

New York State School Report Card Comprehensive Information Report

BEDS Code : 42-07-01-06-0001
 Name : Westhill Senior High School
 Principal: Richard J. Cavallaro

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	184	188	179
Tenth	185	181	191
Eleventh	152	177	175
Twelfth	156	151	173
Ungraded Secondary	0	2	0
Total K-12 Enrollment	677	699	718

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.8%	20	2.9%	21	2.9%
Black (Not Hispanic)	7	1.0%	9	1.3%	14	1.9%
Hispanic	6	0.9%	6	0.9%	6	0.8%
White (Not Hispanic)	645	95.3%	664	95.0%	677	94.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	1.2%	7	1.0%	7	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	21	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	19
Mathematics Grade 10	20	17	12
Science Grade 10	18	17	17
Social Studies Grade 10	20	20	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.3%		96.7%
Student Suspensions	35	5.3%	29	4.3%	31	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.8%	3.4%	2.9%
Reduced Lunch	1.2%	2.6%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	63
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	134	115	86%	130	116	89%	164	137	84%
Students with Disabilities	12	1	8%	16	8	50%	3	0	0%
All Students	146	116	79%	146	124	85%	167	137	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	113	46	1	3	2	2
Percent	68%	28%	1%	2%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	4	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					2	0.3%
	Total Noncompleters					2	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.1%	0	0.0%	0	0.0%
	Entered GED Program*	10	1.5%	2	0.3%	2	0.3%
	Total Noncompleters	11	1.6%	2	0.3%	2	0.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	9	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	10	90%	1	#
Science	9	100%	5	60%	6	83%
Reading	0	0%	8	88%	2	#
Writing	0	0%	9	67%	2	#
Global Studies	2	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	151	173	177	17	16	8
Number Scoring 55–100	147	168	176	16	15	8
Number Scoring 65–100	142	162	162	14	12	6
Number Scoring 85–100	33	113	119	1	3	3
Percentage of Tested Scoring 55–100	97%	97%	99%	94%	94%	100%
Percentage of Tested Scoring 65–100	94%	94%	92%	82%	75%	75%
Percentage of Tested Scoring 85–100	22%	65%	67%	6%	19%	38%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	135	148	36	18	22	8
Number Scoring 55–100	130	142	34	16	20	6
Number Scoring 65–100	126	133	30	16	17	4
Number Scoring 85–100	87	73	7	7	10	1
Percentage of Tested Scoring 55–100	96%	96%	94%	89%	91%	75%
Percentage of Tested Scoring 65–100	93%	90%	83%	89%	77%	50%
Percentage of Tested Scoring 85–100	64%	49%	19%	39%	45%	12%
Mathematics A						
Number Tested	0	0	23	0	0	1
Number Scoring 55–100	0	0	19	0	0	#
Number Scoring 65–100	0	0	11	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	48%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	176	179	186	17	12	20
Number Scoring 55–100	174	178	186	16	11	20
Number Scoring 65–100	165	176	182	12	11	19
Number Scoring 85–100	90	124	92	4	7	2
Percentage of Tested Scoring 55–100	99%	99%	100%	94%	92%	100%
Percentage of Tested Scoring 65–100	94%	98%	98%	71%	92%	95%
Percentage of Tested Scoring 85–100	51%	69%	49%	24%	58%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	151	5		17	0	
Number Scoring 55–100	150	5		17	0	
Number Scoring 65–100	145	4		16	0	
Number Scoring 85–100	81	0		2	0	
Percentage of Tested Scoring 55–100	99%	100%		100%	0%	
Percentage of Tested Scoring 65–100	96%	80%		94%	0%	
Percentage of Tested Scoring 85–100	54%	0%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		169	179		16	8
Number Scoring 55–100		166	179		16	8
Number Scoring 65–100		159	173		14	8
Number Scoring 85–100		104	97		3	4
Percentage of Tested Scoring 55–100		98%	100%		100%	100%
Percentage of Tested Scoring 65–100		94%	97%		88%	100%
Percentage of Tested Scoring 85–100		62%	54%		19%	50%
Living Environment (first administered June 2001)						
Number Tested		171	185		9	18
Number Scoring 55–100		171	185		9	18
Number Scoring 65–100		170	185		9	18
Number Scoring 85–100		80	94		3	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	100%
Percentage of Tested Scoring 85–100		47%	51%		33%	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		181	169		17	10
Number Scoring 55–100		178	169		16	10
Number Scoring 65–100		174	165		16	9
Number Scoring 85–100		92	94		4	2
Percentage of Tested Scoring 55–100		98%	100%		94%	100%
Percentage of Tested Scoring 65–100		96%	98%		94%	90%
Percentage of Tested Scoring 85–100		51%	56%		24%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	181	175	149	149	164
2001	192	175	172	149	172
2002	182	188	173	170	178

