

New York State School Report Card Comprehensive Information Report

BEDS Code : 41-16-03-04-0003
 Name : Sauquoit Valley Senior High School
 Principal: Mr. John A. Kolczynski

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	119	128	111
Tenth	123	110	118
Eleventh	106	116	103
Twelfth	102	108	110
Ungraded Secondary	0	0	0
Total K-12 Enrollment	450	462	442

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	2	0.4%	3	0.7%
Black (Not Hispanic)	1	0.2%	4	0.9%	5	1.1%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	444	98.7%	456	98.7%	434	98.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	19
Mathematics Grade 10	14	22	18
Science Grade 10	18	19	21
Social Studies Grade 10	15	19	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.3%		95.0%
Student Suspensions	23	5.0%	31	6.9%	22	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.8%	11.5%	9.5%
Reduced Lunch	9.8%	5.0%	5.7%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	89%	97%	97%

Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	78	49	63%	104	63	61%	95	69	73%
Students with Disabilities	6	0	0%	0	0	0%	2	1	50%
All Students	84	49	58%	104	63	61%	97	70	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	44	0	0	11	0
Percent	43%	45%	0%	0%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	6	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.7%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.9%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	3	0.7%	5	1.1%	4	0.9%
	Entered GED Program*	5	1.1%	4	0.9%	1	0.2%
	Total Noncompleters	8	1.8%	9	1.9%	5	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	12	75%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	2	#	2	#
Science	7	57%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	4	25%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	99	80	100	0	3	9
Number Scoring 55–100	99	80	97	0	#	7
Number Scoring 65–100	93	77	94	0	#	6
Number Scoring 85–100	23	42	39	0	#	0
Percentage of Tested Scoring 55–100	100%	100%	97%	0%	#	78%
Percentage of Tested Scoring 65–100	94%	96%	94%	0%	#	67%
Percentage of Tested Scoring 85–100	23%	53%	39%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	111	25	45	9	5	9
Number Scoring 55–100	89	21	26	1	4	3
Number Scoring 65–100	81	14	19	0	3	3
Number Scoring 85–100	32	3	4	0	1	1
Percentage of Tested Scoring 55–100	80%	84%	58%	11%	80%	33%
Percentage of Tested Scoring 65–100	73%	56%	42%	0%	60%	33%
Percentage of Tested Scoring 85–100	29%	12%	9%	0%	20%	11%
Mathematics A						
Number Tested	0	0	63	0	0	3
Number Scoring 55–100	0	0	59	0	0	#
Number Scoring 65–100	0	0	56	0	0	#
Number Scoring 85–100	0	0	39	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	94%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	89%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	62%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	113	112	117	6	9	12
Number Scoring 55–100	104	109	101	3	7	9
Number Scoring 65–100	88	104	87	0	6	7
Number Scoring 85–100	34	28	28	0	0	0
Percentage of Tested Scoring 55–100	92%	97%	86%	50%	78%	75%
Percentage of Tested Scoring 65–100	78%	93%	74%	0%	67%	58%
Percentage of Tested Scoring 85–100	30%	25%	24%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	103	0		3	0	
Number Scoring 55–100	95	0		#	0	
Number Scoring 65–100	81	0		#	0	
Number Scoring 85–100	29	0		#	0	
Percentage of Tested Scoring 55–100	92%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	0%		#	0%	
Percentage of Tested Scoring 85–100	28%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		97	104		4	7
Number Scoring 55–100		93	98		#	4
Number Scoring 65–100		86	87		#	3
Number Scoring 85–100		49	38		#	0
Percentage of Tested Scoring 55–100		96%	94%		#	57%
Percentage of Tested Scoring 65–100		89%	84%		#	43%
Percentage of Tested Scoring 85–100		51%	37%		#	0%
Living Environment (first administered June 2001)						
Number Tested		134	123		9	11
Number Scoring 55–100		133	122		9	11
Number Scoring 65–100		119	114		7	10
Number Scoring 85–100		27	43		0	2
Percentage of Tested Scoring 55–100		99%	99%		100%	100%
Percentage of Tested Scoring 65–100		89%	93%		78%	91%
Percentage of Tested Scoring 85–100		20%	35%		0%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		89	89		3	5
Number Scoring 55–100		82	81		#	4
Number Scoring 65–100		71	72		#	2
Number Scoring 85–100		28	20		#	0
Percentage of Tested Scoring 55–100		92%	91%		#	80%
Percentage of Tested Scoring 65–100		80%	81%		#	40%
Percentage of Tested Scoring 85–100		31%	22%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	116	118	102	90	107
2001	124	106	112	102	111
2002	112	111	98	104	106

