

New York State School Report Card Comprehensive Information Report

BEDS Code : 42-12-01-04-0003
 Name : Onondaga High School
 Principal: William Rasbeck Jr.

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	104	88	92
Eighth	102	105	85
Ninth	115	101	99
Tenth	73	103	92
Eleventh	83	68	95
Twelfth	59	81	61
Ungraded Secondary	0	0	4
Total K-12 Enrollment	536	546	528

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	4.7%	35	6.4%	32	6.1%
Black (Not Hispanic)	21	3.9%	36	6.6%	25	4.7%
Hispanic	0	0.0%	2	0.4%	3	0.6%
White (Not Hispanic)	490	91.4%	473	86.6%	468	88.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	18	18
Mathematics Grade 8	23	23	20
Science Grade 8	26	26	21
Social Studies Grade 8	23	24	22
English Grade 10	14	21	22
Mathematics Grade 10	19	18	20
Science Grade 10	21	19	18
Social Studies Grade 10	22	11	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		93.2%		94.4%
Student Suspensions	20	3.9%	61	11.4%	63	11.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.7%	13.6%	11.6%
Reduced Lunch	9.5%	5.5%	6.3%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	97%	96%	98%

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	30	64%	67	40	60%	49	34	69%
Students with Disabilities	6	0	0%	8	1	12%	7	2	29%
All Students	53	30	57%	75	41	55%	56	36	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	26	1	0	2	0
Percent	48%	46%	2%	0%	4%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	2	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	2.3%
	Entered GED Program*					4	1.1%
	Total Noncompleters					12	3.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	6	1.8%	3	0.9%	8	2.3%
	Entered GED Program*	3	0.9%	7	2.0%	5	1.4%
	Total Noncompleters	9	2.7%	10	2.8%	13	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	33	52%	29	72%	27	96%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	45%	57	72%	14	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	3	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	11	100%	2	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	16	88%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	5	100%	3	#
Science	5	100%	7	100%	1	#
Reading	2	100%	0	0%	4	#
Writing	2	100%	0	0%	4	#
Global Studies	0	0%	2	#	3	#
U.S. Hist & Gov't	7	86%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	65	60	81	9	9	8
Number Scoring 55–100	64	60	75	8	9	5
Number Scoring 65–100	54	56	65	4	6	2
Number Scoring 85–100	13	30	35	0	1	0
Percentage of Tested Scoring 55–100	98%	100%	93%	89%	100%	62%
Percentage of Tested Scoring 65–100	83%	93%	80%	44%	67%	25%
Percentage of Tested Scoring 85–100	20%	50%	43%	0%	11%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	66	55	1	0	3	1
Number Scoring 55–100	63	55	#	0	#	#
Number Scoring 65–100	62	54	#	0	#	#
Number Scoring 85–100	51	42	#	0	#	#
Percentage of Tested Scoring 55–100	95%	100%	#	0%	#	#
Percentage of Tested Scoring 65–100	94%	98%	#	0%	#	#
Percentage of Tested Scoring 85–100	77%	76%	#	0%	#	#
Mathematics A						
Number Tested	23	54	48	4	10	8
Number Scoring 55–100	20	48	28	#	7	2
Number Scoring 65–100	10	45	14	#	5	0
Number Scoring 85–100	0	8	0	#	0	0
Percentage of Tested Scoring 55–100	87%	89%	58%	#	70%	25%
Percentage of Tested Scoring 65–100	43%	83%	29%	#	50%	0%
Percentage of Tested Scoring 85–100	0%	15%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	59	89	89	8	9	9
Number Scoring 55–100	58	86	85	8	6	6
Number Scoring 65–100	56	84	82	7	6	4
Number Scoring 85–100	27	27	37	2	0	1
Percentage of Tested Scoring 55–100	98%	97%	96%	100%	67%	67%
Percentage of Tested Scoring 65–100	95%	94%	92%	88%	67%	44%
Percentage of Tested Scoring 85–100	46%	30%	42%	25%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	69	0		7	0	
Number Scoring 55–100	69	0		7	0	
Number Scoring 65–100	65	0		7	0	
Number Scoring 85–100	26	0		1	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	94%	0%		100%	0%	
Percentage of Tested Scoring 85–100	38%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		58	81		8	9
Number Scoring 55–100		58	80		8	8
Number Scoring 65–100		54	73		6	5
Number Scoring 85–100		38	38		3	0
Percentage of Tested Scoring 55–100		100%	99%		100%	89%
Percentage of Tested Scoring 65–100		93%	90%		75%	56%
Percentage of Tested Scoring 85–100		66%	47%		38%	0%
Living Environment (first administered June 2001)						
Number Tested		88	86		5	9
Number Scoring 55–100		88	84		5	9
Number Scoring 65–100		83	83		3	9
Number Scoring 85–100		14	28		0	2
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		94%	97%		60%	100%
Percentage of Tested Scoring 85–100		16%	33%		0%	22%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		17	64		1	2
Number Scoring 55–100		17	64		#	#
Number Scoring 65–100		17	64		#	#
Number Scoring 85–100		16	40		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		94%	62%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	112	66	82	60	80
2001	97	98	64	82	85
2002	100	94	95	58	87

