

# New York State School Report Card Comprehensive Information Report

BEDS Code : 42-04-11-06-0006  
 Name : Jamesville-Dewitt High School  
 Principal: Paul Gasparini

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	241	247	222
Tenth	203	213	223
Eleventh	195	194	204
Twelfth	202	191	198
Ungraded Secondary	0	0	0
Total K-12 Enrollment	841	845	847

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	4.3%	37	4.4%	42	5.0%
Black (Not Hispanic)	51	6.1%	54	6.4%	53	6.3%
Hispanic	4	0.5%	5	0.6%	5	0.6%
White (Not Hispanic)	750	89.2%	749	88.6%	747	88.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	1.1%	13	1.5%	7	0.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	18	19
Mathematics Grade 10	19	20	17
Science Grade 10	21	20	20
Social Studies Grade 10	19	20	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.4%		93.7%		94.6%
<b>Student Suspensions</b>	42	5.1%	61	7.2%	84	9.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	5.3%	4.5%	6.7%
<b>Reduced Lunch</b>	2.0%	1.8%	2.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	97%	98%	95%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	73
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	171	136	80%	168	133	79%	169	130	77%
Students with Disabilities	20	13	65%	14	6	43%	10	2	20%
All Students	191	149	78%	182	139	76%	179	132	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	127	32	2	1	7	10
Percent	71%	18%	1%	1%	4%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	2	8	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.6%
	Entered GED Program*					3	0.4%
	Total Noncompleters					8	0.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	14	1.7%	6	0.7%	6	0.7%
	Entered GED Program*	3	0.4%	4	0.5%	3	0.4%
	Total Noncompleters	17	2.0%	10	1.2%	9	1.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	3	#
Global Studies	6	50%	3	#	0	0%
U.S. Hist & Gov't	11	73%	4	#	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	33%	23	83%	8	62%
Science	1	100%	4	#	2	#
Reading	11	91%	14	100%	13	92%
Writing	11	100%	8	88%	13	92%
Global Studies	2	0%	5	20%	6	50%
U.S. Hist & Gov't	1	100%	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	168	208	203	11	17	10
Number Scoring 55–100	165	200	199	8	13	9
Number Scoring 65–100	155	186	185	5	8	5
Number Scoring 85–100	41	79	110	1	3	0
Percentage of Tested Scoring 55–100	98%	96%	98%	73%	76%	90%
Percentage of Tested Scoring 65–100	92%	89%	91%	45%	47%	50%
Percentage of Tested Scoring 85–100	24%	38%	54%	9%	18%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	0	78	14	0	13	1
Number Scoring 55–100	0	62	10	0	7	#
Number Scoring 65–100	0	49	6	0	5	#
Number Scoring 85–100	0	17	1	0	2	#
Percentage of Tested Scoring 55–100	0%	79%	71%	0%	54%	#
Percentage of Tested Scoring 65–100	0%	63%	43%	0%	38%	#
Percentage of Tested Scoring 85–100	0%	22%	7%	0%	15%	#
<b>Mathematics A</b>						
Number Tested	0	0	190	0	0	15
Number Scoring 55–100	0	0	181	0	0	12
Number Scoring 65–100	0	0	173	0	0	10
Number Scoring 85–100	0	0	100	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	95%	0%	0%	80%
Percentage of Tested Scoring 65–100	0%	0%	91%	0%	0%	67%
Percentage of Tested Scoring 85–100	0%	0%	53%	0%	0%	13%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	10			0		
Number Scoring 55–100	10			0		
Number Scoring 65–100	8			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	80%			0%		
Percentage of Tested Scoring 85–100	10%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	183	220	220	18	16	26
Number Scoring 55–100	173	212	211	15	13	22
Number Scoring 65–100	155	194	199	9	8	18
Number Scoring 85–100	93	116	107	3	2	5
Percentage of Tested Scoring 55–100	95%	96%	96%	83%	81%	85%
Percentage of Tested Scoring 65–100	85%	88%	90%	50%	50%	69%
Percentage of Tested Scoring 85–100	51%	53%	49%	17%	12%	19%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	170	0		10	0	
Number Scoring 55–100	166	0		9	0	
Number Scoring 65–100	161	0		8	0	
Number Scoring 85–100	90	0		3	0	
Percentage of Tested Scoring 55–100	98%	0%		90%	0%	
Percentage of Tested Scoring 65–100	95%	0%		80%	0%	
Percentage of Tested Scoring 85–100	53%	0%		30%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		186	208		17	14
Number Scoring 55–100		179	202		14	13
Number Scoring 65–100		161	186		7	7
Number Scoring 85–100		109	108		3	2
Percentage of Tested Scoring 55–100		96%	97%		82%	93%
Percentage of Tested Scoring 65–100		87%	89%		41%	50%
Percentage of Tested Scoring 85–100		59%	52%		18%	14%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		190	204		12	20
Number Scoring 55–100		188	203		12	20
Number Scoring 65–100		180	203		9	20
Number Scoring 85–100		83	115		0	4
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		95%	100%		75%	100%
Percentage of Tested Scoring 85–100		44%	56%		0%	20%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		221	197		18	16
Number Scoring 55–100		217	194		16	14
Number Scoring 65–100		211	194		14	14
Number Scoring 85–100		144	141		7	7
Percentage of Tested Scoring 55–100		98%	98%		89%	88%
Percentage of Tested Scoring 65–100		95%	98%		78%	88%
Percentage of Tested Scoring 85–100		65%	72%		39%	44%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	228	200	185	201	204
2001	238	209	189	186	206
2002	220	225	203	191	210

