

New York State School Report Card Comprehensive Information Report

BEDS Code : 40-07-01-06-0010
 Name : Niagara-Wheatfield Senior High School
 Principal: Laura Palka

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	314	338	335
Tenth	339	310	318
Eleventh	302	313	306
Twelfth	311	305	319
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1266	1266	1278

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	89	7.0%	86	6.8%	84	6.6%
Black (Not Hispanic)	26	2.1%	25	2.0%	29	2.3%
Hispanic	6	0.5%	7	0.6%	12	0.9%
White (Not Hispanic)	1145	90.4%	1148	90.7%	1153	90.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	22	19
Mathematics Grade 10	22	24	22
Science Grade 10	24	18	0
Social Studies Grade 10	23	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		91.0%		91.9%
Student Suspensions	107	8.5%	78	6.2%	145	11.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	8.5%	7.1%	9.1%
Reduced Lunch	5.5%	5.3%	5.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	81%	96%	92%

Staff Counts

Staff	2001–2002
Total Teachers	91
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	247	140	57%	243	144	59%	247	170	69%
Students with Disabilities	20	0	0%	19	1	5%	24	3	12%
All Students	267	140	52%	262	145	55%	271	173	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	110	0	14	31	12
Percent	38%	41%	0%	5%	11%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
24	3	0	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					46	3.6%
	Entered GED Program*					4	0.3%
	Total Noncompleters					50	3.9%
Students with Disabilities	Dropped Out					13	1.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					14	1.1%
All Students	Dropped Out	22	1.7%	22	1.7%	59	4.6%
	Entered GED Program*	28	2.2%	27	2.1%	5	0.4%
	Total Noncompleters	50	3.9%	49	3.9%	64	5.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	6	67%	27	78%
Science	28	93%	7	86%	17	53%
Reading	13	85%	2	#	2	#
Writing	17	94%	2	#	3	#
Global Studies	32	66%	11	82%	16	62%
U.S. Hist & Gov't	52	85%	9	33%	11	18%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	54	67%	44	77%	6	83%
Science	40	75%	10	50%	2	#
Reading	8	75%	25	64%	5	100%
Writing	5	100%	23	78%	3	#
Global Studies	29	24%	22	41%	4	#
U.S. Hist & Gov't	22	82%	20	45%	8	62%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	311	303	288	21	29	2
Number Scoring 55–100	291	288	275	11	17	#
Number Scoring 65–100	232	256	247	1	6	#
Number Scoring 85–100	32	109	116	0	1	#
Percentage of Tested Scoring 55–100	94%	95%	95%	52%	59%	#
Percentage of Tested Scoring 65–100	75%	84%	86%	5%	21%	#
Percentage of Tested Scoring 85–100	10%	36%	40%	0%	3%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	358	151	53	30	25	5
Number Scoring 55–100	301	111	28	14	12	1
Number Scoring 65–100	246	68	20	9	7	1
Number Scoring 85–100	90	12	5	1	0	0
Percentage of Tested Scoring 55–100	84%	74%	53%	47%	48%	20%
Percentage of Tested Scoring 65–100	69%	45%	38%	30%	28%	20%
Percentage of Tested Scoring 85–100	25%	8%	9%	3%	0%	0%
Mathematics A						
Number Tested	0	23	409	0	1	2
Number Scoring 55–100	0	16	327	0	#	#
Number Scoring 65–100	0	10	272	0	#	#
Number Scoring 85–100	0	1	62	0	#	#
Percentage of Tested Scoring 55–100	0%	70%	80%	0%	#	#
Percentage of Tested Scoring 65–100	0%	43%	67%	0%	#	#
Percentage of Tested Scoring 85–100	0%	4%	15%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	320			35		
Number Scoring 55–100	296			19		
Number Scoring 65–100	258			11		
Number Scoring 85–100	100			2		
Percentage of Tested Scoring 55–100	93%			54%		
Percentage of Tested Scoring 65–100	81%			31%		
Percentage of Tested Scoring 85–100	31%			6%		
Global History and Geography (first administered June 2000)						
Number Tested	0	312	314	0	22	2
Number Scoring 55–100	0	296	294	0	15	#
Number Scoring 65–100	0	261	255	0	11	#
Number Scoring 85–100	0	92	72	0	0	#
Percentage of Tested Scoring 55–100	0%	95%	94%	0%	68%	#
Percentage of Tested Scoring 65–100	0%	84%	81%	0%	50%	#
Percentage of Tested Scoring 85–100	0%	29%	23%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	247	10		4	0	
Number Scoring 55–100	232	8		#	0	
Number Scoring 65–100	203	6		#	0	
Number Scoring 85–100	63	1		#	0	
Percentage of Tested Scoring 55–100	94%	80%		#	0%	
Percentage of Tested Scoring 65–100	82%	60%		#	0%	
Percentage of Tested Scoring 85–100	26%	10%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		287	314		31	5
Number Scoring 55–100		250	295		13	4
Number Scoring 65–100		222	260		8	1
Number Scoring 85–100		115	82		1	0
Percentage of Tested Scoring 55–100		87%	94%		42%	80%
Percentage of Tested Scoring 65–100		77%	83%		26%	20%
Percentage of Tested Scoring 85–100		40%	26%		3%	0%
Living Environment (first administered June 2001)						
Number Tested		320	345		41	1
Number Scoring 55–100		311	339		36	#
Number Scoring 65–100		286	322		20	#
Number Scoring 85–100		41	90		0	#
Percentage of Tested Scoring 55–100		97%	98%		88%	#
Percentage of Tested Scoring 65–100		89%	93%		49%	#
Percentage of Tested Scoring 85–100		13%	26%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		261	283		9	2
Number Scoring 55–100		233	258		7	#
Number Scoring 65–100		201	218		6	#
Number Scoring 85–100		47	36		1	#
Percentage of Tested Scoring 55–100		89%	91%		78%	#
Percentage of Tested Scoring 65–100		77%	77%		67%	#
Percentage of Tested Scoring 85–100		18%	13%		11%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	313	315	287	284	300
2001	337	306	299	274	304
2002	321	319	281	286	302