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	12	10	12	13
2001	11	14	9	12	12
2002	17	12	15	7	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	85	87	13	12	13
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	8	17	28	0	1	0
Number Scoring 55–100	8	17	27	0	#	0
Number Scoring 65–100	8	17	25	0	#	0
Number Scoring 85–100	4	9	15	0	#	0
Percentage of AGE Tested	10%	20%	32%	0%	#	0%
Percentage of AGE Scoring 55–100	10%	20%	31%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	20%	29%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	11%	17%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	89%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	85	87	13	12	13
Comprehensive Spanish						
Number Tested	11	38	33	1	0	1
Number Scoring 55–100	11	38	32	#	0	#
Number Scoring 65–100	11	38	32	#	0	#
Number Scoring 85–100	6	25	25	#	0	#
Percentage of AGE Tested	14%	45%	38%	#	0%	#
Percentage of AGE Scoring 55–100	14%	45%	37%	#	0%	#
Percentage of AGE Scoring 65–100	14%	45%	37%	#	0%	#
Percentage of AGE Scoring 85–100	7%	29%	29%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	85	87	13	12	13
Sequential Mathematics, Course II						
Number Tested	32	44	56	2	0	4
Number Scoring 55–100	32	41	56	#	0	#
Number Scoring 65–100	31	40	53	#	0	#
Number Scoring 85–100	22	32	38	#	0	#
Percentage of AGE Tested	40%	52%	64%	#	0%	#
Percentage of AGE Scoring 55–100	40%	48%	64%	#	0%	#
Percentage of AGE Scoring 65–100	39%	47%	61%	#	0%	#
Percentage of AGE Scoring 85–100	28%	38%	44%	#	0%	#
Percentage of Tested Scoring 65–100	97%	91%	95%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	42	36	41	1	4	1
Number Scoring 55–100	42	35	36	#	#	#
Number Scoring 65–100	41	35	33	#	#	#
Number Scoring 85–100	26	23	16	#	#	#
Percentage of AGE Tested	53%	42%	47%	#	#	#
Percentage of AGE Scoring 55–100	53%	41%	41%	#	#	#
Percentage of AGE Scoring 65–100	51%	41%	38%	#	#	#
Percentage of AGE Scoring 85–100	33%	27%	18%	#	#	#
Percentage of Tested Scoring 65–100	98%	97%	80%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	41		0	1
Number Scoring 55–100		0	36		0	#
Number Scoring 65–100		0	33		0	#
Number Scoring 85–100		0	16		0	#
Percentage of AGE Tested		0%	47%		0%	#
Percentage of AGE Scoring 55–100		0%	41%		0%	#
Percentage of AGE Scoring 65–100		0%	38%		0%	#
Percentage of AGE Scoring 85–100		0%	18%		0%	#
Percentage of Tested Scoring 65–100		0%	80%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	85	87	13	12	13
Earth Science (last administered January 2001)						
Number Tested	45	0		3	0	
Number Scoring 55–100	44	0		#	0	
Number Scoring 65–100	43	0		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of AGE Tested	56%	0%		#	0%	
Percentage of AGE Scoring 55–100	55%	0%		#	0%	
Percentage of AGE Scoring 65–100	54%	0%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	96%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	69	2		3	0	
Number Scoring 55–100	68	#		#	0	
Number Scoring 65–100	63	#		#	0	
Number Scoring 85–100	16	#		#	0	
Percentage of AGE Tested	86%	#		#	0%	
Percentage of AGE Scoring 55–100	85%	#		#	0%	
Percentage of AGE Scoring 65–100	79%	#		#	0%	
Percentage of AGE Scoring 85–100	20%	#		#	0%	
Percentage of Tested Scoring 65–100	91%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	46	41	1	3	3	0
Number Scoring 55–100	46	41	#	#	#	0
Number Scoring 65–100	42	37	#	#	#	0
Number Scoring 85–100	10	10	#	#	#	0
Percentage of AGE Tested	57%	48%	#	#	#	0%
Percentage of AGE Scoring 55–100	57%	48%	#	#	#	0%
Percentage of AGE Scoring 65–100	53%	44%	#	#	#	0%
Percentage of AGE Scoring 85–100	12%	12%	#	#	#	0%
Percentage of Tested Scoring 65–100	91%	90%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	85	87	13	12	13
Physics (last administered January 2002)						
Number Tested	17	24	0	0	1	0
Number Scoring 55–100	17	24	0	0	#	0
Number Scoring 65–100	15	23	0	0	#	0
Number Scoring 85–100	2	7	0	0	#	0
Percentage of AGE Tested	21%	28%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	28%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	27%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	96%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			64			3
Number Scoring 55–100			60			#
Number Scoring 65–100			40			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55–100			69%			#
Percentage of AGE Scoring 65–100			46%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			62%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			14			1
Number Scoring 55–100			13			#
Number Scoring 65–100			12			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			15%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	67	0%	10%	69%	21%
	Students with Disabilities	8	0%	50%	50%	0%
	All Students	75	0%	15%	67%	19%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	52	52	11	11	63	63
Number Scoring 55–64	0	1	0	1	0	2
Number Scoring 65–84	27	15	6	4	33	19
Number Scoring 85–100	25	35	2	3	27	38
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	80	8	88
Number Scoring 55–64	1	0	1
Number Scoring 65–84	41	5	46
Number Scoring 85–100	31	0	31
Approved Alternatives	0	0	0

(Form – O)