

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 40-06-01-06-0006  
 Name : Newfane Senior High School  
 Principal: Steve Burley

Grade Range : 9-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	191	157	163
Tenth	171	177	168
Eleventh	134	171	152
Twelfth	143	136	172
Ungraded Secondary	19	4	10
Total K-12 Enrollment	658	645	665

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	9	1.4%	8	1.2%
Black (Not Hispanic)	6	0.9%	5	0.8%	10	1.5%
Hispanic	5	0.8%	5	0.8%	4	0.6%
White (Not Hispanic)	639	97.1%	626	97.1%	643	96.7%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.3%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	24	21
Mathematics Grade 10	20	17	15
Science Grade 10	23	19	20
Social Studies Grade 10	20	21	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.6%		95.4%		95.4%
<b>Student Suspensions</b>	29	4.5%	34	5.2%	39	6.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	9.0%	13.0%	9.3%
<b>Reduced Lunch</b>	4.6%	7.7%	4.4%
<b>Public Assistance</b>	11-20%	1-10%	1-10%
<b>Student Stability</b>	97%	94%	88%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	130	94	72%	108	85	79%	144	121	84%
Students with Disabilities	8	3	38%	10	1	10%	11	1	9%
All Students	138	97	70%	118	86	73%	155	122	79%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	65	4	15	16	0
Percent	35%	42%	3%	10%	10%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	1	2	13

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.1%
	Entered GED Program*					15	2.3%
	Total Noncompleters					22	3.3%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	8	1.2%	2	0.3%	10	1.5%
	Entered GED Program*	0	0.0%	5	0.8%	16	2.4%
	Total Noncompleters	8	1.2%	7	1.1%	26	3.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	4	#
Science	1	#	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	6	33%	5	40%	5	100%
U.S. Hist & Gov't	26	69%	7	29%	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	12	100%	1	#
Science	2	50%	6	50%	0	0%
Reading	6	100%	3	#	0	0%
Writing	4	100%	4	#	0	0%
Global Studies	0	0%	9	78%	0	0%
U.S. Hist & Gov't	3	100%	5	100%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	128	152	130	6	11	3
Number Scoring 55–100	128	150	123	6	10	#
Number Scoring 65–100	121	147	103	6	8	#
Number Scoring 85–100	15	56	48	0	0	#
Percentage of Tested Scoring 55–100	100%	99%	95%	100%	91%	#
Percentage of Tested Scoring 65–100	95%	97%	79%	100%	73%	#
Percentage of Tested Scoring 85–100	12%	37%	37%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	202	31	3	10	3	0
Number Scoring 55–100	165	27	#	6	#	0
Number Scoring 65–100	150	25	#	4	#	0
Number Scoring 85–100	53	7	#	1	#	0
Percentage of Tested Scoring 55–100	82%	87%	#	60%	#	0%
Percentage of Tested Scoring 65–100	74%	81%	#	40%	#	0%
Percentage of Tested Scoring 85–100	26%	23%	#	10%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	188	0	0	1
Number Scoring 55–100	0	0	154	0	0	#
Number Scoring 65–100	0	0	134	0	0	#
Number Scoring 85–100	0	0	55	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	29%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	176	167	151	13	15	1
Number Scoring 55–100	169	163	142	11	14	#
Number Scoring 65–100	144	146	125	8	10	#
Number Scoring 85–100	42	43	25	1	2	#
Percentage of Tested Scoring 55–100	96%	98%	94%	85%	93%	#
Percentage of Tested Scoring 65–100	82%	87%	83%	62%	67%	#
Percentage of Tested Scoring 85–100	24%	26%	17%	8%	13%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	132	11		0	0	
Number Scoring 55–100	117	10		0	0	
Number Scoring 65–100	106	8		0	0	
Number Scoring 85–100	31	0		0	0	
Percentage of Tested Scoring 55–100	89%	91%		0%	0%	
Percentage of Tested Scoring 65–100	80%	73%		0%	0%	
Percentage of Tested Scoring 85–100	23%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		135	156		11	5
Number Scoring 55–100		132	148		10	5
Number Scoring 65–100		119	134		8	4
Number Scoring 85–100		54	29		1	0
Percentage of Tested Scoring 55–100		98%	95%		91%	100%
Percentage of Tested Scoring 65–100		88%	86%		73%	80%
Percentage of Tested Scoring 85–100		40%	19%		9%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		138	145		6	0
Number Scoring 55–100		137	145		6	0
Number Scoring 65–100		137	145		6	0
Number Scoring 85–100		51	52		1	0
Percentage of Tested Scoring 55–100		99%	100%		100%	0%
Percentage of Tested Scoring 65–100		99%	100%		100%	0%
Percentage of Tested Scoring 85–100		37%	36%		17%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		142	145		15	0
Number Scoring 55–100		128	143		11	0
Number Scoring 65–100		120	137		9	0
Number Scoring 85–100		56	67		4	0
Percentage of Tested Scoring 55–100		90%	99%		73%	0%
Percentage of Tested Scoring 65–100		85%	94%		60%	0%
Percentage of Tested Scoring 85–100		39%	46%		27%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	182	173	125	148	157
2001	160	167	170	122	155
2002	164	167	151	166	162

