

New York State School Report Card

Comprehensive Information Report

BEDS Code : 42-09-01-06-0007
 Name : Charles W. Baker High School
 Principal: Ms. Olivia Cambs

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	442	418	491
Eleventh	450	379	396
Twelfth	394	422	359
Ungraded Secondary	0	0	7
Total K-12 Enrollment	1286	1219	1253

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.3%	9	0.7%	19	1.5%
Black (Not Hispanic)	16	1.2%	16	1.3%	14	1.1%
Hispanic	3	0.2%	10	0.8%	8	0.6%
White (Not Hispanic)	1250	97.2%	1184	97.1%	1212	96.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	3	0.2%	6	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	22
Mathematics Grade 10	22	21	23
Science Grade 10	19	20	22
Social Studies Grade 10	21	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.7%		94.8%
Student Suspensions	179	14.0%	213	16.6%	138	11.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.0%	3.2%	2.8%
Reduced Lunch	2.6%	2.5%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	96%	100%

Staff Counts

Staff	2001–2002
Total Teachers	92
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	307	217	71%	320	241	75%	280	233	83%
Students with Disabilities	38	11	29%	44	9	20%	39	17	44%
All Students	345	228	66%	364	250	69%	319	250	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	199	79	1	7	28	5
Percent	62%	25%	0%	2%	9%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
39	17	12	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.4%
	Entered GED Program*					6	0.5%
	Total Noncompleters					11	0.9%
Students with Disabilities	Dropped Out					5	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					6	0.5%
All Students	Dropped Out	18	1.4%	6	0.5%	10	0.8%
	Entered GED Program*	52	4.0%	60	4.9%	7	0.6%
	Total Noncompleters	70	5.4%	66	5.4%	17	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	60%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	1	#	0	0%
Science	8	88%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	2	#	0	0%	0	0%
Global Studies	15	53%	4	#	0	0%
U.S. Hist & Gov't	12	75%	7	43%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	13	92%	19	79%
Science	8	75%	6	67%	13	85%
Reading	4	100%	3	#	14	93%
Writing	5	100%	1	#	5	100%
Global Studies	45	36%	5	60%	4	#
U.S. Hist & Gov't	47	74%	6	67%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	405	350	367	53	44	40
Number Scoring 55–100	400	341	343	52	38	31
Number Scoring 65–100	363	327	325	36	30	23
Number Scoring 85–100	115	157	195	1	5	1
Percentage of Tested Scoring 55–100	99%	97%	93%	98%	86%	78%
Percentage of Tested Scoring 65–100	90%	93%	89%	68%	68%	57%
Percentage of Tested Scoring 85–100	28%	45%	53%	2%	11%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	82	105	33	15	29	8
Number Scoring 55–100	60	80	30	5	18	6
Number Scoring 65–100	47	63	27	3	16	5
Number Scoring 85–100	8	5	4	0	0	1
Percentage of Tested Scoring 55–100	73%	76%	91%	33%	62%	75%
Percentage of Tested Scoring 65–100	57%	60%	82%	20%	55%	62%
Percentage of Tested Scoring 85–100	10%	5%	12%	0%	0%	12%
Mathematics A						
Number Tested	0	0	135	0	0	32
Number Scoring 55–100	0	0	68	0	0	16
Number Scoring 65–100	0	0	34	0	0	5
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	50%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	25%	0%	0%	16%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	400	437	106	50	53	11
Number Scoring 55–100	376	427	104	43	48	11
Number Scoring 65–100	330	397	94	30	37	9
Number Scoring 85–100	144	183	18	2	4	2
Percentage of Tested Scoring 55–100	94%	98%	98%	86%	91%	100%
Percentage of Tested Scoring 65–100	82%	91%	89%	60%	70%	82%
Percentage of Tested Scoring 85–100	36%	42%	17%	4%	8%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	360	0		31	0	
Number Scoring 55–100	334	0		24	0	
Number Scoring 65–100	297	0		19	0	
Number Scoring 85–100	107	0		4	0	
Percentage of Tested Scoring 55–100	93%	0%		77%	0%	
Percentage of Tested Scoring 65–100	82%	0%		61%	0%	
Percentage of Tested Scoring 85–100	30%	0%		13%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		386	403		44	46
Number Scoring 55–100		371	391		41	43
Number Scoring 65–100		330	357		31	37
Number Scoring 85–100		167	131		7	5
Percentage of Tested Scoring 55–100		96%	97%		93%	93%
Percentage of Tested Scoring 65–100		85%	89%		70%	80%
Percentage of Tested Scoring 85–100		43%	33%		16%	11%
Living Environment (first administered June 2001)						
Number Tested		332	396		41	53
Number Scoring 55–100		326	392		40	53
Number Scoring 65–100		313	386		36	50
Number Scoring 85–100		61	111		3	3
Percentage of Tested Scoring 55–100		98%	99%		98%	100%
Percentage of Tested Scoring 65–100		94%	97%		88%	94%
Percentage of Tested Scoring 85–100		18%	28%		7%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		53	37		8	11
Number Scoring 55–100		29	32		4	9
Number Scoring 65–100		19	27		1	6
Number Scoring 85–100		1	1		0	0
Percentage of Tested Scoring 55–100		55%	86%		50%	82%
Percentage of Tested Scoring 65–100		36%	73%		12%	55%
Percentage of Tested Scoring 85–100		2%	3%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	392	403	365	387
2001	0	414	414	372	400
2002	0	485	392	348	408

