

New York State District Report Card Comprehensive Information Report

BEDS Code : 40-08-00-01-0000
 Name : Niagara Falls City School District
 Superintendent: Mr. Carmen A. Grant

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	213	258	278
Kindergarten	637	642	601
First	766	692	688
Second	790	710	664
Third	701	764	687
Fourth	648	708	729
Fifth	536	639	681
Sixth	675	609	669
Ungraded Elementary	285	172	114
Seventh	656	688	612
Eighth	629	626	688
Ninth	734	663	673
Tenth	622	632	639
Eleventh	503	544	561
Twelfth	483	465	495
Ungraded Secondary	161	269	300
Total K-12 Enrollment	8826	8823	8801

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	365	4.1%	376	4.3%	414	4.7%
Black (Not Hispanic)	2935	33.3%	2967	33.6%	2983	33.9%
Hispanic	160	1.8%	180	2.0%	182	2.1%
White (Not Hispanic)	5366	60.8%	5300	60.1%	5222	59.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
115	1.3%	119	1.3%	123	1.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	19
Common Branch	21	20	20
English Grade 8	21	21	23
Mathematics Grade 8	21	22	23
Science Grade 8	22	22	22
Social Studies Grade 8	21	21	24
English Grade 10	22	20	20
Mathematics Grade 10	22	18	12
Science Grade 10	21	20	17
Social Studies Grade 10	21	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		94.3%		92.2%
Student Suspensions	1267	14.1%	1323	15.0%	1046	11.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	42.7%	42.2%	42.5%
Reduced Lunch	8.7%	12.3%	10.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	611
Total Other Professional Staff	56
Total Paraprofessionals	258
Teaching out of Certification*	33
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	372	138	37%	345	135	39%	343	133	39%
Students with Disabilities	16	1	6%	19	0	0%	19	0	0%
All Students	388	139	36%	364	135	37%	362	133	37%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	146	4	18	47	16
Percent	36%	40%	1%	5%	13%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	0	18	37

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					73	2.9%
	Entered GED Program*					143	5.7%
	Total Noncompleters					216	8.5%
Students with Disabilities	Dropped Out					6	0.2%
	Entered GED Program*					16	0.6%
	Total Noncompleters					22	0.9%
All Students	Dropped Out	58	2.4%	0	0.0%	79	3.1%
	Entered GED Program*	143	6.0%	65	2.7%	159	6.3%
	Total Noncompleters	201	8.4%	65	2.7%	238	9.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	228	79%	337	78%	186	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	348	75%	708	79%	442	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	31%	11	36%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	50%	40	28%	23	78%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	64%	11	82%	11	91%
Science	70	51%	58	59%	26	54%
Reading	6	67%	1	#	4	#
Writing	8	100%	0	0%	6	17%
Global Studies	53	36%	33	42%	4	#
U.S. Hist & Gov't	91	69%	42	55%	5	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	59%	33	67%	85	69%
Science	34	32%	49	22%	55	31%
