

New York State School Report Card Comprehensive Information Report

BEDS Code : 42-06-01-04-0003
 Name : Fabius Middle School High School
 Principal: Mr. Timothy Ryan

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	81	73	78
Ungraded Elementary	0	0	0
Seventh	80	75	74
Eighth	88	80	74
Ninth	97	93	86
Tenth	72	76	79
Eleventh	56	73	68
Twelfth	49	50	54
Ungraded Secondary	0	0	0
Total K-12 Enrollment	523	520	513

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.2%	0	0.0%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	522	99.8%	520	100.0%	512	99.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	21	15
English Grade 8	18	19	19
Mathematics Grade 8	19	15	16
Science Grade 8	21	15	16
Social Studies Grade 8	18	19	25
English Grade 10	13	25	17
Mathematics Grade 10	17	15	17
Science Grade 10	19	20	24
Social Studies Grade 10	19	16	15

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.4%		96.1%
Student Suspensions	14	2.7%	29	5.5%	26	5.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.6%	12.1%	6.2%
Reduced Lunch	14.7%	8.6%	7.8%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	94%	94%	96%

Staff Counts

Staff	2001–2002
Total Teachers	48
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	25	53%	42	23	55%	52	31	60%
Students with Disabilities	0	0	0%	4	0	0%	4	0	0%
All Students	47	25	53%	46	23	50%	56	31	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	24	0	1	0	4
Percent	48%	43%	0%	2%	0%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	2.4%
	Entered GED Program*					1	0.3%
	Total Noncompleters					8	2.8%
Students with Disabilities	Dropped Out					2	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.7%
All Students	Dropped Out	3	1.1%	4	1.4%	9	3.1%
	Entered GED Program*	7	2.6%	9	3.1%	1	0.3%
	Total Noncompleters	10	3.6%	13	4.5%	10	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	100%	11	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	100%	9	100%	13	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	5	80%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	9	100%	1	#
Science	13	62%	6	50%	5	80%
Reading	7	100%	9	100%	7	0%
Writing	6	100%	9	100%	7	100%
Global Studies	2	50%	4	#	4	#
U.S. Hist & Gov't	3	67%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	50	60	64	5	8	8
Number Scoring 55–100	49	59	57	5	7	2
Number Scoring 65–100	43	53	56	2	2	1
Number Scoring 85–100	9	18	34	0	0	0
Percentage of Tested Scoring 55–100	98%	98%	89%	100%	88%	25%
Percentage of Tested Scoring 65–100	86%	88%	88%	40%	25%	12%
Percentage of Tested Scoring 85–100	18%	30%	53%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	66	28	3	8	10	0
Number Scoring 55–100	63	18	#	5	5	0
Number Scoring 65–100	57	12	#	3	3	0
Number Scoring 85–100	34	3	#	0	1	0
Percentage of Tested Scoring 55–100	95%	64%	#	62%	50%	0%
Percentage of Tested Scoring 65–100	86%	43%	#	38%	30%	0%
Percentage of Tested Scoring 85–100	52%	11%	#	0%	10%	0%
Mathematics A						
Number Tested	0	0	79	0	0	4
Number Scoring 55–100	0	0	71	0	0	#
Number Scoring 65–100	0	0	58	0	0	#
Number Scoring 85–100	0	0	36	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	73%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	46%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	66	74	78	8	9	5
Number Scoring 55–100	62	68	73	7	8	3
Number Scoring 65–100	55	60	62	5	3	1
Number Scoring 85–100	22	29	21	2	0	0
Percentage of Tested Scoring 55–100	94%	92%	94%	88%	89%	60%
Percentage of Tested Scoring 65–100	83%	81%	79%	62%	33%	20%
Percentage of Tested Scoring 85–100	33%	39%	27%	25%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	53	1		6	0	
Number Scoring 55–100	50	#		4	0	
Number Scoring 65–100	48	#		3	0	
Number Scoring 85–100	15	#		1	0	
Percentage of Tested Scoring 55–100	94%	#		67%	0%	
Percentage of Tested Scoring 65–100	91%	#		50%	0%	
Percentage of Tested Scoring 85–100	28%	#		17%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		60	67		7	8
Number Scoring 55–100		58	66		6	8
Number Scoring 65–100		53	61		3	6
Number Scoring 85–100		34	28		2	0
Percentage of Tested Scoring 55–100		97%	99%		86%	100%
Percentage of Tested Scoring 65–100		88%	91%		43%	75%
Percentage of Tested Scoring 85–100		57%	42%		29%	0%
Living Environment (first administered June 2001)						
Number Tested		63	78		7	3
Number Scoring 55–100		62	77		6	#
Number Scoring 65–100		58	76		4	#
Number Scoring 85–100		16	28		0	#
Percentage of Tested Scoring 55–100		98%	99%		86%	#
Percentage of Tested Scoring 65–100		92%	97%		57%	#
Percentage of Tested Scoring 85–100		25%	36%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		68	61		5	1
Number Scoring 55–100		65	59		4	#
Number Scoring 65–100		62	52		4	#
Number Scoring 85–100		21	16		1	#
Percentage of Tested Scoring 55–100		96%	97%		80%	#
Percentage of Tested Scoring 65–100		91%	85%		80%	#
Percentage of Tested Scoring 85–100		31%	26%		20%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	70	45	52	64
2001	89	70	61	48	67
2002	86	87	70	58	75

