

New York State School Report Card Comprehensive Information Report

BEDS Code : 41-18-00-01-0020
 Name : Rome Free Academy
 Principal: John C. Vero, Jr.

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	403	416	415
Eleventh	424	354	417
Twelfth	371	383	323
Ungraded Secondary	90	77	74
Total K-12 Enrollment	1288	1230	1229

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.4%	24	2.0%	24	2.0%
Black (Not Hispanic)	61	4.7%	66	5.4%	75	6.1%
Hispanic	32	2.5%	32	2.6%	36	2.9%
White (Not Hispanic)	1177	91.4%	1108	90.1%	1094	89.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	3	0.2%	11	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	21
Mathematics Grade 10	24	22	22
Science Grade 10	22	21	22
Social Studies Grade 10	21	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.4%		92.5%		93.9%
Student Suspensions	323	24.1%	283	22.0%	114	9.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.1%	11.1%	15.7%
Reduced Lunch	6.3%	3.6%	4.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	94%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	91
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	289	167	58%	299	169	57%	267	153	57%
Students with Disabilities	31	9	29%	34	8	24%	6	1	17%
All Students	320	176	55%	333	177	53%	273	154	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	114	136	1	8	8	6
Percent	42%	50%	0%	3%	3%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	14	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					32	2.6%
	Entered GED Program*					6	0.5%
	Total Noncompleters					38	3.1%
Students with Disabilities	Dropped Out					21	1.7%
	Entered GED Program*					1	0.1%
	Total Noncompleters					22	1.8%
All Students	Dropped Out	58	4.5%	38	3.1%	53	4.3%
	Entered GED Program*	61	4.7%	38	3.1%	7	0.6%
	Total Noncompleters	119	9.2%	76	6.2%	60	4.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	0	0%	4	#
Science	21	90%	0	0%	5	20%
Reading	1	#	0	0%	9	33%
Writing	1	#	0	0%	9	67%
Global Studies	29	28%	3	#	3	#
U.S. Hist & Gov't	19	74%	3	#	7	14%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	85%	38	79%	30	83%
Science	20	55%	22	45%	27	15%
Reading	25	92%	40	82%	30	23%
Writing	28	96%	58	74%	28	64%
Global Studies	26	23%	7	43%	17	18%
U.S. Hist & Gov't	21	62%	16	56%	10	10%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	397	323	384	55	52	31
Number Scoring 55–100	378	313	356	47	43	22
Number Scoring 65–100	335	292	296	35	34	15
Number Scoring 85–100	34	64	100	0	4	0
Percentage of Tested Scoring 55–100	95%	97%	93%	85%	83%	71%
Percentage of Tested Scoring 65–100	84%	90%	77%	64%	65%	48%
Percentage of Tested Scoring 85–100	9%	20%	26%	0%	8%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	235	160	38	61	40	7
Number Scoring 55–100	134	84	21	25	12	1
Number Scoring 65–100	71	45	9	6	6	0
Number Scoring 85–100	10	3	2	1	0	0
Percentage of Tested Scoring 55–100	57%	53%	55%	41%	30%	14%
Percentage of Tested Scoring 65–100	30%	28%	24%	10%	15%	0%
Percentage of Tested Scoring 85–100	4%	2%	5%	2%	0%	0%
Mathematics A						
Number Tested	0	0	113	0	0	19
Number Scoring 55–100	0	0	36	0	0	2
Number Scoring 65–100	0	0	11	0	0	1
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	32%	0%	0%	11%
Percentage of Tested Scoring 65–100	0%	0%	10%	0%	0%	5%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	428	372	379	66	46	41
Number Scoring 55–100	376	364	340	48	44	27
Number Scoring 65–100	310	327	296	31	29	16
Number Scoring 85–100	82	95	70	9	5	2
Percentage of Tested Scoring 55–100	88%	98%	90%	73%	96%	66%
Percentage of Tested Scoring 65–100	72%	88%	78%	47%	63%	39%
Percentage of Tested Scoring 85–100	19%	26%	18%	14%	11%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	388	17		56	6	
Number Scoring 55–100	350	10		37	2	
Number Scoring 65–100	294	5		27	0	
Number Scoring 85–100	94	0		4	0	
Percentage of Tested Scoring 55–100	90%	59%		66%	33%	
Percentage of Tested Scoring 65–100	76%	29%		48%	0%	
Percentage of Tested Scoring 85–100	24%	0%		7%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		329	408		53	31
Number Scoring 55–100		283	371		35	25
Number Scoring 65–100		238	298		27	16
Number Scoring 85–100		88	72		4	1
Percentage of Tested Scoring 55–100		86%	91%		66%	81%
Percentage of Tested Scoring 65–100		72%	73%		51%	52%
Percentage of Tested Scoring 85–100		27%	18%		8%	3%
Living Environment (first administered June 2001)						
Number Tested		309	330		39	36
Number Scoring 55–100		303	324		35	32
Number Scoring 65–100		270	311		27	23
Number Scoring 85–100		38	92		1	0
Percentage of Tested Scoring 55–100		98%	98%		90%	89%
Percentage of Tested Scoring 65–100		87%	94%		69%	64%
Percentage of Tested Scoring 85–100		12%	28%		3%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	4		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of Tested Scoring 55–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%
Percentage of Tested Scoring 85–100		0%	#		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	312	342	283	312
2001	0	422	342	372	379
2002	0	397	373	299	356