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	18	12	7	14
2001	21	10	19	10	15
2002	0	0	1	11	3

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	155	162	14	15	3
<b>Comprehensive French</b>						
Number Tested	41	24	28	0	0	0
Number Scoring 55–100	39	24	27	0	0	0
Number Scoring 65–100	37	22	21	0	0	0
Number Scoring 85–100	17	12	3	0	0	0
Percentage of AGE Tested	26%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	8%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	92%	75%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	155	162	14	15	3
<b>Comprehensive Spanish</b>						
Number Tested	55	58	65	1	0	0
Number Scoring 55–100	54	58	65	#	0	0
Number Scoring 65–100	53	57	63	#	0	0
Number Scoring 85–100	24	29	26	#	0	0
Percentage of AGE Tested	35%	37%	40%	#	0%	0%
Percentage of AGE Scoring 55–100	34%	37%	40%	#	0%	0%
Percentage of AGE Scoring 65–100	34%	37%	39%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	19%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	98%	97%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	155	162	14	15	3
<b>Sequential Mathematics, Course II</b>						
Number Tested	189	140	3	10	12	0
Number Scoring 55–100	146	122	#	4	7	0
Number Scoring 65–100	135	104	#	1	4	0
Number Scoring 85–100	52	46	#	0	1	0
Percentage of AGE Tested	120%	90%	#	71%	80%	0%
Percentage of AGE Scoring 55–100	93%	79%	#	29%	47%	0%
Percentage of AGE Scoring 65–100	86%	67%	#	7%	27%	0%
Percentage of AGE Scoring 85–100	33%	30%	#	0%	7%	0%
Percentage of Tested Scoring 65–100	71%	74%	#	10%	33%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	83	127	106	3	2	1
Number Scoring 55–100	76	120	103	#	#	#
Number Scoring 65–100	71	109	98	#	#	#
Number Scoring 85–100	33	57	33	#	#	#
Percentage of AGE Tested	53%	82%	65%	#	#	#
Percentage of AGE Scoring 55–100	48%	77%	64%	#	#	#
Percentage of AGE Scoring 65–100	45%	70%	60%	#	#	#
Percentage of AGE Scoring 85–100	21%	37%	20%	#	#	#
Percentage of Tested Scoring 65–100	86%	86%	92%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	155	162	14	15	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	6		0	1	
Number Scoring 55–100	0	2		0	#	
Number Scoring 65–100	0	2		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	4%		0%	#	
Percentage of AGE Scoring 55–100	0%	1%		0%	#	
Percentage of AGE Scoring 65–100	0%	1%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	33%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	168	10		15	0	
Number Scoring 55–100	158	6		12	0	
Number Scoring 65–100	138	6		6	0	
Number Scoring 85–100	46	0		0	0	
Percentage of AGE Tested	107%	6%		107%	0%	
Percentage of AGE Scoring 55–100	101%	4%		86%	0%	
Percentage of AGE Scoring 65–100	88%	4%		43%	0%	
Percentage of AGE Scoring 85–100	29%	0%		0%	0%	
Percentage of Tested Scoring 65–100	82%	60%		40%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	78	107	8	3	2	1
Number Scoring 55–100	70	99	7	#	#	#
Number Scoring 65–100	58	79	1	#	#	#
Number Scoring 85–100	16	19	0	#	#	#
Percentage of AGE Tested	50%	69%	5%	#	#	#
Percentage of AGE Scoring 55–100	45%	64%	4%	#	#	#
Percentage of AGE Scoring 65–100	37%	51%	1%	#	#	#
Percentage of AGE Scoring 85–100	10%	12%	0%	#	#	#
Percentage of Tested Scoring 65–100	74%	74%	12%	#	#	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	155	162	14	15	3
<b>Physics (last administered January 2002)</b>						
Number Tested	45	45	0	0	2	0
Number Scoring 55–100	44	43	0	0	#	0
Number Scoring 65–100	41	38	0	0	#	0
Number Scoring 85–100	11	12	0	0	#	0
Percentage of AGE Tested	29%	29%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	28%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	25%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	84%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			72			0
Number Scoring 55–100			65			0
Number Scoring 65–100			50			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			40%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			69%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			52			0
Number Scoring 55–100			39			0
Number Scoring 65–100			28			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	64	95%	59	100%	37	70%
Students with Disabilities	9	78%	7	86%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	146	146	10	10	156	156
Number Scoring 55–64	6	0	1	2	7	2
Number Scoring 65–84	91	80	7	7	98	87
Number Scoring 85–100	42	57	1	1	43	58
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	147	1	148
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	83
Number Scoring 85–100	#	#	54
Approved Alternatives	#	#	0

(Form – O)