

New York State District Report Card Comprehensive Information Report

BEDS Code : 42-07-02-03-0000
 Name : Solvay Union Free School District
 Superintendent: Mr. Thomas G. Helmer

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	125	125	130
First	117	131	121
Second	132	97	131
Third	120	139	95
Fourth	141	120	137
Fifth	125	145	122
Sixth	131	129	154
Ungraded Elementary	0	0	0
Seventh	143	142	126
Eighth	127	128	127
Ninth	189	205	174
Tenth	166	165	200
Eleventh	119	137	157
Twelfth	121	126	132
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1756	1789	1806

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.5%	22	1.2%	20	1.1%
Black (Not Hispanic)	24	1.4%	26	1.5%	36	2.0%
Hispanic	11	0.6%	11	0.6%	17	0.9%
White (Not Hispanic)	1712	97.5%	1730	96.7%	1733	96.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
114	6.5%	95	5.3%	88	4.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	22
Common Branch	19	20	19
English Grade 8	23	23	16
Mathematics Grade 8	23	23	23
Science Grade 8	24	27	16
Social Studies Grade 8	24	28	24
English Grade 10	21	21	24
Mathematics Grade 10	19	0	20
Science Grade 10	22	21	24
Social Studies Grade 10	18	20	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		94.9%
Student Suspensions	124	7.0%	97	5.5%	104	5.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.3%	17.3%	14.6%
Reduced Lunch	7.5%	7.3%	5.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	140
Total Other Professional Staff	20
Total Paraprofessionals	48
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	95	67	71%	102	75	74%	108	75	69%
Students with Disabilities	7	1	14%	8	1	12%	8	3	38%
All Students	102	68	67%	110	76	69%	116	78	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	53	4	1	2	13
Percent	37%	46%	3%	1%	2%	11%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	3	3	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	1.7%
	Entered GED Program*					1	0.2%
	Total Noncompleters					12	1.8%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	7	1.2%	6	0.9%	13	2.0%
	Entered GED Program*	18	3.0%	16	2.5%	1	0.2%
	Total Noncompleters	25	4.2%	22	3.5%	14	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	91%	21	95%	33	73%
German	0	0%	0	0%	0	0%
Italian	34	68%	27	93%	19	63%
Latin	0	0%	0	0%	0	0%
Spanish	98	68%	95	71%	69	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	3	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	9	56%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	7	86%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	14	43%	1	#	0	0%
U.S. Hist & Gov't	26	88%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	6	100%	2	#	0	0%
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	8	50%	2	#	0	0%
U.S. Hist & Gov't	16	69%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	118	133	135	14	13	6
Number Scoring 55–100	116	132	129	13	13	5
Number Scoring 65–100	108	124	127	8	8	4
Number Scoring 85–100	37	72	79	0	1	0
Percentage of Tested Scoring 55–100	98%	99%	96%	93%	100%	83%
Percentage of Tested Scoring 65–100	92%	93%	94%	57%	62%	67%
Percentage of Tested Scoring 85–100	31%	54%	59%	0%	8%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	171	191	23	10	21	3
Number Scoring 55–100	131	148	16	8	15	#
Number Scoring 65–100	112	112	14	6	12	#
Number Scoring 85–100	54	42	2	2	2	#
Percentage of Tested Scoring 55–100	77%	77%	70%	80%	71%	#
Percentage of Tested Scoring 65–100	65%	59%	61%	60%	57%	#
Percentage of Tested Scoring 85–100	32%	22%	9%	20%	10%	#
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	141	148	165	5	10	19
Number Scoring 55–100	131	143	151	5	8	14
Number Scoring 65–100	110	132	139	3	6	10
Number Scoring 85–100	36	44	41	0	1	0
Percentage of Tested Scoring 55–100	93%	97%	92%	100%	80%	74%
Percentage of Tested Scoring 65–100	78%	89%	84%	60%	60%	53%
Percentage of Tested Scoring 85–100	26%	30%	25%	0%	10%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	89	2		2	0	
Number Scoring 55–100	87	#		#	0	
Number Scoring 65–100	75	#		#	0	
Number Scoring 85–100	21	#		#	0	
Percentage of Tested Scoring 55–100	98%	#		#	0%	
Percentage of Tested Scoring 65–100	84%	#		#	0%	
Percentage of Tested Scoring 85–100	24%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		127	148		9	10
Number Scoring 55–100		118	135		7	9
Number Scoring 65–100		104	115		6	3
Number Scoring 85–100		46	26		2	0
Percentage of Tested Scoring 55–100		93%	91%		78%	90%
Percentage of Tested Scoring 65–100		82%	78%		67%	30%
Percentage of Tested Scoring 85–100		36%	18%		22%	0%
Living Environment (first administered June 2001)						
Number Tested		112	134		6	7
Number Scoring 55–100		111	125		6	7
Number Scoring 65–100		103	122		0	6
Number Scoring 85–100		24	83		0	3
Percentage of Tested Scoring 55–100		99%	93%		100%	100%
Percentage of Tested Scoring 65–100		92%	91%		0%	86%
Percentage of Tested Scoring 85–100		21%	62%		0%	43%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		138	194		8	17
Number Scoring 55–100		122	155		6	8
Number Scoring 65–100		102	130		6	4
Number Scoring 85–100		7	26		0	0
Percentage of Tested Scoring 55–100		88%	80%		75%	47%
Percentage of Tested Scoring 65–100		74%	67%		75%	24%
Percentage of Tested Scoring 85–100		5%	13%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	193	158	119	116	147
2001	200	161	134	121	154
2002	175	190	151	140	164

