

New York State Charter School Report Card Comprehensive Information Report

BEDS Code : 31-04-00-86-0815
 Name : Reach Charter School
 Principal: Natalie Cuchel

Grade Range : NA

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	12	0
Third	0	29	0
Fourth	0	25	0
Fifth	0	15	0
Sixth	0	12	0
Ungraded Elementary	0	10	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	103	0

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	75	72.8%	0	0.0%
Hispanic	0	0.0%	28	27.2%	0	0.0%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	16	15.5%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	NA	NA	NA
Common Branch	NA	NA	NA
English Grade 8	NA	NA	NA
Mathematics Grade 8	NA	NA	NA
Science Grade 8	NA	NA	NA
Social Studies Grade 8	NA	NA	NA
English Grade 10	NA	NA	NA
Mathematics Grade 10	NA	NA	NA
Science Grade 10	NA	NA	NA
Social Studies Grade 10	NA	NA	NA

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
1	This is New York City, a uniquely large and complex district with high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		92.0%		0.0%
Student Suspensions	0	0.0%	41	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	83.5%	0.0%
Reduced Lunch	0.0%	10.7%	0.0%
Public Assistance	0%	31-40%	NA
Student Stability	0%	0%	88%

Staff Counts

Staff	2001–2002
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)