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	60	70	54	61
2001	0	57	110	52	73
2002	0	80	53	59	64

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	400	408	61	73	64
Comprehensive French						
Number Tested	74	81	89	2	2	5
Number Scoring 55–100	74	80	86	#	#	4
Number Scoring 65–100	73	79	80	#	#	3
Number Scoring 85–100	49	42	30	#	#	0
Percentage of AGE Tested	19%	20%	22%	#	#	8%
Percentage of AGE Scoring 55–100	19%	20%	21%	#	#	6%
Percentage of AGE Scoring 65–100	19%	20%	20%	#	#	5%
Percentage of AGE Scoring 85–100	13%	10%	7%	#	#	0%
Percentage of Tested Scoring 65–100	99%	98%	90%	#	#	60%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	31	29	25	0	0	1
Number Scoring 55–100	30	28	25	0	0	#
Number Scoring 65–100	29	28	25	0	0	#
Number Scoring 85–100	10	17	13	0	0	#
Percentage of AGE Tested	8%	7%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	8%	7%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	7%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	97%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	400	408	61	73	64
Comprehensive Spanish						
Number Tested	127	164	192	6	7	15
Number Scoring 55–100	121	157	189	6	7	15
Number Scoring 65–100	117	152	185	5	7	14
Number Scoring 85–100	57	75	107	0	1	3
Percentage of AGE Tested	33%	41%	47%	10%	10%	23%
Percentage of AGE Scoring 55–100	31%	39%	46%	10%	10%	23%
Percentage of AGE Scoring 65–100	30%	38%	45%	8%	10%	22%
Percentage of AGE Scoring 85–100	15%	19%	26%	0%	1%	5%
Percentage of Tested Scoring 65–100	92%	93%	96%	83%	100%	93%
Comprehensive Latin						
Number Tested	29	21	32	0	3	0
Number Scoring 55–100	29	21	32	0	#	0
Number Scoring 65–100	28	21	28	0	#	0
Number Scoring 85–100	15	8	10	0	#	0
Percentage of AGE Tested	7%	5%	8%	0%	#	0%
Percentage of AGE Scoring 55–100	7%	5%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	7%	5%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	88%	0%	#	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	400	408	61	73	64
Sequential Mathematics, Course II						
Number Tested	290	342	409	26	27	30
Number Scoring 55–100	240	294	362	15	23	23
Number Scoring 65–100	198	268	313	15	22	15
Number Scoring 85–100	70	106	122	6	4	2
Percentage of AGE Tested	75%	85%	100%	43%	37%	47%
Percentage of AGE Scoring 55–100	62%	73%	89%	25%	32%	36%
Percentage of AGE Scoring 65–100	51%	67%	77%	25%	30%	23%
Percentage of AGE Scoring 85–100	18%	27%	30%	10%	5%	3%
Percentage of Tested Scoring 65–100	68%	78%	77%	58%	81%	50%
Sequential Mathematics, Course III						
Number Tested	240	203	208	8	8	6
Number Scoring 55–100	216	196	199	5	7	6
Number Scoring 65–100	203	188	191	4	7	6
Number Scoring 85–100	111	104	133	1	2	5
Percentage of AGE Tested	62%	51%	51%	13%	11%	9%
Percentage of AGE Scoring 55–100	56%	49%	49%	8%	10%	9%
Percentage of AGE Scoring 65–100	52%	47%	47%	7%	10%	9%
Percentage of AGE Scoring 85–100	29%	26%	33%	2%	3%	8%