Reading	15	60%	31	77%	33	64%
Writing	17	82%	32	81%	32	50%
Global Studies	30	13%	34	29%	16	25%
U.S. Hist & Gov't	15	33%	21	48%	9	11%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	462	470	455	18	38	26
Number Scoring 55–100	430	426	416	10	22	13
Number Scoring 65–100	328	351	323	3	12	6
Number Scoring 85–100	35	60	86	1	0	4
Percentage of Tested Scoring 55–100	93%	91%	91%	56%	58%	50%
Percentage of Tested Scoring 65–100	71%	75%	71%	17%	32%	23%
Percentage of Tested Scoring 85–100	8%	13%	19%	6%	0%	15%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	664	896	343	49	100	25
Number Scoring 55–100	379	503	214	5	20	5
Number Scoring 65–100	298	371	131	3	11	5
Number Scoring 85–100	90	100	27	1	2	0
Percentage of Tested Scoring 55–100	57%	56%	62%	10%	20%	20%
Percentage of Tested Scoring 65–100	45%	41%	38%	6%	11%	20%
Percentage of Tested Scoring 85–100	14%	11%	8%	2%	2%	0%
Mathematics A						
Number Tested	0	0	38	0	0	2
Number Scoring 55–100	0	0	6	0	0	#
Number Scoring 65–100	0	0	1	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	3%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	507	639	521	40	54	52
Number Scoring 55–100	392	566	453	23	35	24
Number Scoring 65–100	274	392	372	6	20	10
Number Scoring 85–100	60	78	45	0	1	2
Percentage of Tested Scoring 55–100	77%	89%	87%	57%	65%	46%
Percentage of Tested Scoring 65–100	54%	61%	71%	15%	37%	19%
Percentage of Tested Scoring 85–100	12%	12%	9%	0%	2%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	422	39		19	0	
Number Scoring 55–100	356	27		11	0	
Number Scoring 65–100	246	23		6	0	
Number Scoring 85–100	56	3		1	0	
Percentage of Tested Scoring 55–100	84%	69%		58%	0%	
Percentage of Tested Scoring 65–100	58%	59%		32%	0%	
Percentage of Tested Scoring 85–100	13%	8%		5%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		455	505		32	39
Number Scoring 55–100		365	470		14	24
Number Scoring 65–100		286	370		6	14
Number Scoring 85–100		81	72		0	1
Percentage of Tested Scoring 55–100		80%	93%		44%	62%
Percentage of Tested Scoring 65–100		63%	73%		19%	36%
Percentage of Tested Scoring 85–100		18%	14%		0%	3%
Living Environment (first administered June 2001)						
Number Tested		553	548		52	78
Number Scoring 55–100		487	504		27	56
Number Scoring 65–100		417	444		16	42
Number Scoring 85–100		33	44		1	1
Percentage of Tested Scoring 55–100		88%	92%		52%	72%
Percentage of Tested Scoring 65–100		75%	81%		31%	54%
Percentage of Tested Scoring 85–100		6%	8%		2%	1%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		432	465		33	32
Number Scoring 55–100		378	401		19	19
Number Scoring 65–100		341	338		17	14
Number Scoring 85–100		71	84		3	1
Percentage of Tested Scoring 55–100		88%	86%		58%	59%
Percentage of Tested Scoring 65–100		79%	73%		52%	44%
Percentage of Tested Scoring 85–100		16%	18%		9%	3%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	731	620	481	466	575
2001	604	524	470	365	491
2002	735	647	554	438	594