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	42	26	6	27
2001	37	29	30	16	28
2002	3	2	0	22	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	304	302	27	28	7
Comprehensive French						
Number Tested	60	61	77	0	2	0
Number Scoring 55–100	59	60	76	0	#	0
Number Scoring 65–100	57	60	76	0	#	0
Number Scoring 85–100	19	27	27	0	#	0
Percentage of AGE Tested	20%	20%	25%	0%	#	0%
Percentage of AGE Scoring 55–100	20%	20%	25%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	20%	25%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	9%	9%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	98%	99%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	304	302	27	28	7
Comprehensive Spanish						
Number Tested	62	78	107	0	0	0
Number Scoring 55–100	62	77	105	0	0	0
Number Scoring 65–100	62	77	104	0	0	0
Number Scoring 85–100	29	45	52	0	0	0
Percentage of AGE Tested	21%	26%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	25%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	25%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	99%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	29	38	23	0	1	0
Number Scoring 55–100	29	37	23	0	#	0
Number Scoring 65–100	29	37	23	0	#	0
Number Scoring 85–100	10	19	8	0	#	0
Percentage of AGE Tested	10%	12%	8%	0%	#	0%
Percentage of AGE Scoring 55–100	10%	12%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	12%	8%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	6%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	#	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	304	302	27	28	7
Sequential Mathematics, Course II						
Number Tested	270	322	36	1	7	1
Number Scoring 55–100	217	269	26	#	6	#
Number Scoring 65–100	175	236	20	#	4	#
Number Scoring 85–100	68	98	5	#	2	#
Percentage of AGE Tested	90%	106%	12%	#	25%	#
Percentage of AGE Scoring 55–100	72%	88%	9%	#	21%	#
Percentage of AGE Scoring 65–100	58%	78%	7%	#	14%	#
Percentage of AGE Scoring 85–100	23%	32%	2%	#	7%	#
Percentage of Tested Scoring 65–100	65%	73%	56%	#	57%	#
Sequential Mathematics, Course III						
Number Tested	171	204	242	1	1	5
Number Scoring 55–100	132	177	187	#	#	3
Number Scoring 65–100	112	158	162	#	#	2
Number Scoring 85–100	46	59	65	#	#	1
Percentage of AGE Tested	57%	67%	80%	#	#	71%
Percentage of AGE Scoring 55–100	44%	58%	62%	#	#	43%
Percentage of AGE Scoring 65–100	37%	52%	54%	#	#	29%
Percentage of AGE Scoring 85–100	15%	19%	22%	#	#	14%
Percentage of Tested Scoring 65–100	65%	77%	67%	#	#	40%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	304	302	27	28	7
Earth Science (last administered January 2001)						
Number Tested	225	59		10	5	
Number Scoring 55–100	195	44		9	3	
Number Scoring 65–100	147	30		5	1	
Number Scoring 85–100	30	0		1	0	
Percentage of AGE Tested	75%	19%		37%	18%	
Percentage of AGE Scoring 55–100	65%	14%		33%	11%	
Percentage of AGE Scoring 65–100	49%	10%		19%	4%	
Percentage of AGE Scoring 85–100	10%	0%		4%	0%	
Percentage of Tested Scoring 65–100	65%	51%		50%	20%	
Biology (last administered January 2001)						
Number Tested	306	61		10	2	
Number Scoring 55–100	279	56		8	#	
Number Scoring 65–100	229	43		7	#	
Number Scoring 85–100	53	2		0	#	
Percentage of AGE Tested	102%	20%		37%	#	
Percentage of AGE Scoring 55–100	93%	18%		30%	#	
Percentage of AGE Scoring 65–100	76%	14%		26%	#	
Percentage of AGE Scoring 85–100	18%	1%		0%	#	
Percentage of Tested Scoring 65–100	75%	70%		70%	#	
Chemistry (last administered January 2002)						
Number Tested	142	191	27	0	3	0
Number Scoring 55–100	137	178	26	0	#	0
Number Scoring 65–100	110	151	20	0	#	0
Number Scoring 85–100	23	41	0	0	#	0
Percentage of AGE Tested	47%	63%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	46%	59%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	37%	50%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	77%	79%	74%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	304	302	27	28	7
Physics (last administered January 2002)						
Number Tested	77	78	4	0	0	0
Number Scoring 55–100	75	72	#	0	0	0
Number Scoring 65–100	58	64	#	0	0	0
Number Scoring 85–100	6	11	#	0	0	0
Percentage of AGE Tested	26%	26%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	24%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	21%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	82%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			164			1
Number Scoring 55–100			154			#
Number Scoring 65–100			89			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			54%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			73			1
Number Scoring 55–100			40			#
Number Scoring 65–100			30			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			24%			#
Percentage of AGE Scoring 55–100			13%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			41%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	138	99%	115	99%	99	100%
Students with Disabilities	29	86%	13	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	257	257	25	25	282	282
Number Scoring 55–64	17	17	8	6	25	23
Number Scoring 65–84	134	110	6	7	140	117
Number Scoring 85–100	99	114	1	1	100	115
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	281	5	286
Number Scoring 55–64	6	0	6
Number Scoring 65–84	181	0	181
Number Scoring 85–100	83	1	84
Approved Alternatives	0	0	0

(Form – O)