Percentage of Tested Scoring 65–100	85%	93%	92%	50%	88%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	400	408	61	73	64
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	286	0		25	0	
Number Scoring 55–100	276	0		22	0	
Number Scoring 65–100	238	0		14	0	
Number Scoring 85–100	60	0		0	0	
Percentage of AGE Tested	74%	0%		41%	0%	
Percentage of AGE Scoring 55–100	71%	0%		36%	0%	
Percentage of AGE Scoring 65–100	61%	0%		23%	0%	
Percentage of AGE Scoring 85–100	16%	0%		0%	0%	
Percentage of Tested Scoring 65–100	83%	0%		56%	0%	
Chemistry (last administered January 2002)						
Number Tested	330	259	31	15	21	4
Number Scoring 55–100	312	237	21	13	19	#
Number Scoring 65–100	283	203	13	10	11	#
Number Scoring 85–100	115	74	1	1	4	#
Percentage of AGE Tested	85%	65%	8%	25%	29%	#
Percentage of AGE Scoring 55–100	81%	59%	5%	21%	26%	#
Percentage of AGE Scoring 65–100	73%	51%	3%	16%	15%	#
Percentage of AGE Scoring 85–100	30%	18%	0%	2%	5%	#
Percentage of Tested Scoring 65–100	86%	78%	42%	67%	52%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	387	400	408	61	73	64
Physics (last administered January 2002)						
Number Tested	128	196	1	6	3	0
Number Scoring 55–100	127	195	#	6	#	0
Number Scoring 65–100	123	192	#	5	#	0
Number Scoring 85–100	62	96	#	1	#	0
Percentage of AGE Tested	33%	49%	#	10%	#	0%
Percentage of AGE Scoring 55–100	33%	49%	#	10%	#	0%
Percentage of AGE Scoring 65–100	32%	48%	#	8%	#	0%
Percentage of AGE Scoring 85–100	16%	24%	#	2%	#	0%
Percentage of Tested Scoring 65–100	96%	98%	#	83%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			299			15
Number Scoring 55–100			272			12
Number Scoring 65–100			221			8
Number Scoring 85–100			48			2
Percentage of AGE Tested			73%			23%
Percentage of AGE Scoring 55–100			67%			19%
Percentage of AGE Scoring 65–100			54%			12%
Percentage of AGE Scoring 85–100			12%			3%
Percentage of Tested Scoring 65–100			74%			53%
Physical Setting/Physics (first administered June 2002)						
Number Tested			149			5
Number Scoring 55–100			140			5
Number Scoring 65–100			126			5
Number Scoring 85–100			37			2
Percentage of AGE Tested			37%			8%
Percentage of AGE Scoring 55–100			34%			8%
Percentage of AGE Scoring 65–100			31%			8%
Percentage of AGE Scoring 85–100			9%			3%
Percentage of Tested Scoring 65–100			85%			100%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	71	97%	24	100%	80	99%
Students with Disabilities	23	96%	10	100%	21	95%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	288	288	41	41	329	329
Number Scoring 55–64	3	6	8	5	11	11
Number Scoring 65–84	148	115	27	20	175	135
Number Scoring 85–100	133	162	2	8	135	170
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	333	40	373
Number Scoring 55–64	4	1	5
Number Scoring 65–84	214	28	242
Number Scoring 85–100	104	3	107
Approved Alternatives	0	0	0

(Form – O)