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	119	83	55	63	80
2001	113	91	54	39	74
2002	149	107	70	57	96

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	491	594	80	74	96
Comprehensive French						
Number Tested	108	155	118	0	1	0
Number Scoring 55–100	96	144	111	0	#	0
Number Scoring 65–100	83	133	107	0	#	0
Number Scoring 85–100	23	26	13	0	#	0
Percentage of AGE Tested	19%	32%	20%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	29%	19%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	27%	18%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	5%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	77%	86%	91%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	491	594	80	74	96
Comprehensive Spanish						
Number Tested	138	243	218	0	3	3
Number Scoring 55–100	118	231	197	0	#	#
Number Scoring 65–100	108	222	177	0	#	#
Number Scoring 85–100	20	83	47	0	#	#
Percentage of AGE Tested	24%	49%	37%	0%	#	#
Percentage of AGE Scoring 55–100	21%	47%	33%	0%	#	#
Percentage of AGE Scoring 65–100	19%	45%	30%	0%	#	#
Percentage of AGE Scoring 85–100	3%	17%	8%	0%	#	#
Percentage of Tested Scoring 65–100	78%	91%	81%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	491	594	80	74	96
Sequential Mathematics, Course II						
Number Tested	312	418	369	5	8	6
Number Scoring 55–100	194	225	308	1	0	5
Number Scoring 65–100	173	189	275	1	0	4
Number Scoring 85–100	49	66	59	0	0	0
Percentage of AGE Tested	54%	85%	62%	6%	11%	6%
Percentage of AGE Scoring 55–100	34%	46%	52%	1%	0%	5%
Percentage of AGE Scoring 65–100	30%	38%	46%	1%	0%	4%
Percentage of AGE Scoring 85–100	9%	13%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	55%	45%	75%	20%	0%	67%
Sequential Mathematics, Course III						
Number Tested	186	190	207	0	1	1
Number Scoring 55–100	153	126	181	0	#	#
Number Scoring 65–100	134	105	166	0	#	#
Number Scoring 85–100	45	37	84	0	#	#
Percentage of AGE Tested	32%	39%	35%	0%	#	#
Percentage of AGE Scoring 55–100	27%	26%	30%	0%	#	#
Percentage of AGE Scoring 65–100	23%	21%	28%	0%	#	#
Percentage of AGE Scoring 85–100	8%	8%	14%	0%	#	#
Percentage of Tested Scoring 65–100	72%	55%	80%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	491	594	80	74	96
Earth Science (last administered January 2001)						
Number Tested	36	47		0	1	
Number Scoring 55–100	35	18		0	#	
Number Scoring 65–100	35	8		0	#	
Number Scoring 85–100	5	3		0	#	
Percentage of AGE Tested	6%	10%		0%	#	
Percentage of AGE Scoring 55–100	6%	4%		0%	#	
Percentage of AGE Scoring 65–100	6%	2%		0%	#	
Percentage of AGE Scoring 85–100	1%	1%		0%	#	
Percentage of Tested Scoring 65–100	97%	17%		0%	#	
Biology (last administered January 2001)						
Number Tested	594	146		57	7	
Number Scoring 55–100	392	69		17	3	
Number Scoring 65–100	277	23		9	0	
Number Scoring 85–100	44	0		1	0	
Percentage of AGE Tested	103%	30%		71%	9%	
Percentage of AGE Scoring 55–100	68%	14%		21%	4%	
Percentage of AGE Scoring 65–100	48%	5%		11%	0%	
Percentage of AGE Scoring 85–100	8%	0%		1%	0%	
Percentage of Tested Scoring 65–100	47%	16%		16%	0%	
Chemistry (last administered January 2002)						
Number Tested	200	313	33	0	0	0
Number Scoring 55–100	162	203	28	0	0	0
Number Scoring 65–100	122	135	17	0	0	0
Number Scoring 85–100	22	56	1	0	0	0
Percentage of AGE Tested	35%	64%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	41%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	27%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	61%	43%	52%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	491	594	80	74	96
Physics (last administered January 2002)						
Number Tested	155	156	0	0	0	0
Number Scoring 55–100	137	121	0	0	0	0
Number Scoring 65–100	84	99	0	0	0	0
Number Scoring 85–100	7	7	0	0	0	0
Percentage of AGE Tested	27%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	54%	63%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			201			2
Number Scoring 55–100			172			#
Number Scoring 65–100			112			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			56%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			189			15
Number Scoring 55–100			100			12
Number Scoring 65–100			54			12
Number Scoring 85–100			7			1
Percentage of AGE Tested			32%			16%
Percentage of AGE Scoring 55–100			17%			12%
Percentage of AGE Scoring 65–100			9%			12%
Percentage of AGE Scoring 85–100			1%			1%
Percentage of Tested Scoring 65–100			29%			80%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	86	94%	29	72%	11	27%
Students with Disabilities	18	67%	4	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	592	1%	2%	71%	26%
	Students with Disabilities	108	9%	8%	76%	6%
	All Students	700	2%	3%	71%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	526	1%	25%	71%	4%
	Students with Disabilities	145	5%	61%	34%	0%
	All Students	671	1%	32%	63%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	11	0	0	2	9	0
Mathematics, Science, & Technology	11	0	0	4	7	0
Health, Phys, Ed., & Fam. & Cons. Sci.	11	0	0	5	6	0
Social Studies	11	0	0	3	8	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	11	0	0	2	9	0
Mathematics, Science, & Technology	11	0	2	2	7	0
Health, Phys, Ed., & Fam. & Cons. Sci.	11	0	1	4	6	0
Social Studies	11	0	1	2	8	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	12	0	2	6	4	0
Mathematics, Science, & Technology	12	0	2	5	5	0
Health, Phys, Ed., & Fam. & Cons. Sci.	12	0	2	5	5	0
Social Studies	11	0	1	5	5	0
Career Dev. & Occ. Studies (optional)	8	0	1	3	4	0
The Arts (optional)	1	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	490	490	42	42	532	532
Number Scoring 55–64	97	70	11	7	108	77
Number Scoring 65–84	239	225	7	12	246	237
Number Scoring 85–100	59	79	0	0	59	79
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	472	62	534
Number Scoring 55–64	37	2	39
Number Scoring 65–84	299	17	316
Number Scoring 85–100	100	3	103
Approved Alternatives	0	0	0

(Form – O)