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	46	61	43	50
2001	0	71	66	56	64
2002	0	44	34	9	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	312	379	356	50	64	29
Comprehensive French						
Number Tested	30	49	59	1	2	3
Number Scoring 55–100	30	48	59	#	#	#
Number Scoring 65–100	30	45	50	#	#	#
Number Scoring 85–100	9	12	8	#	#	#
Percentage of AGE Tested	10%	13%	17%	#	#	#
Percentage of AGE Scoring 55–100	10%	13%	17%	#	#	#
Percentage of AGE Scoring 65–100	10%	12%	14%	#	#	#
Percentage of AGE Scoring 85–100	3%	3%	2%	#	#	#
Percentage of Tested Scoring 65–100	100%	92%	85%	#	#	#
Comprehensive Italian						
Number Tested	44	46	44	0	0	1
Number Scoring 55–100	39	43	43	0	0	#
Number Scoring 65–100	36	41	39	0	0	#
Number Scoring 85–100	9	17	14	0	0	#
Percentage of AGE Tested	14%	12%	12%	0%	0%	#
Percentage of AGE Scoring 55–100	12%	11%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	12%	11%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	82%	89%	89%	0%	0%	#
Comprehensive German						
Number Tested	26	14	11	0	0	0
Number Scoring 55–100	26	14	11	0	0	0
Number Scoring 65–100	25	14	10	0	0	0
Number Scoring 85–100	6	7	5	0	0	0
Percentage of AGE Tested	8%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	91%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	312	379	356	50	64	29
Comprehensive Spanish						
Number Tested	108	134	120	6	1	0
Number Scoring 55–100	104	130	118	6	#	0
Number Scoring 65–100	98	128	114	5	#	0
Number Scoring 85–100	27	68	66	0	#	0
Percentage of AGE Tested	35%	35%	34%	12%	#	0%
Percentage of AGE Scoring 55–100	33%	34%	33%	12%	#	0%
Percentage of AGE Scoring 65–100	31%	34%	32%	10%	#	0%
Percentage of AGE Scoring 85–100	9%	18%	19%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	96%	95%	83%	#	0%
Comprehensive Latin						
Number Tested	10	0	0	0	0	0
Number Scoring 55–100	10	0	0	0	0	0
Number Scoring 65–100	10	0	0	0	0	0
Number Scoring 85–100	6	0	0	0	0	0
Percentage of AGE Tested	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	312	379	356	50	64	29
Sequential Mathematics, Course II						
Number Tested	244	237	215	29	15	10
Number Scoring 55–100	185	150	166	20	9	7
Number Scoring 65–100	145	119	127	15	6	6
Number Scoring 85–100	41	25	22	5	1	1
Percentage of AGE Tested	78%	63%	60%	58%	23%	34%
Percentage of AGE Scoring 55–100	59%	40%	47%	40%	14%	24%
Percentage of AGE Scoring 65–100	46%	31%	36%	30%	9%	21%
Percentage of AGE Scoring 85–100	13%	7%	6%	10%	2%	3%
Percentage of Tested Scoring 65–100	59%	50%	59%	52%	40%	60%
Sequential Mathematics, Course III						
Number Tested	253	192	233	18	9	3
Number Scoring 55–100	207	169	219	13	7	#
Number Scoring 65–100	177	153	205	12	5	#
Number Scoring 85–100	62	75	81	5	1	#
Percentage of AGE Tested	81%	51%	65%	36%	14%	#
Percentage of AGE Scoring 55–100	66%	45%	62%	26%	11%	#
Percentage of AGE Scoring 65–100	57%	40%	58%	24%	8%	#
Percentage of AGE Scoring 85–100	20%	20%	23%	10%	2%	#
