## **New York State School Report Card Comprehensive Information Report**

BEDS Code : 40-10-01-06-0003 Grade Range : K-3

Name: Fricano Elementary School

Principal: Douglas Regan

## **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	176	173	165
First	202	183	208
Second	185	206	176
Third	191	192	211
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	15	22	11
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	769	776	771

Student Racial/Ethnic Origin

Student Rucial/Limite Origin	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	7	0.9%	7	0.9%
Black (Not Hispanic)	5	0.7%	8	1.0%	4	0.5%
Hispanic	6	0.8%	6	0.8%	14	1.8%
White (Not Hispanic)	754	98.0%	755	97.3%	746	96.8%

Limited English Proficient Students (also known as English language learners)

1999–2	1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
5	0.7%	4	0.5%	4	0.5%	

**Average Class Size** 

Tiverage Class Size			
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	21
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.9%		96.0%		95.5%
Student Suspensions	0	0.0%	1	0.1%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	6.4%	5.8%	7.4%
Reduced Lunch	4.0%	4.3%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	92%	95%

## **Staff Counts**

Staff	2001–2002
Total Teachers	46
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)