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	10	3	4	7
2001	9	8	13	5	9
2002	5	6	9	4	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	67	75	7	9	6
Comprehensive French						
Number Tested	10	14	14	0	0	0
Number Scoring 55–100	10	14	14	0	0	0
Number Scoring 65–100	9	14	14	0	0	0
Number Scoring 85–100	4	12	7	0	0	0
Percentage of AGE Tested	16%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	18%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	67	75	7	9	6
Comprehensive Spanish						
Number Tested	21	50	26	0	1	0
Number Scoring 55–100	21	50	26	0	#	0
Number Scoring 65–100	20	50	26	0	#	0
Number Scoring 85–100	9	28	16	0	#	0
Percentage of AGE Tested	33%	75%	35%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	75%	35%	0%	#	0%
Percentage of AGE Scoring 65–100	31%	75%	35%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	42%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	67	75	7	9	6
Sequential Mathematics, Course II						
Number Tested	67	55	13	3	4	4
Number Scoring 55–100	57	50	10	#	#	#
Number Scoring 65–100	51	42	9	#	#	#
Number Scoring 85–100	24	26	2	#	#	#
Percentage of AGE Tested	105%	82%	17%	#	#	#
Percentage of AGE Scoring 55–100	89%	75%	13%	#	#	#
Percentage of AGE Scoring 65–100	80%	63%	12%	#	#	#
Percentage of AGE Scoring 85–100	38%	39%	3%	#	#	#
Percentage of Tested Scoring 65–100	76%	76%	69%	#	#	#
Sequential Mathematics, Course III						
Number Tested	40	56	53	0	1	3
Number Scoring 55–100	24	40	41	0	#	#
Number Scoring 65–100	16	38	40	0	#	#
Number Scoring 85–100	5	16	23	0	#	#
Percentage of AGE Tested	62%	84%	71%	0%	#	#
Percentage of AGE Scoring 55–100	38%	60%	55%	0%	#	#
Percentage of AGE Scoring 65–100	25%	57%	53%	0%	#	#
Percentage of AGE Scoring 85–100	8%	24%	31%	0%	#	#
Percentage of Tested Scoring 65–100	40%	68%	75%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	67	75	7	9	6
Earth Science (last administered January 2001)						
Number Tested	44	0		0	0	
Number Scoring 55–100	41	0		0	0	
Number Scoring 65–100	35	0		0	0	
Number Scoring 85–100	18	0		0	0	
Percentage of AGE Tested	69%	0%		0%	0%	
Percentage of AGE Scoring 55–100	64%	0%		0%	0%	
Percentage of AGE Scoring 65–100	55%	0%		0%	0%	
Percentage of AGE Scoring 85–100	28%	0%		0%	0%	
Percentage of Tested Scoring 65–100	80%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	57	1		2	0	
Number Scoring 55–100	57	#		#	0	
Number Scoring 65–100	52	#		#	0	
Number Scoring 85–100	11	#		#	0	
Percentage of AGE Tested	89%	#		#	0%	
Percentage of AGE Scoring 55–100	89%	#		#	0%	
Percentage of AGE Scoring 65–100	81%	#		#	0%	
Percentage of AGE Scoring 85–100	17%	#		#	0%	
Percentage of Tested Scoring 65–100	91%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	37	51	6	0	1	1
Number Scoring 55–100	33	49	6	0	#	#
Number Scoring 65–100	26	37	3	0	#	#
Number Scoring 85–100	4	14	0	0	#	#
Percentage of AGE Tested	58%	76%	8%	0%	#	#
Percentage of AGE Scoring 55–100	52%	73%	8%	0%	#	#
Percentage of AGE Scoring 65–100	41%	55%	4%	0%	#	#
Percentage of AGE Scoring 85–100	6%	21%	0%	0%	#	#
Percentage of Tested Scoring 65–100	70%	73%	50%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	64	67	75	7	9	6
Physics (last administered January 2002)						
Number Tested	29	37	0	0	0	0
Number Scoring 55–100	29	35	0	0	0	0
Number Scoring 65–100	26	31	0	0	0	0
Number Scoring 85–100	13	5	0	0	0	0
Percentage of AGE Tested	45%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	84%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			45			1
Number Scoring 55–100			40			#
Number Scoring 65–100			28			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55–100			53%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			62%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			43			1
Number Scoring 55–100			32			#
Number Scoring 65–100			28			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			65%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	8	100%	9	100%
Students with Disabilities	0	0%	8	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	68	0%	19%	74%	7%
	Students with Disabilities	9	0%	56%	44%	0%
	All Students	77	0%	23%	70%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	53	53	6	6	59	59
Number Scoring 55–64	1	1	2	0	3	1
Number Scoring 65–84	28	18	2	5	30	23
Number Scoring 85–100	19	31	1	0	20	31
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	64	8	72
Number Scoring 55–64	3	2	5
Number Scoring 65–84	29	5	34
Number Scoring 85–100	26	0	26
Approved Alternatives	0	0	0

(Form – O)