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	12	23	12	16
2001	38	14	13	21	22
2002	13	33	14	14	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	154	164	16	22	19
Comprehensive French						
Number Tested	13	11	11	0	0	0
Number Scoring 55–100	13	11	11	0	0	0
Number Scoring 65–100	13	11	11	0	0	0
Number Scoring 85–100	10	7	6	0	0	0
Percentage of AGE Tested	9%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	24	32	21	1	0	0
Number Scoring 55–100	23	30	18	#	0	0
Number Scoring 65–100	20	30	16	#	0	0
Number Scoring 85–100	5	7	9	#	0	0
Percentage of AGE Tested	16%	21%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	19%	11%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	19%	10%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	5%	#	0%	0%
Percentage of Tested Scoring 65–100	83%	94%	76%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	154	164	16	22	19
Comprehensive Spanish						
Number Tested	20	30	55	0	0	0
Number Scoring 55–100	20	30	54	0	0	0
Number Scoring 65–100	20	30	54	0	0	0
Number Scoring 85–100	10	28	28	0	0	0
Percentage of AGE Tested	14%	19%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	19%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	19%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	18%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	154	164	16	22	19
Sequential Mathematics, Course II						
Number Tested	115	143	137	4	5	9
Number Scoring 55–100	77	123	111	#	4	4
Number Scoring 65–100	63	114	97	#	2	1
Number Scoring 85–100	29	38	37	#	1	1
Percentage of AGE Tested	78%	93%	84%	#	23%	47%
Percentage of AGE Scoring 55–100	52%	80%	68%	#	18%	21%
Percentage of AGE Scoring 65–100	43%	74%	59%	#	9%	5%
Percentage of AGE Scoring 85–100	20%	25%	23%	#	5%	5%
Percentage of Tested Scoring 65–100	55%	80%	71%	#	40%	11%
Sequential Mathematics, Course III						
Number Tested	77	77	117	0	1	2
Number Scoring 55–100	73	70	98	0	#	#
Number Scoring 65–100	63	63	80	0	#	#
Number Scoring 85–100	29	35	25	0	#	#
Percentage of AGE Tested	52%	50%	71%	0%	#	#
Percentage of AGE Scoring 55–100	50%	45%	60%	0%	#	#
Percentage of AGE Scoring 65–100	43%	41%	49%	0%	#	#
Percentage of AGE Scoring 85–100	20%	23%	15%	0%	#	#
Percentage of Tested Scoring 65–100	82%	82%	68%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	154	164	16	22	19
Earth Science (last administered January 2001)						
Number Tested	1	6		1	1	
Number Scoring 55–100	#	6		#	#	
Number Scoring 65–100	#	0		#	#	
Number Scoring 85–100	#	0		#	#	
Percentage of AGE Tested	#	4%		#	#	
Percentage of AGE Scoring 55–100	#	4%		#	#	
Percentage of AGE Scoring 65–100	#	0%		#	#	
Percentage of AGE Scoring 85–100	#	0%		#	#	
Percentage of Tested Scoring 65–100	#	0%		#	#	
Biology (last administered January 2001)						
Number Tested	131	7		4	1	
Number Scoring 55–100	123	7		#	#	
Number Scoring 65–100	107	0		#	#	
Number Scoring 85–100	31	0		#	#	
Percentage of AGE Tested	89%	5%		#	#	
Percentage of AGE Scoring 55–100	84%	5%		#	#	
Percentage of AGE Scoring 65–100	73%	0%		#	#	
Percentage of AGE Scoring 85–100	21%	0%		#	#	
Percentage of Tested Scoring 65–100	82%	0%		#	#	
Chemistry (last administered January 2002)						
Number Tested	74	77	8	3	1	1
Number Scoring 55–100	70	71	7	#	#	#
Number Scoring 65–100	57	56	2	#	#	#
Number Scoring 85–100	12	11	0	#	#	#
Percentage of AGE Tested	50%	50%	5%	#	#	#
Percentage of AGE Scoring 55–100	48%	46%	4%	#	#	#
Percentage of AGE Scoring 65–100	39%	36%	1%	#	#	#
Percentage of AGE Scoring 85–100	8%	7%	0%	#	#	#
Percentage of Tested Scoring 65–100	77%	73%	25%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	147	154	164	16	22	19
Physics (last administered January 2002)						
Number Tested	50	37	0	1	1	0
Number Scoring 55–100	49	34	0	#	#	0
Number Scoring 65–100	46	29	0	#	#	0
Number Scoring 85–100	10	5	0	#	#	0
Percentage of AGE Tested	34%	24%	0%	#	#	0%
Percentage of AGE Scoring 55–100	33%	22%	0%	#	#	0%
Percentage of AGE Scoring 65–100	31%	19%	0%	#	#	0%
Percentage of AGE Scoring 85–100	7%	3%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	78%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			85			1
Number Scoring 55–100			79			#
Number Scoring 65–100			59			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			52%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			69%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			42			0
Number Scoring 55–100			42			0
Number Scoring 65–100			42			0
Number Scoring 85–100			42			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			26%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	85	93%	57	98%	60	95%
Students with Disabilities	16	69%	5	100%	11	91%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	100	1%	2%	57%	40%
	Students with Disabilities	18	6%	0%	83%	11%
	All Students	118	2%	2%	61%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	100	0%	16%	81%	3%
	Students with Disabilities	19	0%	42%	58%	0%
	All Students	119	0%	20%	77%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	118	118	11	11	129	129
Number Scoring 55–64	9	8	3	3	12	11
Number Scoring 65–84	69	54	6	4	75	58
Number Scoring 85–100	35	36	1	0	36	36
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	131	16	147
Number Scoring 55–64	5	4	9
Number Scoring 65–84	83	3	86
Number Scoring 85–100	31	1	32
Approved Alternatives	0	0	0

(Form – O)