

New York State School Report Card Comprehensive Information Report

BEDS Code : 40-12-01-06-0003

Grade Range : 7-12

Name : Royalton Hartland Junior-Senior High School

Principal: Kevin Shanley

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	114	151	158
Eighth	161	117	145
Ninth	151	168	125
Tenth	143	147	158
Eleventh	111	141	145
Twelfth	114	103	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	794	827	859

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	2	0.2%	2	0.2%
Black (Not Hispanic)	8	1.0%	9	1.1%	6	0.7%
Hispanic	2	0.3%	2	0.2%	0	0.0%
White (Not Hispanic)	778	98.0%	814	98.4%	851	99.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	23	21
Mathematics Grade 8	21	21	20
Science Grade 8	25	20	18
Social Studies Grade 8	23	23	21
English Grade 10	20	17	26
Mathematics Grade 10	20	22	22
Science Grade 10	18	18	20
Social Studies Grade 10	20	24	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		91.7%		93.7%
Student Suspensions	38	4.3%	49	6.2%	44	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.3%	10.5%	10.1%
Reduced Lunch	6.9%	6.2%	5.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	97%	100%

Staff Counts

Staff	2001–2002
Total Teachers	63
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	75	72%	81	57	70%	110	69	63%
Students with Disabilities	7	0	0%	10	0	0%	7	1	14%
All Students	111	75	68%	91	57	63%	117	70	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	43	0	4	18	2
Percent	43%	37%	0%	3%	15%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	1	3	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					74	13.3%
	Entered GED Program*					1	0.2%
	Total Noncompleters					75	13.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	0.8%	8	1.4%	74	13.3%
	Entered GED Program*	4	0.8%	2	0.4%	1	0.2%
	Total Noncompleters	8	1.5%	10	1.8%	75	13.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	56	68%	31	90%	29	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	99	79%	47	100%	99	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	6	67%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	3	#	8	100%
Science	8	75%	2	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	0%	6	100%	1	#
U.S. Hist & Gov't	10	70%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	87	125	143	5	9	14
Number Scoring 55–100	79	124	133	5	8	13
Number Scoring 65–100	59	109	116	2	5	10
Number Scoring 85–100	5	28	28	0	1	1
Percentage of Tested Scoring 55–100	91%	99%	93%	100%	89%	93%
Percentage of Tested Scoring 65–100	68%	87%	81%	40%	56%	71%
Percentage of Tested Scoring 85–100	6%	22%	20%	0%	11%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	205	25	1	19	2	0
Number Scoring 55–100	141	23	#	5	#	0
Number Scoring 65–100	110	14	#	3	#	0
Number Scoring 85–100	45	3	#	0	#	0
Percentage of Tested Scoring 55–100	69%	92%	#	26%	#	0%
Percentage of Tested Scoring 65–100	54%	56%	#	16%	#	0%
Percentage of Tested Scoring 85–100	22%	12%	#	0%	#	0%
Mathematics A						
Number Tested	3	0	132	3	0	8
Number Scoring 55–100	#	0	98	#	0	1
Number Scoring 65–100	#	0	84	#	0	1
Number Scoring 85–100	#	0	24	#	0	0
Percentage of Tested Scoring 55–100	#	0%	74%	#	0%	12%
Percentage of Tested Scoring 65–100	#	0%	64%	#	0%	12%
Percentage of Tested Scoring 85–100	#	0%	18%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	160			10		
Number Scoring 55–100	139			7		
Number Scoring 65–100	113			4		
Number Scoring 85–100	19			0		
Percentage of Tested Scoring 55–100	87%			70%		
Percentage of Tested Scoring 65–100	71%			40%		
Percentage of Tested Scoring 85–100	12%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	138	159	0	12	10
Number Scoring 55–100	0	133	145	0	12	10
Number Scoring 65–100	0	105	124	0	5	4
Number Scoring 85–100	0	27	18	0	0	0
Percentage of Tested Scoring 55–100	0%	96%	91%	0%	100%	100%
Percentage of Tested Scoring 65–100	0%	76%	78%	0%	42%	40%
Percentage of Tested Scoring 85–100	0%	20%	11%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	101	3		9	0	
Number Scoring 55–100	87	#		8	0	
Number Scoring 65–100	68	#		4	0	
Number Scoring 85–100	8	#		0	0	
Percentage of Tested Scoring 55–100	86%	#		89%	0%	
Percentage of Tested Scoring 65–100	67%	#		44%	0%	
Percentage of Tested Scoring 85–100	8%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		127	147		7	11
Number Scoring 55–100		113	132		5	9
Number Scoring 65–100		97	106		2	4
Number Scoring 85–100		33	29		0	0
Percentage of Tested Scoring 55–100		89%	90%		71%	82%
Percentage of Tested Scoring 65–100		76%	72%		29%	36%
Percentage of Tested Scoring 85–100		26%	20%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		148	136		11	13
Number Scoring 55–100		148	133		11	12
Number Scoring 65–100		145	129		11	11
Number Scoring 85–100		14	51		0	0
Percentage of Tested Scoring 55–100		100%	98%		100%	92%
Percentage of Tested Scoring 65–100		98%	95%		100%	85%
Percentage of Tested Scoring 85–100		9%	38%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		146	135		11	15
Number Scoring 55–100		129	125		8	10
Number Scoring 65–100		113	112		6	8
Number Scoring 85–100		49	44		1	3
Percentage of Tested Scoring 55–100		88%	93%		73%	67%
Percentage of Tested Scoring 65–100		77%	83%		55%	53%
Percentage of Tested Scoring 85–100		34%	33%		9%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	152	141	108	111	128
2001	182	159	144	107	148
2002	129	154	134	124	135

