

# New York State School Report Card Comprehensive Information Report

BEDS Code : 40-03-01-06-0006  
 Name : Lewiston Porter Senior High School  
 Principal: Michael Gallagher

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	236	206	230
Tenth	232	235	198
Eleventh	200	219	230
Twelfth	217	196	220
Ungraded Secondary	0	0	0
Total K-12 Enrollment	885	856	878

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.2%	8	0.9%	4	0.5%
Black (Not Hispanic)	5	0.6%	3	0.4%	2	0.2%
Hispanic	3	0.3%	4	0.5%	1	0.1%
White (Not Hispanic)	866	97.9%	841	98.2%	871	99.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	3	0.4%	4	0.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	22	22
Mathematics Grade 10	21	20	25
Science Grade 10	21	22	19
Social Studies Grade 10	23	23	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		94.3%		94.4%
<b>Student Suspensions</b>	121	13.8%	118	13.3%	114	13.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	4.8%	4.3%	4.0%
<b>Reduced Lunch</b>	4.6%	3.3%	2.1%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	96%	85%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	63
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	189	136	72%	167	110	66%	174	135	78%
Students with Disabilities	13	0	0%	9	1	11%	11	0	0%
All Students	202	136	67%	176	111	63%	185	135	73%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	106	57	1	5	8	8
Percent	57%	31%	1%	3%	4%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	0	5	16

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	2.3%
	Entered GED Program*					2	0.2%
	Total Noncompleters					22	2.5%
Students with Disabilities	Dropped Out					7	0.8%
	Entered GED Program*					3	0.3%
	Total Noncompleters					10	1.1%
All Students	Dropped Out	4	0.5%	9	1.1%	27	3.1%
	Entered GED Program*	28	3.2%	13	1.5%	5	0.6%
	Total Noncompleters	32	3.6%	22	2.6%	32	3.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	3	#	4	#	9	67%
Reading	1	#	3	#	6	83%
Writing	2	#	2	#	7	86%
Global Studies	1	#	2	#	7	57%
U.S. Hist & Gov't	5	100%	1	#	6	83%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	67%	7	14%	0	0%
Science	14	36%	5	0%	1	#
Reading	14	100%	11	9%	0	0%
Writing	20	80%	12	92%	0	0%
Global Studies	3	0%	0	0%	0	0%
U.S. Hist & Gov't	5	60%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	193	217	218	16	14	0
Number Scoring 55–100	179	211	207	6	11	0
Number Scoring 65–100	150	184	179	1	4	0
Number Scoring 85–100	21	63	79	0	0	0
Percentage of Tested Scoring 55–100	93%	97%	95%	38%	79%	0%
Percentage of Tested Scoring 65–100	78%	85%	82%	6%	29%	0%
Percentage of Tested Scoring 85–100	11%	29%	36%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	247	220	19	27	33	0
Number Scoring 55–100	188	177	11	12	18	0
Number Scoring 65–100	165	160	6	8	13	0
Number Scoring 85–100	50	41	1	0	1	0
Percentage of Tested Scoring 55–100	76%	80%	58%	44%	55%	0%
Percentage of Tested Scoring 65–100	67%	73%	32%	30%	39%	0%
Percentage of Tested Scoring 85–100	20%	19%	5%	0%	3%	0%
<b>Mathematics A</b>						
Number Tested	0	0	12	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	3	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	42%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	25%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	7			1		
Number Scoring 55–100	4			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	57%			#		
Percentage of Tested Scoring 65–100	29%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	218	246	194	9	21	1
Number Scoring 55–100	207	240	185	7	20	#
Number Scoring 65–100	184	227	172	3	15	#
Number Scoring 85–100	63	113	68	0	3	#
Percentage of Tested Scoring 55–100	95%	98%	95%	78%	95%	#
Percentage of Tested Scoring 65–100	84%	92%	89%	33%	71%	#
Percentage of Tested Scoring 85–100	29%	46%	35%	0%	14%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	189	12		18	3	
Number Scoring 55–100	181	9		13	#	
Number Scoring 65–100	154	6		4	#	
Number Scoring 85–100	64	1		2	#	
Percentage of Tested Scoring 55–100	96%	75%		72%	#	
Percentage of Tested Scoring 65–100	81%	50%		22%	#	
Percentage of Tested Scoring 85–100	34%	8%		11%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		203	227		12	2
Number Scoring 55–100		188	212		7	#
Number Scoring 65–100		168	181		6	#
Number Scoring 85–100		79	56		0	#
Percentage of Tested Scoring 55–100		93%	93%		58%	#
Percentage of Tested Scoring 65–100		83%	80%		50%	#
Percentage of Tested Scoring 85–100		39%	25%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		209	191		14	1
Number Scoring 55–100		208	191		13	#
Number Scoring 65–100		200	187		11	#
Number Scoring 85–100		38	64		0	#
Percentage of Tested Scoring 55–100		100%	100%		93%	#
Percentage of Tested Scoring 65–100		96%	98%		79%	#
Percentage of Tested Scoring 85–100		18%	34%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		149	194		12	1
Number Scoring 55–100		136	177		9	#
Number Scoring 65–100		114	140		8	#
Number Scoring 85–100		32	27		2	#
Percentage of Tested Scoring 55–100		91%	91%		75%	#
Percentage of Tested Scoring 65–100		77%	72%		67%	#
Percentage of Tested Scoring 85–100		21%	14%		17%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	231	226	185	225	217
2001	200	230	203	182	204
2002	230	199	224	205	215