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	32	25	14	19	23
2001	31	16	23	13	21
2002	22	30	15	22	22

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	204	206	210	23	21	22
<b>Comprehensive French</b>						
Number Tested	55	41	59	0	1	0
Number Scoring 55–100	53	41	59	0	#	0
Number Scoring 65–100	52	41	58	0	#	0
Number Scoring 85–100	39	37	33	0	#	0
Percentage of AGE Tested	27%	20%	28%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	20%	28%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	20%	28%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	18%	16%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	98%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	1	11	0	0	0	0
Number Scoring 55–100	#	11	0	0	0	0
Number Scoring 65–100	#	11	0	0	0	0
Number Scoring 85–100	#	10	0	0	0	0
Percentage of AGE Tested	#	5%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	5%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	204	206	210	23	21	22
<b>Comprehensive Spanish</b>						
Number Tested	101	105	85	1	3	2
Number Scoring 55–100	101	104	84	#	#	#
Number Scoring 65–100	101	104	84	#	#	#
Number Scoring 85–100	46	82	57	#	#	#
Percentage of AGE Tested	50%	51%	40%	#	#	#
Percentage of AGE Scoring 55–100	50%	50%	40%	#	#	#
Percentage of AGE Scoring 65–100	50%	50%	40%	#	#	#
Percentage of AGE Scoring 85–100	23%	40%	27%	#	#	#
Percentage of Tested Scoring 65–100	100%	99%	99%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	12	8	4	2	0	0
Number Scoring 55–100	12	7	#	#	0	0
Number Scoring 65–100	9	7	#	#	0	0
Number Scoring 85–100	5	2	#	#	0	0
Percentage of AGE Tested	6%	4%	#	#	0%	0%
Percentage of AGE Scoring 55–100	6%	3%	#	#	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	#	#	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	#	#	0%	0%
Percentage of Tested Scoring 65–100	75%	88%	#	#	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	204	206	210	23	21	22
<b>Sequential Mathematics, Course II</b>						
Number Tested	0	213	50	0	5	3
Number Scoring 55–100	0	183	37	0	3	#
Number Scoring 65–100	0	171	29	0	2	#
Number Scoring 85–100	0	99	4	0	0	#
Percentage of AGE Tested	0%	103%	24%	0%	24%	#
Percentage of AGE Scoring 55–100	0%	89%	18%	0%	14%	#
Percentage of AGE Scoring 65–100	0%	83%	14%	0%	10%	#
Percentage of AGE Scoring 85–100	0%	48%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	80%	58%	0%	40%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	0	148	181	0	2	0
Number Scoring 55–100	0	124	159	0	#	0
Number Scoring 65–100	0	112	149	0	#	0
Number Scoring 85–100	0	60	95	0	#	0
Percentage of AGE Tested	0%	72%	86%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	60%	76%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	54%	71%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	29%	45%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	76%	82%	0%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	204	206	210	23	21	22