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	10	9	8	10
2001	19	14	9	10	13
2002	17	21	14	10	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	148	135	10	13	16
Comprehensive French						
Number Tested	52	42	29	0	0	0
Number Scoring 55–100	48	39	27	0	0	0
Number Scoring 65–100	46	34	24	0	0	0
Number Scoring 85–100	6	8	2	0	0	0
Percentage of AGE Tested	41%	28%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	26%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	23%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	81%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	148	135	10	13	16
Comprehensive Spanish						
Number Tested	68	58	62	0	0	2
Number Scoring 55–100	67	55	62	0	0	#
Number Scoring 65–100	58	55	59	0	0	#
Number Scoring 85–100	12	20	32	0	0	#
Percentage of AGE Tested	53%	39%	46%	0%	0%	#
Percentage of AGE Scoring 55–100	52%	37%	46%	0%	0%	#
Percentage of AGE Scoring 65–100	45%	37%	44%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	14%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	85%	95%	95%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	148	135	10	13	16
Sequential Mathematics, Course II						
Number Tested	132	125	29	2	6	1
Number Scoring 55–100	78	87	23	#	3	#
Number Scoring 65–100	64	76	21	#	1	#
Number Scoring 85–100	20	25	2	#	0	#
Percentage of AGE Tested	103%	84%	21%	#	46%	#
Percentage of AGE Scoring 55–100	61%	59%	17%	#	23%	#
Percentage of AGE Scoring 65–100	50%	51%	16%	#	8%	#
Percentage of AGE Scoring 85–100	16%	17%	1%	#	0%	#
Percentage of Tested Scoring 65–100	48%	61%	72%	#	17%	#
Sequential Mathematics, Course III						
Number Tested	91	65	75	2	1	1
Number Scoring 55–100	71	46	68	#	#	#
Number Scoring 65–100	61	34	65	#	#	#
Number Scoring 85–100	26	17	27	#	#	#
Percentage of AGE Tested	71%	44%	56%	#	#	#
Percentage of AGE Scoring 55–100	55%	31%	50%	#	#	#
Percentage of AGE Scoring 65–100	48%	23%	48%	#	#	#
Percentage of AGE Scoring 85–100	20%	11%	20%	#	#	#
Percentage of Tested Scoring 65–100	67%	52%	87%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	148	135	10	13	16
Earth Science (last administered January 2001)						
Number Tested	195	15		16	2	
Number Scoring 55–100	168	12		10	#	
Number Scoring 65–100	136	4		8	#	
Number Scoring 85–100	43	0		1	#	
Percentage of AGE Tested	152%	10%		160%	#	
Percentage of AGE Scoring 55–100	131%	8%		100%	#	
Percentage of AGE Scoring 65–100	106%	3%		80%	#	
Percentage of AGE Scoring 85–100	34%	0%		10%	#	
Percentage of Tested Scoring 65–100	70%	27%		50%	#	
Biology (last administered January 2001)						
Number Tested	135	5		6	0	
Number Scoring 55–100	122	5		5	0	
Number Scoring 65–100	84	3		4	0	
Number Scoring 85–100	13	0		0	0	
Percentage of AGE Tested	105%	3%		60%	0%	
Percentage of AGE Scoring 55–100	95%	3%		50%	0%	
Percentage of AGE Scoring 65–100	66%	2%		40%	0%	
Percentage of AGE Scoring 85–100	10%	0%		0%	0%	
Percentage of Tested Scoring 65–100	62%	60%		67%	0%	
Chemistry (last administered January 2002)						
Number Tested	86	41	0	0	0	0
Number Scoring 55–100	77	39	0	0	0	0
Number Scoring 65–100	55	33	0	0	0	0
Number Scoring 85–100	12	11	0	0	0	0
Percentage of AGE Tested	67%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	80%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	128	148	135	10	13	16
Physics (last administered January 2002)						
Number Tested	25	19	0	0	0	0
Number Scoring 55–100	25	19	0	0	0	0
Number Scoring 65–100	24	16	0	0	0	0
Number Scoring 85–100	2	5	0	0	0	0
Percentage of AGE Tested	20%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	84%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			59			1
Number Scoring 55–100			56			#
Number Scoring 65–100			45			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			21			0
Number Scoring 65–100			17			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	83	99%	68	99%	64	97%
Students with Disabilities	3	#	13	100%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	127	0%	23%	74%	3%
	Students with Disabilities	17	0%	47%	53%	0%
	All Students	144	0%	26%	72%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	129	129	7	7	136	136
Number Scoring 55–64	9	6	3	3	12	9
Number Scoring 65–84	96	75	2	2	98	77
Number Scoring 85–100	19	36	0	0	19	36
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	125	19	144
Number Scoring 55–64	2	0	2
Number Scoring 65–84	90	12	102
Number Scoring 85–100	30	1	31
Approved Alternatives	0	0	0

(Form – O)