Percentage of Tested Scoring 65–100	70%	80%	88%	67%	56%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	312	379	356	50	64	29
Earth Science (last administered January 2001)						
Number Tested	43	8		3	0	
Number Scoring 55–100	36	7		#	0	
Number Scoring 65–100	25	7		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	14%	2%		#	0%	
Percentage of AGE Scoring 55–100	12%	2%		#	0%	
Percentage of AGE Scoring 65–100	8%	2%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	58%	88%		#	0%	
Biology (last administered January 2001)						
Number Tested	300	11		29	1	
Number Scoring 55–100	271	9		23	#	
Number Scoring 65–100	222	4		19	#	
Number Scoring 85–100	41	0		4	#	
Percentage of AGE Tested	96%	3%		58%	#	
Percentage of AGE Scoring 55–100	87%	2%		46%	#	
Percentage of AGE Scoring 65–100	71%	1%		38%	#	
Percentage of AGE Scoring 85–100	13%	0%		8%	#	
Percentage of Tested Scoring 65–100	74%	36%		66%	#	
Chemistry (last administered January 2002)						
Number Tested	56	52	0	1	1	0
Number Scoring 55–100	54	52	0	#	#	0
Number Scoring 65–100	49	49	0	#	#	0
Number Scoring 85–100	18	24	0	#	#	0
Percentage of AGE Tested	18%	14%	0%	#	#	0%
Percentage of AGE Scoring 55–100	17%	14%	0%	#	#	0%
Percentage of AGE Scoring 65–100	16%	13%	0%	#	#	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	94%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	312	379	356	50	64	29
Physics (last administered January 2002)						
Number Tested	183	185	0	9	15	0
Number Scoring 55–100	175	170	0	8	10	0
Number Scoring 65–100	145	138	0	6	8	0
Number Scoring 85–100	36	43	0	2	2	0
Percentage of AGE Tested	59%	49%	0%	18%	23%	0%
Percentage of AGE Scoring 55–100	56%	45%	0%	16%	16%	0%
Percentage of AGE Scoring 65–100	46%	36%	0%	12%	12%	0%
Percentage of AGE Scoring 85–100	12%	11%	0%	4%	3%	0%
Percentage of Tested Scoring 65–100	79%	75%	0%	67%	53%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			60			1
Number Scoring 55–100			60			#
Number Scoring 65–100			57			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			17%			#
Percentage of AGE Scoring 55–100			17%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			95%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			171			6
Number Scoring 55–100			122			0
Number Scoring 65–100			77			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			48%			21%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			45%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	75	97%	85	100%	83	100%
Students with Disabilities	13	100%	18	100%	17	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	281	281	20	20	301	301
Number Scoring 55–64	25	29	3	3	28	32
Number Scoring 65–84	170	148	5	6	175	154
Number Scoring 85–100	72	86	1	0	73	86
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	348	41	389
Number Scoring 55–64	15	8	23
Number Scoring 65–84	210	17	227
Number Scoring 85–100	97	1	98
Approved Alternatives	0	0	0

(Form – O)