

New York State School Report Card Comprehensive Information Report

BEDS Code : 41-29-01-04-0003
 Name : Oriskany Junior-Senior High School
 Principal: Michael S. Deuel

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	69	63	62
Eighth	81	71	60
Ninth	65	80	75
Tenth	56	57	79
Eleventh	54	58	52
Twelfth	59	55	58
Ungraded Secondary	0	0	0
Total K-12 Enrollment	384	384	386

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.8%	3	0.8%	4	1.0%
Black (Not Hispanic)	3	0.8%	2	0.5%	2	0.5%
Hispanic	0	0.0%	1	0.3%	2	0.5%
White (Not Hispanic)	374	97.4%	378	98.4%	378	97.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	23	20
Mathematics Grade 8	18	21	20
Science Grade 8	19	23	20
Social Studies Grade 8	21	24	20
English Grade 10	18	18	18
Mathematics Grade 10	25	15	16
Science Grade 10	19	29	17
Social Studies Grade 10	19	17	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.7%		95.6%
Student Suspensions	31	8.3%	8	2.1%	12	3.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.2%	6.5%	10.6%
Reduced Lunch	5.0%	4.7%	4.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	95%	93%

Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	40	71%	46	26	57%	50	26	52%
Students with Disabilities	3	1	33%	7	0	0%	4	0	0%
All Students	59	41	69%	53	26	49%	54	26	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	27	0	4	4	0
Percent	35%	50%	0%	7%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.1%
Students with Disabilities	Dropped Out					1	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	2	0.9%	0	0.0%	4	1.5%
	Entered GED Program*	0	0.0%	4	1.6%	0	0.0%
	Total Noncompleters	2	0.9%	4	1.6%	4	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	15	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	100%	38	100%	19	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	25%	0	0%	2	#
Science	3	100%	5	100%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	55	58	52	6	6	2
Number Scoring 55–100	55	56	51	6	4	#
Number Scoring 65–100	45	41	47	1	1	#
Number Scoring 85–100	3	3	15	0	0	#
Percentage of Tested Scoring 55–100	100%	97%	98%	100%	67%	#
Percentage of Tested Scoring 65–100	82%	71%	90%	17%	17%	#
Percentage of Tested Scoring 85–100	5%	5%	29%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	56	16	0	8	5	0
Number Scoring 55–100	50	15	0	4	4	0
Number Scoring 65–100	46	8	0	3	0	0
Number Scoring 85–100	30	2	0	2	0	0
Percentage of Tested Scoring 55–100	89%	94%	0%	50%	80%	0%
Percentage of Tested Scoring 65–100	82%	50%	0%	38%	0%	0%
Percentage of Tested Scoring 85–100	54%	12%	0%	25%	0%	0%
Mathematics A						
Number Tested	0	0	74	0	0	7
Number Scoring 55–100	0	0	67	0	0	5
Number Scoring 65–100	0	0	58	0	0	4
Number Scoring 85–100	0	0	20	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	71%
Percentage of Tested Scoring 65–100	0%	0%	78%	0%	0%	57%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	14%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	53	56	69	5	3	7
Number Scoring 55–100	46	54	65	2	#	6
Number Scoring 65–100	42	50	63	0	#	6
Number Scoring 85–100	21	28	16	0	#	1
Percentage of Tested Scoring 55–100	87%	96%	94%	40%	#	86%
Percentage of Tested Scoring 65–100	79%	89%	91%	0%	#	86%
Percentage of Tested Scoring 85–100	40%	50%	23%	0%	#	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	53	0		8	0	
Number Scoring 55–100	53	0		8	0	
Number Scoring 65–100	50	0		5	0	
Number Scoring 85–100	30	0		2	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	94%	0%		62%	0%	
Percentage of Tested Scoring 85–100	57%	0%		25%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		54	57		4	3
Number Scoring 55–100		54	54		#	#
Number Scoring 65–100		47	51		#	#
Number Scoring 85–100		27	17		#	#
Percentage of Tested Scoring 55–100		100%	95%		#	#
Percentage of Tested Scoring 65–100		87%	89%		#	#
Percentage of Tested Scoring 85–100		50%	30%		#	#
Living Environment (first administered June 2001)						
Number Tested		50	75		2	9
Number Scoring 55–100		50	73		#	8
Number Scoring 65–100		50	67		#	5
Number Scoring 85–100		11	20		#	0
Percentage of Tested Scoring 55–100		100%	97%		#	89%
Percentage of Tested Scoring 65–100		100%	89%		#	56%
Percentage of Tested Scoring 85–100		22%	27%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		45	45		1	2
Number Scoring 55–100		44	45		#	#
Number Scoring 65–100		42	45		#	#
Number Scoring 85–100		13	18		#	#
Percentage of Tested Scoring 55–100		98%	100%		#	#
Percentage of Tested Scoring 65–100		93%	100%		#	#
Percentage of Tested Scoring 85–100		29%	40%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	63	55	52	59	57
2001	90	58	64	56	67
2002	75	78	54	56	66