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	11	3	6	6
2001	8	6	9	1	6
2002	7	9	8	8	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	111	106	6	6	8
Comprehensive French						
Number Tested	23	32	15	0	0	0
Number Scoring 55–100	23	31	14	0	0	0
Number Scoring 65–100	23	31	14	0	0	0
Number Scoring 85–100	4	17	5	0	0	0
Percentage of AGE Tested	21%	29%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	28%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	28%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	15%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	111	106	6	6	8
Comprehensive Spanish						
Number Tested	30	39	38	0	0	0
Number Scoring 55–100	30	39	37	0	0	0
Number Scoring 65–100	30	37	37	0	0	0
Number Scoring 85–100	9	18	13	0	0	0
Percentage of AGE Tested	28%	35%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	35%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	33%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	16%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	111	106	6	6	8
Sequential Mathematics, Course II						
Number Tested	90	90	37	1	0	1
Number Scoring 55–100	81	82	21	#	0	#
Number Scoring 65–100	71	69	17	#	0	#
Number Scoring 85–100	35	33	3	#	0	#
Percentage of AGE Tested	84%	81%	35%	#	0%	#
Percentage of AGE Scoring 55–100	76%	74%	20%	#	0%	#
Percentage of AGE Scoring 65–100	66%	62%	16%	#	0%	#
Percentage of AGE Scoring 85–100	33%	30%	3%	#	0%	#
Percentage of Tested Scoring 65–100	79%	77%	46%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	58	68	73	0	0	0
Number Scoring 55–100	49	62	61	0	0	0
Number Scoring 65–100	47	59	59	0	0	0
Number Scoring 85–100	29	22	29	0	0	0
Percentage of AGE Tested	54%	61%	69%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	56%	58%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	53%	56%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	20%	27%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	87%	81%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	111	106	6	6	8
Earth Science (last administered January 2001)						
Number Tested	108	0		5	0	
Number Scoring 55–100	85	0		4	0	
Number Scoring 65–100	73	0		2	0	
Number Scoring 85–100	13	0		0	0	
Percentage of AGE Tested	101%	0%		83%	0%	
Percentage of AGE Scoring 55–100	79%	0%		67%	0%	
Percentage of AGE Scoring 65–100	68%	0%		33%	0%	
Percentage of AGE Scoring 85–100	12%	0%		0%	0%	
Percentage of Tested Scoring 65–100	68%	0%		40%	0%	
Biology (last administered January 2001)						
Number Tested	107	0		6	0	
Number Scoring 55–100	102	0		4	0	
Number Scoring 65–100	82	0		0	0	
Number Scoring 85–100	23	0		0	0	
Percentage of AGE Tested	100%	0%		100%	0%	
Percentage of AGE Scoring 55–100	95%	0%		67%	0%	
Percentage of AGE Scoring 65–100	77%	0%		0%	0%	
Percentage of AGE Scoring 85–100	21%	0%		0%	0%	
Percentage of Tested Scoring 65–100	77%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	52	77	7	0	1	0
Number Scoring 55–100	47	73	6	0	#	0
Number Scoring 65–100	39	56	4	0	#	0
Number Scoring 85–100	8	18	0	0	#	0
Percentage of AGE Tested	49%	69%	7%	0%	#	0%
Percentage of AGE Scoring 55–100	44%	66%	6%	0%	#	0%
Percentage of AGE Scoring 65–100	36%	50%	4%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	75%	73%	57%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	111	106	6	6	8
Physics (last administered January 2002)						
Number Tested	33	27	0	0	0	0
Number Scoring 55–100	33	25	0	0	0	0
Number Scoring 65–100	29	17	0	0	0	0
Number Scoring 85–100	16	2	0	0	0	0
Percentage of AGE Tested	31%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	63%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			74			0
Number Scoring 55–100			69			0
Number Scoring 65–100			51			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55–100			65%			0%
Percentage of AGE Scoring 65–100			48%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			69%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			31			0
Number Scoring 55–100			25			0
Number Scoring 65–100			23			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	98%	39	100%	46	100%
Students with Disabilities	3	#	6	83%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	97	97	8	8	105	105
Number Scoring 55–64	6	6	1	0	7	6
Number Scoring 65–84	56	38	1	1	57	39
Number Scoring 85–100	33	53	0	0	33	53
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	90	8	98
Number Scoring 55–64	0	1	1
Number Scoring 65–84	60	7	67
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)