	131	0	0	1	0
Number Scoring 55–100	109	126	0	0	#	0
Number Scoring 65–100	84	111	0	0	#	0
Number Scoring 85–100	31	41	0	0	#	0
Percentage of AGE Tested	54%	61%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	53%	58%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	51%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	76%	85%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	216	172	25	21	16
Physics (last administered January 2002)						
Number Tested	21	60	0	0	0	0
Number Scoring 55–100	21	60	0	0	0	0
Number Scoring 65–100	18	58	0	0	0	0
Number Scoring 85–100	1	14	0	0	0	0
Percentage of AGE Tested	10%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	97%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			91			3
Number Scoring 55–100			87			#
Number Scoring 65–100			67			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			53%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			74%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			7			0
Number Scoring 65–100			7			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			4%			0%
Percentage of AGE Scoring 55–100			4%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	46	98%	0	0%
Students with Disabilities	0	0%	15	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	255	1%	1%	51%	47%
	Students with Disabilities	27	0%	4%	59%	37%
	All Students	282	1%	1%	52%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	251	0%	14%	74%	12%
	Students with Disabilities	17	0%	53%	47%	0%
	All Students	268	0%	16%	72%	11%

(Form – N)