<b>Earth Science (last administered January 2001)</b>						
Number Tested	204	9		20	4	
Number Scoring 55–100	196	7		14	#	
Number Scoring 65–100	185	1		11	#	
Number Scoring 85–100	104	0		3	#	
Percentage of AGE Tested	100%	4%		87%	#	
Percentage of AGE Scoring 55–100	96%	3%		61%	#	
Percentage of AGE Scoring 65–100	91%	0%		48%	#	
Percentage of AGE Scoring 85–100	51%	0%		13%	#	
Percentage of Tested Scoring 65–100	91%	11%		55%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	56	8		1	0	
Number Scoring 55–100	56	8		#	0	
Number Scoring 65–100	56	2		#	0	
Number Scoring 85–100	43	1		#	0	
Percentage of AGE Tested	27%	4%		#	0%	
Percentage of AGE Scoring 55–100	27%	4%		#	0%	
Percentage of AGE Scoring 65–100	27%	1%		#	0%	
Percentage of AGE Scoring 85–100	21%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	25%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	119	143	9	3	2	0
Number Scoring 55–100	117	143	9	#	#	0
Number Scoring 65–100	113	131	6	#	#	0
Number Scoring 85–100	53	60	0	#	#	0
Percentage of AGE Tested	58%	69%	4%	#	#	0%
Percentage of AGE Scoring 55–100	57%	69%	4%	#	#	0%
Percentage of AGE Scoring 65–100	55%	64%	3%	#	#	0%
Percentage of AGE Scoring 85–100	26%	29%	0%	#	#	0%
Percentage of Tested Scoring 65–100	95%	92%	67%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	204	206	210	23	21	22
<b>Physics (last administered January 2002)</b>						
Number Tested	70	115	0	4	2	0
Number Scoring 55–100	66	112	0	#	#	0
Number Scoring 65–100	62	105	0	#	#	0
Number Scoring 85–100	10	39	0	#	#	0
Percentage of AGE Tested	34%	56%	0%	#	#	0%
Percentage of AGE Scoring 55–100	32%	54%	0%	#	#	0%
Percentage of AGE Scoring 65–100	30%	51%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	19%	0%	#	#	0%
Percentage of Tested Scoring 65–100	89%	91%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			167			1
Number Scoring 55–100			161			#
Number Scoring 65–100			144			#
Number Scoring 85–100			54			#
Percentage of AGE Tested			80%			#
Percentage of AGE Scoring 55–100			77%			#
Percentage of AGE Scoring 65–100			69%			#
Percentage of AGE Scoring 85–100			26%			#
Percentage of Tested Scoring 65–100			86%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			110			2
Number Scoring 55–100			92			#
Number Scoring 65–100			77			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			52%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			70%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	7	100%	9	100%
Students with Disabilities	0	0%	1	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	160	160	16	16	176	176
Number Scoring 55–64	8	10	6	8	14	18
Number Scoring 65–84	63	47	7	4	70	51
Number Scoring 85–100	84	100	1	2	85	102
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	187	14	201
Number Scoring 55–64	4	2	6
Number Scoring 65–84	72	4	76
Number Scoring 85–100	109	2	111
Approved Alternatives	0	0	0

(Form – O)