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	11	6	3	7
2001	8	3	6	3	5
2002	11	11	2	5	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	67	66	7	5	7
Comprehensive French						
Number Tested	6	19	18	0	0	0
Number Scoring 55–100	6	19	18	0	0	0
Number Scoring 65–100	6	19	18	0	0	0
Number Scoring 85–100	5	13	9	0	0	0
Percentage of AGE Tested	11%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	19%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	67	66	7	5	7
Comprehensive Spanish						
Number Tested	32	20	23	0	0	0
Number Scoring 55–100	31	20	23	0	0	0
Number Scoring 65–100	27	20	23	0	0	0
Number Scoring 85–100	5	11	13	0	0	0
Percentage of AGE Tested	56%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	16%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	67	66	7	5	7
Sequential Mathematics, Course II						
Number Tested	75	58	3	4	0	0
Number Scoring 55–100	61	51	#	#	0	0
Number Scoring 65–100	56	41	#	#	0	0
Number Scoring 85–100	4	19	#	#	0	0
Percentage of AGE Tested	132%	87%	#	#	0%	0%
Percentage of AGE Scoring 55–100	107%	76%	#	#	0%	0%
Percentage of AGE Scoring 65–100	98%	61%	#	#	0%	0%
Percentage of AGE Scoring 85–100	7%	28%	#	#	0%	0%
Percentage of Tested Scoring 65–100	75%	71%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	44	38	42	2	0	0
Number Scoring 55–100	35	28	35	#	0	0
Number Scoring 65–100	30	24	33	#	0	0
Number Scoring 85–100	5	7	16	#	0	0
Percentage of AGE Tested	77%	57%	64%	#	0%	0%
Percentage of AGE Scoring 55–100	61%	42%	53%	#	0%	0%
Percentage of AGE Scoring 65–100	53%	36%	50%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	10%	24%	#	0%	0%
Percentage of Tested Scoring 65–100	68%	63%	79%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	67	66	7	5	7
Earth Science (last administered January 2001)						
Number Tested	58	4		9	0	
Number Scoring 55–100	53	#		7	0	
Number Scoring 65–100	45	#		4	0	
Number Scoring 85–100	15	#		1	0	
Percentage of AGE Tested	102%	#		129%	0%	
Percentage of AGE Scoring 55–100	93%	#		100%	0%	
Percentage of AGE Scoring 65–100	79%	#		57%	0%	
Percentage of AGE Scoring 85–100	26%	#		14%	0%	
Percentage of Tested Scoring 65–100	78%	#		44%	0%	
Biology (last administered January 2001)						
Number Tested	54	4		3	0	
Number Scoring 55–100	50	#		#	0	
Number Scoring 65–100	41	#		#	0	
Number Scoring 85–100	14	#		#	0	
Percentage of AGE Tested	95%	#		#	0%	
Percentage of AGE Scoring 55–100	88%	#		#	0%	
Percentage of AGE Scoring 65–100	72%	#		#	0%	
Percentage of AGE Scoring 85–100	25%	#		#	0%	
Percentage of Tested Scoring 65–100	76%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	32	35	0	0	0	0
Number Scoring 55–100	30	33	0	0	0	0
Number Scoring 65–100	28	30	0	0	0	0
Number Scoring 85–100	13	9	0	0	0	0
Percentage of AGE Tested	56%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	53%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	49%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	86%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	67	66	7	5	7
Physics (last administered January 2002)						
Number Tested	20	7	0	1	0	0
Number Scoring 55–100	20	7	0	#	0	0
Number Scoring 65–100	20	7	0	#	0	0
Number Scoring 85–100	10	6	0	#	0	0
Percentage of AGE Tested	35%	10%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	10%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	35%	10%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			46			0
Number Scoring 55–100			45			0
Number Scoring 65–100			34			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55–100			68%			0%
Percentage of AGE Scoring 65–100			52%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			74%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			11			0
Number Scoring 65–100			10			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	13	100%	30	97%
Students with Disabilities	4	#	12	92%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	54	0%	4%	56%	41%
	Students with Disabilities	6	0%	0%	83%	17%
	All Students	60	0%	3%	58%	38%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	50	50	6	6	56	56
Number Scoring 55–64	2	0	2	3	4	3
Number Scoring 65–84	20	21	0	1	20	22
Number Scoring 85–100	22	26	0	0	22	26
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	52	1	53
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	32
Number Scoring 85–100	#	#	17
Approved Alternatives	#	#	0

(Form – O)