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	17	13	14	19
2001	11	20	11	21	16
2002	4	6	3	16	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	204	215	19	16	7
<b>Comprehensive French</b>						
Number Tested	43	36	44	0	0	0
Number Scoring 55–100	43	36	43	0	0	0
Number Scoring 65–100	41	36	41	0	0	0
Number Scoring 85–100	14	16	10	0	0	0
Percentage of AGE Tested	20%	18%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	18%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	93%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	204	215	19	16	7
<b>Comprehensive Spanish</b>						
Number Tested	69	77	70	0	1	0
Number Scoring 55–100	69	76	69	0	#	0
Number Scoring 65–100	69	75	68	0	#	0
Number Scoring 85–100	34	53	38	0	#	0
Percentage of AGE Tested	32%	38%	33%	0%	#	0%
Percentage of AGE Scoring 55–100	32%	37%	32%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	37%	32%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	26%	18%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	97%	97%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	204	215	19	16	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	207	227	221	0	5	0
Number Scoring 55–100	176	197	196	0	3	0
Number Scoring 65–100	155	174	182	0	2	0
Number Scoring 85–100	63	52	50	0	0	0
Percentage of AGE Tested	95%	111%	103%	0%	31%	0%
Percentage of AGE Scoring 55–100	81%	97%	91%	0%	19%	0%
Percentage of AGE Scoring 65–100	71%	85%	85%	0%	12%	0%
Percentage of AGE Scoring 85–100	29%	25%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	77%	82%	0%	40%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	178	171	188	0	0	0
Number Scoring 55–100	148	131	151	0	0	0
Number Scoring 65–100	125	118	130	0	0	0
Number Scoring 85–100	65	46	48	0	0	0
Percentage of AGE Tested	82%	84%	87%	0%	0%	0%
Percentage of AGE Scoring 55–100	68%	64%	70%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	58%	60%	0%	0%	0%
Percentage of AGE Scoring 85–100	30%	23%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	70%	69%	69%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	204	215	19	16	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	80		0	8	
Number Scoring 55–100	0	46		0	1	
Number Scoring 65–100	0	24		0	1	
Number Scoring 85–100	0	2		0	0	
Percentage of AGE Tested	0%	39%		0%	50%	
Percentage of AGE Scoring 55–100	0%	23%		0%	6%	
Percentage of AGE Scoring 65–100	0%	12%		0%	6%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	30%		0%	12%	
<b>Biology (last administered January 2001)</b>						
Number Tested	207	29		8	3	
Number Scoring 55–100	191	21		7	#	
Number Scoring 65–100	169	14		5	#	
Number Scoring 85–100	41	1		1	#	
Percentage of AGE Tested	95%	14%		42%	#	
Percentage of AGE Scoring 55–100	88%	10%		37%	#	
Percentage of AGE Scoring 65–100	78%	7%		26%	#	
Percentage of AGE Scoring 85–100	19%	0%		5%	#	
Percentage of Tested Scoring 65–100	82%	48%		62%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	132	183	32	0	0	0
Number Scoring 55–100	122	160	23	0	0	0
Number Scoring 65–100	99	120	8	0	0	0
Number Scoring 85–100	20	26	0	0	0	0
Percentage of AGE Tested	61%	90%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	78%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	59%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	66%	25%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	204	215	19	16	7
<b>Physics (last administered January 2002)</b>						
Number Tested	67	58	0	0	0	0
Number Scoring 55–100	66	58	0	0	0	0
Number Scoring 65–100	61	48	0	0	0	0
Number Scoring 85–100	20	19	0	0	0	0
Percentage of AGE Tested	31%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	83%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			165			0
Number Scoring 55–100			153			0
Number Scoring 65–100			100			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			77%			0%
Percentage of AGE Scoring 55–100			71%			0%
Percentage of AGE Scoring 65–100			47%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			61%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			69			0
Number Scoring 55–100			55			0
Number Scoring 65–100			40			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			58%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	182	100%	12	100%	20	95%
Students with Disabilities	21	81%	6	83%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	197	197	13	13	210	210
Number Scoring 55–64	6	13	6	1	12	14
Number Scoring 65–84	115	89	2	7	117	96
Number Scoring 85–100	64	76	0	0	64	76
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	223	1	224
Number Scoring 55–64	#	#	5
Number Scoring 65–84	#	#	152
Number Scoring 85–100	#	#	54
Approved Alternatives	#	#	0

(Form – O)