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	27	19	14	19
2001	27	10	20	18	19
2002	21	22	9	8	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	172	178	19	19	15
Comprehensive French						
Number Tested	62	66	75	0	1	1
Number Scoring 55–100	62	66	75	0	#	#
Number Scoring 65–100	62	66	75	0	#	#
Number Scoring 85–100	61	66	71	0	#	#
Percentage of AGE Tested	38%	38%	42%	0%	#	#
Percentage of AGE Scoring 55–100	38%	38%	42%	0%	#	#
Percentage of AGE Scoring 65–100	38%	38%	42%	0%	#	#
Percentage of AGE Scoring 85–100	37%	38%	40%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	172	178	19	19	15
Comprehensive Spanish						
Number Tested	72	69	70	0	1	2
Number Scoring 55–100	72	69	70	0	#	#
Number Scoring 65–100	71	69	70	0	#	#
Number Scoring 85–100	42	66	49	0	#	#
Percentage of AGE Tested	44%	40%	39%	0%	#	#
Percentage of AGE Scoring 55–100	44%	40%	39%	0%	#	#
Percentage of AGE Scoring 65–100	43%	40%	39%	0%	#	#
Percentage of AGE Scoring 85–100	26%	38%	28%	0%	#	#
Percentage of Tested Scoring 65–100	99%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	172	178	19	19	15
Sequential Mathematics, Course II						
Number Tested	163	176	159	8	13	9
Number Scoring 55–100	159	170	154	7	12	9
Number Scoring 65–100	158	167	137	7	12	6
Number Scoring 85–100	81	112	63	1	6	1
Percentage of AGE Tested	99%	102%	89%	42%	68%	60%
Percentage of AGE Scoring 55–100	97%	99%	87%	37%	63%	60%
Percentage of AGE Scoring 65–100	96%	97%	77%	37%	63%	40%
Percentage of AGE Scoring 85–100	49%	65%	35%	5%	32%	7%
Percentage of Tested Scoring 65–100	97%	95%	86%	88%	92%	67%
Sequential Mathematics, Course III						
Number Tested	117	145	151	3	4	4
Number Scoring 55–100	117	132	142	#	#	#
Number Scoring 65–100	113	121	134	#	#	#
Number Scoring 85–100	71	62	71	#	#	#
Percentage of AGE Tested	71%	84%	85%	#	#	#
Percentage of AGE Scoring 55–100	71%	77%	80%	#	#	#
Percentage of AGE Scoring 65–100	69%	70%	75%	#	#	#
Percentage of AGE Scoring 85–100	43%	36%	40%	#	#	#
Percentage of Tested Scoring 65–100	97%	83%	89%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	172	178	19	19	15
Earth Science (last administered January 2001)						
Number Tested	183	16		9	3	
Number Scoring 55–100	176	14		8	#	
Number Scoring 65–100	159	9		6	#	
Number Scoring 85–100	86	1		4	#	
Percentage of AGE Tested	112%	9%		47%	#	
Percentage of AGE Scoring 55–100	107%	8%		42%	#	
Percentage of AGE Scoring 65–100	97%	5%		32%	#	
Percentage of AGE Scoring 85–100	52%	1%		21%	#	
Percentage of Tested Scoring 65–100	87%	56%		67%	#	
Biology (last administered January 2001)						
Number Tested	161	6		9	0	
Number Scoring 55–100	158	4		8	0	
Number Scoring 65–100	153	4		7	0	
Number Scoring 85–100	73	0		1	0	
Percentage of AGE Tested	98%	3%		47%	0%	
Percentage of AGE Scoring 55–100	96%	2%		42%	0%	
Percentage of AGE Scoring 65–100	93%	2%		37%	0%	
Percentage of AGE Scoring 85–100	45%	0%		5%	0%	
Percentage of Tested Scoring 65–100	95%	67%		78%	0%	
Chemistry (last administered January 2002)						
Number Tested	97	94	1	2	2	0
Number Scoring 55–100	97	93	#	#	#	0
Number Scoring 65–100	95	93	#	#	#	0
Number Scoring 85–100	44	58	#	#	#	0
Percentage of AGE Tested	59%	55%	#	#	#	0%
Percentage of AGE Scoring 55–100	59%	54%	#	#	#	0%
Percentage of AGE Scoring 65–100	58%	54%	#	#	#	0%
Percentage of AGE Scoring 85–100	27%	34%	#	#	#	0%
Percentage of Tested Scoring 65–100	98%	99%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	172	178	19	19	15
Physics (last administered January 2002)						
Number Tested	43	45	0	0	0	0
Number Scoring 55–100	42	45	0	0	0	0
Number Scoring 65–100	34	42	0	0	0	0
Number Scoring 85–100	6	12	0	0	0	0
Percentage of AGE Tested	26%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			128			3
Number Scoring 55–100			127			#
Number Scoring 65–100			115			#
Number Scoring 85–100			35			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55–100			71%			#
Percentage of AGE Scoring 65–100			65%			#
Percentage of AGE Scoring 85–100			20%			#
Percentage of Tested Scoring 65–100			90%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			57			0
Number Scoring 55–100			54			0
Number Scoring 65–100			46			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			81%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	34	100%	23	100%
Students with Disabilities	9	89%	9	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	161	161	7	7	168	168
Number Scoring 55–64	3	5	1	1	4	6
Number Scoring 65–84	73	54	3	3	76	57
Number Scoring 85–100	85	102	1	1	86	103
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	164	8	172
Number Scoring 55–64	1	0	1
Number Scoring 65–84	66	5	71
Number Scoring 85–100	97	3	100
Approved Alternatives	0	0	0

(Form – O)